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**KELLY AIR FORCE BASE
RESTORATION ADVISORY BOARD MEETING
APRIL 27, 1999**

COPY



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RESTORATION BOARD MEETING

APRIL 27, 1999

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KELLY AIR FORCE BASE
RESTORATION ADVISORY BOARD MEETING

APRIL 27, 1999

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- MR. SAMUEL DURRANT
Community Member;
- MR. JUAN SOLIS, SR.
Community Member;
- MRS. DOMINGA ADAMES
Community Member;
- MS. ANNALISA PEACE
Regional Clean Air & Water Association;
- MRS. TANYA HUERTA
Community Member;
- MR. KENT IGLESIAS
Community Member;
- DICIE LEE EYTCHESON
Certified Shorthand Reporter,
Registered Professional Reporter
and Notary Public.

APPEARANCES:

- BGEN. ROBERT MURDOCK
Kelly Air Force Base co-Chair;
- PROF. GENE LENE
Community co-Chair;
- MR. PAT McCULLOUGH
United States Air Force;
- MR. MARK PUFFER
Kelly Air Force Base;
- MR. ALAN HAGELTHORN
Community Member;
- MR. ARMANDO C. QUINTANILLA
Keep South San Proud and CEJA;
- MR. GEORGE RICE
Groundwater Hydrologist;
- MR. SAMUEL SANCHEZ
San Metropolitan Health District;
- MR. ED WEINSTEIN
San Antonio Water System;
- MRS. YOLANDA JOHNSON
Committee for Environmental
Justice Action;
- GEN. PAUL ROBERSON
Greater Kelly Development
Corporation;
- MR. JOHN A. JACOBI, P.E.
Texas Department of Health;
- MS. LAURA STANKOSKY
Environmental Protection Agency,
Region 6;
- MR. GORDON BANNER
TNRCC;
- MR. CARL MIXON
Bexar County Local Emergency

On the 27th day of April, A.D. 1999,
between the hours of 6:30 o'clock p.m. and 9:30
o'clock p.m., the above entitled meeting came on
for discussion before said BGEN. ROBERT MURDOCK,
and the following proceedings were had:

BGEN. MURDOCK: if I could have your
attention, please, and we'll begin the meeting.
My name is Brigadier General Bob Murdock, and I'm
the co-Chair of the RAB, along with Dr. Gene
Lene. And I'd like to welcome all the members of
the RAB Committee that are here this evening, and
also all the members from the community and
public that are here to observe or to ask
questions. We will do our best to be as
responsive as possible to your questions and to
your concerns.

I'd like to begin the meeting by having each
individual, seated at the table, to introduce
themselves and to indicate if they represent a --
a group or an interest or, for instance, are a
member of a regulatory body, with what body they
are associated with, and then we'll proceed with
the rest of the Agenda as published. So if I
could turn to Dr. Lene, and we'll go around the
table.

1 PROF. LENE: I'm Gene Lene, and I'm the
2 community co-Chair of the RAB.

3 MR. McCULLOUGH: Pat McCullough with
4 the Air Force.

5 MR. JACOBI: I'm John Jacobi with the
6 Texas Department of Health.

7 MR. MIXON: Carl Mixon, the Bexar
8 County Fire Marshal, and the Emergency Medical
9 Coordinator, and also the chairman of the local
0 Emergency Planning Committee.

1 MR. MURRAH: I'm Sam Murrah, I'm a ^{range}
2 member of the Clean Air & Water, and I'm a ~~range~~
3 ecologist.

4 MRS. JOHNSON: My name is Yolanda
5 Johnson, and I'm with the Committee for
6 Environmental Justice Action, and I represent the
7 community.

8 MR. BANNER: Gordon Banner with the
9 TNRCG-in Austin.

0 GEN. ROBERSON: Paul Roberson with the
1 Greater Kelly Development Corporation.

2 MS. STANKOSKY: Laura Stankosky with
3 the Environmental Protection Agency.

4 MR. HAGELTHORN: Allan Hagelthorn, the
5 community.

6 MR. QUINTANILLA: Armando Quintanilla,
7 and I live in an area that's been impacted by
8 toxic spills from Kelly Air Force Base.

9 MR. WEINSTEIN: I'm Ed Weinstein
0 representing the San Antonio Water System.

1 MR. SANCHEZ: And I'm Sam Sanchez with
2 the San Antonio Metropolitan Health District.

3 MR. RICE: George Rice, community
4 member.

5 MR. SOLIS: Juan Solis, community
6 member.

7 MRS. ADAMES: Dominga Adames from CEJA
8 and the North Kelly Gardens.

9 MS. PEACE: Annalisa Peace with the
0 Regional Clean Air & Water Association.

1 MRS. HUERTA: Tanya Huerta. I'm a
2 community member.

3 MR. PUFFER: Mark Puffer, a community
4 member.

5 MR. IGLESIAS: Kent Iglesias, community
6 member.

7 BGEN. MURDOCK: Okay. Thank y'all very
8 much. I appreciate it.

9 What I'd like to do now is focus on the
0 packets that you received -- focus on the packets

1 that you received, the materials package.
2 Hopefully, each of the RAB members did receive a
3 package. I believe, we probably have some extra
4 ones if there's anyone that does not have a -- a
5 copy.

6 What I'd like to do is begin going over the
7 action items. And after we discuss the action
8 items, then, go on to vote on the January '99
9 minutes. So if you would, turn to Tab 3 of your
0 materials package.

11 As I've done in the past, what I'd like to
12 do is just briefly highlight some of the action
13 items and the status of those, because, in many
14 cases, those items in the action list have been
15 completed and that information is enclosed in
16 the -- in the packet and, hopefully, is
17 self-explanatory. So I'll just pick a few of
18 them and -- and go down the list, and if you have
19 comments or questions, as I go through the items
20 or afterwards, we'll certainly open it up for
21 that.

22 The first that I'd like to mention is
23 Item 1. I did, in fact, write a letter to Damian
24 Sandoval, and I appreciate there were a couple of
25 comments on my draft letter that I incorporated,

1 and that went out, and Damian was appreciative of
2 that.

3 The executive sum -- Number 3, the Executive
4 Summaries of the Technical Documents are provided
5 at Item 3 as requested.

6 Item 4 addresses the Web page, and we
7 have -- in fact, have the Web page up and
8 running, and we will provide the executive
9 summaries to documents on our Web page.

10 Number 6, I think, Armando, you had asked
11 for a list of properties designated for lease
12 back, and that's provided at Item Number 6.

13 Number 8, the list of the top 5 priorities,
14 as we view it, from an Air Force perspective, or
15 Kelly perspective, I'd like to hold off because
16 we've -- I've elected to make it an agenda item
17 because I think it important enough that we
18 dialogue about that and I present the ideas and
19 then, hopefully, you'll provide some of your
20 thoughts. So I'd like to defer that until the
21 agenda item when it comes up just before the
22 break.

23 And then finally, Items 9 and 10, we've
24 provided the information as requested on both of
25 those items at the attachments 9 and 10.

1 Does anybody have any questions or comments
2 concerning the actions -- the action items as --
3 Yes, ma'am?

4 MRS. HUERTA: I have a question
5 about 5.

6 BGEN. MURDOCK: I think we're really
7 going to have to speak into the mic or we're
8 going to have problems hearing, unfortunately.

9 MRS. HUERTA: I have a question about
10 Number 5, where it talks about the BCT handouts
11 to the RAB. I got this information today and
12 I -- the April 13 minutes, on the back of this is
13 attachments about problems that keep the Kelly
14 BCT / RAB from performing at its best. What is
15 this about? Are there problems with the BCT that
16 we don't know about or --

17 BGEN. MURDOCK: I'll refer that to a
18 member of the BCT and maybe -- I believe, that's
19 a portion of the minutes, but the applicability
20 of it I'll have to defer to a BCT member. Maybe,
21 Gordon or one of the other BCT members can -- can
22 discuss that. William?

23 MR. RYAN: Hi, my name is William Ryan
24 and I'm the Air Force Representative on the BCT,
25 and along with a representative from the state *and*

1 EPA.

2 As any good business or organization will
3 do, we periodically go through a process of
4 identifying how we can improve what it is we're
5 doing, and we're going through that process at
6 the BCT through a facilitator. And -- And we
7 have several steps that we're going through, and
8 what you're seeing there is the initial step of
9 identifying some problems and -- and -- and
10 trying to bring those issues to resolution.
11 The -- And what you see is a snapshot of where we
12 are in this process.

13 The first thing, we -- we -- We have six
14 things that we're going to try to do. We're
15 going to review and define our mission statement;
16 we're going to identify those things that are
17 hurdles or -- or detract, perhaps, from our
18 ability to meet our mission; then we're going to
19 identify those things that we're actually doing
20 well and -- and we want to keep doing to
21 accomplish our mission; and then we're going to
22 establish an action plan that -- that addresses
23 those issues that we see as hurdles and -- and a
24 plan to continue those things that we're doing
25 well; and then execute that plan, obviously.

1 Kelly Ryan at 2:33 bus cycle Page 6 of 56

2 back and revisit and continually try to improve
3 the process that -- that we have at the BCT to --
4 to achieve our goal and our missions.

5 MR. QUINTANILLA: General, I have a
6 question on that. Was your --

7 BGEN. MURDOCK: Before you do,
8 Armando. Does that answer your question?

9 MRS. HUERTA: I'm not sure. I -- I
10 want -- I guess, what I need is an -- a
11 reassurance that problems there are not impacting
12 the decisions that we need to be making.

13 MR. RYAN: We as the RAB?

14 MRS. HUERTA: Well, as the Advisory
15 Board.

16 MR. RYAN: I -- I don't see that, no.
17 It's really -- It's sort of an internal -- it's
18 an internal business process where we are, you
19 know, identifying those things that we can work
20 on to make our job and our product better for --
21 for you.

22 MRS. HUERTA: More efficient.

23 BGEN. MURDOCK: Armando?

24 MR. QUINTANILLA: Those problems that
25 you're having, by having a -- a member from --

1 from the RAB when they happen will they make them
2 worse? I know that you don't want the members
3 from the RAB in there or from the community at
4 all. If there had been a RAB member there, would
5 the problems have been worse?

6 MR. RYAN: We -- I can't say. We
7 haven't really thought about that in those
8 terms. I mean, this is -- the process we're
9 doing is an internal thing. We're really looking
10 at ourselves.

11 MR. QUINTANILLA: Because one of the
12 things that you said in -- in there that -- why
13 you didn't want any member of the community or
14 the RAB in there is because it would interfere
15 with your thoughts and ideas like we couldn't
16 provide any thoughts or ideas that would be
17 helpful to the BCT. In fact, I thought that was
18 discriminating.

19 MS. POWER: My name's Abbi Power. I
20 work with the TNRCC and the Region 13 office, and
21 I too participate in these BCT meetings.

22 Ms. Huerta, to address your questions and
23 concerns: The attachment that you see was a list
24 of items that the entire group brainstormed on.
25 The reason for this brainstorming process was our

1 facilitator felt that some of the communication
 2 during the actual BCT meetings was not exactly as
 3 productive as it should be, so he asked us to
 4 brainstorm. That list that you see is -- is --
 5 covers everything from coffee breaks to, you
 6 know, how many pages should a report be, and what
 7 kind of slides do we show during these meetings.

8 So again, it was -- it was something our
 9 facilitator, rather, requested that we do to
 10 assist us as a group of, what, 10, 15 people in
 11 communicating with each other.

12 MRS. HUERTA: Was this an outside
 13 facilitator?

14 MR. RYAN: Yes.

15 MS. POWER: Yes. It is an outside
 16 facilitator.

17 MRS. HUERTA: Who came in to look at
 18 the process and what it's --

19 MS. POWER: Exactly. It wasn't --
 20 Yeah. It wasn't anything that --

21 MR. BANNER: This is a -- Excuse me.
 22 This is a facilitator that's been with the group
 23 for a couple of years now. We've had a
 24 facilitator for a couple of years and this
 25 present facilitator, I think, has been with us

1 for about a year now. So this is not somebody
 2 that we brought in all of a sudden to look at the
 3 effectiveness of the group. He's looking at us
 4 all the time.

5 MR. RYAN: He works with us at every
 6 BCT meeting.

7 MRS. HUERTA: Thank you. That was my
 8 question.

9 MR. QUINTANILLA: In other words, that
 10 was your report card as to how you're operating?

11 MS. POWER: I think, that's a good way
 12 to state it. It is a report card.

13 MR. QUINTANILLA: And you've got a lot
 14 of improvements to be made?

15 MS. POWER: Yeah. You might say that
 16 some of us getting Bs, Cs, and Ds.

17 MR. QUINTANILLA: A lot of
 18 improvements --

19 MS. POWER: And -- and again, we're --

20 MR. RYAN: But we've made a lot of
 21 progress. And we've, I think, done a lot working
 22 to -- together, you know, we've gone through a
 23 lot of changes in personnel on the BCT, the --
 24 the RCRA Compliance Plan Permit just kicked in,
 25 and we've got a lot of issues that we're -- we're

1 working together that -- that, you know, are
 2 challenging for us. They're technical issues and
 3 we're trying to understand how to work through
 4 these issues.

5 BGEN. MURDOCK: Any further questions
 6 on the BCT?

7 MR. QUINTANILLA: Yes. I have one more
 8 question. And that's on their mission
 9 statement. I think, that mission statement that
 10 they've got in there they copied from EPA,
 11 because that's exactly EPA's mission statement.
 12 The purpose of BCT, as outlined in Ms. Goodman's
 13 Management Guidance to all of the Department of
 14 Defense Agencies, is, that the purpose of BCT is
 15 to development and implement the Base Closure
 16 Plan.

17 BGEN. MURDOCK: Well, we'll certainly
 18 pass that to the BCT for them to -- to note and
 19 to consider it.

20 MS. STANKOSKY: I'd like to address
 21 part of his question. I assume you're -- when
 22 you're talking about a mission statement for EPA,
 23 you're talking about protecting human health and
 24 the environment?

25 MR. QUINTANILLA: That's correct.

1 MS. STANKOSKY: Okay. EPA does not
 2 have a mission statement. We are directed
 3 through statute law and regulatory law. And part
 4 of that law is to protect human health and the
 5 environment. Through the Base Closure Process
 6 that's -- Part of EPA's directive is incorporated
 7 in that Base Closure Process.

8 MR. QUINTANILLA: That -- That's all
 9 that I'm asking is, that you put in there what --
 10 is your -- what you're supposed to do, your Base
 11 Closure Plan --

12 MS. STANKOSKY: But that's --

13 MR. QUINTANILLA: But you don't say
 14 nothing about the Base Closure Plan, and that's
 15 my problem -- my problem.

16 BGEN. MURDOCK: Well, we'll certainly
 17 note your -- comment, and I'll pass it on to the
 18 BCT for them to consider in their mission
 19 statement.

20 MR. QUINTANILLA: Thank you,
 21 Mr. Chairman.

22 BGEN. MURDOCK: George?

23 MR. RICE: Yeah. Thank you. I'd like
 24 to comment on two items, Item 2 and Item 5. I'd
 25 just like to thank you for taking the time to

1 meet on Item 2 and straighten that out, that
2 misunderstanding, and I appreciate your answer on
3 that regarding the Edwards Aquifer.

4 Now, on Item 5 regarding the BCT. We've
5 already heard a little bit of history on this,
6 and because we aren't allowed to attend the
7 meetings at our last RAB meeting we asked if we
8 could have all the materials that were handed out
9 at the BCT or that were used as slides. And the
10 response here is unclear. It refers to the RAB
11 Charter. I looked -- I looked up the language in
12 the RAB Charter and it talks about restoration
13 documents and so forth, but not handouts. So I
14 would just like to ask for a simple clear
15 answer. Will you provide the RAB with all
16 materials that are handed out at the BCT or that
17 are used as overheads, slides, and that sort of
18 thing? That's my question.

19 BGEN. MURDOCK: Okay. We'll certainly
20 pass it on to the BCT and ask them for a
21 response.

22 MR. RICE: Do you -- Do you think that
23 since --

24 MS. KELLY: Well, I can answer that
25 right now. General, if you don't mind, I -- I

1 restoration document that means any other
2 document or handout, if you want to call it that,
3 that is prepared in connection with the
4 restoration process -- will be provided to the
5 community co-Chair at the same time such document
6 is provided to the regulators. Additional copies
7 may be requested and will be provided if
8 sufficient interest is demonstrated -- And the
9 Air Force has done that on several occasions.
10 Co-Chairs shall make the document copies provided
11 accessible to the Board community members.

12 So that was the reason that the reference
13 was made in that response to the Charter
14 provision.

15 MR. RICE: But I'm still not clear what
16 the answer to Item 5 is. Will we get all
17 materials that are handed out at BCT meetings and
18 are used in presentations?

19 MS. KELLY: George, if they're draft
20 final documents, yes.

21 MR. RICE: Then, I guess, your answer
22 is, no; there are some materials that are being
23 handed out or used as specifications that we will
24 not be seeing?

25 MS. KELLY: That's right. There are

1 can answer you, George. The reference to the
2 Charter was included because at the time of the
3 Charter review there was -- there was pretty deep
4 consideration of what kinds of materials should
5 be made available on a regular basis to RAB
6 members.

7 Those same types of materials are the type
8 that are now being sought through the BCT. In
9 other words, there -- they're materials that, in
10 some cases, are -- are draft final or final
11 documents, and other cases are preliminary drafts
12 of documents. And, believe me, George, the same
13 principles apply with regard to, what you call,
14 handouts or materials that are reviewed by BCT
15 members as applied to all other documents that
16 are considered in the restoration process.
17 Therefore, the language in the Charter frankly
18 was pretty enlightening for you and the other
19 members who worked hard on developing the
20 Charter, and I -- I'll read that, again, to you.
21 Oops, there's a whole paragraph, and I'll just
22 read the relevant part of the paragraph.

23 The first part has to do with reports that
24 are submitted to regulators. The second part
25 says, one copy of each other draft final

1 some that are there for the purpose of discussion
2 among the members, that are working documents,
3 predecisional, that are there to spur discussion
4 among the members of the BCT. Those handouts are
5 not of the type that would be characterized as
6 draft final and, therefore, will not be made
7 available.

8 MR. RICE: I -- I think that's too
9 bad. First, we ask to attend the meetings, then
10 the answer that we were given why we wouldn't be
11 allowed is because we would interfere with the
12 thought process of members, and now, we said,
13 well, if we just ask for the materials that are
14 handed out there's really no way that we could be
15 interfering with the thought process of the
16 members, but now you are not distributing the --
17 the materials that are handed out as we
18 requested. We are being cut out of a very
19 important process. I think, that's too bad.

20 BGEN. MURDOCK: Yes, ma'am?

21 MRS. HUERTA: Can I make a comment?
22 Under Tab 3, Item 7, when it was asked about
23 other BCT meetings across the nation and -- and
24 if they allowed community co-Chairs -- And,
25 apparently, some do and some don't.

1 Is there a possibility our community
2 co-Chair, maybe, could come -- that he could be
3 invited to observe those meetings? Could you ask
4 the BCT if that would be possible?

5 MR. BANNER: What this says is not that
6 some do and some don't. Is says that, what they
7 found was that at two bases there were
8 invitations to the co-Chair to attend. At one
9 base, the co-Chair turned down, and at the other
10 base, I guess, the co-Chair attends.

11 So out of all of the BRAC bases across the
12 country, they found one case where there's a
13 co-Chair -- a community co-Chair attending BCT.

14 MS. POWER: Dr. Lene, General Murdock,
15 Ms. Huerta: This exact same question was posed
16 at a previous RAB meeting. And the information
17 was reviewed by the BCT, and on the January 19,
18 1999 meeting, the BCT, as a whole, gave our
19 answer, in that -- your question, "May a member
20 of the RAB attend a BCT meeting?" As a whole, we
21 decided that it would not be a productive thing
22 for the BCT.

23 MRS. HUERTA: I guess, my problem with
24 that is, it gives the perception that there's
25 secrecy going on. I -- mean, that's -- that's

1 the problem.

2 MR. RICE: Your perception is correct.

3 MRS. HUERTA: And -- And a lot of what
4 we do is about public perception. And, maybe,
5 that person doesn't have to participate but,
6 maybe, just observe and the secrecy, maybe,
7 wouldn't be there. I --

8 BGEN. MURDOCK: Well, I guess, I -- I
9 go back to, not trying to defend one way or the
10 other, what Mr. Roberson said back in the January
11 meeting that, I think, all -- many corporations
12 and many bodies have to have an executive board
13 or some entity in which they feel comfortable in
14 meeting in closed-door sessions to discuss
15 various issues.

16 My perception, and correct me if I'm wrong,
17 is that that's the case with the BCT folks, and
18 as long as the RAB is presented materials that
19 they present to the regulators, they feel that
20 you are getting all the material that the
21 regulators are receiving and, therefore,
22 obviously, in the decision loop for any
23 regulatory decision that may be made.

24 MRS. HUERTA: My difficulty with that
25 is, all the members are really pretty much public

1 entities, you know, taxpayer funded. I mean,
2 that's just my problem with the perception and
3 it's --

4 MS. PEACE: I -- I agree. I have to
5 agree with that.

6 MR. HAGELTHORN: I'd like to add
7 something. After sitting in on at least a half
8 dozen different BCTs at 7 different bases across
9 the nation, you ought to be real happy you're not
10 sitting in on one of these meetings. They are by
11 far the most, long, drawn, boring meetings of
12 every information that the average human being
13 wouldn't understand and doesn't want to
14 understand. So be grateful that you're not in
15 it.

16 MR. QUINTANILLA: General, concerning
17 corporations: Those are private, and this is
18 public, and we should have open-door meetings
19 here.

20 Now, also, concerning Ms. Huerta's question
21 about if we could provide answers: I think, you
22 only went to McClelland and one other Air Force
23 Base. If you check with the Center for Public
24 Environmental Oversight in San Francisco in the
25 archeology (sic) they have representatives in --

Air Ecology

1 in the -- in the Navy and the Army bases in there
2 from the RAB. And I think that Mr. McCullough
3 should check with the -- with the Center for
4 Public Environmental Oversight and the people --
5 these people that are attending the Navy BCTs,
6 and the Army BCTs, as well as the Air Force BCTs.

7 BGEN. MURDOCK: What's the
8 applicability? I mean, we're talking about an
9 Air Force base here.

10 MR. QUINTANILLA: Well, you're talking
11 about DOD.

12 BGEN. MURDOCK: No. I'm not talking
13 DOD.

14 MR. QUINTANILLA: Your regulation, your
15 guidance talks about DOD from Ms. Goodman. It
16 says, "government employees only."

17 MRS. HUERTA: I think, they're talking
18 about DOD. I -- I think, that they -- and I --
19 I'm talking about TNRCC, I'm talking about
20 perceptions, public perceptions.

21 Can we ask that it be revisited from the
22 point of public perception; maybe, not as a
23 participant but an observer; and even if that
24 person chose not to come, at least you're not
25 saying you shouldn't be there?

1 BGEN. MURDOCK: I'd -- I'd be glad to
2 take that forward to the BCT and -- and ask them,
3 again, to consider that.

4 MRS. HUERTA: Well, I mean, just from
5 the perspective of the public perceptions.

6 BGEN. MURDOCK: Sure.

7 MR. QUINTANILLA: One more point,
8 General, --

9 MR. BANNER: Excuse me. The BCT has
10 taken an awful lot of time considering that. We
11 addressed it at the last RAB. We gave our
12 response. The issue was closed. And this RAB
13 seems to be very inefficient in that it keeps
14 wanting to -- to reopen several issues and, quite
15 frankly, beat them to death, and -- and waste a
16 lot of time. And as -- as inefficient as the BCT
17 is, as you can see from -- from our list of
18 problems there, it seems this RAB is -- is not
19 quite as efficient as -- as we are at the BCT.

20 MR. RICE: So -- So I guess if we can
21 take this we can take the BCT; is that what
22 you're saying?

23 MRS. HUERTA: Well, you know, the
24 problem with that is --

25 MR. BANNER: No. I don't think that's

1 what I was saying.

2 MRS. HUERTA: -- you have community --
3 you have community members that are expressing a
4 concern. And the concern is, that we do
5 represent the community, and we do represent the
6 public, and I -- Gordon, I -- I do understand
7 what you're saying. However, I think, that's the
8 purpose of why we're here is to give some
9 community perspective.

10 MR. BANNER: Right. That's the purpose
11 of the RAB exactly.

12 MRS. HUERTA: And it needs to be
13 validated.

14 MR. BANNER: And this is -- And this is
15 the forum for -- for hearing those concerns.
16 That's why the RABs are formed.

17 MR. QUINTANILLA: Just one more point,
18 General. In your BCT there are no minority
19 members. There's one, a Mr. Carrillo, and I
20 don't think he has attended the last two BCT
21 meetings. I think this is discriminatory.

22 BGEN. MURDOCK: Well, I will take the
23 concerns of the RAB, especially based on the
24 perception that you all have articulated, to the
25 BCT, and ask them to address it and come back

1 MR. QUINTANILLA: Thank you very much.

2 BGEN. MURDOCK: George?

3 MR. RICE: General, I'd like to propose
4 another action item. And that is, that I -- you
5 explain what type of handouts that you will not
6 be providing the RAB. Let -- Let us know what
7 types of materials they are and the reasons why
8 you do not provide them. I'd like to propose
9 that as an action item for our next RAB meeting.

10 BGEN. MURDOCK: Okay. Any other
11 questions or comments on the action items? So
12 we'll make an action item that I will relate the
13 perceptions of the RAB to the BCT and ask them to
14 readdress that -- a community observer, and then
15 also ask about the documentation issue.

16 MS. KELLY: General Murdock, if you
17 don't mind, I'd like to risk -- I think, I can
18 give a short snappy answer to George's question,
19 because this already -- this subject, as you
20 know, has been carefully reviewed in our legal
21 office and in a -- and we've contacted other DOD
22 agencies and representatives, and I -- here's a
23 short answer to your question. The documents
24 that will be provided are those that you could
25

1 obtain under FOIA.

2 MR. RICE: Thank you. But that -- that
3 doesn't satisfy me. I'd still like a written
4 response. In particular, I'd like to know what
5 types of materials are being withheld, and why
6 they're being withheld, what is the basis for
7 their being withheld. Thank you.

8 BGEN. MURDOCK: Okay. We -- Yes,
9 Annalisa?

10 MS. PEACE: I -- I just have a
11 question. Since these are public entities and --
12 Mary, why -- why is it not subject to the Open
13 Meetings Act in the first place?

14 MS. KELLY: Because you are not a
15 political subdivision of the state of Texas.
16 That's why.

17 MS. PEACE: Okay.

18 MS. KELLY: And the -- the Texas Open
19 Meetings Act applies to political
20 subdivisions: --

21 MS. PEACE: Right.

22 MS. KELLY: City, counties, and their
23 subsets. For example, the GKDC Board of
24 Directors must meet in open session because it is
25 a subsidiary of the City. This RAB, however, is

1 not.
 2 Now, that you raised the issue: The Texas
 3 Public Information Act, as well as FOIA, the
 4 Federal Freedom of Information Act, the kinds of
 5 documentation that all of you are very, very
 6 interested in and are inquiring -- And I -- I
 7 know the inquiry is -- is honest, and it comes
 8 from a desire to learn more and have more
 9 information. But let me say, that if the entity
 10 that meets as a BCT were a state agency, it could
 11 conduct those meetings, those kinds of
 12 discussions, without public participation,
 13 without being open to the public. That is not
 14 the kind of meeting that would be subject to --
 15 to an Open Meetings requirement.

16 MR. QUINTANILLA: Just one more
 17 question. How does Title 6 apply to this? Since
 18 the BCT is making decisions that affect the
 19 community outside of Kelly Air Force Base, I
 20 think it applies. Check it out.

21 MS. KELLY: I -- I certainly will. I
 22 currently do not think it does, but we will look.

23 MR. RICE: Okay. May I just add one
 24 comment? And the reason I and others, I suppose,
 25 are so interested in the BCT meetings is because,

1 I believe, that this is where the real decisions
 2 are made. You know, this is -- this is where the
 3 action is, and we're not permitted to participate
 4 in those decisions. That's -- That's the
 5 problem, as I see it.

6 BGEN. MURDOCK: Okay. Noted. We'll
 7 move on. Okay.

8 PROF. LENE: In Section 2, you have a
 9 copy of the minutes. I hope you've had time
 10 to -- I'm used to talking to a classroom without
 11 it.

12 In Section 2, you have a copy of the
 13 minutes, and I hope you've had time to go through
 14 those. And do we -- are any moves -- motions to
 15 amend the minutes?

16 MR. JACOBI: I -- I believe,
 17 Mr. Hagelthorn was here at the last meeting and I
 18 don't see his name listed as being in attendance.

19 MR. QUINTANILLA: Also,
 20 Mr. Hagelthorn's, a good friend of mine, name is
 21 not on there.

22 BGEN. MURDOCK: That's what he just
 23 said.

24 MR. QUINTANILLA: And he was here.

25 MR. HAGELTHORN: I know you guys are

1 trying to get rid of me, but four months -- four
 2 months and I'm done.

3 PROF. LENE: Do I hear any further
 4 corrections?

5 MR. JACOBI: I move we accept the
 6 minutes as corrected.

7 MR. QUINTANILLA: Second.

8 PROF. LENE: There's been a move to
 9 second it. I guess, a hand vote will do. All in
 10 favor of accepting the minutes as -- as corrected
 11 raise your hand, please.

12 (Show of Hands.)

13 PROF. LENE: Any opposed? Sam, you
 14 oppose? For or --

15 MRS. JOHNSON: No. For.

16 MR. MURRAH: For.

17 MR. JACOBI: Let the record show the
 18 vote was unanimous.

19 PROF. LENE: At this time, we will open
 20 the floor for community statements. If any
 21 member of the community would like to make a
 22 statement, would you please step up to any
 23 microphone and make your statement. And please
 24 hold your comments to four minutes, if you can,
 25 please, so we can get as many people as

1 possible.

2 Okay. It looks like that no one is ready to
 3 make a statement, at this time, so we'll move on
 4 to the next item.

5 BGEN. MURDOCK: Originally, Mr. Walters
 6 was going to make a presentation concerning our
 7 Public Involvement Program and an update of it.
 8 Unfortunately, he was ill today and could not
 9 join us. I believe, you all have received the
 10 handouts, but I'd like to ask Major Tom Devenoge
 11 to briefly be able to answer any comments or
 12 questions that you have might have on the
 13 handouts, and Tom wanted to emphasize a few
 14 items, but I'll let him do that.

15 MJR. DEVENOGE: Thank you, sir.
 16 I'll -- I'm winging this up here, but I'll just
 17 go ahead and walk you through Dick's presentation
 18 he was planning on talking to you about tonight.
 19 And just looking through, it seems largely what
 20 he was trying to stress here is, I think, some of
 21 the success stories that we have that may or may
 22 not have gotten all the press deserved.

23 The first one, if you'll look at the first
 24 page see the horizontal well demonstration, I
 25 think, we've talked about in the past. I know

1 we've talked about the TRS --
 2 MRS. HUERTA: Well, where is that --
 3 MR. DEVENOGE: No. No. It's not in
 4 your book. I think, it's a separate handout; is
 5 it not? Right. Everybody's got a copy?
 6 The horizontal well demonstration. This is
 7 the construction project going on over at east
 8 Kelly right now and it's the perimeter
 9 containment system, we talked about a little bit
 10 about at TRS, and had the news media out, K-SAT's
 11 been out, KTSA. And the incentive here was to
 12 try to get something in place a bit quicker with
 13 a lot less money for, essentially, the same fact
 14 questions. Yes, sir?
 15 MR. QUINTANILLA: I want to
 16 congratulate with y'all on this. It's also --
 17 it's less (inaudible) moving onto our
 18 neighborhoods and that sort of thing.
 19 MJR. DEVENOGE: That's correct. That's
 20 a good point, I think. The -- The horizontal
 21 well technology is a lot less intrusive than are
 22 some of the conventional vertical wells. And I'm
 23 not sure how many of you are familiar with the
 24 horizontal wells. Basically, very long, not too
 25 elaborate but it's a long, think of a snake,

1 Site from the contaminants that are there from
 2 dissolving into the groundwater and moving off
 3 the site. So that -- that's basically what we're
 4 trying to do with the slurry wall. And, also,
 5 again, we've had the news media come out and try
 6 to cover this one, and we've gotten some press
 7 releases out on this one too. This is a success
 8 story. As you may recall, we really found this,
 9 I think, within the -- no more than two years
 10 ago. We came across this -- this big -- this
 11 boom down there. So that -- that in itself is a
 12 success story. These types of contaminants are
 13 often difficult to find in the pure phase --
 14 easier to find the dissolve phase problem, see
 15 the groundwater flows everywhere, but it's
 16 difficult to find the source of it sometimes. So
 17 that would be a success story for it. Yes, sir?
 18 MR. QUINTANILLA: How much has the
 19 community been contaminated by this -- by
 20 Site MP?
 21 MJR. DEVENOGE: Well, as you know,
 22 we've talked about, you know, in the past, as we
 23 mentioned in the mail outs to, I think, the
 24 80,000 homes. If you look at the plume map and
 25 the plume map I used at Congressman Rodriguez's

1 serpentine going down into the gravel channels
 2 down on top of the Navarro. And the idea is to
 3 try to capture the contaminated groundwater prior
 4 to it being able to move off base and into the
 5 groundwater. Really, our --
 6 MR. MURRAH: Is it performing okay?
 7 MJR. DEVENOGE: Sir?
 8 MR. MURRAH: Is it performing okay?
 9 MJR. DEVENOGE: It's not up and running
 10 yet, Sam. We're getting there.
 11 MR. MURRAH: Oh, okay.
 12 MJR. DEVENOGE: We're still testing
 13 it. We can do a pilot test right now.
 14 The next one has gotten a fair amount of
 15 press recently and last year. This was the Site
 16 MP (MP stands for Metal Plating Shop). This is
 17 the site on the east side in Zone 3. East side
 18 of the installation. We have a very large
 19 ~~D~~ ^{aqueous phase} ~~apple~~ source here, the density non (inaudible)
 20 liquid or the simple word PCE, Perchloroethylene,
 21 the degreaser, that was used at the site and
 22 seeped down into the shallow groundwater. The
 23 idea with the slurry wall project is to go in and
 24 basically box off the contamination and try to
 25 prevent the groundwater that's moving through the

1 meeting you can see how much -- how far the
 2 contamination has gone. It's a very large
 3 (inaudible) aqueous phase in the -- in the water
 4 plume. It's a very large area, and it's going to
 5 be a tough nut to crack.
 6 MR. QUINTANILLA: And when would you
 7 plan to clean up this contamination in the
 8 community?
 9 MJR. DEVENOGE: The -- If you look at
 10 the east side plumes -- there's -- there's two
 11 distinct plumes that are coming off there, at
 12 least two distinct plumes that we see coming off
 13 there. The plume coming off Site S-4 which is
 14 south of the MP Site plume, we talked about that
 15 coming out this summer. That was going to be the
 16 CMS, or Corrective Measures Study, the addendum
 17 to that, that's -- that's shaping up, and it
 18 looks like we're on schedule. The plans for that
 19 are going to be out this summer.
 20 The Zone 4 is going to be further on down
 21 the road. And I don't recall exactly -- I'm
 22 wanting to say, probably, 2001, 2002 time frame.
 23 Let me step back and talk about the interim
 24 system here. The interim system that we're
 25 putting in there, those horizontal wells, it's

VAPL

interim, it's not the final. The intention is that it's going to eventually be the final, but rather than waiting around until we study all the alternatives to that, in some cases, and going through the remedial design process, we think we know enough at this point in the program that we can reach out and touch this technology and bring it the bear at the site. And so that's kind of the whole incentive behind the interim remedial action and -- and the EPA's presumptive response strategy. So does that answer your question?

MR. QUINTANILLA: One more. Site S-8.

MJR. DEVENOGE: Yes.

MR. QUINTANILLA: When do you plan to have a plan for that?

MJR. DEVENOGE: I think the soils closure plan is --

AUDIENCE MEMBER: (Inaudible.)

MJR. DEVENOGE: Yeah. I think that one went to the TRS, the -- the plan for that, if not this month, then -- I can't remember the doctrinal date on that, when we brought that one, but --

AUDIENCE MEMBER: No, no.

AUDIENCE MEMBER: No. The groundwater

one went out a long time ago in December (inaudible) the comment period 60-day comment period.

MRS. HUERTA: Sir, I have a question. It may be the wrong time.

MJR. DEVENOGE: Yes, ma'am.

MRS. HUERTA: On the slurry walls, the Kelly Facts sheet that's in the back of the book.

MJR. DEVENOGE: Yes.

MRS. HUERTA: In the -- the third paragraph, the first statement, it sounds really funny.

MJR. DEVENOGE: Okay. Can you read it to me. I can't remember that one.

MRS. HUERTA: You know the one I'm talking about? I probably can't even read it right. It says underground slurry walls are barriers that stop contaminated groundwater from passing through by so-many four decibels one percent to so many decibels one percent. That doesn't look much -- like much. Does it keep everything from going through except for that, or is that just a minimal amount that makes it --

MJR. DEVENOGE: That's right.

There's -- There's virtually nothing that will go

through there. That's the intention.

MRS. HUERTA: Okay. I -- I don't think that's what that statement says to lay people. I -- If you can read -- is it that maybe.

MJR. DEVENOGE: Sure. How about if we strike "by the percent"?

AUDIENCE MEMBER: As much as that percent.

MRS. HUERTA: Or -- Or just say it stops everything except for, maybe, this percentage gets through. I mean, it just mathematically looked really funny.

MJR. DEVENOGE: Uh-huh. Yeah. The idea we're trying to convey there, though, is there's not a whole lot that makes it through the slurry wall if everything goes into the ground as planned.

MRS. HUERTA: Exactly. And I don't think that statement helps that at all.

MJR. DEVENOGE: Okay.

MRS. HUERTA: Because it doesn't look like much of a percentage difference. If that's all you're stopping, that's a real expensive way to do it.

MJR. DEVENOGE: Oh, no, no, no. It's a

percentage.

MRS. HUERTA: Yeah.

MJR. DEVENOGE: It's a range.

MRS. HUERTA: It doesn't say that.

MJR. DEVENOGE: That's a range that we're trying to convey.

MRS. HUERTA: Okay.

MR. HAGELTHORN: Tom, if you use the opposite, use 99.999 percent, --

MJR. DEVENOGE: Right. Yeah.

MR. HAGELTHORN: -- then --

MRS. HUERTA: Yeah.

MR. HAGELTHORN: -- you know, it says you stop -- This is saying you only catch one --

MJR. DEVENOGE: Yeah. Right.

MRS. HUERTA: That's exactly what I -- Let me look at who said that. That's exactly right. That's exactly what I wanted to say.

MJR. DEVENOGE: Okay. I know exactly what you mean.

MRS. HUERTA: Is it correctable? I mean, changeable in -- in --

MR. HAGELTHORN: Yeah. They'll just get a pen out and they go through to change them all.

1 MRS. HUERTA: No, no. I mean, for the
 2 public's perception.
 3 MJR. DEVENOGE: Right. I don't know
 4 how -- how far along you've been in some of this,
 5 of course, everything is all editable.
 6 MRS. HUERTA: Thank you.
 7 MJR. DEVENOGE: So let me go ahead and
 8 move on from Site MP slurry wall. Let's talk
 9 about the environmental web site. I don't know
 10 how many of you have had a chance to actually
 11 look at the site yet. I tried to get the word
 12 out in, I think, the TRS minutes and, I think, I
 13 advertised the Web site. We did have some
 14 feedback. And if you haven't not had an
 15 opportunity, I would encourage you to go out
 16 there and look at it. It was, of course an
 17 initiative that really came around through the
 18 TRS. We had some community interest in --
 19 through the TRS that was expressed in developing
 20 a site type of thing. And so it's been a long
 21 arduous process, of course. A lot of -- A lot of
 22 time and effort has gone into it. There's a lot
 23 of time and effort that will go into trying to
 24 maintain it. So please take the opportunity to
 25 go and look at it and spread the word.

1 MR. HAGELTHORN: What's the U-R-L,
 2 Tom?
 3 MJR. DEVENOGE: I don't know off the
 4 top of my head. But I do know that George has a
 5 link to it at his Web site. I think, what we
 6 can do is we can put it in the minutes. We'll
 7 advertise it in the minutes, again. And if you
 8 want the E-Mail address, again.
 9 AUDIENCE MEMBER: (Inaudible.)
 10 MJR. DEVENOGE: No. That's not it.
 11 MR. RICE: Tom?
 12 MJR. DEVENOGE: Yes, sir.
 13 MR. RICE: I want to compliment you on
 14 the site. It's very well done. But I don't
 15 think it's complete yet.
 16 MJR. DEVENOGE: No, it's not.
 17 MR. RICE: Do you have a date when you
 18 think it might be finished?
 19 MJR. DEVENOGE: We should have the
 20 next -- next one up at -- I think by the end of
 21 May. It's going to look virtually the same, but
 22 there's a lot of the problems in there that
 23 didn't get corrected the first time, and there's
 24 some editing that has to be done. And we're
 25 trying to get some presentations loaded right

1 now. My presentation of the photos that
 2 you expressed interest in should be up there
 3 also. I think that's going to happen in the May
 4 time frame. The contractor's working on it right
 5 now. So anymore questions? Okay. So again if
 6 you haven't had a chance to look at the Web site,
 7 please -- please take the opportunity.
 8 Also, of course, we produced the IRP
 9 videotape which is, I think, around 11 minutes --
 10 11 minutes. It's sitting back on the table back
 11 here. If you have an opportunity at the break
 12 take a look at that. It's, basically, a short
 13 run down of the clean-up program. We're going to
 14 be mailing that out to about 200 people. It's
 15 going to elected officials.
 16 BGEN. MURDOCK: Tom, there's a
 17 question.
 18 MJR. DEVENOGE: Yes, sir.
 19 MS. PEACE: I was just wondering what
 20 channel it's been running on.
 21 MJR. DEVENOGE: Yeah. I -- I don't --
 22 AUDIENCE MEMBER: Public access.
 23 MJR. DEVENOGE: Public assess channel.
 24 Would that be cable?
 25 AUDIENCE MEMBER: Paragon.

1 MJR. DEVENOGE: Paragon. I don't have
 2 cable.
 3 BGEN. MURDOCK: We'll -- We'll find out
 4 what it is and we'll get it.
 5 MJR. DEVENOGE: I don't get it on my
 6 rabbit ears. Okay. The next one is the Site
 7 S-1. Those of you that may not be familiar with
 8 it, the Site S-1 is the site on the northern part
 9 of the base adjacent to the (inaudible) tank.
 10 And, of course, we're going to be doing some
 11 removal action here next month, excavating some
 12 of the contaminated material there, hopefully all
 13 of the contaminated material.
 14 We are going to be having a neighborhood
 15 meeting or a public meeting. And this is a
 16 voluntary one that we're doing. We want to take
 17 the opportunity to go out and explain to people
 18 what it is exactly that the contractors are going
 19 to be doing in terms of them trying to clean up
 20 the site.
 21 That's going to be on the 11th of May, and
 22 we will have newspaper and other various ways of
 23 getting the word out to the public. It's going
 24 to be the same day as the BCT and the same day as
 25 the TRS. So what I'm trying to do -- We didn't

1 initially plan it that way, that's just how it.
2 happened. So what we're going to do is start the
3 S-1 public meeting at around 4:00 p.m., let it
4 run to 7:00 so all TRS members have a chance to
5 go. It's going to be at Winston Elementary. And
6 then starting at 7:00 we're going to go ahead and
7 do the TRS.

8 MR. QUINTANILLA: Will you be able to
9 answer where the dirt that's excavated from this
10 one will be moved to and that sort of thing?

11 MJR. DEVENOGE: Yes, sir. The
12 contractor will be there, that's going to do the
13 work. Right now we're just trying to get some
14 precharacterization out at the site, you know,
15 and talk to all of those issues.

16 MR. QUINTANILLA: One more thing.
17 During the excavation will the people be wearing
18 contamination clothing and -- and masks?

19 MJR. DEVENOGE: I think the answer is
20 yes, it's a hazardous waste site. I think it's
21 required by federal law that they have to wear
22 that --

23 MR. QUINTANILLA: If that's the case,
24 how do you plan to inform the community?

25 MJR. DEVENOGE: About? The community?

1 mystique, and -- and so we need to try to
2 de-mystify that as much as we can. And -- And I
3 hope we can do that. We have an opportunity to
4 do that in the 11 May meeting.

5 MRS. HUERTA: Can we do a fact sheet
6 about why people wear that gear, the workers that
7 are close up and handle that through their
8 career?

9 BGEN. MURDOCK: I think, maybe, a
10 better way of doing that is as opposed to
11 addressing why they have to wear it, we'll
12 articulate what the potential, if there is any
13 potential, for harm to the public.

14 MS. PEACE: I think, Tanya's point is
15 better.

16 MR. HAGELTHORN: I think, the other way
17 is better.

18 MRS. HUERTA: It explains why people
19 have to wear that over the length of a career.

20 BGEN. MURDOCK: Sure. Okay.

21 MJR. DEVENOGE: I -- I think, we could
22 ask the contractor to go into some of that at
23 the -- at the meeting.

24 BGEN. MURDOCK: I just thought they'd
25 be more interested in the public health and

1 MR. QUINTANILLA: Because we're right
2 across the street from that.

3 MJR. DEVENOGE: At the -- At the public
4 meeting on 11 May. That's why we're doing a
5 public meeting.

6 MRS. HUERTA: Sir, if I could offer a
7 suggestion.

8 MJR. DEVENOGE: Yes.

9 MRS. HUERTA: I think, what was
10 explained to me is that the people that work
11 those sites are exposed quite closely, and often,
12 and frequently throughout their career, and
13 that's why they have to wear the protective
14 gear. However, a one-time exposure -- you know,
15 I just think some of that needs to be said.

16 MJR. DEVENOGE: Right. There is --
17 that's a good point. There's -- There's a lot of
18 mystique that surrounds those sites.

19 MRS. HUERTA: Right.

20 MJR. DEVENOGE: And so the -- The
21 chemicals we find at these sites are the same
22 chemicals that were in the shops that the workers
23 were using for years and years and years. And
24 it's just that when you put them in at a site,
25 they're underground and buried they take on this

1 the --

2 MRS. HUERTA: Well, we are. We are.
3 And we haven't got there yet.

4 MR. HAGELTHORN: It eliminates the fear
5 of not saying. If you eliminate the fear you
6 don't have the negatives.

7 MRS. HUERTA: And maybe, that can go on
8 the Web site, too, you know, because people are
9 concerned about that. I'm sorry. Go ahead.

10 MJR. DEVENOGE: Okay. And the last one
11 I'll pick out of here was the RAB site tours, and
12 that is going to be on the 6th and 8th of May.
13 And if you haven't had an opportunity to sign up,
14 please do so in the back of the room tonight,
15 there's a sign-up sheet. Hopefully, one of those
16 two days will accommodate your schedule.

17 So there's a lot of activity going on right
18 now and this would be a good time to go and see
19 some of it. No more questions?

20 BGEN. MURDOCK: If I can, I'd just like
21 to re-emphasize, a lot of folks have gone to a
22 lot of time and effort and planning in order to
23 provide you all the opportunity to visit those
24 sites. So, hopefully, either the Thursday or
25 Saturday agenda will fit your schedule, and I

1 just encourage you to the maximum extent that
2 your calendars permit to come on out and we'd be
3 glad to show you exactly what it is that we've
4 been doing out at Kelly.

5 MR. HAGELTHORN: Is it true, you're
6 buying lunch Larry.

7 MR. BAILEY: Dinner.

8 BGEN. MURDOCK: I'd like to move now to
9 the fourth item. As most of you know, we were
10 asked at the last meeting to add the clean-up
11 program priorities as a topic for today's
12 agenda.

13 As we look at this topic, I'd like to say
14 that the timetable for the closure and the
15 realignment means all of our sites need priority
16 attention. And we've been very successful in
17 getting the funds that we need to move forward in
18 all those various Zones that -- that need the
19 work. We've got lot of sites and we're trying to
20 move steadily towards remediating those.

21 We've developed a -- a list of the Air
22 Force's priorities. And the foremost, quite
23 frankly, is the protection of human health.
24 We've got a handout that I'd like to handout that
25 lists these priorities. Unfortunately, I'm not

1 sure who has the handout to pass out. And I'm
2 getting a lot of blank stares, actually. Well,
3 apparently, the handout is not available right at
4 the moment. We will try and get copies. But Tom
5 can you show the -- the bottom of the -- the
6 handout to -- Do you have that where it shows
7 supplemental factors and suggestions?

8 MJR. DEVENOGE: Oh, no, sir.

9 BGEN. MURDOCK: Let me explain the --
10 What I'd like to do is have Major Devenoge
11 discuss the list as -- as it is, and possibly
12 provide an example or two.

13 And then you'll see that there may be
14 various items that are not on here that you, a
15 RAB member, think are important. And so after
16 Tom goes through this list of priorities I'd like
17 to go around the table and ask you for your
18 inputs. And we'll also get a copy of this list,
19 at the bottom of which has an area for
20 supplemental information that you can write in
21 your suggestions, if, in fact, you do have
22 suggestions that you would like to place in
23 writing.

24 So Tom, if you'd just go through and give us
25 a for instance of each of those, and then I'd

1 like to begin with Dr. Lenc and go around the
2 table and solicit your inputs if you have any
3 inputs to this list.

4 MJR. DEVENOGE: Yes, sir. And again I
5 apologize we didn't get the handout. As you *Dick*
6 know, we had Tom come down sick today, so I think
7 we have a slight miscommunication, but let me go
8 ahead and press on.

9 The task for us was to identify to you, the
10 RAB, what are the Kelly Air Force Base top
11 environmental restoration priorities. So we put
12 our heads together and tried to do that. And
13 basically, these are the five. They're not
14 listed in any particular order. None is anymore
15 important than the other. They're all equally
16 important. And what I'd like to do, as
17 General Murdock said, is go through and elaborate
18 on some of them for you and provide specific
19 examples of each one, more than anything else.

20 So the first one "Protection." What we're
21 talking about is protection of human health and
22 environment on and off base. And how we've
23 historically done that, and how we're going to
24 continue to do that is by the use of interim
25 remedial actions to prevent contamination from

1 moving off the installation. And also targeting
2 of the source areas. And I think I hit on quite
3 a bit of this already in -- in going over the
4 community outreach and public involvement
5 activities, but let me talk about it a bit more.

6 The Interim Action: As you know, to date we
7 have 12 that have been put in place. These
8 are -- Where you'll find these, if you'll look at
9 your Zone maps, where you'll find these interim
10 remedial actions that -- and they're really all
11 the same types of technology, for the most part,
12 they're groundwater pump and treat systems,
13 you'll find them on the perimeter of the
14 installation. And the intention -- the intention
15 of putting those systems in was to try to cut off
16 the contaminated groundwater, the shallow
17 contaminated groundwater, from moving any further
18 off -- off base. So most of those systems were
19 put in in the early 1990s. And, again, they're
20 interim remedial actions, they're not final. The
21 intention is -- and I'll -- I think I'm getting
22 to Part 2 here is that -- The intention is that
23 these things will ultimately be part of the final
24 clean-up action. Ideally, that would be what you
25 want given the time and effort and the money and

1 the cost that's gone into putting those systems.
 2 So the other part of that in the source areas --
 3 we talked about the MP slurry wall, that's a
 4 source area, Site S-1, that's a source area. In
 5 fact, those are probably two of our biggest
 6 priority sites on the installation right now.

7 Let me move on to Number 2, Clean Up:
 8 Again, the -- the idea here was that the interim
 9 actions are going to become part of the final
 0 clean-up decision when the time comes for that.

1 And, of course, we're always looking at --
 2 we're trying stay on the horizon and always try
 3 to identify new and more promising technologies,
 4 but that's, to be quite honest with you, the
 5 picture is not as rosy as I think you would like
 6 or hope. There are not a lot of wonder
 7 technologies that come screaming at our door.

8 Facilitate Redevelopment: Basically, what
 9 we're talking about here is, if I could give you
 0 an example, try to give you a couple of examples,
 1 is -- as you know over on east Kelly now we have
 2 a business that just moved in called ~~Rental Car~~ ^{RAIL}
 3 America, and that's a real success story. We
 4 had -- To make way for them we had to expedite
 5 the clean up in one of the sites, Site S-7. And

1 we worked with the regulatory agency to make that
 2 happen, to make that a reality. And so that's
 3 one of the success stories.

4 Also, I want to talk a little bit about the ^(SWMUs)
 5 hot transfer of the schmooze. And by hot
 6 transfer means, the Air Force is using a solid
 7 waste management unit in a shop one day and
 8 theoretically the next -- after the weekend, the
 9 contractor comes in, and the contractor -- one's
 0 PBA Lockheed-Martin -- could be using the very
 1 same solid waste management units. There's a lot
 2 of time and effort that goes into making things
 3 like that happen, to increase that process, if
 4 you will, and meet all the very rigorous
 5 regulatory requirements. So a lot of
 6 coordination has to take place both between
 7 ourselves, the regulatory agents, GKDC, and
 8 the -- the Lockheed-Martin Tinker team.

9 And the third thing I want to hit on there
 0 is this issue of water reuse. We've had a lot of
 1 community interest in trying to really get plans
 2 to try to reuse ground -- the shallow groundwater
 3 as much as possible after we've taken it out of
 4 the ground and cleaned it up. And I just want to
 5 pass on that we've talked about this before, but

1 we -- we've had those conversations with GKDC,
 2 and really that's -- that's a carrot that's out
 3 there for these statutory organizations that come
 4 in. They have this resource that is available to
 5 them. At the TRS we have SAWS come in and talk
 6 about their water reuse plans. So that -- that's
 7 something that's very much an incentive for us
 8 and, I think, again, is another example of things
 9 that we're trying to do to facilitate the
 0 redevelopment of the property.

11 The last two I'll -- I'll talk about are
 12 Community Involvement and -- and Outreach: And
 13 just to speak to some examples. You have before
 14 you tonight a TRS mission statement. That was an
 15 initiative that we put together through the TRS
 16 to try to focus on our efforts and where we're
 17 going. Dr. Lene's been doing an absolutely
 18 fantastic job, in my opinion, on the TRS in
 19 trying to focus that group and really getting
 20 some good sound advice, I think, back to the Air
 21 Force on the conduct of the clean-up program.

22 We also have the RAB Charter that was
 23 produced through the RAB. As Mary talked about
 24 earlier, there was a lot of effort that went into
 25 that. We have the TAPP. I think, Kelly was the

1 very first DOD installation, if I'm not mistaken,
 2 to be awarded the TAPP grant. In fact, last
 3 night I believe some of y'all were at St. Mary's
 4 to talk the contractor, who is Clear Water
 5 Revival, they're going to be doing a review of
 6 what used to be called the base wide remedial
 7 assessment. So that's a big success story,
 8 also.

9 Through the TRS we -- we actually have had,
 0 I think, some -- some comments that have come to
 1 us. And namely George Rice has been doing a
 2 great job getting us comments. And the one that
 3 comes to mind is the Site S-1 comments. George
 4 had some comments that he put together after
 5 reviewing the Site S-1. So we've taken those
 6 comments and we're giving them to the contractor,
 7 and contractors will implement those into their
 8 plan. So -- And that -- that's really type of
 9 advice that we're looking for, really,
 0 ultimately, I think, from both the TRS and the
 1 RAB. And, again, the water reuse issue. That
 2 whole water reuse issue was first raised at the
 3 TRS.

4 In terms of outreach we're trying to do some
 5 different things. Maybe, work some things a bit

1 differently. Most recently, the one that comes
 2 to mind, is, of course, there's a Web page, but
 3 there's also -- General Murdock and myself went
 4 down and we met with Tino Duran, who's the
 5 publisher of La Prensa South Side paper, and we
 6 really had a great meeting with him and,
 7 basically, committed to him that we're going to
 8 try to get something to him on a monthly basis to
 9 get to perhaps the entire population that we
 10 wouldn't have an opportunity to speak to
 11 otherwise. Of course, we're doing the RAB tours.
 12 We're going to have the S-1 public meeting. If
 13 you notice in the back of the room, we have the
 14 posters, we're doing poster sessions now, before
 15 all the RABs. This is an opportunity for us to
 16 try to explain to some of the RAB members what
 17 some of the technologies are that we're using out
 18 at the installation. And then, of course, we are
 19 doing -- we are making available the BCT minutes
 20 and the BCT handouts. That was a request that
 21 did come through the RAB and the TRS, and we are
 22 making those available. And, of course, we have
 23 the Fact sheets that Tanya asked about earlier.
 24 So that is just the real -- real quick and dirty
 25 on those, and I don't -- if you have any

1 questions I'd be glad to try and answer them.
 2 BGEN. MURDOCK: Before we entertain
 3 some questions, what I -- I'd like to do is, as I
 4 said, go around the table and -- so that each of
 5 you can comment on this list, if you so desire,
 6 or -- or make suggestions.
 7 And then I think after we've made
 8 suggestions or comments, I'd like to ask
 9 Dr. Lene, the community co-Chair, to collect your
 10 inputs. And then maybe over the next couple of
 11 weeks he can prepare them, so that your comments
 12 and these priorities can then, presumably, be the
 13 communities' list of priorities. I think, that's
 14 the role of -- one of the roles, at least, of the
 15 RAB. And by doing that, I think we essentially
 16 fulfill the intent of the RAB Charter. And I
 17 guarantee you that, then, we will take those --
 18 that community list to our staff at Kelly Air
 19 Force Base to the regulators for the appropriate
 20 consideration when it comes to dealing with these
 21 issues. I realize that this is hitting some of
 22 you cold and if you would prefer to defer any
 23 oral comment tonight, what I will do is make sure
 24 that each of you get a copy of -- that we will
 25 mail out tomorrow morning a copy of these

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 2 priorities to each of you with a -- a
 3 self-addressed envelope to Dr. Lene, and you can
 4 write your comments on those, if you desire not
 5 to -- to mention or comment here this evening, so
 6 that, at least, you would have an opportunity to
 7 provide written comment so that we can include
 8 them in the community comments.
 9 With that, let me just go around the table
 10 and see if folks have comments.
 11 MR. QUINTANILLA: Can we have the
 12 lights, sir?
 13 PROF. LENE: Okay. At this time I
 14 don't have any comment, so I'll go on and pass it
 15 to Pat.
 16 MR. McCULLOUGH: I don't have any
 17 comments either.
 18 MR. JACOBI: Well, I -- I'm from the
 19 Health Department and I like to see Human Health
 20 right at the top of list. I do think it's a
 21 well-considered list. It's very logical, it
 22 makes a lot of sense. I would suggest that the
 23 only mention of economics there is -- is economic
 24 redevelopment through GKDC's aspects, and I'm
 25 certain that there are others at the table that
 would probably mention potential economic impact

1 on the surrounding properties. And that -- that
 2 may be something that might bear mentioning
 3 somewhere in the list of priorities.
 4 MR. MIXON: I think under the
 5 "Outreach," one of the things that we might want
 6 to consider is -- is working to make the ease --
 7 the -- the language a little bit more
 8 common-sense type language and try to stay away
 9 from some of the technical terms and kind of help
 10 people grasp. I know I have a hard time
 11 following some of these terms that are used
 12 routinely.
 13 MR. MURRAH: I believe I'll wait to --
 14 to get it in writing.
 15 BGEN. MURDOCK: Sure.
 16 MR. MURRAH: So I can think about it.
 17 MRS. JOHNSON: Well, I'm happy that you
 18 have the last paragraph there. Because I would
 19 like to be able to ask either the contractor or
 20 the Air Force every question that I saw fit to
 21 ask. Because the last time when they were
 22 erecting that fuel tank, and we had paint sprayed
 23 on our houses, we would come to the Air Force and
 24 they would say go to the contractor, and I wish
 25 you'd clear this up this time if they're going be

1 working out on that site.

2 MR. BANNER: They seem fairly
3 comprehensive. I think, they're fine.

4 GEN. ROBERSON: I think that's a
5 good -- a really good first start. Those --
6 Those broad five areas, I think, thoroughly are
7 the -- probably the right five priorities. I
8 think it's a good idea that we'll take -- to take
9 the RAB inputs and then to bring it back to the
10 RAB as a -- as a document that we can adopt as
11 our priorities, which would be, I think, good.

12 I would make one specific recommendation in
13 the clean-up area. I think, maybe, it ought to
14 be expanded a little bit to clarify that we are,
15 in fact, talking about not only on base but off
16 base contamination that can be directly traced to
17 Kelly. Because I think that's an issue for a lot
18 of people in the community and to, you know,
19 maybe -- Well, I -- you know, I think that would
20 do it. I think some language to that effect
21 would be -- would be very helpful. But I think
22 it's a good -- it's a good start.

23 BGEN. MURDOCK: Laura?

24 MS. STANKOSKY: EPA concurs with the
25 priority list.

1 that -- that -- of what the plan says.

2 For instance, regarding the RAB, it says, on
3 Page 23, "to provide advice and priorities among
4 sites." This is what we're supposed to do. Also
5 concerning sites, on Page 13, it says, "The
6 purpose of the relative risk site evaluation is
7 to provide the basis for prioritizing when
8 coupled with other factors." In other words, we
9 should prioritize the sites. And that's what I
10 had in mind because I was going by this book.

11 And I'll have all of these comments to you
12 in -- in writing, and -- and I'll provide them to
13 you tonight.

14 BGEN. MURDOCK: Okay. Good. Thank
15 you.

16 MR. QUINTANILLA: And the -- the
17 prioritization should be by high risk, medium
18 risk, or low risk. And I think all of our sites
19 are low risk because they involve petroleum --
20 petroleum products. I don't think we have a high
21 risk site in the whole thing, because if you did
22 you would -- you would have wiped out or be
23 wiping out a habitat for animals, and you're not
24 doing that.

25 BGEN. MURDOCK: Okay.

1 BGEN. MURDOCK: Allan?

2 MR. HAGELTHORN: I have to concur with
3 General Roberson's comments in the beginning.
4 It's a very good first stab at it. I think it's
5 a long way from being something that we would
6 want to put our names to. I think that the
7 Community Relations Program has probably been the
8 weakest link in the entire clean-up process.
9 That's been my point since the entire time I've
10 been on this Board. I don't see -- I see some
11 improvements in it. I still haven't yet -- I
12 haven't seen a community relations plan, so I
13 really don't know what direction we're supposed
14 to be going yet. So that would be one of the
15 first things that I would like to see. It --
16 It's got a long way to go.

17 I've got a list of notes and I'd be more
18 than happy to provide my input in writing, but
19 it's a long way off.

20 MR. QUINTANILLA: General, I agree that
21 this is a very good start. But this is not what
22 I had in mind. What I had in mind was prior --
23 priorities by sites as outlined in the Guidance
24 Plan by Ms. Goodman that was released in 1998.
25 And I can read to you some of the things that I

1 MR. HAGELTHORN: Could I address
2 something on Armando's comments? I agree with
3 Armando that we need to expand that quite a bit.
4 But one thing I'd like to add to his comments is
5 that I -- I believe, as a Board and -- and as the
6 government's direction we should follow and
7 should develop that, but this should be the
8 subset of that which gives us our guidance to
9 implement that.

10 GEN. ROBERSON: In fact, I was going to
11 say the same thing. I think Armando's got a good
12 point. But I don't think that's the case in what
13 we have up here. I think that what we've got up
14 here is kind of a broad program goals -- But
15 Armando's got a good point. There probably ought
16 to be some priorities too within specific sites
17 there.

18 BGEN. MURDOCK: Okay. Good. Thank
19 you, Armando. And I -- And I would appreciate
20 your comments.

21 MR. WEINSTEIN: The only thing I would
22 add is, maybe, somewhere some phrase that talks
23 about education and about how you're educating
24 the RAB members.

25 BGEN. MURDOCK: Okay. Sam?

1 MR. SANCHEZ: I think it's a -- it's a
 2 good list of priorities. But, again, to -- to
 3 piggyback and what has already been said, it's
 4 a -- it can be used as a guidance. It certainly
 5 does not -- it's not so minute that you can look
 6 at, you know, specific projects, but you can
 7 easily identify -- just from that site and those
 8 lists already identify sites that would
 9 immediately go to the top in terms of
 10 priorities. An example of this would be some
 11 sites where contamination has moved off base, you
 12 know, where there's a -- people actually living
 13 near those sites or on top of those sites. So
 14 because of -- Because protection of the human
 15 health and the environment is at the very top,
 16 I'm particularly pleased with that. Thank you.

17 MR. RICE: Yeah. I have a few
 18 comments. First regarding interim actions. I
 19 really like the fact that you all have been doing
 20 interim actions over the years, and I hope you
 21 continue to do them, because I think the quicker
 22 you can get the clean up, the better off we are.
 23 The only reservation I have about them is, where
 24 they are. They're all on base, and I would like
 25 to see them out in the neighborhoods as well.

1 this opportunity to ask you if that's correct?
 2 BGEN. MURDOCK: I'll have to get back
 3 with you on that, George, and -- and talk to the
 4 environmental folks and to our legal folks on --
 5 I'll get you an answer on that.

6 MR. RICE: Okay. Thank you.

7 MR. SOLIS: On Item 2 regarding "Clean
 8 Up." At what point can we start talking target
 9 dates for completion Zone by Zone?

10 MJR. DEVENOGE: Could I speak to that
 11 one real quick, sir?

12 BGEN. MURDOCK: Sure.

13 MJR. DEVENOGE: Actually, we have that,
 14 sir. We have actually clean-up sites scheduled
 15 for all the sites on a site-by-site basis.
 16 You're obviously not going to see it in here.
 17 But we've brought some of the schedules to the
 18 TRS, something we've developed this year, it's
 19 basically a Gant chart -- you're familiar with
 20 those, you look at the -- you look at each one of
 21 the individual sites and see all of the
 22 associated activities that have to occur to get
 23 that site from, basically, the investigation
 24 phase all the way to site close out which is
 25 where the site has been cleaned up.

1 And that leads me to my second point.
 2 From -- From my personal point of view, I
 3 think that the highest priority should be
 4 cleaning up the -- the affected neighborhoods.
 5 You know, the folks that are coming here on base,
 6 the -- the Boeings, and the Rental Car Americas,
 7 and all that, they can pretty much take care of
 8 themselves. But the people out in the
 9 neighborhoods are -- are at your mercy almost,
 10 you know.

11 Then I'd like to learn a little bit more
 12 about the policy dispute between the Air Force
 13 and GKDC that's made the news lately. If we
 14 could have a -- If someone could explain to the
 15 community what the dispute is, that's going on,
 16 that might help us all understand this process
 17 better.

18 And then, finally, with regard to
 19 "Outreach," I understand that your -- your
 20 policy regarding environmental documents that
 21 haven't been put in the library has changed, and
 22 that you will now allow RAB members to go on base
 23 to view those documents and we won't be required
 24 to file a Freedom of Information request in order
 25 to see those. And, I guess, I'd like to take

1 MR. SOLIS: Have those been
 2 distributed? Have the RAB members received
 3 copies of that?

4 MJR. DEVENOGE: No. We're still pretty
 5 much drafting those up. But those are the sort
 6 of things that we could get to the RAB.

7 BGEN. MURDOCK: I think that's a valid
 8 point, and that's one of the areas that we
 9 certainly need to include in that.

10 MJR. DEVENOGE: We're pretty much on
 11 the second draft right now. We've had the first
 12 crack at it, there's lots of rework that had to
 13 be done, we're going through and massaging it
 14 some more. When we get to the point where we
 15 think they're pretty solid we can -- we'll
 16 probably bring them to the TRS.

17 MRS. ADAMES: My concern here when you
 18 say "Protection." "Protect human health." I'm a
 19 human. Where can I start? If you had told us as
 20 soon as you knew about the plumes -- not made a
 21 big thing about it, but would have let me decide
 22 whether I want to stay there, take on the
 23 responsibility of living there, putting my health
 24 at risk by being there -- Maybe, I speak for some
 25 of my community members also. Because you see

1 them out there? Do you see my community out
 2 there? No. They all feel the Air Force is a
 3 very, very big corporation, whatever you want to
 4 call it. Nobody can fight the Air Force. The
 5 Air Force has a lot of people interested in the
 6 Air Force. Look at you. Who is looking out for
 7 the community? I'm at a loss right now. I'm at
 8 a loss right now. You talk about protection,
 9 protect human health, and yet you deny us the
 10 right to know what was going on, deny us the
 11 right to protect ourselves right now by coming
 12 out and saying, yes, there are plumes under your
 13 house, yes, you are at health risk, yes, your
 14 health may be affected. And you want to protect
 15 my health. Give me more information. Give me
 16 something that I can take to my doctor. Not
 17 something that, oh, well, nature will take care
 18 of itself. I know nature will take care of me.
 19 That's to each one of us six feet under. Thank
 20 you.

1 MS. PEACE: I know a -- under Community
 2 Involvement a lot of improvement, frankly, during
 3 the time that I've been on the RAB has been made
 4 in this area. But I'd like to see added -- okay,
 5 it says, "Ensure community concerns are

considered in the decision-making process," which
 is good. I'd like to see, "Make a commitment to
 address community concerns with appropriate
 actions" added to that.

And I really do applaud your efforts in
 getting a regular section, or whatever, or
 regular feature in La Prensa. But I would also
 encourage you to work with the two Spanish
 language local stations to get whatever you want
 to get out and announced in that venue. Because
 I think it's a lot -- frankly, going to be a lot
 more effective than, like, any kind of postcards
 or anything that are being sent out.

MRS. HUERTA: I have a -- a couple of
 suggestions regarding Outreach and Community
 Involvement. I would like to see a chart like an
organizational chart of -- of these committees
 and -- not necessarily the members, but what --
 what governing regulations they have and how they
 work with each other. Because the BCT
 Committee's one, we're one, the TRC Committee is
 one, the TNRC, all of us that are representing
 organizations, I think, sometimes the public does
 not know who we represent and -- not necessarily
 who the members are, but just a chart, a one-page

1 chart, that shows how we all fit together for the
 2 benefit of all of us.

3 I think when Gordon presented at the -- the
 4 town meeting with the Congressman he gave some
 5 very simple chemistry, including some of the
 6 dotted chemicals that come from each one. I
 7 would like to see that continued in very
 8 simplistic chemistry ideas, including half
 9 lives. When I ask a question about what the half
 10 life is of a chemical, I'm often told, well, it
 11 depends on how much oxygen is there in your
 12 surrounding environment. But, yet, when we teach
 13 chemistry we're not -- we say this half life
 14 given under normal circumstances. I would like
 15 to see some of that just general information for
 16 the community.

17 I would also like a way that the EPA could
 18 provide for us drinking water standards for each
 19 chemical. It's like when I get reports and I --
 20 I find a chemical there, I have to go look for
 21 what the EPA drinking water standards are and
 22 what that risk assessment thing is for human
 23 health. If we could just get that in one page
 24 for the -- and it doesn't have to pertain to
 25 Kelly necessarily, but if the EPA could provide

1 that for us.

2 I'm also -- The ease of language is
 3 important. And I think sometimes when phone
 4 calls come into the -- the number on the back of
 5 our -- your brochures, I was also told, when I
 6 asked for a specific document, that under the
 7 Freedom of Information Act I would have to pay so
 8 much a page. And that -- that concerns me. When
 9 I called and said how do I find this document
 10 and -- in the library, I was told I had to file a
 11 Freedom of Information request like a year and a
 12 half ago. So I -- You know, I -- I sometimes
 13 think when people answer the phone they need to
 14 be consistent, because I was really looking, how
 15 do I locate this in the library. Okay. Thank
 16 you.

17 MR. PUFFER: No comments at this time,
 18 sir.

19 MR. IGLESIAS: No comments at this
 20 time, sir.

21 BGEN. MURDOCK: Well, what I'd like to
 22 do then, as I mentioned, is gather up all the
 23 inputs that you have articulated around the
 24 table, and then also provide you the opportunity
 25 to -- to forward us some -- the -- forward the

1 comments to Dr. Lene, that you may have, that you
2 may want to put in writing at -- at a later time
3 as you think about these priorities. And then
4 come up with, hopefully, he can come up with a
5 consolidated listing that would represent the RAB
6 and community concerns. Sam?

7 MR. MURRAH: Do you have a fax that
8 these could be fax'd to?

9 PROF. LENE: It would be better just
10 mail it to me, Sam. I have a fax. I'll give it
11 to you, but what happens is it goes to our mail
12 room, and I probably would get it faster by
13 U.S. Mail.

14 MR. MURRAH: Okay.

15 BGEN. MURDOCK: What we will do -- you
16 have a copy -- a copy of these and a place for
17 comment, we'll mail another one out to you
18 tomorrow with a self-addressed envelope to
19 Dr. Lene, so you can just stick it in there and
20 he can get it.

21 MR. HAGELTHORN: Gene, do you have an
22 E-Mail number?

23 PROF. LENE: Yes, I do. It's
24 glene@alvin.stmarytx -- all one word.

25 MR. HAGELTHORN: St. Mary what?

1 PROF. LENE: St. Mary Texas, all one
2 word, and dot edu.

3 BGEN. MURDOCK: Okay. What I'd like to
4 do now if there are no further comments or
5 questions is to break. We're about five minutes
6 ahead of schedule, and I'd like to hold the break
7 to just ten minutes so we can come back at 8:00
8 o'clock. Because I think there may be some more
9 significant time that we could use with the ATSDR
10 folks and the information that they might
11 provide.

12 (Short Break Taken.)

13 BGEN. MURDOCK: Okay. If I could have
14 your attention, please. What I'd like to do now
15 is introduce Dr. Fowler from the ATSDR. And
16 he'll provide an update on the report and
17 hopefully be able to answer questions or
18 comment -- or address comments that the RAB
19 members may have. So with that, Dr. Fowler, if I
20 could ask you to step up, please?

21 DR. FOWLER: I didn't agree to answer
22 any questions. I just agreed to do an update. I
23 know you're all frustrated about the delay in the
24 health assessment, and I don't blame you. I am
25 too. What I want to do tonight is just give you

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1 an update on where we are right now, a little bit
2 on what's happened -- I can't tell you very much
3 about that -- then talk about what happens from
4 here on.

5 We've been meeting with the community in the
6 last couple of weeks and, I think, we've got a
7 good idea of how to proceed from here.

8 What happened this time with the delay is I
9 changed jobs. And in that interim, from when I
10 left federal facilities, the health assessment
11 kind of sat there while the federal bureaucracy
12 did it's good thing and nothing was accomplished
13 for several months. And they decided the best
14 way to proceed with this would be for the health
15 assessment to come to me in my new job and we
16 would tackle it from a new -- a different
17 position.

18 Actually, that's probably going to
19 facilitate the movement of the public health
20 through channels. As a matter of fact, the new
21 management has agreed that it would be a good
22 thing to involve the community in the process.
23 They've always been able to review documents, but
24 now they're going to be able to participate in
25 the process of the development of certain

1 things.

2 Where we are right now is, most of the
3 Public Health Assessment is finished. It still
4 has to be reviewed, and there's some editorial
5 kinds of things, except for past air emissions,
6 and we're having to take a relook at past air
7 emissions because of our air model. And this is
8 what will involve the community with in that
9 process of looking at these past air emissions.

10 So what we propose to do is -- and I think
11 this is -- that the community is in agreement
12 with this, is that we will go ahead and -- and do
13 the public presentation of the Public Health
14 Assessment, except for the past air emissions,
15 which will be done as soon thereafter as we can,
16 and that would be done as an addendum to the
17 Public Health Assessment.

18 There are also a couple of other things that
19 are not in the original petition that would be
20 done later: East Kelly, that environmental
21 evaluation of it, and then an on-base drinking
22 water consult. But those would always have been
23 done after the health assessment and added on or
24 done as a consult.

25 As far as the timing on this, we want to do

1 the public presentation as soon as possible after
2 the health education workshops. And Cheryl
3 Ranger will address that in a minute. We want
4 people to have the health education workshops
5 before we give the public presentation, because
6 we think it will facilitate their understanding
7 of some of the things we're talking about, and
8 they'll be able to orient to our presentation a
9 lot better.

1 education workshops. She's heading the health
2 education program at Kelly. And Cheryl has
3 developed a program that many of you have seen.
4 And this program I really think a lot of, because
5 it's attempting to give the community -- and by
6 "community," I mean the physicians, the nurses,
7 and community members, the same types of
8 information in different ways, of course, but
9 getting everybody on the same footing. It's also
10 going to make them less dependant on anybody
11 else, whether it's us or anybody else, giving
12 them the information about environmental health.
13 They're going to know other places that they can
14 go to. And I'll let Cheryl talk about our
15 involvement now and how some other entities enter
16 into that.

10 I also want to introduce some -- someone to
11 you that's just joined our -- our team as a
12 full-time community involvement specialist, and
13 she hails from the San Antonio area, and that's
14 Maria Karen McGyver. Maria is a full-time
15 community involvement specialist that we decided
16 we need.

17 MRS. HUERTA: Sir, can I ask a
18 question? For the sake of our audience, who do
19 you represent?

7 The timing of the Public Health Assessment,
8 I keep putting that off, but after the
9 environment -- the health education workshops,
0 which looks like they'll be starting in May, we
1 hope that we can present the Public Health
2 Assessment in late June. It might be in July.
3 We don't know about the timing on all of the
4 health education workshops. There have been
5 planning meetings on that. I hope that sticks.

20 DR. FOWLER: ATSDR.

21 MRS. HUERTA: Which is?

22 DR. FOWLER: The Agency for Toxic
23 Substances and Disease Registry which is --

24 MRS. HUERTA: Federal?

25 DR. FOWLER: Yes.

1 But that's our plan as -- for right now. I -- I
2 really do think with -- under the new management
3 we can facilitate this slow process.

4 Some of the other things that will occur is
5 the recommendations for follow-up activities in
6 this phase of the health assessment, if you will,
7 will also be ongoing while we're doing an
8 evaluation on the past air emissions, east Kelly
9 and the drinking water consult. We're not just
0 going to stop at that point. We have
1 recommendations to make the follow-up activities
2 that will be ongoing. We really think that the
3 health education workshops are -- are going to be
4 important, because there's a lot of confusion
5 about terminology in environmental health. For
6 instance, today in a meeting with the community I
7 noticed there's confusion about "causation" and
8 "association," and what you can actually do with
9 the data that you find, and there's -- there's
0 some confusion on that. We need those workshops
1 to be able to clear up a lot of that so that
2 people know what we're talking about, and they
3 don't react one way or another.

4 Having said that, I'd like to introduce
5 Cheryl Ranger, who is head of our health

1 MRS. HUERTA: The federal registry?

2 DR. FOWLER: It's a part of CDC.

3 MRS. HUERTA: Okay. And you -- you're
4 a local person?

5 DR. FOWLER: No. We -- We're all from
6 Atlanta.

7 MRS. HUERTA: Okay. Are we still
8 talking about this -- this study where they
9 gathered data over a year ago?

10 DR. FOWLER: We don't gather data. We
11 evaluate data. The other people gather.

12 MRS. HUERTA: Okay. So help? Is this
13 the study that we were waiting to be released
14 when we talked about the hearing?

15 BGEN. MURDOCK: That's correct.

16 MRS. HUERTA: And so there's no new
17 data, but we're still not releasing the results
18 because we feel like the public is not educated
19 well enough to understand?

20 DR. FOWLER: No. What -- What we're
21 talking about is all of it is not finished.

22 MRS. HUERTA: Okay.

23 DR. FOWLER: Part of it is. We're
24 going to release the part that is finished, and
25 continue to work on the part that is not

1 finished. What we want to happen as far as the
2 health education workshops is to get everybody,
3 the providers, the physicians, the nurses, the
4 community members, on the same page as far as
5 environmental health. What -- What do we mean
6 when we talk about a lot of these things, so that
7 they will be better able to understand what it is
8 we're talking about.

9 MRS. HUERTA: But the parts of the
10 study that are ready to be released haven't been
11 released?

12 DR. FOWLER: No. They have not.

13 MRS. HUERTA: They still haven't been
14 released?

15 DR. FOWLER: That's correct.

16 MR. MURRAH: Dr. Fowler, what -- what
17 did you -- were you talking about there when you
18 said past air emissions?

19 DR. FOWLER: Yes. What we have tried
20 to do is -- This is the first time this has ever
21 been attempted, is, to try to -- at a military
22 base to try to reconstruct what may have happened
23 in the past. We obviously can't go sample, you
24 know, out of the past.

25 MR. MURRAH: Yeah. That's what I --

1 MR. MURRAH: So you'd have to pick just
2 the certain chemicals like benzene, and you
3 can't -- you can't know what other contaminants
4 would have been there at that time?

5 DR. FOWLER: We're very limited in
6 being able to do that. Where we do have some
7 data about past emissions we can do that pretty
8 easily. But now then the basis of having to dig
9 in the past records to try to get us some
10 information about other chemicals that may have
11 been used at the time.

12 MR. MURRAH: Did you have forest fires
13 and stuff like that or rain would that affect
14 it?

15 DR. FOWLER: No. We're really -- We're
16 just targeting the emissions that may have come
17 from Kelly. We're not looking at anything --
18 anything else. That's all the model will predict
19 for us.

20 MR. MURRAH: Okay.

21 DR. FOWLER: It's a computer model, you
22 know, so it's an estimate. And its output
23 depends on how good its input is. The rest of it
24 is just cranking through it.

1 DR. FOWLER: So we've used a model of
2 present emissions to estimate the concentrations
3 that you would get from emissions now, and then
4 we extrapolate that to past emissions. It's an
5 estimate, you know, that we're trying to arrive
6 at to -- to give us a ballpark that the emissions
7 may have been in the past.

8 MR. MURRAH: I -- I just wondered, the
9 refinement of the fuels and things like that
10 wouldn't affect that?

11 DR. FOWLER: I beg your pardon?

12 MR. MURRAH: The refinement of the
13 fuels and that kind of thing --

14 DR. FOWLER: Yes. Yes. But, actually,
15 that's some of the basis of how we do it. For
16 instance, in '94 in the base change from JP-4 to
17 JP-8 contained a lot less benzene. But having
18 the emissions now and knowing the concentration
19 of benzene in those emissions, that are modeled
20 not sampled, because sampling can contain benzene
21 from other sources, but this is just a model with
22 the meteorological data, the weather patterns and
23 so forth, we can estimate that concentrations
24 that we find now might have been higher in the
25 past due to the increase benzene concentration

1 MR. MURRAH: Yeah. I can see that. I
2 couldn't follow, you know, exactly where you,
3 Doctor -- Okay. Thank you.

4 DR. FOWLER: You're welcome. Cheryl?

5 MR. QUINTANILLA: Before you leave, how
6 could we, the community, participate in this
7 particular thing? Can you expand on that?

8 DR. FOWLER: The main thing about this
9 is the -- the model that will be run. The model,
10 however, is -- has been validated, and we don't
11 have any problem with the model. It's what kind
12 of things go into the model that end up giving
13 you your result. So the assumptions that have to
14 be made up front, what gets included, what's a
15 reasonable value, is everything included, all of
16 those kinds of things are decisions that have to
17 be made up front to go into the model.

18 MR. QUINTANILLA: When you say
19 "community," does it have to be someone who is
20 knowledgeable of -- of those kinds of things?

21 DR. FOWLER: Yes. I think so. Anyone
22 with a science background can understand what
23 we're talking about and what we're doing about
24 doing. It facilitates things, though, if you
25 have someone that is familiar with the inputs of

1 modeling, so that they'll know what kinds of
 2 things might influence what you put in which will
 3 influence what comes out in the end. Some
 4 things -- You know, you -- you could spend a
 5 lifetime doing this, but somebody has to make
 6 decisions about, well, this kind of thing is not
 7 important. It's insignificant compared to the
 8 rest of it. So it helps if somebody knows the
 9 magnitude of those kinds of things.

10 MR. QUINTANILLA: How long will this
 11 community project take?

12 DR. FOWLER: That's hard to say. And I
 13 certainly hesitate to give, you know, a time
 14 frame to be done in, but we expect to have it by
 15 the end of this year.

16 MR. QUINTANILLA: November / December
 17 or December / January or --

18 DR. FOWLER: Uh-huh.

19 MRS. HUERTA: How are you doing the
 20 outreach to physicians and nurses? Are you going
 21 to offer CEUs for the workshops? How are you
 22 going to get them to come?

23 DR. FOWLER: I'll let Cheryl address
 24 that, because that's really a health education
 25 planning, and they're in the planning stage of --

of that.

MRS. HUERTA: Was the study designed to
 be a health education? What's the purpose of
 this study?

DR. FOWLER: No. It's not a study.

MRS. HUERTA: Okay.

DR. FOWLER: It's a Public Health
 Assessment. And you assess environmental data,
 health data, and you see if there's any possible
 association between those.

MRS. HUERTA: Well, I -- my concern
 remains that if we do find an association and
 we're taking so long to educate people when you
 could be, maybe, making a difference with the
 public health. I mean, that's -- that's my
 concern. Because this -- this has been promised
 a long time, and the deadline's been set back,
 and nobody -- Well, I don't know what that data
 says, because it hasn't been released. And if
 there is a way to impact public health in a
 positive way, we may be losing time when brains
 are developing in babies and children in this
 area. And that's my -- my concern.

DR. FOWLER: Well, that was our concern
 when we came, too. One of the first things we

1 looked at was see if there are any acute,
 2 short-term high level exposures that could cause
 3 health defects. And we didn't see those. So
 4 beyond that, we look at long-term, chronic type
 5 of exposures that could result from health
 6 effects.

7 MRS. HUERTA: So the data that you're
 8 going to present is going to say that there is no
 9 short-term acute health effects?

10 DR. FOWLER: We've already said that.

11 MRS. HUERTA: Okay.

12 DR. FOWLER: You received a document a
 13 couple of years ago.

14 MRS. HUERTA: See, that's my concern.
 15 People that are in the picture now, like in the
 16 last two years, have never seen that. I mean,
 17 we've never seen it.

18 DR. FOWLER: Uh-huh.

19 MRS. HUERTA: So that's part of our
 20 information line.

21 DR. FOWLER: Well, it should be
 22 available in the repositories, if you know it's
 23 there.

24 MRS. HUERTA: Right. I'll go looking.

25 MR. HAGELTHORN: And it's part of the

1 Community Relations Program.

2 MRS. HUERTA: Well, I'll looked for
 3 documents. Maybe, I'll take someone to help me
 4 find them.

5 DR. FOWLER: We can send you copy.

6 MRS. HUERTA: Thank you, sir.

7 MRS. ADAMES: Excuse me. I have a
 8 question. When the Air Force got the data and
 9 they didn't do anything about it, how long before
 10 they gave it to you or before anybody noticed
 11 that there was something that they needed to look
 12 at which was that data?

13 DR. FOWLER: I don't understand, ma'am.

14 MRS. ADAMES: Okay. When the Air Force
 15 was given the data that they asked for, the
 16 health study assessment thing, when you got hold
 17 of it.

18 DR. FOWLER: You're talking about the
 19 health assessment that we did, right?

20 MRS. ADAMES: Yes. Remember when we
 21 were supposed to get and -- and it seems the Air
 22 Force got it and we haven't gotten it.

23 DR. FOWLER: Yeah. As -- Do you
 24 remember about a few months ago we came here for
 25 Congressman Rodriguez's forum, and we explained

1 at the time the way our policy set up is, when we
2 receive data from someone that is a significant
3 portion of the health assessment, we send the
4 document to them for data validation to see that
5 the data is correct. That doesn't go to the
6 public because the data has not been validated
7 yet. We don't know that it's correct or not.

8 MRS. ADAMES: Okay. And then about --

9 DR. FOWLER: That's what we explained
10 during that process.

11 MRS. ADAMES: So what was the time
12 lapse when they got it and to when they started
13 looking at it? I mean, did y'all get it, became
14 interested and said, hey, this is something we
15 need to get to right away, or did they just let
16 it sit somewhere else until the pressure was put
17 on?

18 DR. FOWLER: No. They had, maybe, two
19 or three weeks that they had the document before
20 they had to have their comments into us. I
21 think, that's right. Do you recall?

22 AUDIENCE MEMBER: Yeah.

23 DR. FOWLER: Yeah. Three weeks.

24 MRS. ADAMES: About three weeks.
25 Okay.

1 whole report or is it going to be in segments?

2 DR. FOWLER: It's going to be in
3 segments. Now, as we put it to the community, we
4 can wait for, at least, the whole thing. But I
5 think the preference is to release what we have
6 of it now, because, you know, most of it is
7 finished.

8 MRS. HUERTA: Is this pretty standard
9 operating procedures for the agency?

10 DR. FOWLER: No. No, it's not.

11 MRS. HUERTA: The same type of -- Okay.

12 DR. FOWLER: As a matter of fact,
13 there's several different things about this one
14 that the agency has -- the agency has not done
15 before. One of the things is the air modeling.
16 So that's taking a lot of time and a lot of
17 review, and eventually will be a peer review ^{sent} set
18 to external reviewers for their comments after
19 everything is said and done.

20 Another thing is, we're looking also at not
21 just the community, but there's an on-base
22 population of workers that are not in the
23 occupational setting where some of the
24 contaminants are generated. In that occupational
25

1 MR. QUINTANILLA: Who in the Air Force
2 will be providing some of this data for the
3 public to be involved in, or will there be
4 someone from the Air Force?

5 DR. FOWLER: The data about past
6 emissions has to come in the Air Force documents.

7 MR. QUINTANILLA: Okay.

8 DR. FOWLER: And so the environmental
9 management division is, at least, setting that up
10 as far as retrieving the information. They may
11 be contracting out. I -- I don't know. But
12 they're -- that's who we've asked for it.

13 MR. QUINTANILLA: Let me go out on a
14 limb a little bit more. I understand there's a
15 Mr. Charles Weir that has been selected by DOD
16 Air Force to assist us in this -- to assist, the
17 community, in this; is that correct? Not
18 specifically to assist the community. He is our
19 liaison. He is assisting us in getting
20 information. He's -- He's not targeted for, you
21 know, the community. But in assisting us in
22 getting data that's -- or he's doing the same
23 thing.

24 MR. QUINTANILLA: You mentioned that
25 you're going to release the report possibly

1 setting they're covered by OSHA, and NIOSH
2 (phonetic) and, you know, agencies like that.
3 But if they're -- they stay outside of that and
4 the contaminates are exhausted -- emitted then
5 they become environmental contaminants then. So
6 a guy cutting the grass may not be protected by
7 the same OSHA that's doing the chrome plating.
8 And so we're looking at that too, and that's a
9 whole new thing for us to do. It's just that we
10 recognize that they're not being covered by
11 anyone.

12 MRS. HUERTA: And you've done other
13 studies like this for the Department of Defense
14 facilities, or is this, like, the first one?

15 DR. FOWLER: No. We were mandated by
16 Congress to do primarily the NPL sites, the
17 National Priorities List, that the EPA
18 (inaudible) sent out (inaudible) sites. But we
19 also do petition sites. If someone petitions us,
20 we look at it and decide, you know, whether we
21 think it's valid or whatever. But we can do a
22 health assessment on a petition site. It's just
23 more narrow in scope than an NPL on a Public
24 Health Assessment.

25 MRS. HUERTA: Thank you.

1 DR. FOWLER: Are y'all through with
2 me? Cheryl has good news to tell you.
3 MS. RANGER: Can everybody hear me?
4 Okay. Is that better? My is name Cheryl Ranger.
5 I'm a nurse health educator with the ATSDR. And
6 my first question is, I would like to just see a
7 little hands raised, would it help the RAB if we
8 provided some of the information that David
9 Fowler just talked about, about who ATSDR is,
0 what the petition process is, that type of
1 information?

(Show of hands.)

2 MS. RANGER: Okay. We -- what -- I'll
3 just send that to Brigadier General, and he can
4 distribute it to the members. Okay. We have
5 that out of the way.

6 I am responsible for health education at
7 ATSDR. And one of the things that just -- And
8 I'm going to try to get through this really,
9 really quickly, maybe, four minutes. One of the
0 things that we know is that physicians and nurses
1 specifically do not get environmental health
2 education in their -- in their background, when
3 they're going through their training. And it's
4 one of the things that I concentrate on as part

of my job is, trying to bring physicians and
nurses up to snuff on environmental health.
Because community members are concerned, they
have questions, is the environment harming my
health? So that's one of my priorities, and it's
also one of the priorities that Congress has
mandated our agency to do.

When we started getting involved here, as
that petition process, Dr. Fowler has been very
supportive in making sure that community
involvement and health education are part of
whatever he does. And after we talked to the
community, we talked to the physicians, and a
couple of the nurses -- a lot of the nurses
actually, and a few of the physicians, we
developed an education plan. It's has an
extremely high participation involvement level in
the community. Without their feedback, without
their support, this probably never would have
even happened.

The very front page of the handout that
you've received is kind of the basic principles
that we're -- that we're trying to integrate on
all three different target groups. And those
target groups are community members, physicians,

1 and nurses. And we are holding three separate
2 workshops.

3 The community is going to be an integral
4 component of those, so that they can not only
5 have participation but they're actively involved
6 in the communication process and the education
7 process. There were sample education plans that
8 we're working through with the target groups and
9 community representatives from -- from nurses,
10 physicians, and other folks in the San Antonio
11 Metropolitan Health, the Kelly Air Force Base has
12 been very helpful when we started getting this
13 off the ground.

14 When the education workshops are put on,
15 everybody can attend any one of those education
16 workshops. Certainly, the RAB members are
17 invited to whatever -- It would help if I knew
18 how many people were coming, so that I can
19 provide appropriate materials for you. And also
20 make sure that we have the appropriate site.

21 Our biggest goal out of all of this is not
22 just simply education. It's not simply making
23 sure that the -- the community knows what benzene
24 is at this point in time, that they know what TCE
25 and PCE are, that they know what GIS information

1 systems are, those pretty maps that we all
2 include in our education stuff or in David's
3 Public Health Assessment.

4 The goal, at least from my point, as a
5 nurse, is to make sure that something is left
6 behind. Because ATSDR will walk away. I will go
7 away. ATSDR will go away. At some point, even
8 the Kelly situation, will go away. It will be
9 cleaned up and, hopefully, health conditions will
10 be addressed. But what -- what happens next? Is
11 it an oil refinery, is it an -- some type of
12 power plant? So our biggest goal is a
13 sustainable, environmental health action left
14 behind on the local level. And all the
15 presenters and all the actions here is we're
16 trying to promote local activism, local
17 information, local network, so that people can
18 know who to go to. Now, the San Antonio
19 Metropolitan Health has been exceptionally
20 supportive and action-oriented in making sure
21 that happens. Though, with that, I'll leave it
22 with Sam Sanchez unless anybody has any questions
23 for me.

24 MR. SANCHEZ: Thank you, Cheryl. The
25 Metropolitan Health District attended the very

1 first meeting on February the 25th with ATSDR and
 2 the community members. And at that time we were
 3 asked to take a lead, I guess, in terms of
 4 facilitating the -- the discussions, in terms of
 5 the -- the health education seminars for the
 6 community. And I want to tell everybody here,
 7 that the Health District entered into this
 8 process with the community and with the ATSDR as
 9 the public health authority for the City of San
 10 Antonio and as the -- for the -- and also for
 11 Bexar County, but also all of us here around this
 12 table -- I feel also that it's -- that as a
 13 member of the RAB Board, the RAB Board is also
 14 helping to facilitate the kind of a seminar
 15 that's going to take place. It is specifically
 16 aimed at three target audiences. It is aimed at
 17 nurses, at physicians, and at the community
 18 members. We have been -- We have met now a total
 19 of, what, four different times in the evenings.
 20 We've used the offices of the Southwest -- the
 21 University Health System Southwest branch here on
 22 36 and 90. We've met in the evenings for
 23 extensive periods of time. Many of the community
 24 members present here have attended. They've --
 25 The role of the Health District is really to

1 facilitate the discussion in terms identifying
 2 the key things that we need to hit in there for
 3 the nurses. The same kind of process is,
 4 probably, be -- will be used for the physicians
 5 and also for the community piece as well.
 6 To talk about -- specifically about health,
 7 and health issues, health protocols, health
 8 resources, how to interpret information for
 9 oneself, what to -- what to say when you go to a
 10 doctor, what information you can give them, where
 11 you can find health for these kinds of problems,
 12 we --
 13 There's several goals that have been right
 14 up right from the very beginning identified. And
 15 the very first one is to identify -- to increase
 16 awareness among the health care provider
 17 community. That is a very specific goal that --
 18 that we're striving to attain.
 19 And the second one is that -- what Cheryl
 20 alluded to at the close of her remarks is that at
 21 the end of this process, you know, certainly the
 22 Metropolitan Health District does not see this as
 23 an end all or the -- the end. We -- we -- We see
 24 this as a -- kind of a series of steps to try to
 25 bring -- continue to bring information on health

1 and specifically environmental health into the
 2 arcas around Kelly Air Force Base, to bring a
 3 growing awareness of what -- what the hazards are
 4 in and around Kelly Air Force Base, not just Air
 5 Force Base, by the way.
 6 Last week I attended a meeting of the South
 7 San Independent School District Board of Trustees
 8 where I asked them to support these efforts by
 9 encouraging and -- and helping as many of the
 10 school nurses to attend the seminar. And I can
 11 tell you that the response from the -- the Board
 12 of Trustees from the South San Independent School
 13 District was very, very supportive. They will
 14 help us with this. And this is the kind of
 15 outreach effort that is required for this kind of
 16 effort.
 17 Tentatively, we have identified a site for
 18 the nursing component. It's going to be more
 19 than like -- it -- it may very well be at the
 20 Southwest General Hospital which is just right
 21 behind this school. The -- the hot -- It is
 22 located here in the Kelly area. The hospital
 23 administration has been supportive. And they may
 24 bring the physician piece down into this area as
 25 well.

1 So those things are moving. There's a lot
 2 of logistics involved with assembling health care
 3 practitioners. They're very, very busy people.
 4 We have to work -- look at a lot of different
 5 schedules. Attending -- Identifying speakers
 6 that are germane to the subject that we wish to
 7 have discussed, working with those kinds of
 8 schedules, and their schedules to see if -- you
 9 know, when we can bring all of it together and --
 10 at one particular date for nurses, for
 11 physicians, and for the community are logistics
 12 issues. But it's not something that is being
 13 solely driven by the Health District or by the
 14 ATSDR, because we do have community members that
 15 have been with us all along, and we -- we intend
 16 for this process to be community driven, and we
 17 intend for the input to be part of this process.
 18 Thank you.
 19 BGEN. MURDOCK: Any comments or
 20 questions?
 21 MRS. HUERTA: All right. Are the CEUs
 22 being offered to physicians and nurses?
 23 MR. SANCHEZ: Yes. Yes. Yes. Nurses
 24 will be getting CEUs as well as physicians.
 25 MRS. HUERTA: Thank you. You

1 approached the South San School Board?

2 MR. SANCHEZ: Yes.

3 MRS. HUERTA: Have you approached
4 Edgewood School Board, because I think part of
5 their children are affected too?

6 MR. SANCHEZ: They -- They will be
7 approached. And we're already working with the
8 Director of Nursing for the Edgewood Independent
9 School District, South San Independent School
10 District, Harlandale, all of those school
11 districts.

12 MRS. HUERTA: Another -- You've
13 mentioned, briefly, other -- other sites of
14 contamination. So you were talking, I think --

15 MR. SANCHEZ: Part of the -- of the --
16 of this process is to identify a health hazard --
17 environmental health hazards in general, you
18 know. For instance, we're looking at big issues,
19 you know. I think it's important for the
20 community to look at -- this is just an example
21 of an environmental health issue that has a
22 specific medical outcome. It's a very -- it's
23 very -- It's very much an issue of housing in San
24 Antonio. It -- It is also very much an issue of
25 medical access.

1 Also, we were given an update on the MP
2 slurry wall that they're putting in. And --
3 Excuse me. And in the Zone 5 Remedial
4 Investigation Report was a good one, and then the
5 waste water -- the industrial waste water
6 collection system closure strategy report, and
7 so -- I know this all sounds kind of boring, and
8 you wonder what the heck this is, well, you'll
9 have to come to the TRS to find out. Okay. And
10 you'll see what we're -- We're getting a lot of
11 good information, and we're learning a lot, and
12 so this is something that I'd like to encourage
13 people to -- to attend that.

14 We're also working on a Mission Statement
15 for the TRS now. We've had some complaints in
16 the past that, maybe, we get unfocused sometimes,
17 we go off on little rabbit trails that, maybe,
18 leads nowhere sometime, and so -- and it is
19 true. And so in order to help focus on what we
20 really should be doing as the TRS, then, we've
21 tried to put together a little Mission
22 Statement. And it looks like a little Mission
23 Statement. You have a copy in front of you. It
24 doesn't look exactly like the one up on the
25 screen, but I guarantee you the wording is

1 MS. PEACE: So your department will
2 keep pursuing these issues in this area?

3 MR. SANCHEZ: Yes. Yes.

4 BGEN. MURDOCK: Any further comments or
5 questions for the folks from the ATSDR? Okay.
6 With that, I'd like to turn to Dr. Lene for a
7 committee report on the TRS.

8 PROF. LENE: Okay. What I like to do
9 is just give you a rather short report on the
10 activities of the TRS. What Tom has put on the
11 overhead up there is sort of a list of some of
12 the things we've been doing. It's not
13 everything, but it's a partial list.

14 We've done some document reviews. We've
15 reviewed the Zone 4 Decision Document; the Site
16 S-1 Focus Feasibility Study; the ICM Building 258
17 Work Plan; and also we have had some reports to
18 the TRS from various departments in the Air Force
19 and other -- and contractors who have given us
20 some reports on the Site S-1 Attenuation Study
21 Report. That was a very interesting report.
22 I -- I really liked that idea. And it's
23 something that we need to know a lot about is
24 natural attenuation. Whether or not this will be
25 used or not, we need to know about this.

1 exactly the same. And we can run through that
2 very quickly.

3 The Technical Review Subcommittee is
4 established by the Restoration Advisory Board for
5 several purposes that serves a mission for the
6 TRS. Okay. The first bullet: To provide the
7 RAB, and therefore Kelly Air Force Base, with
8 advice on technical matters regarding the
9 Environmental Restoration Program. And we really
10 like to concentrate in the TRS on technical
11 matters.

12 Review and provide advice to the Kelly Air
13 Force Base on technical documents generated as
14 part of the clean-up program. We really like to
15 examine these documents, and then possibly
16 comment on the documents themselves.

17 Express community member's perspectives and
18 form advice for improved conduct of the clean-up
19 program. And this is why we need people in
20 attendance to tell us their side of the view.
21 Especially, community members.

22 Focus discussions on installation
23 restoration program sites, and clean-up
24 activities for those perspective sites, for the
25 purpose of providing specific advice on the

1 clean-up activities. See, the -- this recurring
2 theme is advice on clean-up activities, after
3 examining the documents, and so --

4 Serve as a conduit of information. This is
5 important, of course, this is also at the
6 Registry, to local community members and
7 stakeholders for the purpose of understanding the
8 clean-up activities and, therefore, the
9 generation of advice to the Kelly Air Force
10 Base.

11 To allow for the free exchange of thoughts
12 and ideas -- and we do encourage that; we don't
13 want to stifle anybody, and -- regarding the
14 clean-up matters at Kelly Air Force Base.

15 To facilitate the efficient functioning of
16 the RAB by minimizing the amount of detailed
17 technical discussion that might take place at the
18 RAB. And we'd like to do that in the TRS, and
19 that avoids taking up valuable RAB time doing the
20 same thing. Okay.

21 What we'd like to do -- This is not set in
22 stone. What we'd like to do is hear any comments
23 we could on this Mission Statement. If you think
24 of some improvements, we'd sure like to hear
25 them, okay? Any suggestions you have, if you'll

1 look at the interim actions remedial actions that
2 are in place and see if, maybe, we're missing
3 something and, maybe, look at the -- evaluate
4 those.

5 We have adopted some of the schedule that
6 you can follow there. May 17th is when he will
7 give us a draft report, and that will submitted
8 to the TRS.

9 On June 8th he will make an oral
10 presentation to the TRS. And this is where the
11 questions will begin. We'll begin the questions
12 as soon as we get the report, also at the TRS
13 meeting we'll have questions for Mr. Lynch, and
14 then also questions after the meeting. Now, we
15 will formulate these questions and pass them on
16 to him. So he -- this will be sent to him, and
17 then we on June 20 he will incorporate those
18 questions into the final report. And that will
19 be presented to the RAB on June 20 when we meet.
20 Then the RAB will have the opportunity to ask him
21 questions. Now, the final report will be in at
22 that time. So those questions that are generated
23 from the RAB at that time and shortly thereafter,
24 and I mean very shortly thereafter, then, those
25 questions will also be submitted to Mr. Lynch,

1 get those to me then we can talk about making
2 some changes. Right. Good.

3 The other thing is the TAPP Project. We met
4 last night over at St. Mary's University, about 7
5 of us, and there's a list of people on the Board
6 who was there, and we met with Mr. Patrick
7 Lynch. Patrick is with us tonight. He's sitting
8 right there in the corner. (Indicating.) Okay.
9 And I would like to say, you might like to meet
10 Mr. Lynch, but hold your questions. He's not
11 ready to answer questions yet. He's just getting
12 started. And he will make a presentation on May
13 11th, to the -- No, I'm sorry -- June 8th to the
14 TRS, and then there will be another presentation
15 to the RAB in July, okay? So that's when you
16 have your questions. Okay. And we would --
17 certainly will encourage questions at that time.
18 We've asked him to look at a plain language
19 summary of the Base Wide Remedial Assessment.
20 His idea is -- His job is to do an analysis of
21 the Base Wide Remedial Assessment. So we've
22 asked him for a plain language summary, and that
23 will be part of his presentation, I'm sure, and
24 also look at any possible data gaps that maybe
25 have been overlooked in the assessment, and also

1 and then he will answer those questions as an
2 addendum to the report. And that's as far as his
3 responsibility goes.

4 I have no further on the TRS. That's what
5 we're doing now. I would like to remind you that
6 on May 11th, we do have a TRS meeting. And it's
7 important that we have attendance there because
8 this is where we're going to start looking at our
9 next TAPP application for next year. And that
10 has to be done this summer. So we need to get
11 started on that in May, so we'll considering what
12 we want to do on the next round of TAPP. Okay.
13 I think that's all, Tom.

14 Okay. Our next -- on the list, on the
15 Agenda, is our Community Comments. Do we have
16 anyone in the audience who would like to make a
17 comment to the -- to the Board?

18 BGEN. MURDOCK: Laura, I really don't
19 know -- I was originally told that you might have
20 some comments there also after we -- we check
21 with the community, but just to reaffirm that.

22 PROF. LENE: All right. If there are
23 no comments from the community, then we will ask
24 Laura Stankosky from the EPA to make a short
25 presentation on a grant that may be a

possibility.

MR. RICE: Excuse me, Gene, if I may, after Laura's presentation, I have -- I would like to make a couple of comments if that's okay?

BGEN. MURDOCK: Sure.

MS. STANKOSKY: Do you want me to stand at that microphone or where?

MR. QUINTANILLA: Over there.

MS. STANKOSKY: Can y'all hear me? Okay. I'll try and make this pretty quick so that we can -- we can get out of this ice box.

Okay. EPA Region 6 -- I need notes -- has placed a request for funding to our headquarters for use at Kelly. Okay. What will it be used for? To provide Kelly -- the Kelly RAB an opportunity to participate in groundwater sampling events on a limited number of Kelly wells. This type of sampling has been or is being conducted at Sandia National Laboratories and Los Alamos National Laboratories in New Mexico. Those facilities are not closing, but they do have a similar type of body to the Restoration Advisory Board, they have a Citizen's Advisory Board.

limited number of wells. And by "limited," this would be approximately 20 to 30 wells. And what the RAB would do -- And I don't know if this would be through the RAB itself or through RAB participation at the TRS. That would be one of the questions that I would want to ask. Those 20 to 30 wells we would select around the Kelly area. They can be Kelly on-site. They can be Kelly off-site. They can be a mixture of the two. We could focus in one area. We could focus across the entire area. One of the questions would be, would this be through the whole RAB or would it be through the TRS? The TRS meets monthly, so it might be a little bit more logical to kind of do updates at the TRS meetings. Okay.

When is this going to happen? That's a good question. Just -- Let's see, I think it was -- it was just yesterday that we got sort of -- I would be more comfortable if we got a "yes, you are getting the money." But that's not what I got. What we did get -- we have -- We have just recently put in for this money, and headquarters was -- It's sort of an ethereal pot of money. For the past few years EPA's funding has been

Okay. How is the funding used? The Community Restoration Advisory Board would work with the EPA to select a limited number of wells to be sampled by an EPA contractor.

Okay. First, I want to get a consensus. Is this something which the RAB would be interested in?

MR. QUINTANILLA: Does this mean that the whole RAB would participate and go to Sandia or what?

MS. STANKOSKY: No, no, no. The sampling would be conducted here at Kelly. But what the RAB would do would be to work with EPA, and perhaps TNRCC, and also Kelly in selecting a number of wells here at Kelly for an EPA contractor to sample.

MR. QUINTANILLA: I'm for that.

MS. PEACE: Yeah.

MR. MURRAH: Would that be on Kelly or in the area of Kelly?

MR. HAGELTHORN: Any of the existing wells.

MS. STANKOSKY: Okay. Let me go into a -- a little bit more detail, and then I'll ask another question. Okay. Like I said, it's a

fairly tight, but this pot of money became available, and since this project was very helpful, it was a very positive input at Sandia and Los Alamos, we decided to, you know, throw a lasso and see if we would get some of the money. And what we were told Monday was, "well, it looks pretty good." So it's not a yes, but -- but it's a -- it's definitely not a no. So it looks like we're going to get the money.

When will it be here? I don't know. It has to trickle down from headquarters. It goes into a pot at the Region, and we have certain people who administer these contracts. I would be working with the contractors, but we have people that it's their job to do this at EPA, work with all the different types of -- of contracts and funning that we do. Questions?

MR. RICE: Yeah, Laura. This sounds like a nice idea. Is this the only thing that the money can be used for? Are there any other projects that, maybe, we could pick, you know, to --

MS. STANKOSKY: There is only a limited number of projects that -- that we can select from. Groundwater and soil sampling were done at

1 Los Alamos and Sandia, I think -- I think, at
 2 both sites. If both groundwater and soil
 3 sampling were done, that would limit the number
 4 of sites that we could select. We can do 20 to
 5 30 groundwater wells, or we could -- and -- and
 6 I'd have to look and see and work with the
 7 contracting people to see if we can change what
 8 we requested with the money. I had to write-up
 9 sort of a two-paragraph request and get it up to
 10 headquarters, you know, on a -- on a quick
 11 notice, and I requested groundwater sampling,
 12 since that's -- since that's where the
 13 contamination out in the community -- it's in the
 14 groundwater. So that was a presumption. But I
 15 can see if the money can be used for different
 16 things. But, like I said, it would limit --
 17 maybe, 10 water wells and then 15 or so soil
 18 samples. I don't know. But I could look into
 19 that. Yes?

20 MR. QUINTANILLA: This will not
 21 interfere with Kelly's clean-up efforts at the
 22 off-base sites?

23 MS. STANKOSKY: No. These would be EPA
 24 contractors going out and doing the work under, I
 25 guess, EPA oversights. But what -- we have to

1 work with Kelly, because these would be Kelly
 2 wells that we would be sampling. And Kelly knows
 3 about this, and they're more than willing to
 4 participate and make the wells available.

5 MR. QUINTANILLA: Let's go with it.

6 MS. STANKOSKY: One of the things that
 7 we also -- this was done at Los Alamos and
 8 Sandia, but they're -- those facilities' funding
 9 was a little bit different. One of the things
 10 with do offer is to do split sampling, where EPA
 11 collects sort of enough of the, whatever median,
 12 soil, groundwater for the facility to do, what's
 13 called, a split sample. I don't know if the
 14 funding -- if Kelly can rearrange their funding
 15 to do analysis on their split sample, but it is
 16 something that this type of funding offers.

17 MR. QUINTANILLA: Right now, as I see
 18 it, Kelly is very short on funding.

19 MS. STANKOSKY: So that -- that might
 20 be -- we would just -- maybe, in that case,
 21 maybe, we would just do, you know, the analysis,
 22 the sampling analysis.

23 MR. QUINTANILLA: I think the overall
 24 DOD is about five billion dollars short for all
 25 of BRAC closure bases in total.

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 1 MR. MIXON: Could I ask a question?

2 MS. STANKOSKY: Yes, sir.

3 MR. MIXON: Hasn't sampling already
 4 been done?

5 MS. STANKOSKY: Kelly does rounds of
 6 sampling, yes.

7 MR. MIXON: And doesn't that get turned
 8 in to EPA and TNRCC?

9 MS. STANKOSKY: I'm sorry. What.

10 MR. MIXON: Doesn't those samples get
 11 turned in to EPA and TNRCC.

12 MS. STANKOSKY: Yes, they do. But what
 13 this project is, it's sort of a positive
 14 community outreach type of project.

15 MR. MIXON: How much money are we
 16 talking about spending.

17 MS. STANKOSKY: I do not know the exact
 18 figure. And --

19 MR. MIXON: \$10,000? \$100,000?
 20 \$200,000?

21 MS. STANKOSKY: We're in that range.

22 MR. MIXON: Gee whiz.

23 MR. HAGELTHORN: Can you just give the
 24 money to me and --

25 MR. MIXON: There's a lot of things, I

1 think, that you can do with that money.

2 MS. PEACE: Frankly, I really
 3 appreciate your -- the EPA's request for funds on
 4 our behalf. As I recall, there were some issues
 5 on soil sampling that were never resolved, and --
 6 and so these funds might be able to do that, so
 7 I -- I would like to really thank you for that.
 8 And this could be a very worthwhile project.

9 MR. RICE: Yeah. I'd just like to
 10 follow up on what Annalisa said, and address some
 11 of Carl's questions. There are some areas that
 12 the Air Force has not gone into sampling. We've
 13 asked them to sample, they've refused to sample.
 14 So, maybe, we could do some of that sampling with
 15 some of these funds.

16 MR. QUINTANILLA: It's good community
 17 outreach program.

18 MS. STANKOSKY: Okay. So hopefully by
 19 the next TRS meeting, maybe, we can -- can
 20 squeeze in a little bit of time after the TAPP /
 21 BRAC discussions. And, hopefully, I'll know a
 22 little bit more, at that time, and we can -- we
 23 can maybe start flushing this project out a
 24 little bit more.

25 MR. QUINTANILLA: We don't want to wait

1 that long. Perhaps, at the next TRS meeting.

2 MR. HAGELTHORN: That's what she said.

3 MS. STANKOSKY: That's what I was
4 suggesting, at the next TRS meeting.

5 MR. MURRAH: What -- What are we
6 sampling for.

7 MS. STANKOSKY: we would be sampling
8 for -- it's sort of a standard protocol --
9 volatile organic compounds, semi-volatile organic
10 compounds, and metals. Those are -- That's kind
11 of the standard analysis when you, sort of, don't
12 know what's out there. And we do know what's out
13 there, but that would be the type of analysis
14 that we would run.

15 MR. MURRAH: There's a list of 30
16 minerals and whatever, or 40, or some figure
17 of --

18 MS. STANKOSKY: I -- I don't know the
19 exact number of -- of analytes, but there's quite
20 a number of -- are you -- there's a --

21 MR. MURRAH: -- contaminants.

22 MS. STANKOSKY: They're sort of called
23 the priority pollutants. And that's -- that's a
24 list that -- that EPA comes up with, and TNRCC
25 develops criteria for. And that's what we would

1 be sampling. There's a suite of chemicals, a
2 suite of organic compound -- volatile organic
3 compounds, a suite of semi-volatile organic
4 compounds, and then a standard list of metals.

5 MR. JACOBI: I think George's
6 suggestion of areas that Air Force hasn't covered
7 to the community's satisfaction might -- might be
8 a good place to invest this money. And I would
9 also suggest that if there's a possibility we
10 could -- the community would be satisfied with
11 split sampling some of the Air Force samplings to
12 leverage the money to make it go farther, we
13 might want to invest in splitting those samples
14 and getting the analysis done independently by
15 EPA, and that way the money could go farther and
16 get more information through that. That's just
17 as possibility.

18 MS. STANKOSKY: Okay. EPA's money
19 would be doing the analysis. What I was saying
20 about split sampling is the EPA contractor goes
21 out and collects, like, double the amount of
22 groundwater or soil that he would need for his
23 analysis. And then half of that would be offered
24 to, in this case, Kelly or, you know, the
25 facility.

1 MR. JACOBI: I -- I appreciate that.

2 But it costs money to go out and collect the
3 samples. And if the Air Force is already
4 collecting samples, is there a possibility we
5 could go avoid the separate investment for that
6 and split samples with the Air Force so the Air
7 Force collects twice the samples and then gives
8 it to the community? Just a suggestion. I'm
9 just trying to get as much benefit as possible
10 with the money. And I see some head shaking down
11 there so -- I'm not a community member. It's up
12 to them.

13 MS. STANKOSKY: That, I don't know, but
14 I can -- I can certainly look into that. There
15 might be some time line problems. I know that
16 Kelly's going out currently and conducting their
17 1999 base wide sampling event and, like I said,
18 we don't have the money in place yet. So we
19 would have to time it during their base wide
20 sampling event to be able to get those split
21 samples. That's why we've requested money for
22 our contractors to go out and actually collect
23 the samples so that that time line, where Kelly's
24 actually out sampling, --

25 MR. JACOBI: I -- I move that we grant

1 the Technical Review Subcommittee the authority
2 to commit to the use of these funds if they
3 choose to exercise that authority.

4 MS. PEACE: I second that motion.

5 BGEN. MURDOCK: All in favor -- Or any
6 comments or questions about the motion? All in
7 favor, please signify by raising your hands?
8 (Show of hands.)

9 BGEN. MURDOCK: So unanimously done.

10 MS. STANKOSKY: Thank you.

11 BGEN. MURDOCK: Thank you, Laura.

12 MR. MURRAH: One question I'd like to
13 ask is, are these existing wells that we're
14 sampling? Are we're going to use wells that
15 we've already got?

16 MR. JACOBI: Yes.

17 DR. LENE: Existing wells only. No new
18 wells.

19 MR. MURRAH: They're already sampling
20 out of these wells, that doesn't --

21 BGEN. MURDOCK: George, you had some
22 comments or questions?

23 MR. RICE: Yeah. During the break I
24 spoke to Pat McCullough and briefly to General
25 Roberson, and asked them if they would take just

1 a couple of minutes to explain this issue over
2 soil contamination and who should be responsible
3 to clean it up and that sort of thing.

4 GEN. ROBERSON: I'd be more than happy
5 to, George. Can y'all hear me okay? Let me
6 start by saying some -- something nice about Pat
7 McCullough so that he'll be nice to me when I --

8 We do have a -- The Greater Kelly
9 Development Corporation does have a disagreement
10 with the Air Force and, specifically, the agency
11 that we're dealing with is the Air Force Base
12 Conversion Agency and, I think, most of you know
13 Pat McCullough is the senior representative here
14 on Kelly. And the nice thing I want to say is
15 that we could not, and I don't think the
16 community, could ask for a finer person to deal
17 with, someone who really does try to bend over
18 backwards to recognize the needs and the concerns
19 of the community, and try to deal with them in a
20 very straightforward and fair way. So, Pat, I --
21 I know that you're doing everything that you can
22 to help us work through this problem.

23 The issue has not gotten to a point as yet
24 that I -- that we really have a formal policy
25 decision from the Air Force. We're still in

1 dialogue, and I'm waiting for a formal policy
2 decision from Washington D.C.

3 If I could characterize it, and I'm going to
4 do this in layman's terms, so the lawyers and
5 the -- and the technical experts here will
6 probably cringe when I say this, but I'm going to
7 try to do these very technical terms in very
8 layman's terms with -- with an example.

9 We are doing a major upgrade project out on
10 the ramp area right now. We are actually tearing
11 up a large part of the ramp and replacing it.
12 We're doing this, quite frankly, because the ramp
13 was in very poor condition and needed to be
14 repaired badly. And in the process of doing
15 that, we are excavating some soil and concrete.

16 Because this is considered by the regulators
17 to be an industrial site we have to sample all of
18 that material and the -- and the -- and the dirt
19 that we're taking out of the ground to see if
20 there's any contamination in it. And in some
21 cases we have found some hazardous material. In
22 some cases, Class 1 or 2 was -- was categorized
23 as Class 1 or 2. And I'm -- in a very small
24 number of places as hazardous material. They --
25 We are then required to dispose of that material

1
2
3 The position that we've taken in the
4 redevelopment authority is, that because that
5 contamination was initially there as a result of
6 actions by the Air Force, that any costs
7 associated with that project above and beyond the
8 normal cost of doing the project, in other words,
9 any costs associated with the sampling or
10 disposal of the soil should be borne by the Air
11 Force, because they are the ones that put the
12 contamination there.

13 Actually, in our dialogue we have actually
14 made a significant amount of progress and
15 formally have an agreement that the Air Force
16 will pay for the sampling cost, and will pay for
17 some of the removal of the material base on the
18 categorization of the material but not all of it,
19 and our position is, that we believe they ought
20 to pay for all of it that we're required to
21 dispose of.

22 We've now taken this up through the -- the
23 Air staff -- to the appropriate office up there.
24 We've actually taken it to our Congressional
25 Delegation, our two Senators and Congressman, who

1 have taken it directly to the Secretary of the
2 Air Force. That's where the issue is right now
3 being debated at the Secretary of the Air Force,
4 general counsel of the Air Force level.

5 And, Pat, you might want to -- if you've got
6 a different perspective or a different viewpoint,
7 it might be worthwhile to hear that.

8 MR. McCULLOUGH: First of all, thank
9 you for your kind words. You all ought to know
10 that I spend more time with Mr. Roberson than I
11 do with my family a lot of weeks. And we have an
12 understanding that it's okay for us to disagree;
13 we're supposed to be on the opposite side of
14 issues, some issues, and we understand and
15 respect that from each other. And I respect his
16 position. I don't disagree with what he just
17 said. I might characterize it differently from
18 an Air Force perspective. But I -- I think I --
19 a simple statement of the issue is, that what
20 we're talking about here is -- is not who's
21 contamination it is. It is ours. It is the Air
22 Force's contamination. That is not being debated
23 contrary to what you have might read. We're not
24 denying that.

25 The -- The problem that we have is that we

1 are committed to clean up any contamination we
 2 cause to the levels required by the regulators
 3 and law. The problem that we run into is when we
 4 run into contamination that doesn't, is less than
 5 those levels. And that's -- really that's what
 6 we're talking about here. The Air Force -- The
 7 issue is, if you left the contamination alone
 8 there would be no cost, because it -- the -- the
 9 levels are so low that it wouldn't trigger a
 10 clean-up effort. Once you dig the contamination
 11 up, once you remove it from the ground, then
 12 there is a cost because it -- it becomes waste at
 13 that point. And so that's the debate is, how to
 14 handle it when you -- when you remove it and
 15 change it into waste from what it was before just
 16 sitting in the ground. And that's why it -- it's
 17 difficult to deal with.

8 MR. QUINTANILLA: Can the land be
 9 reused while it's contaminated?

0 GEN. ROBERSON: Well, maybe, I can make
 1 a comment on that from the redevelopment's
 2 perspective. That ramp area is probably a good
 3 example. If we had not torn up the ramp and
 4 excavated the soil, it would have certainly been
 5 reusable as it was. It was basically capped with

1 the ramp with the concrete.

2 MS. POWER: I -- if I could, I'd like
 3 to make some clarification.

4 GEN. ROBERSON: I knew that the
 5 regulators would not let me do --

6 MR. McCULLOUGH: And that's probably
 7 good.

8 MS. POWER: If I could, I'd like to
 9 make some clarifications. I as a regulator, am
 10 speaking not to GKDC and not to the U.S. Air
 11 Force at this time. I'm speaking in broad
 12 general terms as to what is waste, and how do you
 13 create waste, and where does waste go once you
 14 have something called waste.

15 In an example such as the repair of this --
 16 this ramp area there is some constituents in the
 17 soil, and because you're dealing with an
 18 industrial facility, be it the U.S. Air Force or
 19 Bob's Auto Shop on the corner, or a plating shop
 20 on the other corner, because this is basically
 21 considered an industrial facility, we as the
 22 State have established certain types of rules
 23 that apply to what you do with waste from these
 24 facilities.

25 In clarification to one of the comments

1 Mr. Roberson made, there is such a thing as
 2 hazardous waste. There are also three other
 3 classifications of industrial waste. They only
 4 apply to industrial facilities. Those are
 5 Class 1, Class 2, and Class 3 nonhazardous
 6 industrial waste. The materials in question
 7 mainly at -- at -- that the Kelly Air Force Base,
 8 the GKDC, and U.S. Air Force are dealing with are
 9 these nonhazardous industrial wastes. The
 10 situation at the ramp repair project is that
 11 there are some constituents -- by "constituents,"
 12 I mean chemicals -- that have, for some reason,
 13 entered the shallow soil underneath this ramp.
 14 They are low levels. But again, they're not
 15 naturally occurring. I mean, they -- they didn't
 16 just come there by themselves. So anyway,
 17 they -- they're nonnatural. They have caused a
 18 situation with the natural environmental media of
 19 the soil. Now, we have the soil with these
 20 constituents in it. Analysis is done -- Samples
 21 are collected, analysis is done, and we have
 22 determined that there are levels of constituents
 23 there. The entity in question, now, must tell us
 24 the constituents are at Level 1, Level 2, or
 25 Level 3, or in some cases they may be at

1 hazardous levels, which would make it a hazardous
 2 waste. Anyway, so I wanted to clarify that.
 3 What we're talking about is stuff got in there
 4 that wasn't there naturally so now we've got a
 5 waste. Well, okay, it's not a waste. We have
 6 contaminated media. Again, as Mr. Roberson
 7 pointed out, here you have this ramp -- Yeah. It
 8 probably needed some repair and this, that, and
 9 the other, you know, I'm not going to question
 10 that, and y'all talk that out amongst
 11 yourselves. But it was there, it is covered by a
 12 cement cap or a -- a cement covering, but for
 13 some reason or another, it is needed to be
 14 removed, excavated out. Well, the minute it came
 15 up out of the ground it is now a waste because,
 16 you know, you -- we're not going to allow you to
 17 put it back in the ground. We're not going to
 18 let you put it in somebody's backyard. We're not
 19 going to let you take it to the day care and use
 20 it in a sand box. So it's got to go somewhere.

21 MR. QUINTANILLA: It happened in my
 22 neighborhood.

23 MR. HAGELTHORN: I understand what
 24 you're saying. And, I think, everybody else
 25 understands what you're saying, your position and

1 whatnot.

2 MS. POWER: Right.

3 MR. HAGELTHORN: But coming from the
4 community relations side, and knowing the
5 community, and knowing how the Air Force has
6 really made a mess of this to begin with, it
7 seems incredible that the Air Force, and that the
8 TNRCC, and the EPA is in on this too, that they
9 would even think about saying that the waste is
10 underground, it's capped, therefore it's not a
11 threat, therefore if the development corporation
12 wants to build on this, they're responsible for
13 it. No, I don't think so.

14 MS. POWER: Well, --

15 MR. HAGELTHORN: You know what, I -- I
16 don't -- Very seldom do I side with him,
17 (indicating) but there is no question in my mind
18 that I will fight this 100 percent on the back
19 behind these guys, and I'll make you guys look
20 like idiots if you say that they have to pay for
21 this.

22 MS. POWER: Okay. Okay. Again, I'm
23 not talking about who should pay for what.

24 GEN. ROBERSON: Abbi, if I could just
25 make a comment here. And I -- And I want to make

1 some complimentary comments to Abbi. She -- As a
2 matter of fact, what Abbi just said is exactly
3 right. She is describing the situation. I don't
4 think she was attempting to make a judgment
5 call --

6 MS. POWER: -- call on either of these
7 entities.

8 GEN. ROBERSON: -- on here. And really
9 what she says is right. That soil has got to be
10 disposed of according to a protocol that the
11 regulators lay out for us. And nobody disagrees
12 with that. In fact, we probably all -- All of
13 the entities agree on more than we disagree on.
14 We agree that it is the Air Force's
15 contamination; we agree that a certain protocol
16 has to be followed once that soil is disturbed;
17 and we all agree on that. The only issue is,
18 who's going pay or it.

19 MR. HAGELTHORN: That's right. And
20 they put it there, they pay for it.

21 MS. POWER: And that's not an issue for
22 the TNRCC to get involved in. I also want to
23 make that statement very clear.

24 GEN. ROBERSON: Right. Exactly. And
25 if the GKDC has to pay for it -- I mean, remember

1 San Antonio, so it's the community of San Antonio
2 that's paying for it.

3 But, again, let me emphasize that -- that we
4 are narrowing the issue here as we continue our
5 discussion. The Air Force has agreed that they
6 will pay for the sampling. And it turns out,
7 that's a significant issue, because the
8 sampling -- this sampling of soils is an
9 extremely expensive process. In fact, it's more
10 expensive to do the sampling than it is to do the
11 disposal.

12 MS. POWER: Right.

13 GEN. ROBERSON: And they -- The Air
14 Force has agreed that there's certain categories
15 of soil that they will pay for. And now, it's
16 the rest of it that is still the issue of
17 debate. And again, it's not -- We're not asking
18 the Air Force to pay for everything. We're
19 asking just to pay for the difference in cost
20 because of the -- the contamination that's found,
21 the -- the industrial waste that's found. So
22 that's the issue that we've now escalated to
23 the -- our Congressional Delegation, to the
24 Secretary of the Air Force. And as I understand
25

1 it, Pat, even as we speak tonight, the Secretary
2 of the Air Force and the general counsel are
3 focused on this issue; they have left the
4 Kosovo -- or Kosovo off -- it's off their radar
5 screen, and they're working on this?

6 MR. McCULLOUGH: That's right.

7 GEN. ROBERSON: But, Allan, thank you
8 for your support.

9 MR. RICE: Yeah. I'd like to -- to
10 thank you for those explanations. That's very
11 helpful to me. But I -- I have a question for
12 Pat. You know, if you had exactly the same
13 circumstances, but this happened to be just off
14 base where some private business dug stuff up,
15 you know, not GKDC, but somebody who had some
16 little operation there, and they dug up soil, and
17 it was just like the soil that GKDC dug up, would
18 you then expect that private business to pay for
19 the disposal of -- of that material?

20 MR. McCULLOUGH: The -- The true answer
21 is, I don't know. Because I'm -- I'm not an
22 expert in -- in answering that question. I think
23 there's a lot more to that question than -- than
24 really I'm trained to answer. But what I can
25 tell you is, if they -- if they sampled that soil

1 and the contamination would -- requires clean up,
2 if the contamination requires clean up, it's our
3 contamination, we'll clean it up. I can tell you
4 that.

5 MR. QUINTANILLA: Didn't in my
6 neighborhood.

7 MR. McCULLOUGH: And there is -- there
8 is no debate on that with -- with GKDC either.
9 If they -- If they're digging in the ramp out
10 there and they hit contamination that -- that
11 triggers clean-up levels, well, we'll still clean
12 it up, even several years from now.

13 MRS. ADAMES: May I make a comment on
14 that?

15 MR. McCULLOUGH: Sure.

16 MRS. ADAMES: If contamination is found
17 outside the area -- there's this mechanic we've
18 been doing business with, he just recently had to
19 take out two fuel tanks that were there when he
20 bought that place. He wasn't selling fuel. He's
21 mostly a mechanic. But the TNRCC, or whoever,
22 went over there and told him there was tanks
23 there leaking. He had to pay to take them out,
24 and it was, I think, he said 2 -- \$22,000 for
25 it -- just whatever. If not, it was going to be

1 there, even if you didn't cause it, you have to
2 clean it up and take it out.

3 MS. PEACE: Personally, I -- I think,
4 you know, the Air Force's position on this,
5 especially, in the fact that the City of San
6 Antonio and GKDC negotiated this deal, they have
7 their budget figured out, and -- I don't think
8 because the Air Force has consistently said, we
9 will clean up, we will take responsibility for
10 whatever is ours -- This is merely a matter of
11 taking responsibility, and to put that cost back
12 on the City is -- is, to me, unconscionable being
13 that, you know, that was part of the whole
14 negotiation phase.

15 MR. McCULLOUGH: If -- If you know what
16 the Air Force's position is, let me know, because
17 it's not developed yet.

18 MS. PEACE: Well, they have
19 consistently told us that they will take
20 responsibility for the cleaning up and that they
21 will --

22 MR. McCULLOUGH: Well, you shouldn't
23 believe everything you hear or read, because it's
24 not true. The Air Force doesn't have a position
25 on this yet.

1 \$2000 or \$10000, something like that a day. So
2 the private sector does have to clean up.

3 MR. McCULLOUGH: We -- We comply with
4 those very same rules.

5 MS. POWER: Yeah.

6 MR. McCULLOUGH: But, remember, we've
7 got a couple hundred tanks.

8 MS. POWER: The rules you're speaking
9 about, the storage tank rules, apply all the gas
10 stations, your mechanic, or anybody else that has
11 the underground storage tanks --

12 MRS. ADAMES: He said, I would excuse
13 them if he used them, you know, but he said, no,
14 he said, they say that he is responsible for it.

15 MS. POWER: He owns the property. He
16 is responsible. When he bought the property,
17 depending upon how long ago he bought it, some
18 kind of site assessment may have been done, and
19 he may have been informed, you're buying the
20 building, this property, and the property comes
21 with two tanks, you get the whole package. He
22 should have had them removed before he bought the
23 property, but, you know, hindsight's 20/20.

24 MRS. ADAMES: So I -- I -- I do know
25 for a fact now that the private sector, it's

1 MRS. ADAMES: But, to me, it seems
2 like, in my area, on my lot, it's contaminated
3 don't dig into it, leave it alone. Whatever is
4 on there, leave it alone. You cannot afford to
5 clean it up. The Air Force told me, you dig up,
6 you mess up, you clean up, and you pay for it.
7 So just leave it alone, in other words. The
8 plume is right under my house. Leave it alone.
9 I know it's there. We know it's there.

10 MR. McCULLOUGH: I don't think we're
11 saying that.

12 MS. ADAMES: We know the plume is under
13 my house, so I don't clean it up.

14 MR. QUINTANILLA: The original DOD
15 policy was to clean up the land to the highest
16 possible standards, then that -- that was in
17 1993. From that time on, it's been downhill.
18 You know, right now you're so short of money you
19 just can't clean up.

20 MR. McCULLOUGH: That's your opinion.

21 MR. QUINTANILLA: Well, that's fact.
22 That's fact.

23 MR. McCULLOUGH: Okay. I -- I can say
24 that we haven't been refused anything that we've
25 asked for in terms of budget for Kelly.

1 MR. QUINTANILLA: Where's your budget
2 for cleaning up the General's site here, General
3 Roberson's site? It's your contamination and he
4 needs to develop that area.

5 MR. McCULLOUGH: As soon as we get the
6 Air Force's position on it we will ask for the
7 funding to support the Air Force's position on
8 it. And I -- I suspect we'll get the funding.
9 We haven't been refused yet.

10 MR. QUINTANILLA: Well, my part, you
11 know, I'm with Paul Roberson, and I will contact
12 whatever friends I have in Washington to do this.

13 MR. McCULLOUGH: That'd be fine.

14 BGEN. MURDOCK: Any other comments or
15 items on this issue?

16 Okay. What I'd like to do now is come the
17 closure with the meeting. Based on our
18 discussions this evening, I would like to
19 suggest, for agenda items at the next RAB
20 meeting, that we probably want to dedicate some
21 time to the ATSDR report which, hopefully, will
22 have been placed for public comment, and spend
23 some time, hopefully, discussing that report.

24 I'd also like to think that we'd like to
25 spend some time, maybe, on the environmental

1 priorities, gathering your inputs, seeing what
2 sort of product, maybe, Gene can come up with,
3 and spend some time to talk about how best to
4 articulate those priorities.

5 We owe you, as we mentioned tonight, a
6 status of the clean-up systems. And we'll do
7 that in -- in the July time frame.

8 And then as was mentioned, we'll look
9 forward to the TAPP presentation in the July
10 meeting, also. So that's a relatively full
11 Agenda as is, but I'm certainly open for any
12 comments or suggestions for additional agenda
13 items.

14 GEN. ROBERSON: Maybe we -- Maybe, we
15 could include -- Maybe, I could give a -- just a
16 real short update on redevelopment as it relates
17 to any environmental issues.

18 BGEN. MURDOCK: Okay. Good. I think
19 we'd appreciate that.

20 MR. HAGELTHORN: Well, since the next
21 meeting would be my last meeting -- And, no, I
22 don't expect a party or anything. But what I
23 really would like to see, before I leave, I'd
24 like to see a Community Relations Plan. I know
25 or, at least, I -- I -- I think one exists now,

1 at least, somebody has said that, but -- in
2 four years I haven't seen it yet. I've been
3 asking for four years to see it. So I would just
4 really like to see if it really exists before I
5 leave.

6 MR. QUINTANILLA: General, it does
7 exist. I went through an FOIA and got one. I
8 have an item, perhaps, for the next meeting, and
9 maybe it's an action item. There's been a lot of
10 talk in the BCT meetings about the San Antonio
11 River and working with the San Antonio River
12 Authority, and -- and other groups. Is the San
13 Antonio River contaminated? Is that the reason
14 we're making this study with the San Antonio
15 River?

16 BGEN. MURDOCK: I'd have to turn to BCT
17 members and ask.

18 MR. QUINTANILLA: Well, I would like to
19 hear something about that. What is going on in
20 that area?

21 BGEN. MURDOCK: Okay. So you're asking
22 about --

23 MR. QUINTANILLA: The San Antonio
24 River, yes, sir.

25 BGEN. MURDOCK: Okay. I -- I -- We can

1 certainly address that.

2 MR. QUINTANILLA: Thank you.

3 MR. RICE: Something I mentioned
4 earlier --

5 BGEN. MURDOCK: I'm sorry, George. If
6 we can provide an answer, say, in a documentation
7 written documentation or do you want that as an
8 agenda item?

9 MR. QUINTANILLA: Either way. Whatever
10 is easier for you.

11 MR. RICE: Something that I mentioned
12 earlier, but I'd just like to make sure it gets
13 on the agenda is, you know, you have about 200
14 environmental documents that haven't been placed
15 in the light, but you have them on base. And
16 what is Kelly's policy regarding the public's
17 access to those documents?

18 BGEN. MURDOCK: Okay. Any other ideas
19 or comments for agenda items or action items, at
20 this point?

21 MR. JACOBI: I'm assuming that Dr. Lene
22 will include a report on the potential EPA funds
23 since that would be --

24 BGEN. MURDOCK: Sure. We'll just
25 include that, I think, John in the TRS

1 Subcommittee Report.
 2 MS. PEACE: Could I ask, General
 3 Roberson, would your report -- your update
 4 include an update on what's going on with this
 5 matter that was just discussed?
 6 GEN. ROBERSON: Sure, Annalisa. I
 7 definitely will do that.
 8 MS. PEACE: Okay.
 9 MRS. HUERTA: And, sir, we talked
 0 earlier about the BCT and public perception about
 1 not allowing an observer, is that on -- on the
 2 first one?
 3 BGEN. MURDOCK: Yeah. That's an action
 4 item.
 5 MRS. HUERTA: Okay. Thank you.
 6 MR. QUINTANILLA: Especially the part
 7 about Title 6, sir, the Civil Rights Act.
 8 BGEN. MURDOCK: Okay. With that,
 9 the -- Excuse me. For the next meeting will
 0 convene on the 20th of July at St. John Berchman
 1 School, that's on Cupples Road. And we'll be
 2 sure to get the directions to that institution,
 3 so that all know how to get there, and continue
 4 to do our best to send out the materials package
 5 and agenda far enough in advance to afford

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everyone the opportunity to review them before the meeting.

If there are no further comments or questions, I'd like to ask for a motion for adjourn.

MR. JACOBI: So moved.

GEN. ROBERSON: Second.

BGEN. MURDOCK: Show of hands?
(Show of hands.)

BGEN. MURDOCK: So be it.
(End of proceedings.)

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