



KELLY AFB
TEXAS

ADMINISTRATIVE RECORD
COVER SHEET

AR File Number 3230.1

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

* * * * *

KELLY RESTORATION ADVISORY BOARD

* * * * *

RAB MEETING
JANUARY 18, 2005
6:27 - 9:33 P.M.

KENNEDY HIGH SCHOOL
1822 S. GENERAL MCMULLEN DRIVE
SAN ANTONIO, TEXAS

APPEARANCES:

- | | |
|--------------------------|-------------------------|
| Dr. David Smith; | Ms. Esmeralda Galvan; |
| Mr. Robert Silvas; | Ms. Carol Vaquera; |
| Mr. Armando Quintanilla; | Ms. Coriene Hannapel; |
| Mr. Tim Sueltenfuss; | Ms. Henrietta LaGrange; |
| Mr. Michael Sheneman; | Ms. Sonja Coderre; |
| Mr. Gary Martin; | Ms. Robyn Thompson; |
| Mr. Mark Weegar; | Ms. Leigh-Ann Fabianke; |
| Mr. Henry Galindo | Ms. Abbi Power; |
| Mr. Jeff Neathery; | |
| Mr. Mike DeNuccio; | |
| Mr. Rodrigo Garcia; | |
| Mr. Ruben Martinez; | |
| Mr. Pete Muzquiz; | Mr. Paul Person; |
| Mr. John Joseph; | Mr. Don Buetler; |
| Mr. Nazirite Perez; | Mr. George Vallejo; |
| Mr. William Ryan; | Mr. Sam Murreh; |
| Mr. Daniel Gonzales; | Mr. Glenn Wilkinson; |

And others in attendance who were not identified.

1 (6:27 p.m.)

2 DR. DAVID SMITH: Let's go ahead and get started. Mike
3 DeNuccio will be the acting co-chair for this evening.

4 MR. ARMANDO QUINTANILLA: Before we start, how did this
5 appointment come about? Did we vote for you?

6 MR. MIKE DeNUCCIO: My understanding is that the
7 executive --

8 MR. ARMANDO QUINTANILLA: I don't see it in the
9 charter. I don't see it in the bylaws that someone can appoint
10 himself. This is my question. I think if you're going to chair
11 this meeting, the community should vote for you. That's all.

12 DR. DAVID SMITH: My understanding -- I was not at that
13 meeting. My understanding is that it is an executive committee
14 decision, that the parliamentarian should step into that spot.

15 MR. ARMANDO QUINTANILLA: The executive committee might
16 have said that, but it is not in the charter. That's all that
17 I'm going to point out.

18 MR. MICHAEL SHENEMAN: The charter says --

19 MR. ARMANDO QUINTANILLA: It's not in the not bylaws.

20 MR. MICHAEL SHENEMAN: The charter says they're
21 supposed to represent (inaudible).

22 MR. ARMANDO QUINTANILLA: And that's another tool.

23 MR. MICHAEL SHENEMAN: You're out of order here.

24 MR. ARMANDO QUINTANILLA: But --

25 MR. MICHAEL SHENEMAN: You're out of order.

1 MR. ARMANDO QUINTANILLA: The Government, the Air
2 Force, did a sloppy job. They should advise us months before
3 that in December we should have an election. We have most of our
4 members sitting up here on the front row and I just want that for
5 the record, Facilitator.

6 DR. DAVID SMITH: All right. The meeting will come to
7 order. We're going to convene the meeting. We'll begin with the
8 Pledge of Allegiance. If you'll stand, please.

9 MR. ARMANDO QUINTANILLA: Do we stand? Was it put in
10 there. I haven't heard that.

11 (PLEDGE OF ALLEGIANCE)

12 DR. DAVID SMITH: I'd ask you to entertain a moment of
13 silence, please.

14 (MOMENT OF SILENCE)

15 DR. DAVID SMITH: The goals for this meeting are three.
16 One of them is to appoint new members to the RAB in order to
17 create a group that reflects diversified interests to the
18 community.

19 Number Two is to advise and comment on former Kelly
20 Air Force Base environmental matters and documents.

21 And Number Three is to receive updates on
22 environmental and remediation projects.

23 I would ask you, RAB members, to take a look at your
24 packets quickly and let me run through those with you regarding
25 the items that you will find in there.

1 In those packets you will find -- there are a number
2 of items at this time. The slides that will guide us through the
3 procedures of the meeting. Along with that you will find the
4 slides that represent the order and the presentation for
5 Mr. Neathery's presentation, the Air Force response to the Draft
6 TAPP, and indicating we have a question and answer session. A
7 planning meeting occurred at that update. You'll find in there a
8 number of either news articles or documents that have come out
9 through the -- over the past few months. Some of them reflecting
10 comments and presentations by some of your fellow RAB members.
11 And you will also find, toward the back of the packet, a listing
12 of the -- a copy of the October and November RAB meeting
13 transcripts and summaries.

14 That becomes our first effort, an effort to secure a
15 approval on those October and November RAB meeting transcripts
16 and summaries. I believe you have received those earlier.
17 There's some spare copies sitting back on the table if you didn't
18 bring those with you. And I would ask you to take a brief look
19 at those and then I'll entertain motions for corrections or
20 approval.

21 MR. ARMANDO QUINTANILLA: Is this concerning the
22 minutes?

23 DR. DAVID SMITH: Yes. The October and November RAB.

24 MR. ARMANDO QUINTANILLA: I'm going to take up some
25 strong objections concerning the minutes. What is being

1 presented to us are just summaries of the proceedings of this
2 RAB. I believe Robert Rules of Order called that the minutes
3 describe what business the RAB conducted. The summaries do not
4 do that. Also, we do have also the copy of the transcripts,
5 which are that thick. This is the first time that I've seen them
6 and I do not have enough time to read it to see if they are
7 correct or incorrect or anything.

8 MR. MICHAEL SHENEMAN: This is the transcript.

9 MR. ARMANDO QUINTANILLA: I never did see them.

10 MS. ESMERALDA GALVAN: Those are the minutes.

11 MR. ARMANDO QUINTANILLA: If those are the minutes and
12 we should vote then on the transcript, not on the summaries. I
13 don't -- this board has never voted that we substitute the
14 summaries for minutes, which describe the proceedings of the RAB.
15 I believe this is in that -- what I just said in accordance with
16 Robert's Rules of Order. So, the Government, the Air Force, is
17 wrong in this area.

18 MR. MIKE DeNUCCIO: It's different interpretations as
19 to what minutes constitute. Mr. Quintanilla says that they
20 constitute the business of the meeting. There are certain
21 interpretations of that, which means they only record what
22 actions are taken, if motions are voted on and motions pass or
23 fail. Do they do not have to record every single word, the
24 details of all conversations. Minutes are a -- not a transcript,
25 but a record of what actions are taken at a meeting.

1 MR. ARMANDO QUINTANILLA: The summaries do not describe
2 that Mr. DeNuccio. You're absolutely right, but the summaries do
3 not describe that. It does not state what actions were taken by
4 the board, what was voted on, what we approved.

5 MR. MIKE DeNUCCIO: I believe they do.

6 MR. ARMANDO QUINTANILLA: The summaries?

7 MR. MIKE DeNUCCIO: If you look at the one, it says
8 that, you know, we selected certain individuals, we voted to keep
9 Mr. Person and remove Mr. Pena and Mr. Rodriguez. It also says
10 that we voted to elect Mr. Silvas as the interim. That's all
11 recorded. That's how they described it.

12 MR. ARMANDO QUINTANILLA: And the first paragraph of
13 October the 19th?

14 MR. MIKE DeNUCCIO: I don't know what paragraph, but
15 it's recorded in there.

16 MR. ARMANDO QUINTANILLA: It says here that the Pledge
17 of Allegiance was said and a moment of silence observed.
18 Dr. Smith announced that the --

19 MR. MIKE DeNUCCIO: And I said the first paragraph, the
20 second page, if you look. Review RAB member attendance and it
21 states the actions that were taken. After nomination and a vote,
22 it was decided by the board members that Robert Silvas will be
23 the Community Co-chair.

24 MR. ARMANDO QUINTANILLA: Is that the only action that
25 was taken?

1 MR. MIKE DeNUCCIO: That's the only action. I remember
2 motions. I mean, people might have a different --

3 MR. ARMANDO QUINTANILLA: I know there was lots of
4 discussions and --

5 MR. MIKE DeNUCCIO: There was lots of discussions, but
6 in terms of motions, those were taken by the board.

7 MR. ARMANDO QUINTANILLA: I firmly believe that we
8 should not let summaries -- that we should have minutes that
9 describe the proceedings. I cannot vote for acceptance of the
10 summaries.

11 DR. DAVID SMITH: Mr. Quintanilla, I believe -- and you
12 may not have been at this meeting, but my understanding and what
13 I recall was that the RAB was not satisfied with the minutes that
14 they were receiving and asked instead to receive transcripts.
15 And that is in fact what they have received. Summaries are an
16 effort to try to capture elements of those transcripts so those
17 of you who do not have the amount of time to go through them can
18 at least get a flavor for what is in there. I think that what
19 you're receiving is what the RAB has asked for.

20 MR. ARMANDO QUINTANILLA: I have no quarrel with that,
21 but I still do not believe that summaries should replace the
22 minutes.

23 DR. DAVID SMITH: I believe the transcript is replacing
24 the minutes.

25 MR. ARMANDO QUINTANILLA: Have we ever voted on it?

1 DR. DAVID SMITH: I believe that's what the RAB asked
2 for.

3 MR. ARMANDO QUINTANILLA: I can't find it in the
4 summaries. I cannot support the summaries.

5 DR. DAVID SMITH: Well, you may not vote for approval
6 on those, but --

7 MR. MIKE DeNUCCIO: I ask for a motion for approval on
8 the October/November transcripts and summaries.

9 MR. PETE MUZQUIZ: I so move.

10 MR. MIKE DeNUCCIO: Second? I need a second.

11 SPEAKER: I'll second.

12 MR. MIKE DeNUCCIO: Second is heard. All those in --
13 is there any discussion?

14 MR. MICHAEL SHENEMAN: The discussion is that we'd like
15 to see advance. I'm not a speaker here. Did anybody else
16 receive this in advance?

17 MS. ESMERALDA GALVAN: No, I didn't.

18 MR. PETE MUZQUIZ: I did.

19 MS. CAROL VAQUERA: I did.

20 MR. MICHAEL SHENEMAN: You did? Carol received it.
21 Did you?

22 MS. ESMERALDA GALVAN: I didn't.

23 MR. MICHAEL SHENEMAN: Galvan, you didn't.

24 Back there, how many community members received it?

25 MR. PAUL PERSON: Never got it.

1 MR. MIKE DeNUCCIO: Any additional discussion? Seeing
2 none, we'll vote. All in favor say "aye". All opposed say
3 "nay."

4 MR. ARMANDO QUINTANILLA: I want the record minutes to
5 reflect that I voted against the approval of the summaries.

6 MR. MIKE DeNUCCIO: The nays have it. Motion fails.

7 Let's do a show of hands. Ayes? Nays?

8 Ayes have it. I'm sorry. We just had some loud nays
9 around this area. Ayes have it.

10 DR. DAVID SMITH: All right. Next item on our agenda
11 is the first of two community comment periods. You'll notice the
12 second one appears at end of the meeting. Again, at the request
13 of the executive board, ask you to limit community comments to
14 three minutes, and ask to you fill out a card if you wish to make
15 a comment. Leigh-ann has additional cards for people still
16 wishing to make these comments.

17 At moment I have two cards; one from Mr. Silvas, one
18 from Mr. Wilkinson. Do you have preferences as to who starts?

19 MR. MIKE DeNUCCIO: Let's have Mr. Wilkinson. Notice
20 I'll be keeping time on my watch here. I do have two minute, one
21 minute, and 30-second reminders. It will say "two minutes" when
22 you have two minute remaining.

23 MR. GLENN WILKINSON: I want to speak on the Leon Creek
24 that runs into Medina, that runs to the San Antonio River, that
25 runs to the San Antonio Bay, which runs to Intracoastal Canal,

1 which runs to Corpus Christi Bay and Baffin Bay. We no longer
2 can keep large fish. I'm going to get a hold of the Texas
3 Department of Wildlife and let them take fish tissue samples and
4 ask that the -- that Kelly assist them in the costs of taking
5 fish in Leon Creek, San Antonio Bay, and Corpus Christi Bay to
6 see if any of the chemicals match.

7 There's another statement of the fill of where
8 there's a dump of chemical toxins that came from Mission, Texas
9 into Robstown. There's -- I haven't been able to get any
10 information about that. That -- I believe that would be running
11 off into our water, drinking water.

12 We live downhill from San Antonio. How would you
13 like it if you have done -- if these chemicals do match Leon, San
14 Antonio Bay, Corpus Christi Bay -- the same chemicals that's
15 polluting our fish in Corpus Christi Bay and Baffin Bay is
16 killing and destroying our economy in Corpus Christi. That would
17 be like us coming up here and destroying your Riverwalk.

18 MR. MIKE DeNUCCIO: You have 30 seconds.

19 MR. GLENN WILKINSON: If this is, y'all are very evil
20 people because your barbarians did not work. Your filtration did
21 not work. Your cleaning water up in Leon Creek did not work.
22 Your massive fish kill did not keep covered up in Leon Creek.

23 MR. MIKE DeNUCCIO: Your three minutes have expired.
24 Please wrap up.

25 MR. GLENN WILKINSON: And that -- and that y'all should

1 not spread your chemicals throughout the state of Texas. You
2 need to destroy your chemicals underneath Kelly instead of
3 redistributing and recontaminating other parts of Texas.

4 MR. MIKE DeNUCCIO: Thank you, sir.

5 DR. DAVID SMITH: Mr. Silvas.

6 MR. ROBERT SILVAS: Good afternoon, Board. Kind of a
7 low turn out. It's a disappointment. We need to find a way to
8 get the community more involved.

9 First of all, I want to bring up the issue of the
10 request put into the Air Force on getting transcripts and the
11 committee on natural resources. And for the record, this was
12 held on September 20, 2004 at 10:00 a.m. It does have everything
13 to do with the clean up. It talks about the aquifer being
14 contaminated with cancer causing chemicals, and TCEQ is involved
15 with keeping our water clean, which they haven't done. Again, a
16 request to get these transcripts paid for should be processed to
17 the court transcriber.

18 Second of all, I have a letter here dated November
19 21, 2002 from congress -- or ex-Congressman Rodriguez and it
20 talks about the clean up and his interest and vast information.
21 He also says that the community needs to be more active in the
22 clean up progress; being on, for example a base closure team. If
23 I can find it here. But I will send a copy for you members so
24 you can have it.

25 The other thing is Lawrence Allen, State Auditor's

1 Office, did an audit on TCEQ and their numbers are SAO-03360,
2 Report Number 0401603-025. Those need to be put in record to
3 show and reflect that TCEQ has faults in their record keeping.
4 They also are -- have plenty of areas that they need to improve
5 on. Those need to go on the record. So, if you can't get them,
6 I will supply them.

7 One last comment. I handed out a copy from EPA,
8 Region Two regarding the investigation of Mihaun (sp) and the
9 resell of Agent Orange on Ackerman Road, 2103. It's time to
10 address this and no longer hide behind the information acts and
11 so on. So, let's get addressed -- a letter went out to Brooks
12 Air Force Base to Mr. Michalek regarding looking into the study
13 and effects of Agent Orange into the public. So, in mind --
14 these meetings are going to get a lot more strenuous for y'all
15 and it's time to start participating and start putting people on
16 this board who will actually comment, keep interest, and not be
17 in here for other interests. Biggest conflict of interest, which
18 will be brought up tonight on individuals who do have them.

19 Thank you.

20 DR. DAVID SMITH: Thank you, Mr. Silvas.

21 Those are all the community cards that I have at the
22 moment. If you have an opportunity, fill out a card again at end
23 of the -- during the evening and there's a comment period
24 scheduled for the latter part of the meeting.

25 We are now moving toward the appointment process.

1 I'll asked Mr. Sueltenfuss to take a few moments here and walk
2 through with you the steps in that process.

3 MR. TIM SUELTFENFUSS: Good evening. My name is Tim
4 Sueltenfuss. I'm a contractor with the Air Force Real Property
5 Agency. I'd like to take a minute to describe the appointment
6 process that we'll execute tonight. I'll take my time going
7 through this so that we make sure we all understand this before
8 we begin.

9 The Restoration Advisory Board is comprised of 25
10 members. Nine of these members are government positions
11 appointed by the installation co-chair, Mr. William Ryan.
12 Sixteen of these members are community members. And at least
13 eight of those community members must be from the local
14 community.

15 In October of 2002, the Restoration Advisory Board
16 approved an addendum to the Charter. In one section it states,
17 "A minimum of 8 of the 16 community members, community positions,
18 shall currently reside on property or be employed within the
19 neighborhood surrounding the plume."

20 I'd like to point out that the RAB adopted this
21 provision after conducting ten Charter Review Subcommittee
22 Meetings in 2002. A number of you participated in that. And
23 again, to qualify as a local area community member, you must
24 either live, work or own property in this area currently.

25 This is a map of the area that was selected and

1 approved by the Restoration Advisory Board. We also have a hard
2 copy map over here to my left. Basically anyone living, working,
3 or owning property in the shaded areas -- the yellow, the green,
4 or the purple areas -- qualifies as a local community member.

5 Let me talk now a little bit about how we will do
6 this, this voting process. First, we'll allow the candidates to
7 introduce themselves. We'll begin with local area community
8 candidates first, and then we'll move on to all other candidates.
9 Each person will have two minutes to introduce him or herself.

10 The Charter requires that two -- that eight of the 16
11 positions be local area community members. So we will fill the
12 two required local community members positions first.

13 Dr. Smith will simply ask: "Do you want..." and he
14 will state the candidates name to represent the local community
15 on the RAB, and you will have an opportunity to mark either yes
16 or no on the ballot that will be passed out.

17 The addendum to the Charter states: "The RAB will
18 first appoint members from the affected community, comply with
19 the proportionate representation indicated above. After the
20 required proportion of community RAB member representation is
21 achieved, balloting shall proceed to fill the remaining community
22 member vacancies on the RAB."

23 This is the ballot you will receive projected here.
24 Again, please yes or no. An empty block counts as a "no" vote.

25 The candidate must receive a majority of votes from

1 the voting members present to be elected. And the charter
2 states: "Applicants for community board membership must be
3 appointed by a majority of those community members in attendance
4 whose terms are still active."

5 Before we begin this process, we will conduct a role
6 call of those community members who have active terms who are in
7 attendance.

8 Term of office. The Charter addendum states: "The
9 term of office for a community board member position is two
10 years, commencing upon appointment and ending on December 31 of
11 the following year."

12 MR. MICHAEL SHENEMAN: What was that last section?

13 MR. TIM SUELTFUSS: We can go back to that. I'm
14 going to read it again. "The term of office for a community
15 board position is two years, commencing upon appointment and
16 ending on December 31 of the following year. After serving all
17 or part of a two-year term, a member may continue to serve
18 additional two-year terms by complying with the provisions of
19 'Applications' and 'Appointment of Community Positions.'"

20 Does that answer your question, sir?

21 MR. MICHAEL SHENEMAN: Yes.

22 MR. TIM SUELTFUSS: Thank you.

23 We'll talk for a minute about those who will be
24 voting. The RAB members with continuing membership currently and
25 through January 2006 are Ms. Converse, Mr. DeNuccio, Mr. Galindo,

1 Ms. Galvan, Mr. Muzquiz, Mr. Perez, Mr. Rice, Mr. Sheneman, and
2 Ms. Vaquera.

3 There are nine active members voting tonight and --
4 actually I'm corrected right now. There are eight because we do
5 not have one of those. Therefore, a candidate must receive five
6 votes. You have to get a majority. A majority of eight is five
7 votes. And again, we will do the role call again. If the one
8 person that does join us, I believe it's Ms. Converse, then we
9 can begin at that point.

10 All right. Local community. Let me talk, again,
11 about the process that we'll use after you have completed your
12 ballot now. I will come by and pick up the ballot. Ms. Robyn
13 Thompson, who's the back here -- I'm sorry, I will take those to
14 Dr. David Smith, who will read off the results and Robyn Thompson
15 will tally the results on this wall. We will then announce if
16 any applicant has been selected for membership to the RAB. That
17 does not mean you are immediately a member of the RAB. It means
18 that you've selected, and at the conclusion of the voting
19 process, you will be a pointed to the RAB.

20 A caveat here: "Multiple rounds of voting may be
21 needed to fill the two local community positions."

22 The charter states: "Repeated balloting may be
23 necessary to obtain the required proportion of community RAB
24 member representation identified above."

25 Let me advise you, just to set your expectations.

1 We've gone through this to test it out and rehearsed it several
2 times, and my expectation is that we will require multiple rounds
3 of voting.

4 Now, we move from the local area candidates to all
5 other candidates. There are five remaining open positions, open
6 community member positions, to be voted on. Those local area
7 candidates who were not selected in the first rounds may then
8 join the second round. And again, we will ask: "Do you want..."
9 and we'll state candidates name, "...on the RAB?" You have the
10 opportunity to mark either yes or no.

11 He is a projection of the ballot. Again, mark yes
12 and no. An empty block equals a "no". When you actually get
13 this, we will have selected two local area candidates, so the
14 ballot you receive will actually have two of these individual
15 stricken out because they have already been elected.

16 MR. ROBERT SILVAS: Excuse me. Can you raise up the
17 ballots. There's one missing.

18 MS. ROBYN THOMPSON: Yeah, there's a problem with the
19 screen. It's on here.

20 MR. ROBERT SILVAS: Who's the last one?

21 MS. ROBYN THOMPSON: Glenn Wilkinson.

22 MR. TIM SUELTFUSS: And the ballot reads -- the
23 ballots that will be passed out will have the candidates listed
24 in alphabetical order.

25 All right. Other candidates. Again, a candidate

1 must receive a majority vote from voting members present to be
2 elected. I've already read this. I will not again unless there
3 are questions.

4 Again, let's talk about the voters. I read those off
5 before. And again, at this time, there are eight active members,
6 so you'll require five votes to be selected to the board.

7 Next slide. The process again, I will pick up the
8 ballots. Dr. Smith will read off the result. Ms. Thompson will
9 tally the results and Dr. Smith will announce if any applicant
10 has been selected for membership on the RAB.

11 Next slide. At this point, if any positions remain
12 open, the RAB may decide to conduct additional rounds of voting
13 or to leave the positions vacant. At this point, our
14 expectations that there may be a motion made to either conduct
15 additional rounds of voting to fill those open spots or to leave
16 those open.

17 That concludes this presentation. Any questions
18 remain? Thank you.

19 DR. DAVID SMITH: Mr. Sueltenfuss, asked if anyone had
20 any questions. I'm assuming that you're all are okay with that.
21 Is this a process that you feel comfortable following? Part of
22 what I'm always concerned about in this sort of effort is that we
23 not change courses in midstream, and that as such we're going to
24 take your agreement that you're going to follow this to be one
25 that we will follow throughout this process. We'd rather not

1 create confusion by re-examining the process in the middle. And
2 if you're agreeing to hold any questions or comments until the
3 end, then we'll try to proceed in that direction.

4 I must, in order to fulfill the requirements of the
5 Charter, do a quick roll call. Will you please Ms. Converse,
6 local community member is not here. Is that correct?

7 Mr. DeNuccio, local community?

8 MR. MIKE DeNUCCIO: Present.

9 DR. DAVID SMITH: Mr. Galindo, local community?

10 MR. HENRY GALINDO: Present.

11 DR. DAVID SMITH: Ms. Galvan, local community?

12 MS. ESMERALDA GALVAN: Present.

13 DR. DAVID SMITH: Mr. Muzquiz, local community?

14 MR. PETE MUZQUIZ: Present.

15 DR. DAVID SMITH: Mr. Perez, local community?

16 MR. NAZIRITE PEREZ: Here.

17 DR. DAVID SMITH: Mr. Rice --

18 MR. ARMANDO QUINTANILLA: I'm the community alternate
19 for Mr. Rice.

20 DR. DAVID SMITH: Mr. Sheneman, non-local community?

21 MR. MICHAEL SHENEMAN: Here.

22 DR. DAVID SMITH: Ms. Vaquera, local community?

23 MS. CAROL VAQUERA: Here.

24 DR. DAVID SMITH: Okay. So we agree that we have, in
25 fact, eight of those nine persons here. We are at that stage

1 where we ask the persons who are candidates to take a moment to
2 introduce themselves to make comments about what it is that they
3 would like to bring or thoughts they have about the RAB. Given
4 the bulk of the candidates, we're asking you to make -- keep
5 those comments to a two-minute maximum. And the process will be
6 that we'll ask you as candidates to speak in alphabetical order
7 with the exception that the local candidates -- since we'll be
8 voting on them first, we'll ask them to speak first. Candidates,
9 as I said, have up to two minutes to speak.

10 The local community candidates are Mr. Garcia,
11 Ms. LaGrange, Mr. Person, and Ms. Spurlin. Is that correct?
12 Ms. Spurlin has chosen not to remain.

13 All right. So we have three local community
14 members -- Mr. Garcia, Ms. LaGrange, and Mr. Person. We will ask
15 those parties to go first, followed by Mr. Gonzales,
16 Ms. Hannapel, Mr. Martinez, Mr. Murrah, Mr. Quintanilla,
17 Mr. Silvas, Mr. Vallejo, and Mr. Wilkinson.

18 So, having done so, let me ask candidates, beginning
19 with Mr. Garcia to step to -- which microphone would be most
20 comfortable, that one there? Just step to the microphone, spend
21 two minutes talking and we'll try to work through the list.

22 MR. RODRIGO GARCIA: Good evening. My name is Rodrigo
23 Garcia. I take this job very seriously, as you can see by some
24 of reviews that I do and some of the critiques that I do and
25 extensive research and studies that I do on all of this. A lot

1 of you receive copies of my comments. I take this job very
2 seriously because my father worked at Kelly for 34 years. He
3 died of cancer and I suspect he got that cancer from working at
4 Kelly. I don't want to see more people die. I want to see us do
5 something positive. I want three major issues to be looked at,
6 which is health issues, air emission issues, and better job being
7 done with our semi-annual compliance reports.

8 We have a lot of work to do on these issues. We have
9 a lot of topics that I have told you about and we need to get
10 going on all of this. We have to get better results and better
11 work from our consultants because we need to tell them what we
12 want covered in our reports and executive summaries done for all
13 these reports that are over 50 pages long. And we need to get --
14 make our consultants more responsible for the work that they do
15 and we need to hit all the issues.

16 I have laid out 45 issues so far. Expect to get
17 about a hundred more. We have lot of work to do and we need to
18 get every board member that sits on this board to really look at
19 all the issues and really participate more and making comments
20 and putting your input. That's what we need to do with all these
21 issues. We need to spend a lot more money on all of this and get
22 our act together and really hit it hard in 2005 because we have a
23 lot of work to do. Thank you.

24 DR. DAVID SMITH: Thank you, sir.

25 Second candidate is Ms. Henrietta LaGrange.

1 MS. HENRIETTA LaGRANGE: Hi. Good evening. Can you
2 hear me?

3 DR. DAVID SMITH: Yes.

4 MS. HENRIETTA LaGRANGE: Thank you, for first of all,
5 for the opportunity to serve. I am also committed. I feel a
6 great passion to serve on this board. I work -- I do alternative
7 medicine, Eastern medicine, and I know -- I see a lot of people
8 that have cancer also. I am bilingual. I speak English well.
9 My Spanish I love. I'm glad that there's a lot of women here,
10 and it tells me that it's a good diverse board.

11 I like to do research. I heard Mr. Silvas talk. And
12 I also spoke to the Texas Commission on Environmental Quality.
13 I'm expecting them to send me some information, but I don't know
14 when I'll get it. It's coming by slow train or by mule. I don't
15 know.

16 But also, I have talked to a professor at Texas State
17 University who is going to give me a lot of information, a lot of
18 things that he has researched here at Kelly. And what I've heard
19 was, because of this research, he has gotten threats. And it's
20 very disturbing to me because I'm sure that what he discovered a
21 lot of us probably don't want to know but have to know.

22 I thank you for the opportunity to serve. I know
23 that I will put more than 110 percent into this board. I love
24 research. I want to work. I want to serve my community. And I
25 will do well. Thank you.

1 DR. DAVID SMITH: Thank you, Ms. LaGrange.

2 Third person on our list of local community
3 candidates is Mr. Person.

4 MR. PAUL PERSON: My name is Paul Person. I represent
5 the Union Pacific Railroad, who happens to be the largest
6 property owner affected by the Kelly Restoration Advisory
7 Project.

8 MR. MICHAEL SHENEMAN: We can't hear you.

9 MR. PAUL PERSON: How's that?

10 MR. MICHAEL SHENEMAN: Good.

11 MR. PAUL PERSON: My name is Paul Person. I work for
12 Union Pacific Railroad. I represent the Railroad in this
13 endeavor. My job here is Environment Compliance Manager and
14 field manager for the railroad. I also teach hazardous materials
15 for the Railroad. I teach at the fire department and also at
16 Texas A&M.

17 I've been involved in this project since the
18 conception of this thing, since about 1994 with Sam Murrah,
19 Armando Quintanilla, and -- that's about all the faces I see here
20 except maybe William. We've been on this thing about ten years
21 together and I'd like to continue for the next ten years until I
22 retire in 2014. Something like that.

23 You guys have any questions for me? We're sitting up
24 here talking to you. You can talk to me.

25 MS. ESMERALDA GALVAN: I have a question.

1 MR. PAUL PERSON: Go ahead.

2 MS. ESMERALDA GALVAN: Do you have any personal
3 property in this community?

4 MR. PAUL PERSON: No, ma'am. I work -- I live in this
5 affected area. I work at (inaudible), which is just around the
6 corner from here.

7 MS. ESMERALDA GALVAN: You live in this community?

8 MR. PAUL PERSON: I live here in San Antonio, yes.
9 I've been here for ten years.

10 MR. MICHAEL SHENEMAN: Paul, are you going to be able
11 to attend the meetings?

12 MR. PAUL PERSON: Yes. The deal in California is over
13 and I will not be going back. I was called to go back last
14 Friday and they told me that, no, my job here is more important,
15 California can do without me.

16 Armando?

17 MR. ARMANDO QUINTANILLA: Nothing.

18 MR. MICHAEL SHENEMAN: If you were called away again,
19 would you be willing to step down?

20 MR. PAUL PERSON: I will not be called away again. It
21 was decided by our vice president that I would not be going back
22 to California.

23 MR. MICHAEL SHENEMAN: If.

24 MR. PAUL PERSON: It's already been decided by the vice
25 president. My job here is more important -- my job here is more

1 important than California.

2 MR. MICHAEL SHENEMAN: If you were called away?

3 MR. PAUL PERSON: If I was called away, I would have an
4 alternative -- alternate or I would step down.

5 MS. ESMERALDA GALVAN: Would you serve as a community
6 member or...

7 MR. PAUL PERSON: I am a community member. I work in
8 this area. My office is probably 500 yards from Kelly.

9 MS. ESMERALDA GALVAN: So who would you represent the
10 railroad that you work for or the community?

11 MR. PAUL PERSON: I represent both.

12 MS. ESMERALDA GALVAN: Is that a conflict of interest?

13 MR. PAUL PERSON: There is no conflict. We are the
14 largest affected property owner in the city.

15 MS. ESMERALDA GALVAN: I understand that.

16 MR. PAUL PERSON: So I represent -- I represent the
17 railroad and I also represent the community. I work in this
18 area. It comes right underneath my office. I sit on top of it
19 all day long.

20 MS. ESMERALDA GALVAN: So you work here and you
21 represent the railroad?

22 MR. PAUL PERSON: I represent the railroad, yes.

23 MS. ESMERALDA GALVAN: That's my question.

24 MR. PAUL PERSON: Armando?

25 MR. ARMANDO QUINTANILLA: Mr. Person, I just have one

1 question.

2 MR. PAUL PERSON: I'm out of time, but go ahead.

3 MR. ARMANDO QUINTANILLA: The right-of-way for the
4 Malone Street slurry that's on the railroad property, the
5 railroad has received \$10,000 for that.

6 MR. PAUL PERSON: The railroad is paid a compensation
7 for all the wells and the recovery systems that put on their
8 property by the military.

9 MR. ARMANDO QUINTANILLA: I understand that. The city
10 only charges \$250 per permit.

11 MR. PAUL PERSON: The fees that are decided upon for
12 wells, slurry walls, recovery systems, they're all done by
13 someone in Omaha. I have nothing to do with that.

14 MR. ARMANDO QUINTANILLA: Let me just make one more
15 clarification. The slurry wall on Commercial, all the Air Force
16 is paying is paying is \$250 for a permit. Why should you be
17 paid, the railroad, \$10,000 for, you know, put up the slurry
18 wall.

19 MR. PAUL PERSON: What would you charge to put it in
20 your backyard, Armando?

21 MR. ARMANDO QUINTANILLA: Beg your pardon, sir?

22 MR. PAUL PERSON: What would you charge to put it in
23 your backyard?

24 MR. ARMANDO QUINTANILLA: Who's in charge of what?

25 MR. PAUL PERSON: No. No. What would you charge if I

1 put it in your backyard?

2 MR. ARMANDO QUINTANILLA: I would charge the same thing
3 as the community, the people that are affected. I don't think
4 the railroad should be taking advantage of this catastrophe that
5 we have out there, 180,000 homes contaminated.

6 MR. PAUL PERSON: I have no -- I have no comment as far
7 as what the charges are. That was all set forth by the real
8 estate department.

9 MR. ARMANDO QUINTANILLA: Yeah, you about that. All
10 I'm asking is -- I have never heard you speak up for the
11 community and here was a good time to speak up for the community
12 on this right-of-way that the railroad got.

13 MR. PAUL PERSON: We're participating hand and foot
14 with the military on this whole thing, Armando. We could have
15 said, no, we don't want the slurry wall. We're saying, yes,
16 we'll go along with it.

17 MR. ARMANDO QUINTANILLA: Well, if you would have said
18 you don't want it, then they would have to find some place in the
19 city to put it.

20 MR. PAUL PERSON: But we haven't done that. The
21 recovery systems, the wells -- they've got over 300 wells on our
22 property. Is that right, William?

23 MR. ARMANDO QUINTANILLA: Can you tell me how much the
24 railroad has received for the recovery wells?

25 MR. PAUL PERSON: I don't have that figure. It's all

1 done through the core engineers.

2 MR. MIKE DeNUCCIO: Thank you, Mr. Person. We're going
3 to move on with the elections.

4 MR. MARK WEEGAR: Pete, what's the going rate for
5 putting a PRB in the city of San Antonio? Aren't they asking for
6 a licensing fee or fees as well?

7 MR. PETE MUZQUIZ: Yeah. We pay several different
8 types of fees for access to the property. Some are permit fees
9 for digging and excavating within the city's right-of-way. We
10 also have -- if we have to shut down a road, we have to pay for
11 different access rights to the road, as well as well as a
12 long-term easement that has yet to be negotiated with the city.
13 That fee has yet to be determined, but it is fairly large.

14 MR. MARK WEEGAR: I've heard rumors that that fee,
15 along with other fees is fairly substantial. Is that correct?

16 MR. PETE MUZQUIZ: Yeah, it is.

17 MR. ARMANDO QUINTANILLA: How substantial?

18 MR. MIKE DeNUCCIO: Hold on. We're on elections right
19 now. We're on selection of members. Let's get back to the
20 topic.

21 MR. MARK WEEGAR: The point I want to make is this is
22 not the Union Pacific only. The city of San Antonio is
23 requesting fees for doing this as well.

24 MR. ARMANDO QUINTANILLA: I didn't say --

25 MR. MIKE DeNUCCIO: I understand, but we have ample

1 time tonight in this freezing room to discuss this at a later
2 time. So, Dr. Smith are we at the election because Ms. Spurlin
3 is not here.

4 DR. DAVID SMITH: We are not at the election. The plan
5 was to carry through, giving all the candidates the opportunity
6 to make their presentation and then we'll go back and pick up the
7 election.

8 The first of the non-local community members is
9 Mr. Gonzales.

10 MR. DANIEL GONZALES: Good evening. My name is Daniel
11 M. Gonzales. I have sat on this board for the past two years and
12 have tried my best to be an active member. The record should
13 show that I was present at all the meetings 100 percent of the
14 time with the expect of one, which I did send my alternate to.

15 I come to you as a non-local community candidate this
16 time around because I felt it's important that person that reside
17 within the infected area have an opportunity to come in as local
18 community members, even though I had lived and worked in the
19 affected area for the better part of my adult life.

20 I still have family that resides in this area. My
21 interests are to the community, to work with within this
22 community board to assure that the affected area community
23 members continue to get information so that they can make
24 decisions and help us reach solutions to many of the problems
25 that have been resulted -- and may have resulted from the

1 contamination or decontamination that may be here at Kelly. I
2 hope to, if brought back to the board, to work actively with you
3 and assist in any capacity that I can.

4 Again, my name is Daniel Gonzalez and I look
5 forward -- and am very much a willing member to come back to the
6 board and work with you and work closely and with the community
7 as well. Thank you.

8 DR. DAVID SMITH: Thank you, sir.

9 Next candidate is Ms. Hannapel.

10 MS. CORIENE HANNAPEL: My name is Coriene Hannapel.

11 MR. MICHAEL SHENEMAN: Coriene, you're going to have to
12 get closer.

13 MS. CORIENE HANNAPEL: Okay. My name is Coriene
14 Hannapel. I did not grow up in this area, however my mother
15 worked at Kelly for many years, met my father there. I've got
16 several relatives who work there. And over the course of the
17 years I went off to college, hadn't forgotten about Kelly. Then
18 I came back and did some work for a local attorney who was
19 looking into some of the things that happened at Kelly. It seems
20 that my neighborhood has a lot of contamination, which was
21 possibly caused by Kelly.

22 I notice there's been of a lot of people die from
23 cancer and I have a lot of questions of this community. I also
24 teach environmental biology and have looked into a lot of
25 questions that I feel need to be answered.

1 One of the goals that I would have on the RAB is not
2 only to support all the current goals of the RAB, but also this
3 open this up to the wider community. I think that's important.
4 Because not only are the local people involved, it's all of us,
5 even those who live in Alamo Heights are all affected. Not only
6 because we see what's happened, but because we're all paying for
7 it. Okay. Or paying for it financially in other ways.

8 I ask you for an opportunity and I would be very
9 involved. And I would like to become a member of the RAB. And I
10 thank you and I welcome any questions you have.

11 MR. MICHAEL SHENEMAN: Coriene, I've seen you at a
12 number of meetings here, and will you tell the board the other
13 meetings that you've attended that I've been to that are part of
14 this movement we're working on here, one.

15 And then, two, since I teach environmental as well,
16 would you kind of talk in terms of what you think your education,
17 your experience of environmental biology would bring to the
18 board.

19 MS. CORIENE HANNAPEL: Well, one of the things that I
20 can do is help to read the reports and kind of translate them. I
21 think that's very important because most of the us are not
22 chemists and most of the reports are written in such technical
23 language that we kind of almost need a translation on them. And
24 I think that's one of the ways that I can help.

25 MR. MICHAEL SHENEMAN: And then your professional

1 activities at Northwestern? North West Vista.

2 MS. CORIENE HANNAPEL: North West Vista.

3 MR. MICHAEL SHENEMAN: Teaching environmental biology
4 can be kind of tough. I know and I'm really impressed since it's
5 my first time teaching.

6 MS. CORIENE HANNAPEL: Okay. Actually I'm teaching
7 that in the second part of this semester. I'm not teaching it
8 right now. I have taught it before. And over the course of last
9 several years, I've been in constant contact with several
10 researchers on their assessments relating to the chemicals at
11 Kelly. And one of things that I've gotten very interested in,
12 which I've learned recently, is the whole field of epigenetics.
13 Okay. I mentioned this because there are several people who are
14 looking into epigenetics because it seems that there are certain
15 conditions which do not change the DNA, do not cause mutations;
16 however they cause changes in the DNA which kind of shut off
17 cancer suppressor genes. And this is area I've been looking into
18 recently. It seems that a lot of the search is going on in
19 environmental toxins causing these changes.

20 MR. MICHAEL SHENEMAN: And your other vocation is
21 medical writing?

22 MS. CORIENE HANNAPEL: Yes, I'm a medical writer.

23 MR. MICHAEL SHENEMAN: Tell us what that means.

24 MS. CORIENE HANNAPEL: What that means is that I go to
25 medical conferences and I write summaries of the research for

1 various publications which are physician targeted.

2 MR. MICHAEL SHENEMAN: Thank you.

3 MR. MIKE DeNUCCIO: Thank you, Ms. Hannapel.

4 DR. DAVID SMITH: For those of you who are beginning to
5 shiver, let me let you know that we have indeed contacted
6 maintenance twice to ask them to do what they can about cranking
7 up the heat.

8 MR. PAUL PERSON: Cold air stimulates the mind.

9 DR. DAVID SMITH: The next candidate listed
10 Mr. Martinez.

11 MR. RUBEN MARTINEZ: Good evening, members of the
12 Board. I'm Ruben Martinez. I am professor of public
13 administration at UTSA and I'm also the managing director of the
14 Health (inaudible) Institute. In the position of managing
15 director, we conduct research in the community with lots of
16 different community based organizations with the city and with
17 other community agencies in whatever area they're interested
18 having some work done.

19 As the member of the faculty, I am a sociologist. I
20 am a specialist in environmental sociology and in environmental
21 policy and have had many opportunities to visit Kelly with
22 graduate students and with other members of the community who are
23 interesting in learning on a more quiet kind of environment, how
24 the process is taking place, and what kinds of things happening
25 there in terms of the clean up. I have lots of experience

1 throughout the southwest working with communities through its
2 government agents and so forth, focusing on collaborative
3 projects.

4 I do know that Kelly is indeed a natural
5 demonstration project on collaboration. I'm afraid to say though
6 that things are not going very well for us as I look across the
7 country and I see what some of the other projects are doing.
8 They're making a little bit more headway. So I'm very interested
9 in making sure that collaboration takes places here, that the
10 many different voices of the community are heard. There are
11 many, many different voices out there. And of course, bringing
12 the young people into the process because there's considerable
13 interest among young people, particularly the college students,
14 but they really simply don't know how to get themselves inserted
15 into a process of this type.

16 I believe I bring lots of different skills and
17 knowledge to the board. I look forward to being able promote a
18 democratic and collaborative process that brings all the
19 different voices to bear. And I bring the perspective of
20 scientific objectivity with full knowledge that there are many
21 different types of interests coming to bear on a clean-up of this
22 sort, and be able to sort through those with you and be able to
23 provide the community with the best understanding of what the
24 situation is.

25 I'd be happy to answer any question you have of me?

1 MR. MICHAEL SHENEMAN: What is your rank at UTSA?

2 MR. RUBEN MARTINEZ: Full professor.

3 MR. MICHAEL SHENEMAN: You're a full professor?

4 MR. RUBEN MARTINEZ: Yes.

5 MR. MICHAEL SHENEMAN: Of what department?

6 MR. RUBEN MARTINEZ: Public Administration.

7 MR. MICHAEL SHENEMAN: You went to school there. What
8 degrees do you hold?

9 MR. RUBEN MARTINEZ: I have a Doctorate in sociology
10 from the University of California.

11 MR. MICHAEL SHENEMAN: With specialization in
12 environmental matters? Is that what you said?

13 MR. RUBEN MARTINEZ: Environmental and bioregional
14 sociologist, yes.

15 MR. MICHAEL SHENEMAN: Your Sociologist degree is just
16 one facet of the environment issues.

17 MR. RUBEN MARTINEZ: I'm sorry?

18 MR. MICHAEL SHENEMAN: Sociology is just one facet --
19 like a spoked wheel of environmental issues.

20 MR. RUBEN MARTINEZ: Absolutely. And it could be one
21 of the most important since it's communication among different
22 groups and the different values of the different groups that are
23 brought to bear in solving these problems. These are not
24 solutions that you handle just through the natural sciences
25 because the problems are socially disruptive.

1 MR. MICHAEL SHENEMAN: As an educator -- and we have
2 brought this up. Mr. Quintanilla brought this up some time ago
3 about getting the board on move forward was to get into matters
4 of -- get into education matters. He said it was hard sell. I
5 compared notes with Dr. Smith since our last meeting to be a hard
6 sale. I guess a hard sale -- you teach, I do too, so it's a hard
7 sale. How do you plan to overcome that?

8 MR. RUBEN MARTINEZ: It depends on who the particular
9 targeted audiences are.

10 MR. MICHAEL SHENEMAN: What audience would you project
11 into then?

12 MR. RUBEN MARTINEZ: Well, I think one of them is, of
13 course, the board that the members are the local community, the
14 representatives from different government agencies that come to
15 bear.

16 MR. MICHAEL SHENEMAN: You're fading away.

17 MR. RUBEN MARTINEZ: We need to have a better
18 understanding of how to apply natural scientific understanding --

19 MR. MICHAEL SHENEMAN: No, no, no, no. What target
20 audience would you project into?

21 MR. RUBEN MARTINEZ: The local community. Primarily
22 members of the affected area.

23 MR. MICHAEL SHENEMAN: So you would be working in zip
24 codes 237 and what have you?

25 MR. RUBEN MARTINEZ: The zip codes surrounding the

1 affected area, yes.

2 MR. MICHAEL SHENEMAN: What would you do?

3 MR. RUBEN MARTINEZ: I would work with you.

4 MR. MICHAEL SHENEMAN: I'm sorry?

5 MR. RUBEN MARTINEZ: I would work with you in
6 developing a strategy for education.

7 MR. MICHAEL SHENEMAN: Remember, I'm all for the
8 educational aspect of it.

9 MR. PETE MUZQUIZ: We got to get him on the board
10 first.

11 MR. MICHAEL SHENEMAN: Yeah. Sorry.

12 MS. ESMERALDA GALVAN: Is there a particular reason
13 why you haven't brought your class over to our meetings?

14 MR. RUBEN MARTINEZ: There have been members --

15 MR. MICHAEL SHENEMAN: I can't hear you.

16 MR. RUBEN MARTINEZ: There have been members --

17 MS. ESMERALDA GALVAN: Okay. My question was: Is
18 there a particular reason why you haven't brought your class over
19 to our meetings?

20 MR. RUBEN MARTINEZ: A couple of them. One of them is
21 there have been individual students who have been here on several
22 occasions. The other one is that I have not had a class that --
23 one of the classes I teach -- one of the regular classes I teach
24 is (inaudible) theory and it's not necessarily -- it doesn't lend
25 itself easily to settings such as this. But I do have a social

1 justice class this semester and I plan on bringing them.

2 DR. DAVID SMITH: Folks, let me keep this moving along.

3 We do have a 9:30 termination time.

4 MR. RUBEN MARTINEZ: Thank you very much.

5 DR. DAVID SMITH: Thank you, sir.

6 Next candidate is Mr. Murrah.

7 MR. SAM MURRAH: Hello everybody. I've been on the
8 board a long time and am looking forward to another two years. I
9 think the main thing that needs to be brought out and I talked to
10 Mr. Sheneman there -- we've been talking about it quite a bit --
11 you know the thing, the problem we have here is we have air,
12 water, soil, and vegetation plus human is another one. But all
13 those things have to be treated and have to come up together.
14 And like here in this area the soil microorganism probably is the
15 weakest point of our whole program. So that's one of the things
16 that we've been talking about.

17 We were meeting Sundays in Floresville and
18 (inaudible) they would call it. It was amazing what he has been
19 able to accomplish with organic feed and molasses in the soil
20 with no fertilizers or anything but changing the composition or
21 the life of the soil. So that's where I'm coming from and I'm
22 looking forward to working with you in the next couple of years.
23 Thank you.

24 DR. DAVID SMITH: Thank you, Mr. Murrah.

25 Next candidate is Mr. Quintanilla.

1 MR. ARMANDO QUINTANILLA: Good evening. First off I
2 want to thank you for the opportunity to serve and ask the board
3 for your vote. For the record my name is Armando C. Quintanilla.
4 I'm a former member of this board and served in various
5 committees from 1994 to November of 2002. Currently I'm serving
6 as an alternate for George Rice, a respected member of this
7 board.

8 I would like to start off by stating that Paragraph
9 3-B of the application for membership requires that each
10 applicant provides specific comments concerning the commitment
11 and dedication each applicant brings to being a functional part
12 of this board. My comments concerning my dedication and
13 commitment to cleaning up the toxic contamination that is on base
14 and in our neighborhoods are attached to my application.

15 Also, as required by Paragraph 3-B of the
16 application, my specific proposals to assist this Board in
17 becoming more functional and more responsive in its mission to
18 resort our neighborhoods are also attached to my application.
19 However, the time allowed does not permit me to repeat my written
20 comments on dedication in commitment that I bring.

21 Time also does to the permit me to cover all the
22 proposals that I have presented in written form, proposals that
23 will assist the Board in being more effective in his work in
24 providing timely advice to the Air Force. In this regard, it is
25 my hope that this Board review my comments and proposals and find

1 them favorable enough to select me as a member of your Board.

2 Also, I ask that each of you compare my application
3 and my written comments on dedication, commitment, and specific
4 proposals with the other applications and that you vote
5 accordingly after you review and make comparisons.

6 MR. MIKE DeNUCCIO: Time's up.

7 MR. ARMANDO QUINTANILLA: My time is up. Again, thank
8 you for the opportunity to express my strong desire to join you
9 and to work with you in the clean up of this multi million dollar
10 toxic mess caused by the Air Force. In closing, I again
11 respectfully ask each of you for your support and vote. At this
12 point, I stand ready to answer any questions that you may have.

13 MR. MICHAEL SHENEMAN: Armando?

14 MR. ARMANDO QUINTANILLA: Yes, sir.

15 MR. MICHAEL SHENEMAN: Do you still feel like education
16 is a hard sell?

17 MR. ARMANDO QUINTANILLA: Education is a hard sell.
18 It's hard to get across to the people what caused the
19 contamination and how did they become affected by it.

20 MR. MICHAEL SHENEMAN: If we don't take that tax, what
21 do we do? You've been here off and on during my time here.

22 MR. ARMANDO QUINTANILLA: If you read my comments, I
23 have gone to the neighborhoods house to house and various
24 meetings and talked to the people concerning the affects of the
25 contamination on their physical selves.

1 MR. MICHAEL SHENEMAN: In your canvas, what did you
2 come up with? In your house-to-house canvas -- is what I call
3 it -- what did you come up with, response?

4 MR. ARMANDO QUINTANILLA: Nothing would be done about
5 it, about the illnesses or about the clean up. And we have seen
6 that. I have been on the Board since 1994 to the year 2002, and
7 this board is going to continue for a another 10 or 15 years.

8 MR. MICHAEL SHENEMAN: Do you think the Air Force tells
9 the truth?

10 MR. ARMANDO QUINTANILLA: I beg your pardon?

11 MR. MICHAEL SHENEMAN: Do you feel like the Air Force,
12 the government, has told us the truth?

13 MR. ARMANDO QUINTANILLA: Not -- not at times. They
14 have -- they have -- they have not given us all the information
15 that we're looking for.

16 MR. MICHAEL SHENEMAN: Would that not fall under
17 education?

18 MR. ARMANDO QUINTANILLA: That falls under education of
19 the Air Force to the people. The people don't know if the Air
20 Force doesn't tell them or doesn't tell us to tell the people.

21 MR. MIKE DeNUCCIO: Thank you, Mr. Quintanilla.

22 MR. ARMANDO QUINTANILLA: If there are no further
23 questions (speaking Spanish).

24 DR. DAVID SMITH: Next candidate is Mr. Silvas.

25 MR. ROBERT SILVAS: Again, hello, Board. I'd like to

1 bring to your attention that in the past I have served and
2 learned and listened. As I stated before, these meetings should
3 continue on a monthly basis and even perhaps longer durations.
4 There's just too much to cover and not enough time. The entities
5 that sit on those tables with you are not being fair in including
6 the public decision making items.

7 The base closure team that involves these three
8 agencies have technologies that are failing and not working.
9 PRBs have gone to work at extended lifetimes a hundred years
10 plus. This is unacceptable. The community, as I said, is not
11 here tonight and it's a shame. I can't understand why we can't
12 get them to turn out. And I think that goes back to Mr.
13 Sheneman's education. We need to make them realize that this is
14 important to them, this affects them.

15 The Air Force, TCEQ, EPA have to be up front and a
16 little bit more truthful in what the community needs. The needs
17 come from community such as myself. I can tell you first hand
18 from just seeing individuals who are sick, people dying of
19 cancer. And what worries me is what people are dying of that we
20 don't know why.

21 And just to go back, I would like to again have you
22 vote for me. I will take you into the next year, following year,
23 and lead you all to this new year.

24 So thank you. If you have any questions.

25 MR. MICHAEL SHENEMAN: Why did we not get a copy of

1 your dossier?

2 MR. ROBERT SILVAS: I was one of the first ones to turn
3 them in at the last executive session. We made it clear to
4 include them all. I can't answer that.

5 MR. PAUL PERSON: Do you get one of mine?

6 MR. MICHAEL SHENEMAN: Sorry?

7 MR. PAUL PERSON: Did you get one of mine?

8 MR. MICHAEL SHENEMAN: Got one of yours, yeah. I
9 think.

10 MR. ROBERT SILVAS: I'd like to read to you -- perhaps
11 I can read what I put down just to make it clear.

12 MR. MICHAEL SHENEMAN: Is there a reason why your stuff
13 fell through the cracks.

14 MR. ROBERT SILVAS: Well, I have other things that have
15 happened that are quite questionable. That's why I figured that
16 it's not in there now. But I can go by and read you that.

17 MR. MIKE DeNUCCIO: Is there anything else in the
18 application that we don't already know, Mr. Silva?

19 MR. ROBERT SILVAS: I'd just like to go over Part B and
20 read you this since you don't have it. B states, "(inaudible)
21 specific comments to the board telling your comments of
22 commitment and dedication and functions required of Kelly RAB in
23 your specific proposal to make the Board more affective in its
24 work."

25 "I wish to keep being involved as a RAB member. I am

1 Government agencies. I'm not afraid of questioning them or their
2 abilities. I do very -- I've been trained by the best
3 prosecuting attorney for the United States while I was on the
4 Federal Grand Jury. I work for the Railroad for ten years, kept
5 the trains on the tracks, made sure there was no chemical spills.
6 I was a good fellow employee. I became disabled --

7 MR. MICHAEL SHENEMAN: Do you mind telling us why?

8 MR. GLENN WILKINSON: Head trauma injury. Because city
9 of Terrell also owns the city water and they found out that I
10 knew that Agent Orange was sprayed that was gotten from DOLA
11 (inaudible) from Kelly and they tried to assassinate me because
12 of my knowledge of where -- I knew exact what salesman sells
13 Seguin River so they were looking at lawsuits. So that's why I
14 got this scar. I was held in jail for 24 hours with my jaw
15 broken. I didn't cry a tear because I knew I was telling the
16 truth --

17 MR. MIKE DeNUCCIO: Time.

18 MR. GLENN WILKINSON: I would take all this back --

19 MR. MIKE DeNUCCIO: Are there any questions for
20 Mr. Wilkinson?

21 MR. MICHAEL SHENEMAN: What do you think you could
22 bring to the board? I'm still curious. What do you think
23 specifically that I can understand. I'm a very simple guy and
24 your issues are very complex. What can you bring the board so
25 someone like me can understand what it is you expect of --

1 MR. GLENN WILKINSON: I'm a very good investigator. I
2 follow leads, hearsay and factual. I'm not afraid to file
3 complaints or allegations against government agencies. I have a
4 copy here. I started investigation in the year of 2000 against
5 Kelly Air Force Base through the EPA, U.S. Justice Department,
6 FBI, and --

7 MR. MICHAEL SHENEMAN: Let's try again. You have
8 consistently brought some very complex issues before the board.
9 I've have been listening. I'm a simple person. I'm a simple
10 person. What -- how can you help me, as a simple person, bring
11 one, two, or three of your issues to the board so I can
12 understand them? You're very intelligent. I have a hard time
13 following you.

14 MR. GLENN WILKINSON: I'm not intelligent. I'm --

15 MR. MICHAEL SHENEMAN: You fake it well then.

16 MR. GLENN WILKINSON: Well, I (inaudible) high school.
17 I can't be very intelligent.

18 MR. MICHAEL SHENEMAN: What do you bring to the board
19 in simple terms I can understand?

20 MR. GLENN WILKINSON: I lived in San Antonio 25 years.
21 I respect the aquifer. I respect all our resources. I respect
22 our fish, our plants. I respect our planet. I'm a very good
23 environmentalist. I do not use weed killers. I use
24 alternatives. There is something going on very wrong with the
25 government agencies who are not doing their jobs right.

1 MR. MICHAEL SHENEMAN: I'm confused.

2 MR. MIKE DeNUCCIO: Mr. Sheneman --

3 MR. MICHAEL SHENEMAN: I'm sorry. Let's try it one
4 more. This is something I'm interested in. Do you live in
5 Corpus Christi or do you live in San Antonio?

6 MR. GLENN WILKINSON: I'm living in San Antonio right
7 now.

8 MR. MICHAEL SHENEMAN: Okay. On your application you
9 don't tell us where. Any particular reason that you feel like we
10 retaliate --

11 MR. GLENN WILKINSON: Yes, I'm -- there are certain
12 people on this board that are -- would love to see me in a
13 coffin.

14 MR. MICHAEL SHENEMAN: Oh, Lord. That's all I have.
15 Thank you.

16 MR. MIKE DeNUCCIO: Thank you.

17 DR. DAVID SMITH: Thank you. We have depleted the list
18 of candidates right now and we are ready to move into that
19 section where we will in fact go through the voting process.

20 First of all, for the local community -- local
21 community candidates --

22 MR. MICHAEL SHENEMAN: How many are we voting for on
23 this first one?

24 DR. DAVID SMITH: We have two slots -- we have two
25 slots to fill, local community candidates.

1 MR. MIKE DeNUCCIO: You can't vote for yourself.

2 MR. ARMANDO QUINTANILLA: Yes, I can.

3 MR. MIKE DeNUCCIO: Does anyone else on the Board have
4 a concern? Mr. Quintanilla is running for the Board and a voting
5 member at this time. I believe that's a conflict of interest.

6 MR. ARMANDO QUINTANILLA: It is not a conflict of
7 interest. I'm sitting -- I'm the alternate for George Rice. I
8 am casting his vote, not mine.

9 MS. ESMERALDA GALVAN: Not if you're running for the
10 Board too.

11 DR. DAVID SMITH: Guys, I'm sorry. We're not having
12 any luck at all keeping track --

13 MR. MIKE DeNUCCIO: Where are we on this?

14 MR. ARMANDO QUINTANILLA: Right now I'm not voting for
15 myself at all.

16 MR. MIKE DeNUCCIO: Right. I understand that, but in
17 the interest of the -- but in the interest of fairness of -- we
18 have x-amount of voters voting here and an x-amount of voters
19 voting in the second round --

20 MR. MICHAEL SHENEMAN: Let's put it to a motion and
21 leave Armando out.

22 MR. MIKE DeNUCCIO: Mr. Sheneman, do you have a motion?

23 MR. MICHAEL SHENEMAN: Mike, you are the controlling
24 chair. Are we going to move on that or can we move on --

25 MR. MIKE DeNUCCIO: I believe it is a conflict of

1 interest for somebody that is sitting on the board as a voting --

2 MR. MICHAEL SHENEMAN: I'd like to make a motion at
3 least and have the board talk about it one way or the other and
4 move on, please. We'll be here all night long.

5 MR. MIKE DeNUCCIO: What is your motion?

6 MR. MICHAEL SHENEMAN: I move that we -- that we put
7 before the Board a motion either yea or nay that Mr. Quintanilla
8 stays up here or does not stay up here.

9 MS. CAROL VAQUERA: That he votes or he doesn't vote.

10 MR. MICHAEL SHENEMAN: I'm sorry. He votes or --

11 MR. PAUL PERSON: If he doesn't then he gets to be with
12 us.

13 MR. MIKE DeNUCCIO: That's what I'm trying to figure
14 out.

15 MR. ARMANDO QUINTANILLA: I'm voting for one of these
16 people: Rodrigo Garcia, Henrietta LaGrange, and Paul person.

17 SPEAKER: But he's an alternate.

18 MR. ARMANDO QUINTANILLA: That's correct, sir.

19 MS. CAROL VAQUERA: So are you excusing yourself from
20 the next round of voting?

21 MR. MIKE DeNUCCIO: In the next round there's a
22 conflict of interest.

23 MR. ARMANDO QUINTANILLA: On the next round I will
24 withdraw.

25 MR. PAUL PERSON: He has to come out here.

1 MR. MIKE DeNUCCIO: But in his mind he's not. And this
2 is the issue of -- we have the same -- we need to have the same
3 number of individuals voting in Round One as in Round Two. We
4 cannot have two different ones.

5 SPEAKER: Exclude him period.

6 MR. MIKE DeNUCCIO: This was specifically discussed --
7 not this issue -- but Mr. Sueltenfuss discussed that the members
8 selected in Round One do not come up here and vote in Round Two.
9 So this is, you know, in a way the same issue. Just repeating
10 Mr. Sheneman's motion --

11 MR. ARMANDO QUINTANILLA: Mr. Sueltenfuss did not have
12 the Charter before him.

13 MR. MIKE DeNUCCIO: Mr. Sheneman's motion is that --

14 MR. ARMANDO QUINTANILLA: The Charter says that
15 alternates --

16 MR. MIKE DeNUCCIO: Mr. Sheneman's motions is that --
17 and I'll just rephrase it so that we can have a yea or nay up and
18 down. Mr. Sheneman's motion is that Mr. Quintanilla remain -- be
19 able to remain as a voting member. That way it's a yes or a no.
20 If you vote yea, he remains; if you vote nay, he does to the
21 remain. Is there a second to that motion?

22 MR. PETE MUZQUIZ: I second it.

23 MR. MIKE DeNUCCIO: There is a second. Is there a
24 discussion?

25 MR. HENRY GALINDO: Yes. Does the Charter state

1 through alternates having the right to vote for the person they
2 represent?

3 MR. ARMANDO QUINTANILLA: Yes, it does.

4 MR. HENRY GALINDO: We -- who's answering the question?
5 I'm asking the facilitator. I'm asking the facilitator.

6 DR. DAVID SMITH: Mr. Galindo, let me let
7 Mr. Sueltenfuss speak to that. He's kind of our Charter expert,
8 if you would.

9 MR. TIM SUELTFENFUSS: Thank you again. My name is Tim
10 Sueltenfuss. I'm a contractor with the Air Force Real Property
11 Agency. My review of the Charter indicates that alternates are
12 allowed to vote.

13 MR. HENRY GALINDO: Are they allowed to vote on issues
14 or elections or both?

15 MR. TIM SUELTFENFUSS: I don't --

16 MR. HENRY GALINDO: Does it speak to elections?

17 MR. TIM SUELTFENFUSS: I do not see specific reference
18 related to that.

19 DR. DAVID SMITH: It doesn't speak to the election
20 process per se.

21 MR. HENRY GALINDO: If it does not?

22 MR. PETE MUZQUIZ: It goes back to the first question.
23 If there's going to be the same number of votings or there has to
24 be the same number of votings in both rounds, then he has to
25 exclude himself.

1 MR. MICHAEL SHENEMAN: Or throw this out.

2 MR. PETE MUZQUIZ: Exactly. The first vote wouldn't
3 count. He could sit out the first round and then go and sit out
4 as a running number for a place.

5 MR. ARMANDO QUINTANILLA: And you're saying you do not
6 want Mr. George Rice to vote.

7 MR. PETE MUZQUIZ: I'm not saying that.

8 MR. ARMANDO QUINTANILLA: Yes, you most certainly are.

9 MR. PETE MUZQUIZ: No, sir. I'm just saying it follows
10 what the Charter says, what he stated -- he stated when we first
11 started the meeting that same number has to vote in both rounds.

12 MR. ARMANDO QUINTANILLA: But that's not -- he just
13 said it's not in the Charter. It's not in the bylaws.

14 MR. HENRY GALINDO: Does the Charter -- Facilitator,
15 does the Charter say that we can decide if an alternate votes or
16 not?

17 MR. TIM SUELTFENFUSS: I don't know that the Charter
18 speaks directly to that, sir.

19 MR. MIKE DeNUCCIO: What is an alternate?

20 MR. TIM SUELTFENFUSS: Let me check that out.

21 MR. MIKE DeNUCCIO: Tim, you said that the Charter says
22 that the alternate votes. Where? What section?

23 If the role of alternate is not addressed in the
24 Charter, then it's up to the Board to address issues that are not
25 specifically addressed in the Charter.

1 DR. DAVID SMITH: Correct.

2 MR. MIKE DeNUCCIO: That's why we have a motion on the
3 floor to address this specific issue. We have a motion and
4 second. Is there any additional discussion?

5 MR. ARMANDO QUINTANILLA: What if it's determined that
6 it's not in the charter?

7 MR. TIM SUELTFENFUSS: Sir, if I may say, I believe I do
8 stand corrected. Allow me to read from the addendum to the
9 Charter. It states, "Alternate Members. Within 60 days of
10 appointment or reappointment, RAB members who currently reside,
11 own property, or are employed within the neighborhood surrounding
12 the plume shall designate an alternate who currently resides,
13 owns property, or is employed within the neighborhood surrounding
14 the plume as indicated in Appendix A to this addendum. Within 60
15 days of appointment or reappointment, RAB members who do not
16 currently reside on property or who are not employed within the
17 neighborhood surrounding the plume shall designate an alternate."

18 Now, that is what it states on alternates.

19 MR. ARMANDO QUINTANILLA: Right.

20 MR. TIM SUELTFENFUSS: My previous response was
21 incorrect. I believe it has been past practice that alternate
22 members have voted. So I leave it up to the board.

23 MR. MIKE DeNUCCIO: But not for voting on issues and
24 maybe for --

25 MS. CAROL VAQUERA: So he gets to vote for himself.

1 MR. MIKE DeNUCCIO: Well, not in this sense.

2 Tim, you said that alternates in the past have voted,
3 but has this issue ever come up before, where they have voted for
4 themselves?

5 MR. TIM SUELTFENFUSS: I've been working with this RAB
6 for the past three years and I do not remember an incident in
7 which an alternate voted on an election.

8 MR. MIKE DeNUCCIO: What I stated prior was that if it
9 is not specifically described in the Charter or RAB rules, which
10 I know it's not, then the Board has the authority to make up its
11 own operating procedure. And we have a motion on the floor and a
12 second.

13 MR. ARMANDO QUINTANILLA: I have been a member of
14 this -- a Charter member of this RAB since 1994. It has been the
15 practice of the alternates to vote on every issue, and this is
16 not exception.

17 MR. MIKE DeNUCCIO: It's been the practice in the
18 United States Congress to bounce checks. It doesn't mean it's
19 right.

20 MR. ARMANDO QUINTANILLA: I'm not bouncing a check.

21 MR. PETE MUZQUIZ: I don't have a problem with you
22 voting in the first round.

23 MR. ARMANDO QUINTANILLA: I think y'all are being
24 discriminatory.

25 MR. PETE MUZQUIZ: I'm sorry, sir. I don't have a

1 problem with you voting in the first round, but in the second
2 round, if you want to vote, I think that is a conflict of
3 interest.

4 MR. ARMANDO QUINTANILLA: No, it's not. The President
5 votes for himself when he votes.

6 MR. MICHAEL SHENEMAN: A motion is on the floor.

7 MR. ARMANDO QUINTANILLA: The mayor votes for himself.
8 Congressman Barrera voted for himself. I can vote for myself.
9 Sure, we've all done it. We've done it since high school.

10 MR. NAZIRITE PEREZ: I agree.

11 MR. MIKE DeNUCCIO: There's a difference. That was a
12 teenage democracy then.

13 MR. NAZIRITE PEREZ: I agree. Candidates can vote for
14 themselves, but you have an advantage over the other candidates
15 in the system that cannot vote for themselves.

16 MR. PETE MUZQUIZ: Exactly. That's my point. In the
17 first round, I don't have a problem. In the second round, I do.

18 MR. MICHAEL SHENEMAN: How is he going to leave the
19 room to vote for himself?

20 MR. MIKE DeNUCCIO: Well, if he's saying he's going to
21 vote -- obviously I'm assuming he's going --

22 MR. ARMANDO QUINTANILLA: I'm going to vote for these
23 candidates because George Rice has a right to vote for these
24 candidates.

25 MR. MIKE DeNUCCIO: And in the second round do you plan

1 on voting?

2 MR. ARMANDO QUINTANILLA: In the second round George
3 Rice has a right to vote. How do you know that I'm not going to
4 vote against myself?

5 MR. MIKE DeNUCCIO: Because I know you're smarter than
6 that.

7 MR. PETE MUZQUIZ: You have an unfair advantage,
8 Armando. You have an unfair advantage because you can cast that
9 vote for yourself.

10 MR. ARMANDO QUINTANILLA: So does Gorge Bush. He voted
11 for himself.

12 MR. MIKE DeNUCCIO: That is a -- this is a different --

13 MR. PETE MUZQUIZ: If George Rice was here, here there
14 is no guarantee that he would vote for you or not.

15 MR. MICHAEL SHENEMAN: Is George Rice --

16 MR. ARMANDO QUINTANILLA: George Rice appointed me.

17 MR. MICHAEL SHENEMAN: Is George Rice up for
18 reelection?

19 MR. MIKE DeNUCCIO: No.

20 MR. MICHAEL SHENEMAN: He's not up for reelection.

21 MR. MIKE DeNUCCIO: No.

22 We have a motion and a second on the floor that
23 Mr. Quintanilla --

24 MR. ARMANDO QUINTANILLA: I think the Parliamentarian
25 is making a mistake in this area.

1 MR. MIKE DeNUCCIO: That's fine. We have a motion and
2 a second on the floor. I'm not making a ruling.

3 MR. ARMANDO QUINTANILLA: You asked for it. You asked
4 for it. You are determined --

5 MR. MIKE DeNUCCIO: We have a motion and a second on
6 the floor. We'll submit an order right now. There's a motion
7 and second on the floor. The motion is that Mr. Quintanilla be
8 allowed to participate in both rounds of the elections. We have
9 a motion and a second.

10 All those in favor say "aye."

11 Opposed say "nay."

12 I believe the nays have it.

13 MR. ARMANDO QUINTANILLA: I demand a recount.

14 MR. MIKE DeNUCCIO: Nays? Ayes? Four to three.

15 That's a four to three.

16 MR. ARMANDO QUINTANILLA: So I will vote on the first
17 round and not on the second round?

18 MR. MIKE DeNUCCIO: The motion on the floor that passed
19 was that you on the both rounds or no rounds. The motion failed
20 and therefore no rounds.

21 MR. ARMANDO QUINTANILLA: Okay. I won't vote.

22 DR. DAVID SMITH: Let me speak to you about the
23 process. What you are being ask to do is to look at your ballot
24 and simply vote "yes" or "no" on the candidates. You do not have
25 to vote for two. You don't have to vote for one. You don't have

1 to vote for any. But simply vote yes or no on candidates.

2 Please, because we'd like to keep this as a ballot,
3 without nodding your heads.

4 MR. TIM SUELTFUSS: If I may make one point of
5 clarification, we now have seven active community members;
6 therefore, a majority is four. Thank you.

7 DR. DAVID SMITH: The questions are: Do you want
8 Rodrigo Garcia to represent the local on the RAB? Yes or No?
9 Simply mark your choice.

10 Number 2: Do you want Henrietta LaGrange to
11 represent your local community on the RAB? Simply mark yes or
12 no.

13 And the third is: Do you want Paul Person to
14 represent the local community on the RAB? Please mark yes or no.
15 When you have marked those, you can give them to Mr. Sueltenfuss.

16 MR. MICHAEL SHENEMAN: Are we going to take a break?

17 DR. DAVID SMITH: We're not scheduled for one. My task
18 at this point is to read to you the "yes" votes. Robyn will
19 record those votes as we go through. Tim will look over my
20 shoulder to guarantee -- I have a "yes" vote for Mr. Garcia. A
21 "yes" vote for Mr. Person.

22 I have "yes" vote for Mr. Garcia, a "yes" vote for
23 Ms. LaGrange.

24 A "Yes" vote for Mr. Garcia. A "yes" vote for
25 Ms. LaGrange.

1 I have a "yes" vote Mr. Garcia. A "yes" vote
2 Ms. LaGrange. A "yes" vote for Mr. person.

3 I have a "yes" vote for Mr. Person. A "yes" vote for
4 Mr. Garcia. A "yes" vote for Ms. LaGrange. A "yes" vote for
5 Mr. Person.

6 I have a "yes" vote for Mr. Garcia.

7 As you will notice on the board, we have totals of
8 six, four, and four. Mr. Garcia has been elected. We will have
9 to provide you with another ballot striking Mr. Garcia's name and
10 do a run off between the two candidates with four.

11 MR. MIKE DeNUCCIO: They all have four.

12 DR. DAVID SMITH: Again?

13 MR. MIKE DeNUCCIO: They all have four.

14 DR. DAVID SMITH: There's only four? They're all on?

15 MR. MICHAEL SHENEMAN: The majority is four.

16 DR. DAVID SMITH: Okay. There's only two positions so
17 there's a run off for the second.

18 The reason we're doing this is because there are two
19 slots available in this category.

20 (BRIEF PAUSE)

21 DR. DAVID SMITH: Again, repeating the process. I have
22 a "yes" for Ms. LaGrange.

23 A "yes" vote for Ms. LaGrange.

24 A "yes" vote for Mr. Person.

25 A "yes" vote for Mr. Person.

1 A "yes" vote for Ms. LaGrange.

2 A "yes" vote for Mr. Person.

3 A "yes" vote for Ms. LaGrange.

4 MR. MIKE DeNUCCIO: Congratulations to Mr. Garcia and
5 Ms. LaGrange.

6 MR. MICHAEL SHENEMAN: LaGrange.

7 MR. MIKE DeNUCCIO: LaGrange.

8 DR. DAVID SMITH: LaGrange. I'm sorry, that was my
9 error. Ms. LaGrange has been selected.

10 Mr. Garcia -- I'm sorry, Mr. Person, your application
11 will be moved into the pool for non-local community candidates.

12 We will continue to press on through.

13 MR. MIKE DeNUCCIO: We are going to press on through,
14 so if the government members would like to take a break while we
15 work on this, by all means, warm up. Do we got some sticks in
16 here to rub together or something like that.

17 MS. SONJA CONDERRE: I apologize. We have been begging
18 engineering to turn the air to a more comfortable level. They
19 have been unable to response to the pleas that we've made. We've
20 begged. I apologize.

21 (BRIEF PAUSE WHILE MEMBERS ARE VOTING)

22 DR. DAVID SMITH: Continuing to follow the process. I
23 have a "yes" votes for Ms. Hannapel, Mr. Murrah, Mr. Silvas.

24 I have "yes" votes for Mr. Gonzales, Ms. Hannapel,
25 Mr. Martinez, Mr. Murrah, Mr. Person.

1 I have "yes" votes for Mr. Gonzales, Mr. Hannapel,
2 Mr. Martinez, Mr. Murrah, Mr. Person, Mr. Quintanilla,
3 Mr. Silvas.

4 I have "yes" vote for Mr. Gonzales, Ms. Hannapel,
5 Mr. Martinez, Mr. Person, Mr. Quintanilla, Mr. Silvas.

6 I have "yes" votes for Mr. Gonzales, Ms. Hannapel,
7 Mr. Martinez, Mr. Murrah, Mr. Quintanilla.

8 I have "yes" votes for Mr. Gonzales, Ms. Hannapel,
9 Mr. Martinez, Mr. Quintanilla, Mr. Silvas.

10 I have "yes" votes for Mr. Gonzales, Ms. Hannapel,
11 Mr. Martinez, Mr. Quintanilla, Mr. Silvas.

12 MR. TIM SUELTFUSS: Robyn, if you could total those.

13 DR. DAVID SMITH: Okay. We have five persons who have
14 met the requirements of a majority: Mr. Gonzales, Ms. Hannapel,
15 Mr. Martinez, Mr. Quintanilla, and Mr. Silvas. We have five
16 slots available. We have filled all five slots.

17 Do -- RAB members, we would invite you to -- tell you
18 what, I'm going to make a command decision here. Why don't we
19 take a quick break, ten minutes, and then we'll bring our new RAB
20 members in at that point.

21 MR. MIKE DeNUCCIO: 8:20. We will be starting at 8:20.
22 (BREAK, 8:05 TO 8:20 P.M.)

23 DR. DAVID SMITH: If you are back, the next half is to
24 elect the new community co-chair. Community co-chair, as you
25 recall, will be elected at this meeting and in fact take the

1 chair for the next meeting.

2 At this point, we would entertain nominations for a
3 community co-chair from any community member.

4 MR. ROBERT SILVAS: Excuse me, before we go on, are we
5 going to have seatings?

6 MR. MIKE DeNUCCIO: Yeah. Before we took the break we
7 invited all the new board members to come up.

8 DR. DAVID SMITH: Sorry guys.

9 MR. MICHAEL SHENEMAN: I nominate Robert Silvas.

10 DR. DAVID SMITH: Community members, just to take
11 certain we have everybody in place, how about if we go around one
12 time and have the community members say their names and so
13 everybody will get to know who everybody is in the process.

14 Mr. Gonzales, if you would be kind enough to start
15 for us.

16 MR. DANIEL GONZALES: Thank you. I'd like to -- my
17 fellow members, thank you for having confidence and bringing me
18 back to the Board. My name is Daniel Gonzales and I look forward
19 to working closely with you.

20 DR. DAVID SMITH: Thank you.

21 MR. MIKE DeNUCCIO: Just as a reminder, we're just
22 doing introductions. We've have had speeches in the past. This
23 is just introductions.

24 MS. CAROL VAQUERA: Carol Vaquera. I'm a community
25 member.

1 MR. MICHAEL SHENEMAN: I'm Mike Sheneman. This is my
2 second year. Glad to be here.

3 MS. HENRIETTA LaGRANGE: Henrietta LaGrange, community
4 member. Thank you for your support.

5 MR. ROBERT SILVAS: Robert Silvas, community member
6 reelected. Thank you for your support.

7 MR. ARMANDO QUINTANILLA: Armando Quintanilla,
8 community member.

9 MR. WILLIAM RYAN: William Ryan, the Air Force
10 co-chair.

11 MR. MIKE DeNUCCIO: Mike DeNuccio, community member.

12 MR. NAZIRITE PEREZ: Nazirite Perez, community member.

13 MR. PETE MUZQUIZ: Pete Muzquiz, community member.

14 MR. RODRIGO GARCIA: Rodrigo Garcia, community member.

15 MS. ESMERALDA GALVAN: Esmeralda Galvan, community
16 member.

17 MR. HENRY GALINDO: Henry Galindo, community member.

18 MR. RUBEN MARTINEZ: Ruben Martinez, community member.

19 MS. CORIENE HANNAPEL: Coriene Hannapel, community
20 member.

21 DR. DAVID SMITH: Thank you so much.

22 Our count is that we have 14 community members here
23 present and to vote in the election for a new community co-chair.
24 At this point I think we can begin entertaining nominations for
25 community co-chair.

1 MR. MICHAEL SHENEMAN: Robert Silvas.

2 MR. MIKE DeNUCCIO: Vote for Robert Silvas, is there a
3 second?

4 MS. ESMERALDA GALVAN: I second it.

5 MR. MIKE DeNUCCIO: Second. Are there any additional
6 motions?

7 MR. HENRY GALINDO: I nominate Daniel Gonzales.

8 MR. MIKE DeNUCCIO: Nomination for Daniel Gonzales. Is
9 there a second?

10 MS. CAROL VAQUERA: I second that.

11 MR. MIKE DeNUCCIO: Second. There are two nominations.

12 We have two nominations. There is Mr. Daniel
13 Gonzales and Mr. Robert Silvas. In the order, Mr. Robert Silvas
14 and Mr. Daniel Gonzales.

15 Do we want to do -- Mr. Gonzalez's motion was second,
16 so Mr. Gonzalez's motion is voted on first. All those in favor
17 of Mr. Gonzales, raise your hand.

18 DR. DAVID SMITH: We actually have ballots that we can
19 do if you would prefer it to a hand vote.

20 MR. MIKE DeNUCCIO: No, this is quicker.

21 DR. DAVID SMITH: Mr. Gonzales has five votes; is thar
22 right?

23 MR. MIKE DeNUCCIO: Mr. Gonzales has five votes.

24 Mr. Gonzales, did you vote?

25 MR. DANIEL GONZALES: Yes.

1 MR. MIKE DeNUCCIO: I only counted -- let's do it
2 again. Again five votes. Is that all? Okay. We need seven,
3 eight. We need eight. Okay, motion fails.

4 Second motion -- first motion is for Mr. Silvas. All
5 in favor say "aye" or raise your hand. By my count, nine.
6 Motion passes. Mr. Silvas is the community co-chair.

7 DR. DAVID SMITH: Mr. Silvas will take --

8 MR. ROBERT SILVAS: Do y'all want that ten-minute break
9 now?

10 DR. DAVID SMITH: Mr. Silvas will take office the
11 second meeting of the year, which is the next meeting.

12 Okay. We now move on to Mr. Neathery's presentation,
13 Final Technical Assistance for Public Participation (TAPP) Review
14 of the Zone 2/3 Corrective Measures Study.

15 Those of you who were at the TRS will remember that
16 Mr. Neathery has previously made this presentation -- an earlier
17 form of presentation, I guess, at the TRS meeting. This will be
18 a final presentation on that. And RAB members, we will be asking
19 you to decide whether or not you wish to accept that
20 presentation. There will also be an opportunity to ask questions
21 and to also to hear Air Force responses to Mr. Neathery's
22 presentation.

23 Before we ask Mr. Neathery to do the presentation,
24 are there any questions -- and following our standard procedure,
25 are there any questions that you know that you want to ask now

1 that he might be able to address during the presentation?

2 Yes, sir, Mr. Garcia?

3 MR. RODRIGO GARCIA: Are we going to get a copy of that
4 for our review and comment or is it just a presentation here on
5 the machine here?

6 DR. DAVID SMITH: It's in your book.

7 MR. RODRIGO GARCIA: Oh, it's in the book.

8 DR. DAVID SMITH: Is that the blue section?

9 Okay. Any other pre-questions? If not, I'll turn to
10 Mr. Neathery.

11 MS. HENRIETTA LaGRANGE: Excuse me, I don't have a
12 book.

13 MR. JEFF NEATHERY: Thank you. My name is Jeff
14 Neathery and I'm here to provide to you the results of my
15 document review for the Corrective Measures Study for Zones 2 and
16 3, Kelly Air Force Base -- former Kelly Air Force Base.

17 The purpose of this review, we were to conduct a
18 review of the CMS Report that was repaired by Science
19 Applications International Corporation, which is to include
20 basically a simple explanation of the work that they performed,
21 and then also to conduct a technical review of the documents.

22 The reviewers of the report were myself and Dr. Chris
23 Mathewson from Texas A&M University.

24 MR. ROBERT SILVAS: Is he present?

25 MR. JEFF NEATHERY: He is not present.

1 This report was reviewed as a stand-alone document.
2 There were a lot of other documents that this report drew
3 information from, and I did not go back and look at all of those
4 sources. What they said -- for example, the chemicals of
5 concern, if they said that PCE was present in Building 360, I
6 took that. I did not go back and review the results of the
7 report that was done for that particular building. So,
8 therefore, I had to rely on that information. And so we're just
9 going to assume that all the external information is accurate.

10 The report was basically divided into seven different
11 parts. You can hear what those different parts were. There was
12 an introduction. They went in and talked about immediate
13 clean-up standards. And we're going to go through a lot of these
14 during the presentation. A description of current conditions in
15 the conceptual model, all the way down to Number 6 with a
16 recommended alternative.

17 The purpose of this CMS was to evaluate and recommend
18 soil and groundwater final remediation alternatives for Zones 2
19 and 3, for those sites that were determined to have chemicals of
20 concern that exceeded the Risk Reduction Two Criteria. And
21 that's taken straight from the report.

22 There were 14 source areas that were evaluated, with
23 respect to those Risk Reduction Two Criteria, and eight sites
24 were found to have exceeded the Risk Reduction Two Standard
25 Criteria. There were two sites here in Zone 2, and the other

1 sites were in Zone 3 and they're listed here. And we'll go
2 through each one of those sites.

3 Before they got started, they determined what the
4 immediate clean-up standards were going to be. They were
5 calculated for each of the chemicals of concern for the eight
6 sites. They were calculated for both soil and groundwater. The
7 soils for the eight sites are going to be discussed individually,
8 but they took groundwater for Zone 2 and 3 as one unit. It
9 doesn't make sense to treat the groundwater at one building and
10 then treat it at another, so the groundwater was treated at one
11 unit.

12 They looked at several source removal technologies
13 that they could implement. They included excavation, excavation
14 with organic substrate backfill, soil vapor extraction, thermally
15 enhanced soil vapor extraction, NAPL extraction (recovery wells),
16 bioaugmentation and soil flushing. These are all commonly used
17 techniques to reduce source contamination.

18 They also looked at some source control technologies.
19 These are slurry walls, permeable reactive barriers, pump and
20 treat and vitrification.

21 Then for each of these different remedial
22 alternatives, they had several evaluation criteria that they
23 looked at. They were overall protection of human health and the
24 environment, the attainment of media cleanup standards, as the
25 alternative -- is it going to meet the standards that they need.

1 They looked at how well they controlled the source of the
2 release. They looked at compliance with applicable standards for
3 management of the wastes. They looked at what the long-term
4 reliability and effectiveness of the remedial technology is.
5 They looked at reduction and toxicity, mobility, and the volume
6 of the contaminants. They looked at short-term effectiveness and
7 implementability and cost.

8 For example, for Site E-1, there were eight
9 alternatives that they looked at. They're listed here.
10 Alternative 1 is always the "no action." That's kind of the
11 default alternative. They looked at continued operation of the
12 collection trench, continued operation of the trench with some
13 soil flushing, excavation of contaminated soils, Vadose Zone
14 excavation and continued trench operation, minimal excavation
15 combined with soil vapor extraction and the six-phase heating,
16 soil vitrification, and bioaugmentation and excavation.

17 Now, for each one of these alternatives, they came up
18 with a chart here that looked at what the capital costs for each
19 of these eight items were, what the operational and maintenance
20 costs were, then coming up with a total cost. And the last
21 column over there is the time that it's going to take to obtain
22 the cleanup standards. So here you can kind of rank each one.

23 They also then looked at each one of those
24 technologies, with respect to the evaluation criteria that was
25 listed here. And for each item it was either an open circle,

1 which means it does not meet the criteria. There's a closed
2 circle, which means that it does meet the criteria. Or there's a
3 half circle, which is it marginally meets the criteria.

4 And so here is just kind of a good easy way you can
5 look through and very quickly see which of these eight
6 alternatives across the top are going to meet the majority of the
7 cleanup objectives.

8 Having gone through that for Site E-1, they ended up
9 with Alternative 4, which is excavation of the contaminated soils
10 with some continued trench operation. So that was what they came
11 up with for Site E-1.

12 Now, they did this site for each of the eight -- they
13 did this process for each of the eight sites. And rather than
14 show you all of those slides, which I have them at the end. If
15 you want to look at them, we can go back. What I'm going to do
16 is just kind of summarize what the remedial technologies they
17 were at each site and which one that they ultimately decided on.

18 For building 522, again, no action. They looked at
19 maintaining and optimizing current soil vapor extraction system.
20 They looked at excavation with organic substrate backfill,
21 bioaugmentation, and soil vapor extraction, and soil vapor
22 extraction with the six-phase heating. And the alternative that
23 they recommended was Number 4, bioaugmentation with soil vapor
24 extraction.

25 We'll just kind of run through these real quick.

1 When I get into the technical review, we're going to come back
2 and visit most of these.

3 For Building 301, here you can look that they had six
4 options. What they recommended for their preferred alternative
5 was Number 2, the permeable reactive barrier maintenance with
6 six-phase heating.

7 For Building 360, there was two components. There's
8 the northwest corner building 310 and there's also the basement
9 portion of Building 360. Here you can see that they looked at
10 five different alternatives and came up with soil vapor
11 extraction as their referred method.

12 For Building 360 in the basement, there were four
13 alternatives, and they came up with bioaugmentation.

14 For Building 258, there were seven alternatives that
15 they looked at, and they chose the Dense NAPL and groundwater
16 recovery.

17 For Building 348, there were four alternatives they
18 looked at, and they chose soil vapor extraction and passive
19 bailing.

20 For Building 324, the four alternatives there, they
21 chose soil vapor extraction.

22 And then for the groundwater, Zone 2 and 3
23 groundwater, there were five alternatives they looked at and they
24 basically came up with replace one of recovery wells with a
25 permeable reactive barrier and then they added chromium

1 bioremediation.

2 And now what I'd like to do is go through -- that's
3 basically what they came up with in terms of alternatives that
4 they looked and the recommendations that they made. Now what I'd
5 like do go through is a technical review of some of the nuts and
6 bolts of what they came up with.

7 On these, they'll have a page reference and a figure
8 reference, if it's appropriate. If you'll notice -- y'all don't
9 have these on here, but the sand pattern is different. There's
10 different with the borings and the geologic interpretation is
11 what it looks like. And what I'm talking about in this well
12 right here, this well here and this well here are the same well.
13 They're just shown on two different diagrams, Figure 3-3 and
14 Figure 3-2. Well here if you'll notice -- in this one right
15 here, the bottom is this same strata right here. But if you look
16 at it here, it changes to a different strata. So you have the
17 same boring but in two different figures has two different
18 materials in it. They can't both be correct. Okay.

19 Also if you'll look here, you'll notice some
20 things -- on this side of the boring you have one pattern, and on
21 this side of the boring you have another pattern, and
22 geologically you can't do that. Everything is basically laid
23 down in layer cakes. And unless we've got some vertical
24 faulting, which we don't have in this area, you can't have those
25 types of things happening there.

1 If you'll notice here, you also have this layer here
2 that kind of goes out and comes back in, and you have this layer
3 here that is kind of sandwiched in between this layer. And
4 again, that is not geologically correct. That's not a valid
5 interpretation of that data.

6 MR. MICHAEL SHENEMAN: Jeff, can you show us that
7 again, please. We're trying to read this.

8 MR. JEFF NEATHERY: Okay. If you'll notice right down
9 here, you see the stipple pattern?

10 MR. MICHAEL SHENEMAN: Right.

11 MR. JEFF NEATHERY: Follow it on up. And see how it
12 curves around and comes back on top? So you have the same stuff
13 on top and the same stuff on the bottom, but in the middle you've
14 got something else. You can't squeeze something into the middle
15 here because everything is laid -- is put down in layers and you
16 can't get that.

17 MS. CAROL VAQUERA: So someone did that for what? What
18 does that mean?

19 MR. JEFF NEATHERY: Well, whenever you look at
20 something, you've got a boring log, okay, and you describe the
21 lithology. And so basically everything between these two boring
22 logs is interpreted. And what I'm saying is, is that is not a
23 valid interpretation.

24 MR. MICHAEL SHENEMAN: What would you say would be?

25 MS. CAROL VAQUERA: They're guessing?

1 MR. JEFF NEATHERY: Well, I mean, that's not part of my
2 scope, to go back and look. I mean, I would have to go back and
3 I'd want to look at the original logs because obviously in one of
4 slides we showed previously, the lithology was different.

5 MR. MICHAEL SHENEMAN: What's lithology?

6 MR. JEFF NEATHERY: In the same -- lithology is the
7 typically the geology, the layers.

8 MS. HENRIETTA LaGRANGE: I just wanted to ask or make a
9 comment. This is very poor quality, you know. I can hardly read
10 it, you know. I know you're trying to explain it, but -- I don't
11 know who's responsible for this, but in the next -- next time
12 make sure I have better quality because I cannot make any -- he's
13 trying to show me something and I can't see it here. And if I
14 can't see it here, then don't give it to me. Give me better
15 quality or otherwise I will not accept it.

16 Whoever's responsible for making sure that I get
17 something, make sure and -- call me ahead of time. I'll pick it
18 up. I'll inspect it. And if I like it, I'll accept it. If not,
19 I'll have you do it again.

20 MR. RODRIGO GARCIA: Where you were talking about all
21 the alternatives -- when you showed us the alternative selected,
22 you showed it in a different color. But when it shows it here in
23 the book, it didn't distinguish which alternative was chosen. So
24 that needs to be pointed out with a check mark or something.

25 And also, when we look at this thing with the cost

1 estimate, the chart in the book, you can't even read it. Even
2 with my glasses on I can't read any of this stuff.

3 MS. HENRIETTA LaGRANGE: It's poor quality.

4 MR. RODRIGO GARCIA: You got too many of the slides on
5 one page and it's so small we can't read them.

6 MR. JEFF NEATHERY: I didn't do the reproduction for
7 the handout.

8 MR. RODRIGO GARCIA: Well, you need to find out who did
9 it and resubmit them to us.

10 MS. HENRIETTA LaGRANGE: I think you probably need to
11 give it to somebody else.

12 MR. JEFF NEATHERY: I submitted the program that this
13 is done in and then the -- you can select you on it's printed
14 out.

15 MR. ROBERT SILVAS: You aren't responsible for this
16 outlay, are you?

17 MR. JEFF NEATHERY: No. There's different ways that
18 you can print it out. You can print it out where there's only
19 like three on a page and they're a little bit bigger.

20 MS. CAROL VAQUERA: Can you tell us who it goes
21 through?

22 MS. HENRIETTA LaGRANGE: I think one page would be much
23 better.

24 MS. CAROL VAQUERA: Someone needs to go through these,
25 you know, and make sure that it's readable.

1 MR. JEFF NEATHERY: I went through this. I did not
2 produce that.

3 MS. CAROL VAQUERA: Oh, okay.

4 MR. MICHAEL SHENEMAN: All right.

5 MR. JEFF NEATHERY: Okay. I was just told that they'll
6 happy to print out a larger version and get that back to you.
7 Yeah, but I did not do the copying and the printing of that.

8 MR. MICHAEL SHENEMAN: How is this different from the
9 last presentation you did?

10 MR. JEFF NEATHERY: The last presentation I did, I
11 didn't have these circles.

12 MR. MICHAEL SHENEMAN: This was at the TRS?

13 MR. JEFF NEATHERY: At the TRS, yes.

14 MR. MICHAEL SHENEMAN: Is this kind of the same thing
15 or different?

16 MR. JEFF NEATHERY: No, no. This is pretty much the
17 same talk. I've gone back in and highlighted some of areas that
18 I was talking just to try to make them a little bit easier to
19 visualize and easier to see. There's a couple of slides that I
20 took out that I thought just kind presented some redundant
21 information. Then I've added a couple of slides just to make the
22 points a little bit clearer. But 95 percent of it is the same
23 presentation.

24 MS. HENRIETTA LaGRANGE: My suggestion is, for the
25 future, don't you think you should proofread what we have here

1 and make sure it's the same quality that you have up there?

2 MR. JEFF NEATHERY: Okay, I don't get that. So, I
3 mean, someone would have to give that to me then.

4 MS. HENRIETTA LaGRANGE: Well, I would to --

5 MR. MICHAEL SHENEMAN: Who does that?

6 MS. HENRIETTA LaGRANGE: -- have the person
7 responsible, make sure that he gets a copy, proofreads it before
8 we get it to make sure that we have -- we're on the same page.
9 Thank you.

10 DR. DAVID SMITH: I want to remind y'all that the way
11 this process has worked is we've asked you to provide your
12 questions, if you knew what they were, early. And if you have
13 questions as we're going along, would you please jot them down.
14 Let Mr. Neathery make the presentation and we'll come back and
15 pick those up because we'll never get through the presentation.

16 MR. JEFF NEATHERY: Next. Here on this Figure 3-12,
17 the gravel strata appears to be inverted. And right here is the
18 gravel strata. Normally when you have a channel, gravel is going
19 to go the other way. It's going to go up and rather than shaped
20 down. And I think that's just an error interpretation of that
21 data.

22 Here is one that was taken from the text. They
23 talked about PCE, and the subsurface soil was the only
24 contamination that was found. And they referenced the table. In
25 the table they call it Tetrachloroethene. And my only comment

1 here is just be consistent in your terminology. If you're going
2 to call it PCE here, call it PCE there.

3 On Figure 3-15, they describe three other borings but
4 they're not shown here. The contamination, they showed air
5 contamination as circular. That is usually not the case. I
6 think this just came out of a model or something and it really
7 didn't get proofed. So I think there's some work that needs to
8 be done on that. And this is also found in Figure 4-30 and 4-31,
9 the same thing.

10 Figure 4.2 -- and this is reference to Site E-1 --
11 the question that I have is: How will the groundwater trench
12 continue to operate if it's excavated? Are there provisions for
13 the protection or replacement of the trench? Are there
14 additional costs?

15 So if you go to the next slide, you can see here the
16 area of contamination. You can look here at the area that
17 they're -- the limits of the excavation here. And here's the
18 trench that runs right through here. And they're proposing, it
19 would appear, to dig up the trench. So there's nothing that I
20 found in the text that addresses how are they going to do that.
21 Are they going to replace it? Are there going to be additional
22 costs in dealing with that trench? That information is not clear
23 from these reports.

24 Again, what happens to the permeable reactive barrier
25 in Area D when the soils are excavated. And here can you see the

1 area of contaminated soils, and here is the permeable reactive
2 barrier and they're showing just excavating right through it, but
3 there's not really a discussion of what's going on happen to it.

4 The same thing here in Area D. We're looking at
5 bioaugmentation activities and there's not a discussion of if
6 that is going to have an impact on the trench area, the permeable
7 reactive barrier.

8 Same thing with soil vapor extraction. They just --
9 you know, for all of the alternatives for Building 301, there's
10 really nothing that addresses what's going to happen to the
11 barrier. Again, the same thing with the heating of the barrier.

12 Here for Building 360, the northwest corner, they
13 talk about industrial activities in the immediate area. The six-
14 phase heating will only be temporarily disruptive during the well
15 installation. But there's another portion of the report where
16 they talked about, because the wells were going to be vertical
17 and all of the equipment that would be associated with that, that
18 there would be longer disruption. So there's just an
19 inconsistency in what they said in this portion of the report
20 versus what they said in another portion.

21 For Building 423, our -- excuse me, on Figure 4-23
22 they show here sheet piling to protect the slurry wall on this
23 side, but they don't show -- there's a little bit of
24 contamination you can see right in this area here that they
25 proposed to excavate, but they don't show sheet piling to protect

1 this side. If you're going to protect one side, you've got to
2 protect the both sides to keep the slurry wall.

3 And the same thing on this one where they talk about
4 doing excavating. They really didn't address how that excavation
5 is going to be dealt with across that slurry wall.

6 Building 348. It's says here, "The calibration fluid
7 has not been characterized chemically. Only fingerprint and
8 total petroleum hydrocarbons analysis has been performed, thus
9 there are no chemicals that exceed the cleanup criteria." And I
10 don't think you can say just because we haven't analyzed it, you
11 can just dismiss that there's nothing there.

12 Another comment that I had was on these charts. They
13 made one of these for each one of the areas that they identified.
14 And, for example, under costs, there's really not an indication
15 of what, well, does it have to be to be non-satisfactory? What
16 does it have to be -- they're just kind of arbitrarily placed
17 there and I'd like to see a little bit more information about
18 what makes one technology marginal here and better here. And as
19 you see when we start going into the assessment of these
20 technologies, they play an important role.

21 This is just a typo here, the chart for the analysis
22 of the groundwater, but it still says Building 522. I think that
23 needs to be taken out.

24 It says -- the report states that for Site E-1,
25 Alternative 4 is preferable. But if you look at the Table 4-10

1 and 4-11, Alternative 6 appears to be better in all categories.
2 It costs \$6 million less and it's 55 years shorter in duration.
3 So let's look at that one.

4 Here you can see in the blue is the alternative that
5 they recommended, but here, if you look at the costs -- I can't
6 see it from here. If you look at total costs, we're talking a
7 lot less cost here. We're also talking a lot shorter duration.
8 So from this chart alone, it would look like Alternative 6 would
9 be a better alternative than 4.

10 And the next slide. And if you look at it in terms
11 of the effectiveness of meeting the criteria, again here in blue
12 is what they recommended, but if you look, 6 appears to be better
13 and all categories. So, there's some kind of a disconnect
14 between what alternative was recommended and what this chart is
15 showing.

16 For Building 522, they say that Alternative 4 is
17 preferable. But again, according to the tables, Alternative 3 is
18 equal or better in all categories. It costs \$400,000 less and
19 it's ten years shorter in duration.

20 Let's look at that one. Again, here's what they
21 selected. You can see here that the total costs are going to be
22 less than Alternative 3. The duration is going to be shorter.
23 And the next slide, you'll see here that, again, the blue is what
24 they selected. But again, you can see that Alternative 3 appears
25 to be better in every category and at the same in cost. So

1 again, there's a disconnect between what they recommended and
2 what this chart shows.

3 We have the same thing, again, happening in Building
4 301. Alternative 4 is equal or better in all categories. Costs
5 almost \$800,000 less and is 75 years shorter in duration.

6 So if we'll go to that one. Again, here's what they
7 selected. You can see the cost savings here, the time -- 150
8 years versus 75 years.

9 And the next slide. Again, you can see it's better
10 in every category, it's roughly the same in implementability.
11 Again, another disconnect between what the recommendation is and
12 the information that's provided on these carts.

13 And you see over here. Here's another one that looks
14 pretty good in terms of meeting all the criteria. I don't think
15 the cost was as good on that one.

16 Next. For Building 360, the basement area, the
17 report talks about difficulties with the bioaugmentation tests,
18 yet it goes ahead and recommends it. It says here, "Based on
19 experience with the hydraulic control aspects of Building 360,
20 bioaugmentation tests, bioaugmentation measure may be difficult
21 to implement successfully." So they're telling you that there's
22 probably going to be some problems. "Thus, an evaluation of the
23 recirculation versus flooding mode, bioaugmentation should be
24 performed." Yet they say Alternative 3, which is a
25 bioaugmentation is what they recommended. To they're

1 recommending something that they're not sure is going to work.

2 Next. Again, you can look here, bioaugmentation is
3 what they selected. You can see that the next one is going to be
4 the Alternative 4, which is going to cost more.

5 Next. But if you look at it, it's going to pretty
6 much be equal in all categories to the bioaugmentation. But
7 again, we don't have the stigma or the uncertainty of whether
8 this is even going to work to begin with.

9 For Building 528 -- excuse me, 258, they select
10 Alternative 2. And according to the table, Alternative 6 is
11 equal or better in all categories. It costs \$2.1 million less
12 and is 75 years shorter in duration.

13 Let's go to that one. Again, here's what they
14 selected. You know, 13 million versus about 11 million. And
15 again, you're looking at a much shorter duration in terms of
16 overall time.

17 Next slide please. Again, you'll see here it meets
18 all the categories and is the same in terms of the cost. So
19 again, there's a disconnect between what the preferred
20 alternative and what the chart is -- would appear to be,
21 preferred alternative in the chart.

22 For Zone 2 and 3 groundwater, they say that
23 Alternative 4 is preferable. Again, Alternatives 3 and 5 are
24 equally and better in all categories. They cost one million --
25 \$1.75 million respective and roughly will take about the same

1 amount of time. And again here, the alternative that they
2 selected was a little over 11 million. They've got one
3 alternative that's a little over 10, and one that's about 9
4 and-a-half. They all take about the same amount of time.

5 Next slide. And if you'll look here, they're all
6 pretty much the same all the way across. So again, the one that
7 they selected was expensive -- more expensive of the three.

8 So if you look at the different source area, this is
9 the kind of slide that I showed you before. One, two, three,
10 four, five, six of the areas that they looked, at there seems to
11 be a disconnect between what they're preferred alternative is and
12 the information that's presented on those tables.

13 My conclusions are that the report was actually well
14 organized, very easy to read it, very easy to understand what
15 they did. It was written clearly. There were not a lot of
16 distractions that were caused by typographical errors and
17 production problems and things like that. There were several
18 technical issues that need to be resolved and clarified. We're
19 talking about some of the geology issues in those cross sections.
20 We're talking about the circular area of contamination, those
21 types of things. And than also, the recommended alternatives for
22 some of those areas don't correspond with what the apparent best
23 alternatives are that are presented in the tables.

24 My recommendation for them is to go back and revise
25 or clarify those technological issues. There may be some

1 information that wasn't included in the report that may shed some
2 light on those things where it makes a little bit more sense.
3 And then I would also go back and look at the recommended
4 alternatives and reevaluate them so that they better match the
5 tables, or look at how those tables were presented. Anyway we
6 have to get those two things to match you up. So that's that I
7 have.

8 DR. DAVID SMITH: Thank you, Jeff. I think the plan
9 here is -- we know that there certainly needs to be some
10 questions, responses to this. We've asked you to kind of keep
11 track of those and jot them down.

12 Let us ask Mr. Buetler to kind of present some of the
13 Air Force response which may address some of your questions. And
14 you may also have some question of them and we'll try to lap --
15 kind of bring all the questions together into one group if we
16 could.

17 I believe the Air Force slides are also in the book.
18 Is that correct?

19 MR. DON BUELTER: My name is Don Buelter and I'm the
20 Restoration Chief at the Kelly Regional --

21 MR. MICHAEL SHENEMAN: Can't hear you.

22 MR. DON BUELTER: My name is Don Buelter and I'm the
23 Restoration Chief at the Kelly Regional Operating Location.
24 We'll just quickly go through what we have here since we're
25 running short on time. The report was submitted to the TCEQ, EPA

1 in April of 2004. And prior to it being submitted to the
2 agencies, I went through Air Force review. The Air Force made
3 the alternative selections. I think even prior before we
4 submitted this, Mr. Neathery was chosen to review this. Soon
5 after, we submitted the report to the agency that we provided to
6 Mr. Neathery. And basically we put responses together based on
7 the December TRS meeting. There weren't very many changes that
8 came really from these slides presented then.

9 The TCEQ is part of what Mark Weegar mentioned at the
10 December TRS, they like to get the TAPP contract reviews and
11 implement those or look at those while they're doing comments for
12 the report.s so we haven't received any comments from the state
13 on this.

14 We really do appreciate the effort Mr. Neathery made
15 and the RAB's consideration of his study.

16 As far as the technical issues, we've already started
17 to look into those, and basically they're to clarify on the
18 figures. We're looking at those already to see what changes need
19 to be made. Part of the problem is the -- in the CMS report, our
20 figures are somewhat conceptual. They look at data from the
21 investigation reports, bring it forward to the CMS. And so we
22 need to make sure that data is presented correctly what we do the
23 final document.

24 And then, as far as the alternatives, when you get
25 these reports -- I know they're really very technical and the

1 tables are difficult to understand and look at. We looked more
2 at the -- in the report there are text involved, not just the dot
3 tables. We went through a pretty thorough analysis and we're
4 pretty confident with the alternatives that we came up with. But
5 looking back at the report here recently, after Mr. Neathery
6 looked at it at the December TRS, and I hadn't looked at for
7 about six months, we do need to bring into the report the
8 decision making process that we used, the Air Force team, when we
9 made our selections. And we recognize the need to clarify and
10 better explain why we chose the alternatives we selected.

11 DR. DAVID SMITH: This is the opportunity to now to
12 field your questions. Let us catch your questions and get them
13 written down, get as many as we can so you don't lose track of
14 them and get give people a chance to respond.

15 So, if there are question, if you will raise you hand
16 and we'll kind of just ourselves around the table and pick them
17 up.

18 MS. HENRIETTA LaGRANGE: We will be able to see the
19 response to each one of these issues?

20 DR. DAVID SMITH: I'm sorry. I'm going to have to ask
21 you to move that microphone closer to you.

22 MS. HENRIETTA LaGRANGE: I'm sorry. Will we be able to
23 see the response to each of the issues?

24 DR. DAVID SMITH: Thank you. You folks are tracking
25 those questions and we'll try to back with the answer.

1 Mr. Martinez, did have you a question?

2 A No.

3 DR. DAVID SMITH: Okay. Questions? Mr. Garcia?

4 MR. RODRIGO GARCIA: First, will we get a better
5 presentation than this one that we can't read?

6 And second, will we get the comments from the Air
7 Force in response to what was given to us in this report?

8 Third, are we going to get a -- not a slide
9 presentation, but an itemized cost estimate so we can look at the
10 alternatives? They showed us two different alternatives, one in
11 red and one in -- one in blue and one in red. Will they give us
12 an itemized cost estimate that shows us the cost of each
13 alternative for each and every item covered in a professional bid
14 form?

15 DR. DAVID SMITH: All right.

16 MR. MICHAEL SHENEMAN: And I think what's tandem with
17 that would be a description of what we we're buying. In other
18 words, we keep talking about bioaugmentation. Well, that might
19 mean something to one person and something to another person. So
20 we need to have a definition of what that is all about.

21 DR. DAVID SMITH: Cost with definition.

22 MR. MICHAEL SHENEMAN: Well, alternatives like what we
23 was talking about.

24 MS. CAROL VAQUERA: Well, I have had one question:
25 What is passive -- where was it? I just lost it. "Passive

1 bailing," what is that?

2 DR. DAVID SMITH: We'll get that on the list and --

3 SPEAKER: What?

4 DR. DAVID SMITH: We're going to get that on the list
5 and we'll come back and try to give you a response to it.

6 Anybody else? Armando?

7 MR. ARMANDO QUINTANILLA: I just want to make a comment
8 as to how all this came about. The Air Force hired a contractor
9 to make a study on the corrective measures issues for these
10 particular zones. There study was three inches thick. We asked
11 for Mr. Neathery to come and give us an independent review of
12 this study. Mr. Neathery has done so. That was his job. He has
13 done it, and I think we should pay him for it and get him on his
14 way.

15 The cost of the study, I think, was \$350,000. We're
16 paying Mr. Neathery about 5,000 or \$6000. And I think he
17 deserves our vote of thanks for explaining to us what was done.

18 DR. DAVID SMITH: Mr. Silvas, did you have a question
19 you wanted to ask?

20 MR. ROBERT SILVAS: No, go ahead.

21 DR. DAVID SMITH: I'll just try to go around.

22 MR. RUBEN MARTINEZ: My question goes to the -- I would
23 think that O&M means Operating And management costs. And when I
24 was looking at the studies there seems to be a correlation
25 between the recommended -- what the recommendation was seems to

1 always show that the O&M cost was the highest cost. And I don't
2 know why that -- it's just something that stuck out at me. It's
3 like every recommendation that was made, that's the cost that was
4 the highest. And I think (inaudible) recommendation from my
5 perspective.

6 DR. DAVID SMITH: Did you get that?

7 MR. MICHAEL SHENEMAN: How do you know that?

8 MR. RUBEN MARTINEZ: I don't know that. It's just
9 something that if look at the information that was presented,
10 every time the repair that was recommended, the O&M cost was
11 always the highest cost on the recommended item.

12 DR. DAVID SMITH: All right.

13 MR. RUBEN MARTINEZ: It's also higher than the
14 alternative that was -- seemed to be the most promising.

15 DR. DAVID SMITH: Okay. We're trying to gather
16 questions. Are there any others that have occurred to you before
17 we ask -- put these on the task of trying to answer some of
18 these?

19 Okay. Let us start with questions on Tim's list.
20 Mr. Garcia get a copy? We said, yes, that was in the packet that
21 was --

22 MR. RODRIGO GARCIA: A better copy than this. This one
23 we can't even read.

24 SPEAKER: The copies were actually from the Air Force.
25 We're the ones that put that packet of information together for

1 you. I apologize for the quality of some of the slides when we
2 do shrink them down. As I understand, it was a request from the
3 RAB to make sure that we save paper. We probably went just a
4 little too far and put way too many slides on, so we're working
5 to find a balance. And so we'll continue to improve this,
6 working together with you and making sure that we get the sizing
7 right so you can see. It's all depending whether it's a text
8 slide or an illustration. So we just need to sense that better
9 and look out for that. But we're also sensitive to the RAB's
10 request that we save paper and to do what we can to be
11 conservationists.

12 Yes, ma'am?

13 MS. HENRIETTA LaGRANGE: I just want to say that it's
14 really more a waste of paper what you're putting out than what
15 you're saving because you've got to redo because it's such poor
16 quality. So you spent more money just by trying to put
17 everything, you know, six slides instead of two. That is more a
18 waste of money.

19 MR. ARMANDO QUINTANILLA: You should do it right the
20 first time.

21 SPEAKER: I understand. Thank you.

22 DR. DAVID SMITH: The other statement is that these
23 slides will be -- the existing set will be redone larger and you
24 will be receiving those so that you can have them.

25 MR. RODRIGO GARCIA: I'm worried about the color coding

1 too. These things were color coded according to the alternative,
2 and these all in black and white. How are they going to -- if
3 you look at this, you see maybe two items circled. And up here
4 we see them in two different colors because of the two different
5 alternatives. When you look at here, it's all black and white.

6 MR. JEFF NEATHERY: Maybe what I should do is go back
7 and revise the slide show and take out a lot of the background.
8 And the -- you know -- I made it to look pretty on the screen. I
9 can go back and I can remove the background and I can remove a
10 lot of stuff to make it more black and white slides where they'll
11 produce a lot easier.

12 MR. MICHAEL SHENEMAN: Where they're not so busy.

13 MR. JEFF NEATHERY: Yeah. I can do that.

14 MS. CAROL VAQUERA: Who's going to make the decision on
15 which alternative they're going to go with?

16 DR. DAVID SMITH: Can we catch that question?

17 MR. ARMANDO QUINTANILLA: I think that this RAB would
18 have to play a part in it. It should be presented to the RAB and
19 to the community as far as what alternative will be used and
20 their comments. This is usually done by the Air Force.

21 MR. WILLIAM RYAN: We do make a recommendation in
22 selecting alternatives.

23 DR. DAVID SMITH: Okay. Our next question on the board
24 is a question of: Can we in fact see the response to each of the
25 issues that was raised?

1 MS. NORMA LANDEZ: Typically what we do, as requested
2 by the RAB, will respond to Mr. Neathery's written report and
3 we'll provide that copy of the response, the Air Force's response
4 at the next RAB meeting. So that's if you so desire.

5 DR. DAVID SMITH: So, I guess the answer to that is,
6 yes, it will be available at the next RAB meeting. Is that
7 correct?

8 MS. NORMA LANDEZ: Yes.

9 MR. ARMANDO QUINTANILLA: I would like to move that we
10 accept Mr. Neathery's report and let the process continue so that
11 he can get paid for his work.

12 DR. DAVID SMITH: That motion has been made. Is there
13 a second to that?

14 MR. RODRIGO GARCIA: I second it.

15 DR. DAVID SMITH: Seconded. All in favor? All in
16 favor say "aye."

17 So noted. Thank you.

18 Mr. Garcia asked if we'll get an itemized cost
19 estimate.

20 MR. JEFF NEATHERY: In the appendix of the report,
21 there is a lot of cost information in there. And I went through
22 a lot of that and the cost information looked pretty good. I
23 think they came up with some pretty reasonable numbers. But,
24 yeah, they're -- it's not -- not only itemized, but it's very
25 detailed how they came up with those costs. I just showed you

1 the table. You know, you could go blind looking at all the
2 numbers and stuff that they have in the back there. And also the
3 table that I showed you that had all the circles on there,
4 there's a larger table that doesn't reproduce very well at all
5 where they actually discussed a lot of the things. So they did a
6 very, you know, in depth look at all the different technologies
7 and things like that. It's just that when they got to the end,
8 it didn't get wrapped up right or it didn't get put together
9 right. So, you know, the cost estimate information is all in
10 there. Now, whether it's in bit package format or --

11 MR. RODRIGO GARCIA: It needs to be put in a better
12 form so we can see one, two, three, four, five, ten on each
13 alternative and a total cost for --

14 MR. JEFF NEATHERY: Well, these --

15 MR. RODRIGO GARCIA: This alternative will 34 million.
16 This alternative will cost 57 million.

17 MR. JEFF NEATHERY: Yeah, that's -- you can get that
18 information from the -- it's in the appendix. You know, the
19 section on the cost estimate is about that thick for all the
20 different alternatives. It's in the report.

21 DR. DAVID SMITH: Okay. Next request is "What is
22 passive bailing?"

23 MR. JEFF NEATHERY: When you bail a well, you basically
24 kind of -- if you will, take a cup and bail it down and you bail
25 the water out a cup at a time. That's called bailing it out.

1 MS. CAROL VAQUERA: Right.

2 MR. JEFF NEATHERY: Okay, and the reason you're bailing
3 it out is you're, you know, trying to remove the contaminants
4 that are in the water.

5 Okay. What I'm understanding the passive bailing
6 they're referring to here is that you can put in bailers that
7 work in a couple different ways. For example, in you've got a
8 contaminant that floats on the surface, then your bailer is
9 weighted in such a way that it sits right at that water interface
10 where only the contaminants goes in. So you're not actively
11 pulling it out, but over time that will fill up. Or another
12 thing you can do is put a sock in it or something, put a material
13 in it that only absorbs the contaminants. It doesn't absorb the
14 water. So after time, you can just replace that sock. And so
15 it's not something that you're out there doing all the time, but
16 it's something that --

17 MS. CAROL VAQUERA: So it requires follow up?

18 MR. JEFF NEATHERY: Yeah. It requires follow up. And
19 there's certainly some operation and maintenance cost associated
20 with it. But it's not something that you have a pump in there
21 that's constantly pumping water that you're having to treat.

22 MR. MICHAEL SHENEMAN: What are those pumps? Are they
23 centrifugal gear or what are they?

24 MR. JEFF NEATHERY: There's different pumps for
25 different purposes. It depends on how deep you're trying to go,

1 what you're trying to get out. That's part of the engineering.
2 You engineer the best system to achieve whatever it is you're
3 trying to achieve.

4 MR. MICHAEL SHENEMAN: Specifically.

5 MR. JEFF NEATHERY: Yes.

6 MR. MICHAEL SHENEMAN: Specifically. You have --
7 you've got a pump in a hole with water.

8 MR. JEFF NEATHERY: Okay.

9 MR. MICHAEL SHENEMAN: And obviously the lighter
10 substance will come to the top, and you've got -- you said the
11 pump is adjusted --

12 MR. JEFF NEATHERY: No. If you're going to pump it,
13 you're going to pump everything out at once. You're going to get
14 the water, you're going to get everything else.

15 MS. CAROL VAQUERA: So the passive bailing doesn't
16 have a pump?

17 MR. JEFF NEATHERY: The passive bailing does not pump.
18 It's passive. It just kind of --

19 MS. CAROL VAQUERA: Right.

20 MR. JEFF NEATHERY: You know, it flows --

21 MS. CAROL VAQUERA: It don't pull out.

22 MR. JEFF NEATHERY: It flows into it.

23 MR. PETE MUZQUIZ: It's geared just specifically to get
24 contaminants out. You don't have to treat the water.

25 MR. JEFF NEATHERY: That's right. That's right. There

1 are certain instances where passive bailing will work, and
2 there's certain instances where it won't work. So you've got to
3 the look at each individual situation.

4 DR. DAVID SMITH: Guys, let me -- I'll catch you in
5 just a second, Mr. Silvas. I'm just trying to get a little bit
6 of work to the fact that we do have to leave here at 9:30. It's
7 coming up on 9:15 so I'm going to try to get this moving as best
8 we can.

9 MR. ROBERT SILVAS: One final question. On this entire
10 report -- the entire report that we reviewed, what would require
11 the most attention as far as like prioritizing? What caught your
12 attention the most?

13 MR. JEFF NEATHERY: No, I -- I mean, I didn't even look
14 at it in terms of what was the priority or not.

15 MR. ROBERT SILVAS: Was there something over all the
16 things that you noticed that were probably above all others?

17 MR. JEFF NEATHERY: No, I mean -- no.

18 MS. CAROL VAQUERA: Nothing jumps out at you?

19 MR. JEFF NEATHERY: Nothing really jumped out at me.
20 I'm not sure I fully I understand the question.

21 MR. ROBERT SILVAS: Well, you went through a document
22 three inches thick.

23 MR. JEFF NEATHERY: Yeah.

24 MR. ROBERT SILVAS: I mean, there has to be something
25 in there, that entire report, that stuck with you that may have

1 caught your attention.

2 MR. JEFF NEATHERY: Well, there were several things
3 that caught my attention, but I looking at it from a technical
4 standpoint. So I'm looking at the nuts and bolts of it.

5 MR. ROBERT SILVAS: Okay. But through the technical
6 aspect, I mean, which above that -- out of all those, which would
7 probably be the most important to look at? Is there one in
8 particular?

9 MR. MICHAEL SHENEMAN: Could you break it out for us,
10 Jeff. We hear you in passing, but can it go different ways?

11 MR. JEFF NEATHERY: You mean which building did they
12 look at first?

13 MR. MICHAEL SHENEMAN: Well, you're pointing out
14 discrepancies in here.

15 MR. JEFF NEATHERY: Right.

16 MR. MICHAEL SHENEMAN: Do you break them out for us
17 somewhere?

18 MR. JEFF NEATHERY: I don't understand.

19 MR. MICHAEL SHENEMAN: You mentioned discrepancies
20 several times in passing when you're looking --

21 MR. JEFF NEATHERY: Well, a discrepancy is -- if you
22 look what alternative was selected, okay, and look on that
23 table -- if you were to look at the table and tell me what
24 alternative is best, it's not the one that's selected. That's
25 the discrepancy. The table doesn't match the recommendation.

1 MR. ROBERT SILVAS: Okay, thank you.

2 MR. JEFF NEATHERY: For six or however many sites there
3 were.

4 MR. ROBERT SILVAS: Okay.

5 DR. DAVID SMITH: Mr. Weegar's been trying to get in.

6 MR. MARK WEEGAR: Jeff, it kind of struck me that you
7 have -- I think maybe you're responding a little on what Robert
8 was asking. Would it be to say that the alternatives that they
9 evaluated were all viable alternatives for --

10 MR. JEFF NEATHERY: Yes.

11 MR. MARK WEEGAR: -- remediating those sites and
12 probably there was the biggest stake or hot concern, and the
13 comment that you had was that the Air Force needed to do a better
14 job of justifying why they selected a particular remedy over
15 another one. Maybe the way the remedy selection was laid out in
16 the KNS doesn't necessary show that that may be was the most cost
17 effective remedy or took the shortest amount of time to clean up
18 the site or something like that.

19 MR. MICHAEL SHENEMAN: Or the most effective.

20 MR. JEFF NEATHERY: And I'm not -- and it's necessarily
21 to say that what they picked is necessarily the wrong one. Okay.
22 They've got data and they've got a recommendations and they've
23 got to make the two match.

24 MR. ROBERT SILVAS: But then again, you're going back
25 to the data that they've collected. Sometime they're not

1 actually accurate to what they represent.

2 MR. JEFF NEATHERY: But I have to assume most of the
3 data, the raw data, in terms of, you know, what the level of
4 contaminants are, what the types of chemicals of concerns are.
5 Those came from other reports and so I just have to assume that
6 that's gospel and that that's already there. I can't go back and
7 review all that other stuff. So if they say at Building 360, you
8 know, methoheckelbicycle (sic) is the chemical of concern, then
9 that's what I've got to go with.

10 DR. DAVID SMITH: Let me try keep this moving if we
11 can.

12 Tim have we picked up all the questions on your list?

13 MR. TIM SUELTFUSS: No, we have one from Mr.
14 Gonzales. Mr. Gonzales mentioned that there seems to be a
15 correlation between the selected alternatives and high operation
16 maintenance costs.

17 MS. NORMA LANDEZ: We'll have to look at that. That's
18 a difficult one to answer.

19 DR. DAVID SMITH: So that one is going to require some
20 research; is that correct?

21 MR. MICHAEL SHENEMAN: What did you say? I didn't
22 hear?

23 MS. ABBI POWER: I didn't say anything. Norma Landez
24 does the speaking.

25 MR. MICHAEL SHENEMAN: Oh, you're not -- I do that all

1 the time.

2 DR. DAVID SMITH: The questions on Robyn's list, I
3 guess, we got first one: Can we get a larger version of this
4 presentation? The answer is, yes, that will be provided for you.

5 The next one was: Can we get a definition of each
6 alternative treatment system?

7 MR. MICHAEL SHENEMAN: Yes.

8 MS. NORMA LANDEZ: It's there in the report. It's
9 detailed in the report.

10 MR. JEFF NEATHERY: Yeah. In the report they talk
11 about what each of the systems are.

12 MR. MICHAEL SHENEMAN: What report?

13 MS. NORMA LANDEZ: The Zone Two and Three CMS.

14 MR. MICHAEL SHENEMAN: The reason I'm bringing this up
15 is Dr. Laine Ingam (sp) -- I had an hour half brief conversation
16 with her a couple months ago about bioaugmentation because I had
17 not seen it yet, Jeff, when you were talking about it. Turns out
18 she's going to be here in Texas at the very end of this month and
19 I was kind of hoping she could work her way through here so we
20 can talk about these kinds of things -- bioaugmentation versus
21 what we've been doing. That's one.

22 Not to bring up sore subject, but I went over to the
23 Southwest Worker's Union and almost fell off the chair one night
24 when I listened to a chemist virtually refute everything that
25 I've heard in here for a year. Now I don't know who's right and

1 who's wrong.

2 DR. DAVID SMITH: I'm sorry, guys. I really am going
3 to have to keep us on agenda here. We're beginning to stray off
4 that. Try to respond to the questions.

5 Ms. Vaquera asked: Who will in fact decide the
6 alternative -- which alternative to use? Can someone address
7 that process.

8 MR. WILLIAM RYAN: I will. The Air Force conducts the
9 study, the corrective measure study, which evaluate the
10 alternatives for each site. Those recommendations -- or those
11 alternatives are evaluated. The Air Force is actually the one
12 that makes the recommendation of a preferred alternative. And
13 that report has been submitted to the State EPA for their review.
14 And we take comments from the public as well as on those reports,
15 but ultimately it's -- we make the final recommendation. We
16 address those comments at the State and EPA will concur with that
17 recommendation. information.

18 MS. ESMERALDA GALVAN: Then you're responsible for the
19 shoddy job that was done of this study?

20 DR. DAVID SMITH: Speak into the microphone, please.

21 MS. ESMERALDA GALVAN: Then you're responsible for the
22 shoddy job that was done on this base? It was very unfortunate
23 to have this kind of work done. And if it's going to be done in
24 the community, I think or our representatives need to know about
25 it.

1 MR. JEFF NEATHERY: If you'll remember one of the
2 comments that I made early on in the presentation, maybe if we
3 just had definitions for the circles. If we maybe had better
4 definition of what those were and a little better feeling, then
5 we could interpret that chart perhaps differently and everything
6 matches up. There was just some stuff there that didn't connect
7 and I couldn't, you know, couldn't see how the connection was and
8 there could be some simple remedies. And it may not be that far
9 off.

10 MS. ESMERALDA GALVAN: But look at the copies. Those
11 are shoddy. Everything seems to be shoddy right now.

12 DR. DAVID SMITH: Okay. We've addressed the questions
13 on the list.

14 MR. WILLIAM RYAN: Can I make a statement, sir.

15 DR. DAVID SMITH: I'm sorry?

16 MR. WILLIAM RYAN: Can I?

17 DR. DAVID SMITH: Sure.

18 MR. WILLIAM RYAN: Would you characterize this report
19 as a shoddy report?

20 MR. JEFF NEATHERY: No.

21 MR. ARMANDO QUINTANILLA: No.

22 MR. WILLIAM RYAN: Okay. And it was already said that
23 we would try to address the quality of these reproductions of
24 this and we will do that the next time around. So, I mean -- you
25 know, this is a very complex issue, a very lengthy report, and

1 we've evaluated a lot of complex technologies.

2 We appreciate the comments that Jeff made. We think
3 he's done an excellent job in pointing out some areas that we
4 need to improve on. We will take that back and we will correct
5 them.

6 MR. RODRIGO GARCIA: Sir, you did a great job on this
7 thing. What I'm very concerned about is the shoddy job the Air
8 Force did. They did a very shoddy job in not explaining
9 themselves and they're -- my main concern is they're going to
10 make a lot of decisions over all of this and how are we to be
11 notified as to the decisions may they make? And how are we going
12 to be notified as to the time frame and the cost that this
13 decision is going to cost the taxpayer. That's another thing
14 we're going to be anxious to get from you.

15 MR. JEFF NEATHERY: The report is not a shoddy report.

16 MR. RODRIGO GARCIA: It's just people don't know how to
17 put interpretations together.

18 MR. JEFF NEATHERY: It's like fixing up a car. You go
19 and fix the engine and you do all those things. Maybe you just
20 mess up a little bit on the paint job.

21 MR. RODRIGO GARCIA: No, there's a lot of mess ups in
22 this thing.

23 MR. JEFF NEATHERY: And got to go back and fix a few
24 things.

25 MR. RODRIGO GARCIA: No, there's a lot more than a

1 paint job in here.

2 MR. JEFF NEATHERY: I mean, but to constantly
3 characterize the entire report as shotty, I couldn't agree with
4 that.

5 MR. ROBERT SILVAS: Let me just add again -- and is
6 what we're trying to get clear here. In the past we've used this
7 very contractor on other studies and it seems to have been, you
8 know, ongoing that they make mistakes, misplace certain things
9 that have been noticed by other TAPP contractor. And it seems
10 that it's been a consistent thing. And like it says, when you
11 get something done from a consumer standpoint you don't go back
12 to the same source and get you eyes poked again.

13 And what I'd like to know is, is this same contractor
14 who put this together, are they going to be continually
15 contracted with in the future? SAIC?

16 MR. WILLIAM RYAN: They have a contract through SAIC
17 that we can access and we do. It's not -- it's for different
18 works. We have a number of contracts that go beyond
19 installation. This is one of them.

20 DR. DAVID SMITH: RAB members, we are down to about six
21 minutes and there's a whole lot of things that need to get
22 addressed in this agenda. I'm going to have to have you help me
23 make some selections because we're obviously not going to get
24 them all.

25 One is of the things that's critical because it is

1 eminent is that you'll recall that one of offerings to the RAB is
2 that each February after elections is to do a RAB workshop, if
3 you will. A meeting where you bring people together and kind of
4 help them look at where the RAB has been. But also importantly
5 to make some decisions about where it goes from here and set some
6 goals for the year and do some things for that nature. Staff has
7 tried to pull together some alternates dates. You will find in
8 your book, a sheet like the one Robyn is showing you. It says
9 Workshop Date Vote. They tried to lay out a couple alternatives.
10 One of them is the alternative of Wednesday, February 23rd, from
11 8:00 a.m. to 3:30 p.m. Another alternative is Tuesday,
12 February 22nd, 5:30 to 9:30, and Wednesday, February 23rd, 5:30
13 to 9:30. The third is alternative Saturday, February 19th, from
14 8:00 a.m. to 3:30 p.m.

15 The thing I need to remind you about here is this
16 timeframe also encompasses the President's Day holiday, which is
17 on Monday the 21st. So as you look at that alternative, trying
18 to decide which of these might be the best for you, I want you to
19 note that in there somewhere for whatever what means for your
20 life.

21 I wonder if you would be willing to kind of have a
22 look at those, make the best choice you can make at the most so
23 we can give guidance to the staff about that and Robyn can pick
24 them up.

25 MR. ROBERT SILVAS: Do you want us to just one, two,

1 three, or just one that's preferred?

2 MS. HENRIETTA LaGRANGE: Just one.

3 DR. DAVID SMITH: Just a preferred.

4 MR. ROBERT SILVAS: Preferred.

5 DR. DAVID SMITH: And if you would be kind enough to
6 give that -- let Robyn and Tim pick those up and we will have
7 some guidance as to which they way they need to go on that.

8 While they're picking those up, let me just let you
9 know that also in your book is a sheet entitled "Proposed Meeting
10 Agenda Items." It has a calendar chart on it that kind of looks
11 like this. And staff is offering this to, so this, based upon
12 the executive committee meetings and the input that you provided,
13 is what the tentative kinds of agenda items over the next two
14 months begin to look like. Some of these have been specifically
15 requested. Some of them are items that were promised at earlier
16 meetings. But that's what it looks like. And one item that is
17 not on the list, but is a pending agenda item, is alternative
18 water use in responses to some of Mr. Quintanilla's questions.

19 As you have items that you would like to see placed
20 on the RAB agenda, procedure for doing that is to send them
21 through the executive committee through Mr. Silvas and the people
22 who he will look at appointing to that committee, and we'll work
23 at getting them on there. But this is just kind of a snapshot of
24 what's out there for right now. It is not carved in stone, but
25 it's the best shot we can make at the moment.

1 In an effort to try to live with the time schedule
2 the school has put us on here, we have lots of things happening
3 here. But probably the most important thing that we have to
4 address is we did promise a community comment period at the end
5 of the meeting, and I have do have one request on that from
6 Mr. Wilkinson. So I'd like to get that in, make sure that that's
7 taken care of and then we'll try to see how to go ahead and
8 address the rest of it.

9 Yes, sir. You have three minutes.

10 MR. GLENN WILKINSON: Due to my no votes, and
11 apparently y'all do not like my technique or style, I
12 therefore -- y'all will not help me in any way whatever, you're
13 self -- people. Y'all concern yourself with your immediate area.
14 You do not care about any fellow Texans, therefore I'm going to
15 contact the Dallas Grand Jury, the Federal Grand Jury, the Valley
16 Grand Jury, the Houston Grand Jury, Louisiana, United States
17 Court -- U.S. Attorney -- Louisiana's U.S. Attorney's Office and
18 pinpoint them to the direction that y'all poisoned them, and that
19 all lawsuits be bring Kelly Air Force Base. I'm going to seek an
20 injunction that and any all land be ceased and non -- non--
21 nothing will be sold or forwarded until all these victims of
22 these crimes that you all poisoned and killed have been
23 compensated for.

24 Any of y'all that think that y'all are victims, y'all
25 are the perpetrators of all these crimes, and I have no pity upon

1 any of your community because y'all contaminated a lot people.

2 DR. DAVID SMITH: Thirty seconds.

3 MR. GLENN WILKINSON: Y'all contaminated yourself and
4 it's your problem. And I'm going to fish -- I can be your best
5 friend or I'm going to be your worse enemy. It turns out -- it
6 looks like I'm going to be your worse enemy.

7 DR. DAVID SMITH: Thank you, sir.

8 Items left on the agenda: Current Events Update.
9 Most of the data for which is imposed in your workbook.

10 Ms. Coderre, anything special that you really want to
11 pick in that? I know we're really pressed for time.

12 MS. SONJA CONDERRE: No. Just to draw your attention
13 that all of those items that are listed under Roman Numeral XIII
14 are behind the red section, some really interesting information
15 on outreach activity. Information on news clippings and those
16 kinds of things are all available in there as well as
17 environmental updates, summary reports, and those kind of things.
18 So that's in your packet for you. The list is on the agenda.
19 Review at your leisure. Thank you.

20 DR. DAVID SMITH: Thank you, ma'am.

21 Norma, do you need to say anything about spill
22 reports or anything of that nature?

23 MS. NORMA LANDEZ: No.

24 DR. DAVID SMITH: We've had none.

25 MS. NORMA LANDEZ: We haven't had any spills since the

1 last report at the TRS meeting.

2 We had a BCT agenda today which updated the
3 activities in the zones, which you have in your environmental
4 update. We discussed our goals for property transfer this year.
5 We do have two parts of the property that we're hoping to
6 transfer. We discussed the ETA. One is the test sell area down
7 south in Zone Two. The other is the CER error area, which is --
8 as you drive into Kelly Air Force Base, the old civil engineering
9 compound, also includes the area where Building 43, Kelly USA.
10 We want to transfer that area.

11 And we also discussed some requests with Mr. Miller,
12 EPA, and provided him some information.

13 We also discussed the documents that we are
14 submitting in the next 60 days. We have two. One is the
15 Semi-annual Compliance Plan Report for January 2005, due to the
16 agency on January 21. And we've also recommended a preview -- a
17 review at the TRS meeting in March. And also we have (inaudible)
18 facility restoration report for the environmental processing
19 facility area, which is the old treatment plant. That will be
20 submitted in -- by the end of March 2005.

21 DR. DAVID SMITH: Thank you, ma'am.

22 As we had no action items from the previous meeting,
23 and we have no action items currently for this meeting, save the
24 motion from Mr. Quintanilla to approve Mr. Neathery's report and
25 to issue the paperwork on that, and that will be taken care of.

1 The next TRS meeting is proposed February 8, 2005 at
2 Brentwood Middle School. Please notice the change in location.
3 It's at Brentwood Middle School at 6:30 p.m.

4 The next RAB proposed meeting is for Tuesday, April
5 20, 2005, also at Brentwood at 6:30.

6 You had provided us with your best information about
7 the potential good times for the RAB member workshop to be held
8 in February. Folks will get that back to you as soon as they can
9 digest that information and give you the best reports we have.

10 Staff points out to me that some of you have white
11 binders that are 2004 information that you may wish to carry out
12 with you. You no longer -- since we're moving into 2005, those
13 will be replaced. And you can certainly take those with you.

14 MS. ROBYN THOMPSON: Some of you have white binders,
15 those are the ones that you can take.

16 DR. DAVID SMITH: The three-ring binders. You may
17 certainly keep those. The reference information here, if you
18 would, please.

19 Could I entertain a motion for --

20 MR. ROBERT SILVAS: Before we close, I'd like to ask
21 one final question. The votes that were taken, what happens to
22 those votes, the papers that were taken?

23 DR. DAVID SMITH: The ballots?

24 MR. ROBERT SILVAS: The ballots. Will they be kept in
25 record?

1 DR. DAVID SMITH: Let me ask.

2 Will the ballots be kept in record?

3 MR. TIM SUELTFUSS: They will be kept in record.

4 DR. DAVID SMITH: They will be kept in record.

5 MR. ROBERT SILVAS: Okay. Thank you.

6 DR. DAVID SMITH: Is that good -- does that answer what
7 you need at the moment?

8 MR. ROBERT SILVAS: Yes, sir.

9 DR. DAVID SMITH: Anything else? If anybody's warming
10 up, can I have a raised hand for motion to adjourn?

11 MR. ARMANDO QUINTANILLA: Before we adjourn, I'd like
12 to know from someone, at the next TRS meeting, this Dr. Squibb,
13 will she be there so we can give her the charge for making a
14 study of the air emissions? And what date will that be?

15 DR. DAVID SMITH: She is scheduled to be here, I think,
16 at the next TRS meeting, with is February the 8th at Brentwood
17 Middle School at 6:30. She has also been scheduled to be at the
18 following RAB meeting for the final report.

19 Other questions? I had a motion. Do I have a
20 second?

21 MR. ARMANDO QUINTANILLA: I have one more question.
22 You know, the executive committee wrote a letter to the Mayor
23 asking for the Health Department to use part of the \$5 million
24 dollars they have to do a study on air emissions on certain parts
25 of the approaches to runway for leukemia. And I would like to

1 know the status of that.

2 Kyle can you help us on that?

3 MS. KYLE CUNNINGHAM: Actually that letter is on the
4 Mayor's desk to be signed and so it should be coming out
5 momentarily. But we have already been working on additional
6 studies. So I think we spoke a little bit earlier,
7 Mr. Quintanilla, but all that should be coming along pretty
8 quickly. The work with CDA -- we've been working for CDA and
9 we're helping them fill their reports out. We're hoping by the
10 end of January. It may be February, but soon.

11 Also with ATSDR, when they were down, there were some
12 additional things that they would like to look at having to do
13 with past air emission study. So we hope to bring all the
14 agencies together and decide what's the next step. And that
15 should be happening rather quickly.

16 MR. ARMANDO QUINTANILLA: Thank you very much --

17 MS. KYLE CUNNINGHAM: Your welcome.

18 MR. ARMANDO QUINTANILLA: -- for that report.

19 MS. KYLE CUNNINGHAM: And that letter should be on its
20 way, I would think. Very quickly.

21 MR. ROBERT SILVAS: In closing I'd just -- please keep
22 in mind also that anything that happens in the future that -- you
23 know, to really keep the committee informed. We'd like to be a
24 part of that.

25 MS. KYLE CUNNINGHAM: Sure.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

MR. ROBERT SILVAS: Thank you.

DR. DAVID SMITH: One more try. I have a motion. I
have a second. All in favor? Meeting adjourned.

(9:33 p.m.)

1 STATE OF TEXAS)

2 COUNTY OF BEXAR)

3

4 I, Vickie-Lee Garza, Certified Shorthand Reporter, do
5 hereby certify that the foregoing is a correct transcript, to the
6 best of my ability, of the proceedings held in this matter.

7

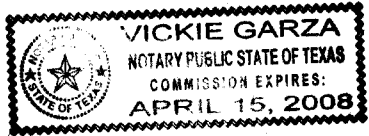
8 4/14/05
DATE

Vickie Lee Garza
VICKIE-LEE GARZA, CSR

9

10

11



12

13

14

15

16

17

18

19

20

21

22

23

24

25

FINAL PAGE

ADMINISTRATIVE RECORD

FINAL PAGE