



KELLY AFB  
TEXAS

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ADMINISTRATIVE RECORD  
COVER SHEET

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RESTORATION ADVISORY BOARD

JULY 10, 1995  
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RESTORATION ADVISORY BOARD MEETING

APPEARANCES:

PROF. GENE LENE  
St. Mary's University;

JOAN FALKENBERG  
San Antonio Water System;

GEORGE RICE  
Community Representative;

BILL SAIN  
Bexar Audubon Society

BILLY BROWN  
Texas Natural Resource Conservation  
System

THOMAS SMITH  
Union Pacific Railroad Peace Officer;

ARMANDO QUINTANILLA  
American Assoc. of Retired People;

MAJ. CHARLES H. AYALA  
Kelly AFB Employee;

RENE HEFNER  
Alternate;

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ALSO PRESENT

MIKE ESTRADA  
Public Affairs;

BOB BAUER  
Science Applications International  
Corporation;

DICK WALTERS  
Environmental Branch Office of  
Public Affairs

BARBARA KAY GRIFFIN  
Certified Shorthand Reporter

\* \* \* \* \*

1                   On the 10th day of July, A.D  
2                   1995, the above entitled meeting came on for  
3                   discussion before the said Restoration Advisory  
4                   Board, Kelly Air Force Base, and the following  
5                   proceedings were had:

6                   PROF. LENE: Let's come to order.  
7                   I'm not sure what the agenda would be tonight,  
8                   except that we want to consider those three  
9                   proposals I suppose. So, how do you want to plan  
10                  that? Do you want to take it one at a time and  
11                  now talk about them or --

12                  MR. ESTRADA: That would be fair.

13                  PROF. LENE: That would probably  
14                  be the easiest way to do it.

15                  MR. RICE: Could we have maybe  
16                  Mike just briefly go through and review the three  
17                  options?

18                  PROF. LENE: That's a good idea.  
19                  Could you do that, Mike?

20                  MR. ESTRADA: I knew you would  
21                  say that. In a nutshell, the three options are,  
22                  one, to basically use the existing super-fund EPA  
23                  technical assistance grant format, which as far  
24                  as I can understand from this is a flat  
25                  \$50,000.00 to those who are approved. And, of

1 course, the paperwork is a monster under that  
2 system. The option two would be to procure one  
3 or more technical assistance providers, one of  
4 the provisions of which would be a nonprofit  
5 organization; and these people would more or less  
6 handle on a regional basis any requests from RABs  
7 or the community, three or four of these grants.  
8 The third option would be to strictly handle the  
9 grants locally through the issue procurement  
10 process. I don't remember what else it said  
11 about that. Okay. The RAB would have almost  
12 total control over who they wanted to contract  
13 with. The contracting would be done through the  
14 local procurement people on the base, and somehow  
15 DoD would set up a dollar ceiling for each of  
16 these contracts. And the figure I've heard was  
17 \$2500.00. I think there's probably going to have  
18 to be some sort of modification.

19 MAJ. AYALA: There was something  
20 in the public lot that refers to --

21 MR. QUINTANILLA: This is \$7 and  
22 a half million, and the purpose of this, as I  
23 understand, is to find out what is the needs of  
24 the people so they can develop the mechanism and  
25 how much to give out the grants.

1 MAJ. AYALA: Not to exceed the  
2 figures, sir?

3 MR. QUINTANILLA: It doesn't -- I  
4 don't have a --

5 MR. SAIN: Seven and a half  
6 million is a cap. It doesn't mean that they're  
7 going to spend it all.

8 MR. ESTRADA: That's what  
9 congress allocated for their --

10 MR. QUINTANILLA: Yeah, for RABs.

11 PROF. LENE: That's nationwide  
12 we're talking about then.

13 MR. QUINTANILLA: Yeah, that's  
14 nationwide.

15 MR. SAIN: And also in the  
16 Federal Registry it talks about there would an  
17 issuance of purchase orders up to the allowable  
18 government purchase estimate limit per purchase  
19 order, which right now stands at 25,000. But  
20 then in another -- one of those defense  
21 environmental network exchange there was an  
22 article in there that said \$2500.00. So, I  
23 didn't know if that was a typo or.

24 MR. AYALA: That may have been a  
25 typo because I understood you can't buy much

1 technical assistance --

2 MR. QUINTANILLA: Right now all  
3 we're doing is providing input to the Pentagon so  
4 they can go in the public registry as to what  
5 kind of mechanism they're going to develop so  
6 that we can apply for grants, whichever one of  
7 the three options that --

8 MR. ESTRADA: I think you also  
9 need to bear in mind that you don't have to  
10 solely focus on one of the options as it says in  
11 the Federal Registry there. You might want to go  
12 with a combination of two options or maybe all  
13 three. So, that's also a possibility.

14 MR. SAIN: I had a couple of  
15 questions you might be able to answer. On the  
16 first option with EPA talks about two different  
17 grant programs, one being the technical assistant  
18 grant and one being the TOSC. And it said that  
19 the TAG is applicable whether it's a super-fund  
20 site. Isn't that right?

21 MR. ESTRADA: Yes, MPL.

22 MR. SAIN: MPL site. We don't  
23 have anything here. So, we would actually  
24 qualify --

25 MR. ESTRADA: At the present time



1 we would have to come under the TOSC.

2 MR. SAIN: Which is actually  
3 having the Hazardous Substance Research Center  
4 responsible for this EPA region providing the  
5 services directly to us. Do you know if they are  
6 talking about providing us with a fund of money  
7 so we decide what needs to be done and how much  
8 we want to spend, that they provide the service  
9 or --

10 MR. ESTRADA: Under the  
11 super-fund process, you have to fill out, as I  
12 said, a ton of paperwork. You have to justify  
13 what it is you want to do, explain fully what it  
14 is you want to do, submit that and then they will  
15 act upon it. They will either fund it or not  
16 fund it.

17 MAJ. AYALA: Have they been  
18 responsive so far?

19 MR. ESTRADA: Generally in my  
20 experience most groups of super-fund sites -- not  
21 bases but sites -- do not go into that because of  
22 the amount of paperwork involved. If you get the  
23 money, there is still a lot of paperwork. You  
24 have to continuously report how you're spending  
25 the money and what you're getting in return.

1 MR. BROWN: Not a block grant  
2 then?

3 MR. ESTRADA: No.

4 MAJ. AYALA: Would there be a  
5 reason that we wouldn't favor for handling it  
6 like this?

7 MR. QUINTANILLA: I'm for  
8 handling it locally.

9 PROF. LENE: For not handling it  
10 locally? I didn't get your question fully.

11 MAJ. AYALA: I'm looking for a  
12 reason not to go with number three.

13 PROF. LENE: The only thing I can  
14 see is it'd put more work on us but we'd have a  
15 lot more control.

16 MAJ. AYALA: I think it would be  
17 more efficient unless there is certain highly  
18 technical things from a scale of economy  
19 standpoint that, you know, you could have off of  
20 the national effort. I don't know what that  
21 could be. Any type of testing or --

22 MR. RICE: Not that I can think  
23 of. We've got a lot of resources here. We've  
24 got knowledgeable on the boards. We have SAWS,  
25 TNRCC. We have UTSA, which has a strong

1 environmental program. So, I don't think that's  
2 a constraint, you know, for us.

3 MR. HEFNER: I think it would be  
4 -- in my opinion, I think locally it would be the  
5 best way to do it.

6 MR. QUINTANILLA: What would we  
7 be doing with this money locally?

8 MS. FALKENBERG: Can someone give  
9 us an example of one of the ways that we would  
10 disburse this money? What would be a --

11 MR. ESTRADA: The obvious one  
12 would be just the typical super-fund grant. You  
13 want to go out and hire an unbiased expert to  
14 take a look at the data that our contractors are  
15 generating here. That's one. The other one is  
16 say a couple of you decide to go up and take a  
17 look at the Air Force Institute of Technology  
18 courses at Wright-Patterson up in Ohio. You  
19 could use this money to fund your trip up there  
20 and buy your plane tickets, pay your hotel rooms,  
21 buy your food and get back down here.

22 MR. SAIN: What kind of  
23 administrative burden does that place on us?  
24 Would we be responsible for managing that fund,  
25 or is there someone within the Air Force that

1 would do that or how is it disbursed?

2 MR. ESTRADA: Under the  
3 procurement process -- I'm sort of guessing at  
4 this, but I don't envision the RAB being put in a  
5 money management position because it's still  
6 federal dollars. If you were to opt for option C  
7 or three -- I don't know which --

8 MR. BROWN: C.

9 MR. ESTRADA: The money would  
10 come in through our financial people. It would  
11 be contracted out through the procurement people,  
12 and then the financial people would actually pay  
13 the bills as they come due.

14 MR. QUINTANILLA: We would  
15 determine what it would be used for.

16 MR. SMITH: We would have to  
17 present something we're able to justify regarding  
18 the --

19 MR. SAIN: First of all, we have  
20 to come up with basically a statement of worth  
21 telling why and then come up with a potential  
22 source and prove that they're qualified to  
23 provide what we want.

24 MR. ESTRADA: Once you've got the  
25 money, you'll probably have to form a committee

1 to keep track of how much money you have in the  
2 bank accounts, so to speak, how much is spent,  
3 and you're going to have to manage the  
4 justification internally of why you're spending  
5 it. You'd have to make sure that the bills were  
6 actually being paid.

7 MR. WALTERS: Can I go ahead and  
8 read option C because it kind of covers that?  
9 It says, "The option would involve the issuance  
10 of purchase orders to technical and public  
11 participation assistance providers up to the  
12 allowable government purchase limit per purchase  
13 order now at \$25,000.00. If multiple purchase  
14 orders were needed to assist community members of  
15 a particular TRC or RAB, the combined sum of  
16 these purchase orders could not exceed a  
17 specified allotment. Qualified assistance  
18 providers would be selected by the community  
19 members of the TRC or RAB at each department  
20 defense facility using guidelines provided by the  
21 Department of Defense. Under this option,  
22 community members of the TRC or RAB would provide  
23 a description of the services it is requesting to  
24 a Department of Defense contracting office along  
25 with a cost estimate and would identify the

1 assistance provider and the provider's statement  
2 of qualifications. A minimum set of  
3 organizational qualifications for receiving a  
4 purchase order would be specified under this  
5 option by the Department of Defense. These  
6 qualifications would be promulgated as part of an  
7 interim final rule." You're a contracting guy,  
8 Bill. You can understand that better than me.

9 PROF. LENE: It says here who  
10 would negotiate the contract, but I don't know  
11 what this acronym is. It's SAALC/PKOE, whatever  
12 that is.

13 MR. QUINTANILLA: That's  
14 contracting --

15 MR. WALTERS: That's Cliff  
16 Trimble and his staff. You would basically tell  
17 them who you want to do the work and what work  
18 you want done. That would be up to him to  
19 negotiate for the RAB.

20 MR. SAIN: I believe that it  
21 takes -- something on a purchase order probably  
22 not take them more than a week to issue that. Do  
23 you have any feeling or --

24 MR. WALTERS: I was hoping Cliff  
25 would be here but he's not here.

1 MR. QUINTANILLA: This money  
2 could also be used, as I understand it, for  
3 training seminars to trainers, for travel and per  
4 diem in case we need to go to Wright-Patterson or  
5 to a university some place. We could also employ  
6 the technical experts to assist us. We could  
7 also employ attorneys or other people to advise  
8 us of what the rights are of the people. And I  
9 think, you know, we are in need of this  
10 particular thing.

11 PROF. LENE: That comes under  
12 technical personnel.

13 MR. QUINTANILLA: I'm for  
14 handling it locally for these reasons that I've  
15 just outlined.

16 MR. BROWN: I've got one  
17 question. Maybe you -- between the two of you,  
18 Mike and Dick, you might be able to answer them.  
19 It sounds like the administrative burden is  
20 not -- is not well defined, but that's something  
21 that could be defined in recommendations that go  
22 forward, and that the amounts of money involved  
23 can be recommended as this thing goes forward.  
24 So, there is no set limited right now, but there  
25 needs to be some kind of a recommendation that it

1 not be very limited in scope because money is the  
2 scope. What should be placed in our  
3 recommendation?

4 MR. ESTRADA: One of the things  
5 you need to think about is there is only \$7 and a  
6 half million for the entire Department of  
7 Defense. You split that over about -- what is  
8 there, about 350 DoD installations. Assuming you  
9 get an even cut, you're not going to get all that  
10 much money at each base. And depending upon how  
11 DoD structures this thing, what rules they laid  
12 out, it's theoretically possible that some bases  
13 might not get anything.

14 MAJ. AYALA: Some bases aren't  
15 even doing this.

16 MR. ESTRADA: Some bases do not  
17 have RABs.

18 MAJ. AYALA: They don't even know  
19 this money exists.

20 PROF. LENE: That's what I'm  
21 wondering. Will there be a certain amount set  
22 aside for each base or is it a competitive thing  
23 where we get our things in it first, and whoever  
24 gets the most in first gets the most money.

25 MR. QUINTANILLA: In talking to



1 Congressman Tejeda's staff, you know, once the  
2 mechanism is established we then put in a  
3 proposal to the Department of Defense, the RAB  
4 does. And Congressman Tejeda's staff said that  
5 they would help us in getting the maximum amount,  
6 whatever amount that there is for the RAB.

7 PROF. LENE: Right now we have no  
8 idea what our upper limit would be.

9 MR. QUINTANILLA: No, we do not.

10 MR. BROWN: That's something that  
11 enters into it is that if you call for a higher  
12 upper limit, of course, they may knock it down  
13 simply because it doesn't split out evenly. But,  
14 again, evenly doesn't mean that everybody is  
15 going to apply for it.

16 MAJ. AYALA: If it's well thought  
17 out with some type of logic, a certain amount for  
18 education or advice or field trips or whatever by  
19 category --

20 MR. QUINTANILLA: But that would  
21 be in the proposal itself when we go in for it as  
22 to what we're going to use that money for, how  
23 much for training seminars, how much for  
24 technical experts, that kind of thing.

25 MR. ESTRADA: In terms of your

1           comments that you're going to assemble tonight,  
2           one of the things you might want to consider is  
3           establishing a priority system for exactly who  
4           gets how much money. For example, in the case of  
5           what appears to be Kelly now where we're going to  
6           have to realign you may want to put in some sort  
7           of comments because Kelly is realigning because  
8           there is interest by the local community to gain  
9           access to the facilities, that that type of  
10          facility have a streamline process to want to get  
11          the money; and, two, maybe you need more money  
12          than the facility down the street like Brooks who  
13          is going to stay there.

14                           MAJ. AYALA: Does Lackland have a  
15          RAB?

16                           MR. ESTRADA: This RAB will come  
17          part of Lackland probably in about two years.

18                           MR. WALTERS: If I may read from  
19          the Federal Registry, it says, "All options will  
20          be subject to an allotment cap, to those  
21          commenting have suggestions as to the size of  
22          such a cap or the criteria which should be used  
23          to establish a cap."

24                           PROF. LENE: Okay. Good.

25                           MR. BROWN: So, that leaves it

1 open.

2 PROF. LENE: It sure does. So,  
3 we can make a recommendation that is our own cap  
4 and plus, as you said, point out that it should  
5 be priority.

6 MR. ESTRADA: It's a possibility.

7 PROF. LENE: Yeah, sounds good.  
8 That pretty well follows this list that was given  
9 to us I think last time. I think you have that  
10 one that I think we got last time. It's a short  
11 list of what does the DoD want. And I guess  
12 that's what we need to do is go through that. I  
13 answered the first one already. The first one  
14 just says what option do you think we ought to  
15 follow, and I think everybody is pretty well in  
16 agreement --

17 MR. QUINTANILLA: On option  
18 three. Now, the next thing is what do we want it  
19 for and prioritize.

20 PROF. LENE: Not everybody has  
21 that list. Why don't we read through that list  
22 we have there?

23 MAJ. AYALA: The first thing that  
24 we're supposed to come up with is which option  
25 would this RAB prefer. And so we -- so far it

1 looks like number three is -- so, that answers  
2 the first question. And I guess this is really  
3 the course of business tonight is really to  
4 answer these questions; right?

5 MR. SMITH: The ones that can be  
6 answered. There are some that can't. We haven't  
7 decided what we need to spend money on yet or who  
8 is going to do what or what is required.

9 MAJ. AYALA: The second question  
10 is, "Are the qualifications listed in option B  
11 sufficient for a regional/national provider?"  
12 And then we'd have to go back to option B, which  
13 was the USAF or regional contractor.

14 MR. SAIN: Well, I think we need  
15 to provide comments on all three because simply  
16 because we say we want option three doesn't mean  
17 that's what they'll decide. So, we need to have  
18 input on all three of the options. If they do  
19 choose one of the other options, at least they  
20 have taken into consideration our comments on  
21 those.

22 MAJ. AYALA: There are four  
23 elements to that particular option, the first one  
24 being that it would take five to six months to  
25 contract. So, is that acceptable?

1 MR. QUINTANILLA: That's not  
2 acceptable.

3 MAJ. AYALA: So, part of the  
4 rationale for option B not being acceptable would  
5 be that the five to six months length to contract  
6 is unacceptable by RAB.

7 MR. SMITH: Point two on there,  
8 to begin with, is unacceptable. "Contract would  
9 receive, evaluate, recommend an approval or  
10 disapproval," and that takes it right back out of  
11 our hands. So, it's not a contingent.

12 MAJ. AYALA: Do you feel like the  
13 RAB is empowered to make that type of a -- in the  
14 second listing there is -- the third, "DoD would  
15 give instructions to the contractor."

16 MR. SMITH: Once again, it's out  
17 of our hands. If we're asking the contractors to  
18 come in and give us technical assistance or  
19 instructions, then we need to be issuing that.

20 MAJ. AYALA: Because as you  
21 pointed out we have people that are qualified  
22 here and are well versed in --

23 MR. RICE: Yeah.

24 MAJ. AYALA: The last in the RAB  
25 request would compete with those from other RABs

1 for limited resources.

2 MR. QUINTANILLA: We don't want  
3 to compete for limited resources.

4 MR. SMITH: We're going to be  
5 competing anyway; but if we establish our  
6 priorities and issue justification especially in  
7 conjunction with the BRAC recommendation, that  
8 sounds like a good reason to take priority over  
9 other RABs for limited resources. I don't --  
10 that's more of a flat statement. All we have to  
11 do is agree or disagree with that, and I  
12 disagree.

13 MR. SAIN: Dick, did you have  
14 something you wanted to --

15 MR. WALTERS: I would point out  
16 that those are the general features of option B,  
17 but the actual qualifications for technical  
18 assistance provider are in the Federal Registry  
19 on the second page in the middle column. And if  
20 you'd like, I can read those for you to consider.  
21 It says, "Minimum qualifications for a technical  
22 assistance provider are, one, perceived as mutual  
23 and credible; two, either have or be able to  
24 obtain an interdisciplinary staff with  
25 demonstrated expertise in hazardous substance

1 remediation, investigation, management and/or  
2 research; three, management capability for both  
3 financial and scientific management and a  
4 demonstrated skill in planning and scheduling  
5 projects of comparable magnitude to that  
6 discussed in this announcement; four, ability to  
7 provide facilitation and mediation services;  
8 five, knowledge and experience in environmental  
9 restoration activities preferably at federal  
10 facilities; six, a demonstrated ability to  
11 disseminate results of hazardous substance  
12 information through an interdisciplinary program  
13 to locally affected and concerned citizens;  
14 seven, the ability to perform the required tasks  
15 either nationally or within a defined geographic  
16 area; and, eight, not for profit."

17 MAJ. AYALA: Those sound like  
18 they're sufficient for a local provider, not only  
19 a regional and a national --

20 MS. FALKENBERG: What we could do  
21 is maybe attach a dossier -- a small dossier on  
22 every RAB member with their expertise behind it  
23 to support that in that proposal.

24 MR. QUINTANILLA: When is this  
25 due?

1 MAJ. AYALA: The comment period  
2 ends 24 July as per the handouts of the last  
3 meeting.

4 MR. BROWN: So, that's comment  
5 to --

6 MAJ. AYALA: To these four  
7 questions that are really subquestions of the  
8 larger question listed in there, what does DoD  
9 want. Those qualifications listed as read seem  
10 to be sufficient for regional and national  
11 providers, the qualifications; but they also  
12 would seem to be sufficient for a local provider.  
13 I take it they just want our input on this  
14 regional option.

15 PROF. LENE: I think so.

16 MR. SAIN: Well, I think the  
17 difference there would be that locally you  
18 wouldn't necessarily have one -- a provider that  
19 would do all of these things. You could get  
20 individual people to do individual parts. And  
21 what they're saying for the national/regional is  
22 they want one source for all of these different  
23 skills or capabilities.

24 MR. BROWN: It kind of sounds  
25 like they're going to work on area bases,



1 northeast, southwest or something like that.

2 MAJ. AYALA: So, we're saying for  
3 those folks who are going to get regional or  
4 national, that's great, that those are the sorts  
5 of things that you need to have for regional or  
6 national, ones that we would like to do as well.  
7 That's important because for some things we may  
8 want to turn to an existing regional or national  
9 -- even if we do get local moneys, there may be  
10 something that behooves us to have somebody that  
11 has those qualifications on a regional or  
12 national level.

13 MR. QUINTANILLA: We can always  
14 call on EPA to assist us on this area.

15 MR. ESTRADA: EPA would not come  
16 in unless we were a super-fund --

17 MR. QUINTANILLA: They would come  
18 in if Congressman Tejeda asked them to. They  
19 would. They came down for the Alamodome at the  
20 request of Tejeda.

21 MR. ESTRADA: There was a reason  
22 for that. Those were legal violations which you  
23 could get with congressional request. You're  
24 going to be requesting there be an agency in the  
25 toxic substances and disease registry.

1 MR. QUINTANILLA: That's good  
2 enough.

3 MAJ. AYALA: Is it fair to say  
4 that in response to question number two, though,  
5 at this point, "Are the qualifications listed in  
6 option B sufficient for a regional and national  
7 provider," that it is our opinion that they are?

8 MR. SMITH: Yes.

9 MR. RICE: You might want to add  
10 something, that is, they shouldn't currently be  
11 working for the Air Force or plan to work for the  
12 Air Force in the future.

13 MR. QUINTANILLA: Good point.

14 MAJ. AYALA: To avoid the  
15 conflict of interest?

16 MR. RICE: Yes.

17 MR. SAIN: Well, the first one  
18 says that perceived as neutral and credible. So,  
19 that may cover --

20 MR. RICE: They all claim that.

21 MAJ. AYALA: I guess that moves  
22 us to number three, which would be "What dollar  
23 ceiling would be appropriate for each base if  
24 funds are designated?"

25 MR. SMITH: I'm not real sure we

1 have the information to answer that question.

2 PROF. LENE: That would just be a  
3 sheer guess on our part.

4 MR. SAIN: I think we could  
5 answer it in that we don't know for sure, but  
6 there should be -- like we're talking about the  
7 priority. There is more hazardous waste sites in  
8 worst shape or if it's a BRAC listing or things  
9 like that, come up with some priorities and not  
10 say that it's just a lump sum -- you know, the  
11 same dollar amount for every base there needs to  
12 be some different --

13 MR. SMITH: Working on the  
14 information, what, \$7 million?

15 MS. FALKENBERG: Seven and a half  
16 nationwide.

17 PROF. LENE: Seven and a half  
18 million overall.

19 MR. SMITH: Would it be  
20 inappropriate to work off a percent rather than a  
21 dollar figure?

22 MR. ESTRADA: You've got a  
23 baseline already under option A under the  
24 existing EPA TAG. That's \$50,000.00.

25 MR. RICE: That's roughly about

1 twice the money that's available in --

2 MR. ESTRADA: But if you take  
3 that as a baseline and then add in the fact that  
4 you may want some training, you're going to need  
5 some travel money and so on, you're going to  
6 start going above that.

7 MAJ. AYALA: How much -- what  
8 could we use as a baseline for those moneys now?  
9 For example, here at Kelly, the folks on base,  
10 how much during the course of a year is the Air  
11 Force spending to send people to school, to  
12 train, to subcontracts in this arena? Anybody  
13 have a ballpark figure?

14 MR. WALTERS: One week in the IRP  
15 course is about 1500, 2500, somewhere in that  
16 neighborhood.

17 MR. BAUER: It could be anywhere  
18 from \$25,000.00, \$30,000.00.

19 MR. QUINTANILLA: I'd like to  
20 offer something on that. The courses at  
21 Wright-Patterson -- instead of sending the people  
22 out there, you can bring the course over here and  
23 not only serve Kelly but Lackland and Randolph  
24 and the other bases. And that would make it  
25 much, much cheaper for the same course, and that

1 would not have to come out of this RAB. That  
2 comes out of the administrative funds that are  
3 provided to the RAB by the law itself.

4 MR. WALTERS: That's a good  
5 suggestion. Could do that for the RABs, put  
6 together a traveling course and save this money.

7 MAJ. AYALA: But for budgeting  
8 purposes, what would -- you know, if we wanted to  
9 establish a baseline in order to determine what a  
10 dollar ceiling would be -- I mean you could go in  
11 and ask for this much and then find ways to save  
12 like the ones cited and come in lower.

13 MR. QUINTANILLA: There is only  
14 \$7 and a half million there. If we ask for a  
15 hundred thousand, that's only going to serve 75  
16 bases, you know. Now, if we answer 50,000,  
17 that's 150 bases, you know, if you split all  
18 the -- and that's about the figure I think we  
19 should go for is \$50,000.00, you know, for  
20 starters. I imagine it will change every year,  
21 the grants.

22 MS. FALKENBERG: Is it yearly?

23 MR. ESTRADA: Congress hasn't  
24 indicated that they will ever appropriate anymore  
25 money for this.

1 MR. SMITH: This is a one-time  
2 shot now.

3 MR. ESTRADA: It could be a  
4 one-time shot.

5 MS. FALKENBERG: In my mind --  
6 not calculating but just going on a percentage on  
7 what I think like education, community needs, et  
8 cetera, the figure in my mind right now is asking  
9 for 325,000.

10 MR. QUINTANILLA: Go for it.

11 MS. FALKENBERG: And then, sure,  
12 it will be cut; but if we ask for 75 or whatever  
13 is cut, we may end up with 35.

14 MAJ. AYALA: Sure, because it is  
15 foreseeable that I guess in a couple of years  
16 this RAB would expand and it would be a Lackland  
17 RAB; is that correct?

18 MR. ESTRADA: Yeah, it will take  
19 in a lot more responsibilities because you'll  
20 have that base as well as whatever is left over  
21 here.

22 MS. FALKENBERG: And the fact  
23 that we go into realignment and closure there's  
24 more of a demand for us to have some moneys there  
25 to work with because of the uncertainty.

1 MAJ. AYALA: I like that.  
2 325,000 as the ceiling -- as the dollar ceiling  
3 would be appropriate for each -- now, this says  
4 each base the funds are designated.

5 MR. ESTRADA: Let me ask a  
6 question. Maybe George might know. You've got  
7 some experience in this. If the RAB right now  
8 knowing this large realm of data that Kelly has  
9 at this point -- if they decided to go out and  
10 hire an independent consultant to take a look at  
11 all the numbers we generated, what would that  
12 cost?

13 MS. FALKENBERG: Above 325.

14 MR. RICE: Yeah, you know, you're  
15 looking at paying those people somewhere between  
16 50 and 100 bucks an hour to do what they do.  
17 You're talking about many, many hours of that  
18 stuff. So, you could run up a bill of a hundred  
19 thousand bucks in a matter of months. That would  
20 be no problem at all.

21 MR. BROWN: Did you say month or  
22 months?

23 MR. RICE: In a matter of months  
24 could run up a bill of \$100,000.00.

25 MR. BROWN: In one month?

1 MR. RICE: No, in a matter of  
2 months. You could conceivably do it in one month  
3 if you had, say, five people working on it. They  
4 could eat up a hundred thousand bucks in a month.

5 MR. SAIN: Throw out an attorney  
6 or two and --

7 MR. WALTERS: If we had to buy  
8 the expertise and man hours of your ground water  
9 committee, how much would we have spent already?  
10 The 50 probably?

11 MR. RICE: No, probably 5, 10,  
12 20. I haven't kept track, but it would be on  
13 that. But that's, you know, working  
14 sporadically. That's not working full time.

15 MR. QUINTANILLA: Now, when we  
16 get ready to make our comments, is the staff  
17 going to assist us?

18 MR. ESTRADA: That's why we're  
19 taking it all down verbatim.

20 MR. QUINTANILLA: Very good. I  
21 was getting ready to make a recommendation,  
22 Doctor, that perhaps we should set up a  
23 subcommittee to work with the staff.

24 PROF. LENE: I think we need to  
25 do that, yes.



1 MR. QUINTANILLA: Get Major Ayala  
2 here and possibly Joan and a couple of others  
3 that are very knowledgeable on this to work with  
4 the staff and submit whatever is necessary to do  
5 that.

6 MR. RICE: What will we do, just  
7 set a general direction here and then the  
8 subcommittee can go on from that?

9 MR. QUINTANILLA: Yes, yes, yes.  
10 that's my thoughts.

11 MR. RICE: That's a good idea.

12 PROF. LENE: Well, do you want to  
13 make that more of a motion and take it from  
14 there?

15 MR. QUINTANILLA: I so move.

16 PROF. LENE: The motion is then  
17 to set up a subcommittee to set forth the  
18 recommendations that we're making.

19 MR. RICE: I second.

20 MR. HEFNER: Third.

21 MR. ESTRADA: Let me jump in  
22 again then. Is it the idea of the RAB to send in  
23 one letter representing all of the opinions of  
24 the RAB members, or do the RAB members want to in  
25 addition send any comments on their own?

1 MR. QUINTANILLA: I don't think  
2 so. I think --

3 MS. FALKENBERG: I think one  
4 strong consolidated letter --

5 MR. SMITH: It would need to be  
6 out of committee back to the general members and  
7 consensus, yes.

8 MR. SAIN: I think that we as  
9 individuals could also submit comments that echo  
10 the same feelings, you know; and if there happens  
11 to some dissenting comments, you can make those.  
12 But the more they hear -- you know, even if they  
13 get one from a RAB and they get 10 or 15 others  
14 that say the same thing, it makes a bigger  
15 impact.

16 MR. ESTRADA: Because it's  
17 possible that Kelly Air Force Base will send in  
18 comments on its own.

19 MR. QUINTANILLA: Why? Why?

20 MR. ESTRADA: I said it's  
21 possible. For example, one thing that hasn't  
22 been brought up that you might want to discuss --  
23 if you've read this very carefully, you'll notice  
24 that in all but one place it refers to  
25 eligibility to either RABs or TRC.

1 MR. QUINTANILLA: I want to read  
2 from the law here.

3 MR. ESTRADA: Not one place it  
4 says other community groups.

5 MR. QUINTANILLA: I just want to  
6 read from the law, from USC 2705 what it says on  
7 here. And it says that the Kelly Air Force Base  
8 shall consult with the members of the board on  
9 these matters relating to environmental things.  
10 I can read to you verbatim if you'd like.

11 MAJ. AYALA: You're not  
12 contradicting that, though. You're saying that  
13 the base under the law as it's stated does retain  
14 -- I mean just because they consult us doesn't  
15 mean that they have to do exactly what -- they  
16 could turn down our advice. Now, the whole  
17 spirit and intent, though, of having a board like  
18 this is to provide some valuable insight and  
19 feedback and input into the base. So if we do  
20 our homework correctly --

21 MR. QUINTANILLA: Otherwise, you  
22 don't need a RAB at all.

23 MR. ESTRADA: What will probably  
24 happen is whatever -- if Kelly itself decides to  
25 send in a letter it will be very close --

1 MR. QUINTANILLA: The law says  
2 here very specific --

3 MS. FALKENBERG: To support what  
4 we've got, a letter of support.

5 MR. ESTRADA: It's very possible  
6 that I'll send a letter signed by myself just as  
7 a private citizen that happens to have some  
8 experience in --

9 MR. QUINTANILLA: Wouldn't that  
10 be a conflict? Aren't you a part of the staff?  
11 This is -- this is what I believe is wrong with  
12 this particular board, that sometimes when -- we  
13 have a staff, which is the environmental  
14 management staff running the board, and most  
15 boards that I've been working with the board sets  
16 the policy, it sets the tone and the staff  
17 follows it. Here we have the staff running the  
18 board. This doesn't sound right.

19 MR. SMITH: I disagree with that.

20 MR. QUINTANILLA: Name we one  
21 private corporation that does that, where the  
22 staff runs the board?

23 MR. SMITH: I'm disagreeing with  
24 your assessment of what's going on here.

25 MR. QUINTANILLA: We're

1 rubber-stamping whatever the --

2 MR. SMITH: No. I was going to  
3 save that for later, but I -- we need to discuss  
4 something if we're going to get on to that.

5 MR. RICE: Well, wait. Can we  
6 finish this thing and then we can discuss that?

7 MR. SMITH: Yeah, I'd like to.  
8 What you're asking the Air Force to do as an  
9 entity is to not have the same right as any other  
10 citizen or group or us to send in a dissenting  
11 voice. They can send in a dissenting voice if  
12 they want.

13 MR. QUINTANILLA: All I'm saying  
14 is the purpose of this --

15 MR. SMITH: I understand what the  
16 purpose of the RAB is.

17 MR. QUINTANILLA: In accordance  
18 with the law.

19 MR. SMITH: The purpose --

20 MR. QUINTANILLA: In accordance  
21 with the law.

22 MR. SMITH: The purpose of this  
23 RAB is not to deny any group, entity or person  
24 their rights to dissent.

25 MR. QUINTANILLA: They can

1 dissent. They can dissent. But, again, you've  
2 got to watch the conflict of interest that is  
3 there.

4 MR. SMITH: A dissent means just  
5 that. Conflict of interest won't come in if it's  
6 a dissent. A dissent is a dissent.

7 MS. FALKENBERG: But if we do our  
8 homework right like you said, then any letters  
9 coming from the base would be in support of what  
10 we have.

11 MAJ. AYALA: Absolutely.

12 MR. QUINTANILLA: I go along with  
13 that.

14 MAJ. AYALA: So, it really puts  
15 it more on us to not -- to not conduct ourselves  
16 in such a manner that they would be viewed by the  
17 Air Force as a rubber -- you know, I think we can  
18 do that. The last -- so, on that third one, the  
19 dollar ceiling, then the \$325,000.00 amount.  
20 Just so we all agree to that.

21 PROF. LENE: Uh-huh.

22 MAJ. AYALA: The last question  
23 is, "Are the services listed sufficient," or do  
24 we have to read --

25 MR. SMITH: Well, the services

1 listed -- he just read all eight of them, and one  
2 of our --

3 MAJ. AYALA: Were those  
4 qualifications of --

5 PROF. LENE: Those were  
6 qualifications for the technical providers.

7 MR. BROWN: It says down here at  
8 the bottom of 27463 on the left-hand column  
9 Department of Defense developed a list of public  
10 participation services that believe should be  
11 provided under option B and C in addition to  
12 hiring technical advisors, facilitators,  
13 mediators and educators, and they are translation  
14 and interpretation, training, transportation to  
15 meetings and payment of approved travel. They're  
16 wanting comments as to whether or not those are  
17 all encompassing or whether they're sufficient.

18 MR. ESTRADA: Let me throw one in  
19 that I know some other bases are working on, and  
20 that's child care for members who have children  
21 and can't attend meetings at normally scheduled  
22 times.

23 MAJ. AYALA: Is there anything in  
24 there on publicity, or is that covered under  
25 education and training?

1 MR. BROWN: Should be under  
2 education and training, but they didn't mention  
3 publicity. We're calling on Kelly to provide  
4 most of the administrative side of that.

5 MAJ. AYALA: As you pointed out,  
6 there might be some things that the RAB may want  
7 to put out. They may not fall under the purview  
8 of the Air Force to be put out.

9 MR. SAIN: Well, we are working  
10 on a newsletter subcommittee that might --

11 MR. SMITH: What we need to do  
12 then is list other services that we think fall  
13 under these guidelines.

14 MAJ. AYALA: I would think that  
15 -- training you said or what -- I would amplify  
16 that to translation.

17 MR. BROWN: Translation and  
18 interpretation, that would be in some cases  
19 called for in Kelly's case. Training,  
20 transportation to meetings and payment of  
21 approved travel, and then they just ask for  
22 comments on the other --

23 MAJ. AYALA: I would think  
24 education/publicity. To me that's different than  
25 training.



1 MR. WALTERS: Public information.

2 MAJ. AYALA: Public information,  
3 public awareness. Are there any other things  
4 that -- anybody else feel should be added?

5 MR. ESTRADA: Would you see a  
6 need to set up a small office off the base and  
7 man, say, one person to answer phones to respect  
8 the RAB apart from Kelly Air Force Base?

9 MS. FALKENBERG: Would it have to  
10 be off base?

11 MR. ESTRADA: I think it would be  
12 if you wanted to separate yourself, similar the  
13 way our union operates. They have their offices  
14 off base.

15 MR. RICE: Is the point so we can  
16 save a lot of money having it on base?

17 MS. FALKENBERG: Uh-huh. If it  
18 wasn't manned, we could have our recorder  
19 answering with our message and leave their name  
20 and number and someone will get back with them.

21 MR. ESTRADA: That's doable. If  
22 you want to try and set one up on base, we could  
23 probably try to find the space.

24 MR. QUINTANILLA: As long as it  
25 assists the members and the affected citizens to

1 participate more effectively in the RAB. If an  
2 off base site would do that, yes, that should be  
3 included because that's in the law.

4 MR. SMITH: It's not unfeasible  
5 for me to have a phone line and another office  
6 for use potentially in my building unless there  
7 is something objection to Union Pacific offering  
8 that for the community. I'll have to check into  
9 it. But if we decided to do that, I may be able  
10 to do that.

11 MR. BROWN: You would be talking  
12 about a phone bill or --

13 MR. SMITH: We have our own  
14 communication system.

15 MAJ. AYALA: Administrative costs  
16 I guess would be the category.

17 PROF. LENE: Are we talking about  
18 something like a public information hotline for  
19 the community to call in to the RAB for questions  
20 or comments?

21 MR. QUINTANILLA: An information  
22 center.

23 PROF. LENE: An information  
24 center where they can call --

25 MR. QUINTANILLA: We're supposed

1 to have it now under the system, and he handles  
2 the information -- Mike Estrada does that. And  
3 that's being paid for by the Air Force. This --  
4 if we need an additional one, you know, it should  
5 be in the grant.

6 MAJ. AYALA: Those are the only  
7 four questions that are listed.

8 PROF. LENE: That's basically all  
9 we need to decide.

10 MR. ESTRADA: I think you still  
11 need to address who is going to be eligible for  
12 these grants. Do we want just RABs to be  
13 eligible, RABs and technical review committees,  
14 or do you want somebody like COPS come in and  
15 grab the money or some start-up group that might  
16 start at the north end of the base and suddenly  
17 pop up and want the money?

18 MR. SMITH: Losing control and  
19 not gaining control because we keep it at  
20 national level is just as -- it's as unworthy as  
21 having it go from us on a different direction.

22 MR. QUINTANILLA: Repeat that  
23 again, Mike.

24 MR. ESTRADA: In other words, if  
25 you -- say you've got \$50,000.00 down here and

1 there's no controls on who gets it, what happens  
2 if LULAC pops up and grabs the entire \$50,000.00  
3 and the RAB gets none of it?

4 MR. QUINTANILLA: They'd have to  
5 put in a proposal; wouldn't they?

6 MR. WALTERS: uh-huh.

7 MR. ESTRADA: The way this is  
8 written right now with one exception it says RABs  
9 or TRCs, and not one place does it say community  
10 groups. It's kind of vague the way they wrote it  
11 here.

12 MAJ. AYALA: I guess I don't  
13 understand the issue at hand as you've just posed  
14 it.

15 MR. ESTRADA: Say, for example,  
16 take Southwest Concerned Citizens, which operates  
17 up here near East Kelly. You folks go out and  
18 say they pick -- DoD approves option C. We've  
19 got, say, \$25,000.00 down here and Southwest  
20 Concerned Citizens, which is not a member of the  
21 RAB, suddenly pops up and says, "We want an  
22 independent review of the data. We want that  
23 \$25,000.00."

24 MAJ. AYALA: They would come to a  
25 RAB meeting or a RAB session?

1 MR. SMITH: They have access to  
2 the Federal Registry. They can pay for what they  
3 want -- even if they can't get it, they can delay  
4 anything we try to do.

5 MR. QUINTANILLA: Wouldn't we  
6 also be applying for that same \$25,000.00 at the  
7 same time?

8 MR. ESTRADA: It would be there  
9 for a potential conflict.

10 MS. FALKENBERG: Then by  
11 delineating the moneys for that 325 distinctly  
12 into categories we can limit the amount that  
13 anybody else could come into, couldn't we, so  
14 much for --

15 MR. ESTRADA: Let's say you want  
16 the RAB to actually control the money --

17 PROF. LENE: I thought that was  
18 the idea.

19 MS. FALKENBERG: We want the RAB  
20 to be able to control the money, and we can  
21 control the money a little bit in how much we  
22 allocate the moneys percentagewise off the total  
23 to each area that we want to disseminate it from.

24 MR. WALTERS: So if another group  
25 did want to put into for RAB money, they would

1 have to at least coordinate with or work through  
2 the RAB, and you're going to somehow make a  
3 proposal that will define that better?

4 MS. FALKENBERG: True. And let's  
5 say that we have for outside interest groups that  
6 would come before the RAB only \$25,000.00  
7 available and they're asking for 50 or a hundred,  
8 that would be totally out. And if somebody --  
9 let's say some small organization needed  
10 \$2,000.00 for community awareness pamphlets or  
11 something, we're bringing that total down as we  
12 disseminate that.

13 MR. WALTERS: The RAB would use  
14 the money for community purposes; yet, the RAB  
15 would control it but other groups would have  
16 access?

17 MR. SMITH: Through the RAB, yes.  
18 If we wanted to sponsor community outreach for a  
19 laymen's term instructional evening, we're going  
20 to tell you what we're doing and how we're doing  
21 it and what success we're having, what nonsuccess  
22 we're having and hold it over here and we have to  
23 rent a hall and we have to bring in technical  
24 assistance to interpret the information, this is  
25 what we're supposed to be doing with this

1 community outreach, this is where the money  
2 should go and we should be controlling, not  
3 someone else coming and say, okay, what are you  
4 doing; we're going to use your money and hire  
5 somebody else to tell us what you're doing.

6 MAJ. AYALA: Ideally, yeah.  
7 Ideally they would -- whatever group depending  
8 how much of a voice and a punch they pack would  
9 seek representation on the board, right.

10 MR. SMITH: As long as they felt  
11 like they were being hurt. I mean dissension is  
12 a right. We ought to discuss that part. And  
13 there are citizen groups out there right now that  
14 aren't satisfied with what's going on either in  
15 this room with this board or with the Air Force.  
16 And if we wish to keep control of that money and  
17 address the community with what we're doing to  
18 make it right, then we need to keep control of  
19 it. The opportunity exists to lose the money.  
20 That may be a very small avenue but the avenue is  
21 still there.

22 PROF. LENE: Sounds like to me  
23 that's true, and that means that when we put in  
24 that we want \$325,000.00 we're going to have to  
25 sort of specify exactly what we intend to do with

1           it. In other words, we cannot just say, well,  
2           give us \$325,000.00 and we'll think of something.  
3           We've got to have a list --

4                       MR. SMITH: We've delineated  
5           categories that --

6                       PROF. LENE: -- of things that we  
7           need to do.

8                       MAJ. AYALA: I think there was a  
9           motion about the subcommittee. I think that's  
10          really the meat and the heart of what the  
11          subcommittee is supposed to address.

12                      MS. FALKENBERG: We can still --  
13          as you said, it's vague there but there's  
14          possibilities that other organizations can come  
15          in to attempt to take some of the moneys that the  
16          RAB could get.

17                      MR. ESTRADA: Under options A and  
18          B that is a very definite possibility. I don't  
19          see anything in C that definitely says that can't  
20          happen.

21                      MS. FALKENBERG: Go for C for  
22          sure.

23                      PROF. LENE: Another good reason  
24          for C.

25                      MS. FALKENBERG: Yeah, that would



1 back that up. And then we can -- as we take  
2 those areas and divide those moneys out, like a  
3 budget so to speak for the money, if we were  
4 allocated that much money, we can try to fix it  
5 specifically for the RAB's purposes towards the  
6 things that we need for the Kelly RAB. But if  
7 another citizens group should come in that has  
8 the interest in Kelly, then what we might be able  
9 to do is go ahead and put some dollar figure  
10 there for a public awareness to those type of  
11 community organizations.

12 MR. WALTERS: The RAB represents  
13 the community. So if some other group in the  
14 community wants access to funding for a  
15 beneficial purpose for the community, it should  
16 be coordinated with and to some extent controlled  
17 by the RAB, no matter what the option. In other  
18 words, they couldn't send an application off to  
19 EPA if that were the choice without coming to the  
20 RAB first for either an up or down vote on it.  
21 Is that what you were saying?

22 MS. FALKENBERG: Uh-huh.

23 PROF. LENE: It looks like we've  
24 decided on that. We had a couple other things,  
25 too, I think that have not been decided, and one

1 was what you had brought up. Did you want to go  
2 into that now or --

3 MR. SMITH: If we're finished  
4 with this.

5 MAJ. AYALA: Do we need to go  
6 ahead and set up a subcommittee?

7 PROF. LENE: We can do that  
8 first. Let's do that. Let's set up a  
9 subcommittee first then. So, do we want  
10 volunteers or how should we do this?

11 MR. QUINTANILLA: I think the  
12 major here has done an outstanding job and he  
13 should be on the committee.

14 PROF. LENE: I think he's done a  
15 good job tonight. I think he should be on the  
16 committee. Yes, I do.

17 MAJ. AYALA: Thank you,  
18 Mr. Quintanilla.

19 MR. QUINTANILLA: Joan has also  
20 done an outstanding job.

21 PROF. LENE: All right. Sounds  
22 good. Joan, I think you volunteered.

23 MR. SAIN: I'll volunteer.

24 PROF. LENE: That sounds good.  
25 How many people do we want on this subcommittee?

1 I can see a subcommittee of the entire RAB here.

2 MR. HEFNER: I think three or  
3 four would be good. I think if we get too many  
4 we would be back at the RAB.

5 MAJ. AYALA: I just want to make  
6 sure we know what our purpose is.

7 MR. QUINTANILLA: I have ideas  
8 but, you know, the expertise is coming from this.  
9 I'll be happy to assist. I'll be happy to. In  
10 fact, I would like to carry a copy of whatever we  
11 decide to Congressman Tejeda's staff, Mr. Ewing,  
12 who is monitoring for his staff up there,  
13 whatever is developed so that he will know as  
14 what our wishes are; or whatever is approved by  
15 the RAB I would like to hand carry one to  
16 Mr. Ewing.

17 PROF. LENE: So, we've got, what,  
18 four members now of the subcommittee? That is  
19 Mr. Sain and -- I've forgotten your name.

20 MAJ. AYALA: Major Charlie Ayala.

21 PROF. LENE: Okay. And  
22 Mr. Quintanilla and Joan Falkenberg. Now, what I  
23 -- now, correct me if I'm wrong, but I think what  
24 the subcommittee needs to do is formulate our  
25 response to this -- these questions, and we've

1 already decided on what we can do for a cap. I  
2 think we've pretty well decided on the  
3 information alone, but the other thing the  
4 committee is going to have to do is to make a  
5 more detailed list of what we want to spend this  
6 money for and kind of a budget. And do we want  
7 to spend some time now going through a list real  
8 quickly so you'll have some direction as to where  
9 we're going to go with this?

10 MR. SMITH: We need to start off  
11 with RAB training and instruction.

12 PROF. LENE: Okay. So, we'll  
13 make a little list right now of the things you'd  
14 like to consider. Joan, are you going to write  
15 that down?

16 MS. FALKENBERG: Yeah.

17 MR. SMITH: Without making the  
18 list long, this will include the travel and  
19 tuition and per diem. We don't need to beat it  
20 to death.

21 PROF. LENE: For education of the  
22 RAB.

23 MR. SMITH: Of the RAB itself.  
24 Another category would be the community outreach  
25 or community education.

1 MR. HEFNER: Technical quality  
2 assurance maybe.

3 PROF. LENE: You mean like a  
4 review by independent --

5 MR. HEFNER: Review either like  
6 maybe documents, contracted documents or even  
7 going out and reviewing some field work that's  
8 occurring. With the closure, I'm sure there is  
9 going to be prioritization of parcels -- property  
10 parcels that they're going to be transferred back  
11 to the community or leased or whatever. And, you  
12 know, maybe some oversight --

13 MR. SMITH: Another is the  
14 contact office. I don't know how you want to  
15 list that. If I can arrange to have an office  
16 and a phone and all that business available, I'll  
17 do so.

18 PROF. LENE: What we can do for  
19 now is just put it on our list and say we'll  
20 budget this much for it and then later we can  
21 figure how to do that.

22 MAJ. AYALA: In essence, start  
23 out with the purpose that's stated for the grants  
24 and fill in more details.

25 MR. RICE: Legal advice is a

1 category.

2 MAJ. AYALA: Training seminars,  
3 travel, per diem, technical experts, attorneys.

4 MR. ESTRADA: What about  
5 establishing relationships with other RABs, say,  
6 at McClellan? Would you want to maybe send a  
7 couple of members out to McClellan to one of  
8 their RAB meetings and vice versa?

9 MS. FALKENBERG: Right, because I  
10 was just thinking that if there was a way that --  
11 I know the sharing of information -- I don't know  
12 how well that will be for trying to determine  
13 amounts of money; but if somebody has already put  
14 in a proposal -- even looking at how they  
15 submitted a proposal would be helpful.

16 MR. QUINTANILLA: That is  
17 available under the current system without the  
18 grant. But, you know, they claim that they don't  
19 have the power that we can't go to the training,  
20 we can't go to has McClellan. But it is  
21 available. The law specifically says that they  
22 will pay for all administrative cost.

23 MS. FALKENBERG: But my point is  
24 basically then just RAB to RAB, just the exchange  
25 of information being able to do that. So, that

1 will be good.

2 PROF. LENE: Have we pretty well  
3 covered then what the grant is? The other thing  
4 I'd like to look at is time. We have to have  
5 this in the 24th, which means we've got two  
6 weeks.

7 MR. QUINTANILLA: Fourteen days.

8 MAJ. AYALA: How soon would we  
9 get a printed copy of the minutes?

10 COURT REPORTER: I told Suzanne  
11 Wednesday, day after tomorrow.

12 MR. QUINTANILLA: It's just a  
13 transcript. It will be not summarized. It will  
14 be the word for word.

15 MAJ. AYALA: So, we have to start  
16 with that then.

17 PROF. LENE: And the other idea,  
18 too, is that do we want to have the subcommittee  
19 report back to us before the recommendation goes  
20 in?

21 MAJ. AYALA: I would think so.

22 PROF. LENE: I would think we  
23 would, which means we're going to have to have  
24 that pretty soon.

25 MAJ. AYALA: Because this

1 committee owes the RAB a --

2 MR. RICE: Well, actually this is  
3 supposed to be a RAB right here.

4 MR. QUINTANILLA: This is the  
5 committee of the whole.

6 MR. ESTRADA: Remember, the next  
7 scheduled RAB meeting isn't until late August.

8 PROF. LENE: That's right. So,  
9 it looks to me like we need another meeting then  
10 before the 24th.

11 MR. BROWN: It sounds like  
12 somebody needs to check with the two chairmen and  
13 see if one or both of them are available to do  
14 that.

15 MR. SAIN: Do we want to do a  
16 meeting or try an mail everyone and get their  
17 comments if we can't arrange a meeting?

18 MAJ. AYALA: Mailing at this time  
19 of the year with vacations and --

20 MR. QUINTANILLA: I trust the  
21 subcommittee. Once the subcommittee does its  
22 work and approves it along with the chairman, you  
23 know, I'd let it go. Let it go.

24 PROF. LENE: My sense is that I  
25 do, too. I think we've pretty well given



1 directions to the subcommittee.

2 MR. BROWN: If you don't like it,  
3 you can put your own comments in.

4 PROF. LENE: Good point.

5 MR. QUINTANILLA: That will save  
6 time.

7 PROF. LENE: It would because two  
8 weeks is pretty short to go out and develop  
9 something, get it redistributed, then hash it  
10 over and get back together. And I don't know if  
11 we can do it. And that would give these people  
12 more time to do a good job.

13 MR. QUINTANILLA: And they're not  
14 going to sell us down the river.

15 PROF. LENE: Of course, not.

16 MR. BROWN: Not with the  
17 direction they have.

18 MAJ. AYALA: I want to make sure  
19 we have the purpose on the record so that our  
20 charter was well defined.

21 PROF. LENE: I guess my question  
22 is now how do -- who do we give this to? Is it  
23 sent directly to DoD?

24 MR. QUINTANILLA: I think you  
25 should sign it or -- you know, after they get

1 developed, you should sign it and forward it.

2 PROF. LENE: How did I get to  
3 sign it?

4 MR. QUINTANILLA: You're the  
5 chairman of --

6 MAJ. AYALA: I think all the  
7 members perhaps of the RAB should --

8 MR. ESTRADA: I think all 20  
9 members should sign it. I think it would  
10 probably carry a little more weight.

11 PROF. LENE: Yeah, the entire RAB  
12 really should have a -- I agree.

13 MR. BROWN: Set a signing date  
14 then?

15 MR. QUINTANILLA: Or give us a  
16 sheet and I'll sign it now.

17 MAJ. AYALA: The 24th is the date  
18 that you need it or it needs to be postmarked?

19 PROF. LENE: It has to be up  
20 there the 24th.

21 MR. BROWN: The 24th is on what  
22 day?

23 MS. FALKENBERG: Monday. I won't  
24 be here on that Monday either. I'll be in  
25 Amarillo.

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MR. SMITH: I'm leaving  
Wednesday. I'll be teaching at Texas A&M until  
the 23rd.

MAJ. AYALA: Friday the 21st, is  
that a reasonable --

MS. FALKENBERG: The what?

MAJ. AYALA: Friday the 21st or  
the 20th -- Thursday the 20th?

MR. ESTRADA: If you get  
everybody to sign it, you need it Wednesday or  
Thursday.

MAJ. AYALA: Wednesday the 19th?

MR. BROWN: That's nine days.

MAJ. AYALA: How about Wednesday  
the 19th?

PROF. LENE: That will be fine.  
So, do we want to meet then Wednesday the 19th  
for signing or is that just when --

MAJ. AYALA: Or at least the  
first hour -- business hour have the document  
available somewhere where people can stop by and  
sign it, or do you want a meeting to review it?

PROF. LENE: I don't think we  
need do that.

MAJ. AYALA: Because the response

1 is really going to be a matter of taking what's  
2 been stated on the record and doing some dressing  
3 up. The budget is where there's going to be some  
4 more detail based on what we discuss in the --

5 MR. RICE: If a lot of us are  
6 going to be out of town, and I am also, is there  
7 a way that we could indicate our support for this  
8 document without signing it?

9 MR. SMITH: For the record right  
10 now -- for the record right now -- I'm telling  
11 her right now Joan Falkenberg has the right to  
12 initial for me, THS.

13 MR. RICE: Likewise. This is  
14 George Rice, likewise.

15 MR. HEFNER: Can't we just have a  
16 sign-up sheet done early on and just sign the  
17 sheet? Do you know what I'm saying? I mean  
18 we're going to agree on -- we're not going to  
19 read it anyway.

20 MS. FALKENBERG: The following  
21 attachment and just have all the list of names  
22 and place for a signature.

23 MR. BROWN: Just put the  
24 committees on there and then representing --

25 MR. QUINTANILLA: For the board,

1           yeah.

2                           PROF. LENE: And we could state  
3           tonight that the board supports the  
4           recommendations that have been sent in.

5                           MR. WALTERS: We can attach the  
6           membership list to it as an attachment so if they  
7           want to look and see who the people were, they've  
8           got it.

9                           PROF. LENE: But what we could do  
10          is make a motion tonight that the board will  
11          support the recommendations as they come out of  
12          the subcommittee to make it official that --

13                          MR. SMITH: I make that motion.

14                          PROF. LENE: -- the list of RAB  
15          supports this.

16                          MR. RICE: I second it.

17                          MR. SMITH: All approve?

18                          (Vote taken.)

19                          PROF. LENE: Any further business  
20          then?

21                          MR. SMITH: Mr. Quintanilla's  
22          document on the charter -- I'm not being  
23          antagonistic in any way. I had a couple of  
24          questions and comments in here. We asked that --

25                          MAJ. AYALA: I'm sorry.

1 Before -- I do have one last --

2 MR. SMITH: Go right ahead.

3 MAJ. AYALA: -- matter as a

4 subcommittee we'd have to meet --

5 MS. FALKENBERG: Set the meeting

6 date.

7 MAJ. AYALA: Set the meeting date

8 before the 19th.

9 MS. FALKENBERG: In the very near

10 future.

11 MAJ. AYALA: These documents will

12 be what's available on Wednesday afternoon.

13 MR. ESTRADA: I will probably

14 have them in my hands Thursday morning.

15 MAJ. AYALA: You will have them

16 Thursday morning?

17 MR. ESTRADA: If not Wednesday

18 afternoon.

19 MAJ. AYALA: Can we set a

20 tentative meeting date then for Thursday? Is

21 Thursday a good day for you, Mr. Quintanilla?

22 MR. QUINTANILLA: Yes, in the

23 morning, not in the afternoon.

24 MAJ. AYALA: So, Thursday the --

25 MS. FALKENBERG: But not for me

1 because I had a treatment action plan committee I  
2 lead at 8:30.

3 MR. QUINTANILLA: And what time  
4 would it be over?

5 MS. FALKENBERG: It should be  
6 over probably around 10:00 or 10:30.

7 MR. QUINTANILLA: I can meet any  
8 time until 2:30. At 2:30 and beyond that I have  
9 another meeting on Thursday. That's this  
10 Thursday.

11 MS. FALKENBERG: How about --

12 MR. QUINTANILLA: 1:30 would be  
13 fine. I think you could make it in one hour.

14 MS. FALKENBERG: That or we can  
15 do it at about 10:30.

16 MR. QUINTANILLA: That will be  
17 fine. 10:30 will be fine.

18 MAJ. AYALA: 10:30.

19 MS. FALKENBERG: If you would  
20 like to, we have a large conference room where I  
21 work -- two actually conference rooms that we can  
22 use if you'd like that. Where are you located?

23 MR. QUINTANILLA: I'm right next  
24 door here. They got fuel underneath my house.

25 MAJ. AYALA: I'm on East Kelly.

1 MS. FALKENBERG: It takes me  
2 about eight minutes to get here. We're right off  
3 of Probandt and Steves, 90 to Probandt and then  
4 right off of Steves there. It's up to you. I  
5 can come here or whatever y'all want to do.

6 MR. QUINTANILLA: 10:30 in Mike  
7 Estrada's office would do it.

8 MR. ESTRADA: I've got a  
9 conference room in my place, building 1635, if  
10 you want to use that.

11 MS. FALKENBERG: Where is  
12 building 1635 at?

13 MR. ESTRADA: Directly behind the  
14 Officer's Club.

15 MS. FALKENBERG: Where I was  
16 before. Okay.

17 MAJ. AYALA: Building 1635,  
18 that's directly behind the Officer's Club, at  
19 10:30 on Thursday the 13th. Okay.

20 MR. ESTRADA: And you'll have a  
21 copy of the document.

22 MR. SMITH: The last RAB meeting  
23 that was over at the Knights of Columbus I had a  
24 tank car leaking and had to leave. So, I don't  
25 know what the conclusion of the meeting was other



1 than that minute. I commend all your work and  
2 the thoroughness of the document,  
3 Mr. Quintanilla. I have a couple of questions,  
4 however. On page 23, item E, members' names and  
5 addresses, telephone numbers would be made  
6 available for the public. Daytime contact, are  
7 we talking about residential?

8 MR. ESTRADA: That's up to you  
9 folks. If you want it just daytime, if you want  
10 your home --

11 MR. SMITH: I've been a policeman  
12 for over 20 years, and for 20 years I don't give  
13 out my personal home address simply because my --

14 MR. QUINTANILLA: They're the  
15 ones that require it. I don't require it.

16 MR. SMITH: Well, I'm looking  
17 here and it's underlined.

18 MR. ESTRADA: Just put your name  
19 and some sort of contact point.

20 MR. SMITH: That's fine.

21 MR. ESTRADA: How you want to do  
22 it, that's up to you.

23 MAJ. AYALA: That would be  
24 appropriate for daytime contact, not your home.  
25 In fact, I need to talk to somebody about

1 receiving these at home. I end up carrying them  
2 back to work with me. Somehow I have the wrong  
3 address on it.

4 MR. SMITH: The other point --  
5 I'm just voicing a disagreement -- a dissenting  
6 vote about the requirement --

7 MR. QUINTANILLA: I do that all  
8 the time.

9 MR. SMITH: -- about the  
10 requirement in here that I see -- I have to work  
11 with this kind of stuff all the time, and the  
12 requiring of the notification to the RAB of other  
13 spills when there's other mechanisms already  
14 taken to require to take these notices.

15 MR. QUINTANILLA: I think you're  
16 referring to paragraph K -- Roman numeral VI,  
17 paragraph K.

18 MR. SMITH: Yeah. Okay. Just a  
19 dissent. I'm not going to argue, get in a big  
20 discussion. There are so many mechanisms that  
21 require and mandate reporting, and all of these  
22 mechanisms are open to the community right to  
23 know, which means we have access to them without  
24 duplicating and causing us to -- us causing  
25 others to duplicate and cause more administrative

1 paperwork headache and --

2 MAJ. AYALA: That's an  
3 interesting point. What do we --

4 MR. QUINTANILLA: Let him read  
5 the paragraph first so we know what we're all  
6 talking about.

7 MR. SMITH: "In keeping with the  
8 intent of the emergency planning and community  
9 right to know act and other federal environmental  
10 acts, the Restoration Advisory Board at its  
11 discretion may appoint committee to be notified  
12 via telephone by Kelly Air Force Base personnel  
13 of any reportable releases or significant  
14 environmental incidents involving hazardous  
15 substances. Such notification will occur as soon  
16 as practical after regulatory agents have been  
17 notified. In addition, a listing of any releases  
18 or incidents as described above and a summary of  
19 remedial actions taken or plan will be made  
20 available to members at the Restoration Advisory  
21 Board meeting following the release or the  
22 incident to ensure the proper focus on  
23 installation restoration program activities is  
24 maintained. Any discussion of a release or  
25 incident will be tabled. All other agenda topics

1 will be then addressed." The primary objection I  
2 have is during the term of the crisis to add  
3 another notification to the people that are  
4 trying to solve the problem when we can ask that  
5 a summary and the paperwork to be filed --

6 MR. QUINTANILLA: What is on  
7 there is not in accordance with the law. I had  
8 to compromise in order to get that part in front  
9 of the whole board. What I have in mind to  
10 present to the board is this wording because the  
11 wording that's there is not in accordance with  
12 the law.

13 MR. SMITH: Okay.

14 MR. QUINTANILLA: "In keeping  
15 with 102705, notice of environmental restoration  
16 activities, the emergency planning and community  
17 right to know act and other environmental acts,  
18 the Restoration Advisory Board shall establish a  
19 committee to review and comment on Kelly Air  
20 Force base releases or threaten releases of  
21 hazardous substance." This is right out of the  
22 law. "Members of this committee shall include at  
23 least one representative of the Air Force,  
24 appropriate state and local authorities and shall  
25 include a public representative of the community

1 involved." Again, this is right out of the law.  
2 "To ensure that proper priority and focus on  
3 installation spills is maintained, reviewing  
4 comment of releases shall be the top agenda topic  
5 to be discussed following the spill or incident.  
6 A summary of a remedial action shall be made  
7 available to members of the Restoration Advisory  
8 Board meeting following the incident." Now, this  
9 is --

10 MAJ. AYALA: I think that's  
11 reasonable. In other words --

12 MR. SMITH: The part I'm  
13 dissenting with is during the course of an event  
14 you're asking them to add --

15 MR. QUINTANILLA: No, I'm going  
16 to ask that that part be stricken.

17 MAJ. AYALA: Why strike --

18 MR. QUINTANILLA: Because it's  
19 not in accordance with the law.

20 MR. SMITH: It's not in  
21 accordance with the law and that is my job. I  
22 respond to crisis, like 234,000 pounds of  
23 ammonium nitrate that was on fire. I had to make  
24 over six telephone calls while this stuff was  
25 burning and threatening to blow up to meet

1 requirements -- notification requirements. To  
2 add another under those conditions is not  
3 sensible. We really shouldn't do it.

4 MR. ESTRADA: May I say something  
5 here?

6 MR. SMITH: yes.

7 MR. ESTRADA: What we're talking  
8 about in there -- the regulatory call-outs would  
9 be done by the people here. Dick and I make the  
10 call-outs to the affected community members. For  
11 example, out near East Kelly there is one lady  
12 who wants to know every time we set fire to  
13 something out there. We would call her.

14 MAJ. AYALA: The way that I view  
15 this is there need to be a mechanism -- I mean  
16 it's at the very heart of the board even existing  
17 for a reliable source to provide this body with  
18 information on these events in a timely, prompt  
19 fashion.

20 MR. SMITH: We're agreeing with  
21 that. What I'm saying via telephone during --

22 MAJ. AYALA: You're saying during  
23 the crisis you're saying --

24 MR. QUINTANILLA: I'm going to  
25 have that stricken out.

1 MAJ. AYALA: It would behoove  
2 whomever if the Air Force, I would think, to  
3 almost as soon as possible; otherwise, you know,  
4 the public out there -- you know, the different  
5 interests that are represented here would find  
6 out about it from the RAB after Channel 6 or  
7 Channel 12 or -- so, I would think that the  
8 sooner we got out with the facts --

9 MR. ESTRADA: The call-outs will  
10 be made -- I think the question is does that need  
11 to be in the charter.

12 MAJ. AYALA: And I don't see the  
13 guy that's responding to this having to add it  
14 onto his checklist. I would think that somewhere  
15 behind that person -- you know, the person who is  
16 sending him out, dispatching him or her --

17 MR. SMITH: I can live with that,  
18 but I still dissent because during that time with  
19 the incident command system in place and  
20 everything else -- unless you've been there, you  
21 don't know how bad it is and you don't know what  
22 happens to information once it comes out from a  
23 nontechnical source. It's real bad.

24 MR. RICE: I'd like to address a  
25 joint that Mike brought up. Let me back off a

1 second. I think that we're going to review this  
2 at our next regular meeting. So, we don't have  
3 to settle this here. I think this is -- I think  
4 this is an important issue and it needs to be in  
5 the charter; because when the RAB first started  
6 meeting when we were asking about spills, we were  
7 told in effect that the spills aren't a concern  
8 of the RAB and we shouldn't be worried about it.  
9 So, I think -- I certainly believe spills are a  
10 concern of the RAB, and I think that if there is  
11 -- if the Air Force is telling us they're not,  
12 that needs to be in our charter that, oh, yes,  
13 they are. And all we're asking to be is  
14 informed, not during the event but just to be  
15 informed.

16 MR. SMITH: A notification  
17 process I object to in here because I've been on  
18 that side of the fence --

19 MR. QUINTANILLA: I'm going to  
20 propose that it be stricken out.

21 MS. FALKENBERG: An example of  
22 how that works is there was some small spill out  
23 here on the base by a contractor, but I wasn't  
24 aware of it. And somebody came to me and they  
25 were asking me about the spill. And I said,



1 "What spill?" "You're a member of the RAB;  
2 aren't you?" "Yes." So, that I think is what  
3 he's pointing to.

4 MR. SMITH: We're not EPA or  
5 TNRCC or air quality or anything else. That's my  
6 objection.

7 MR. QUINTANILLA: You have  
8 another one?

9 MR. SMITH: Well, the only other  
10 one I had, Mr. Quintanilla, is your cover letter  
11 is assigned to this document that we're going to  
12 review and stuff, and I'm going to speak  
13 personally for myself. This is in record, so  
14 that's why I'm bringing it now, so my objection  
15 will be on the record. I didn't ask membership  
16 to this board be a rubber stamp to anything. I  
17 don't consider myself a rubber stamp, and I  
18 personally object to in context of your paragraph  
19 your applying the rubber stamp name to me, and I  
20 object and I'll ask you not to do that.

21 MR. QUINTANILLA: I don't like to  
22 be a rubber stamp, but the feeling I get --

23 MR. SMITH: I don't feel that we  
24 are.

25 MR. QUINTANILLA: -- from the

1 management is since they are the staff and  
2 they're also running it they're coming -- they're  
3 proposing something and we are not -- and we're  
4 not here for what we're supposed to do, to set  
5 policy.

6 MR. SMITH: They're running it in  
7 your view because maybe perhaps we allowed it and  
8 all we --

9 MR. QUINTANILLA: Yeah, we have  
10 allowed it.

11 MR. SMITH: All we have to do is  
12 do what we're doing right now.

13 MR. QUINTANILLA: The general has  
14 another choice. He can put someone else other  
15 than the environment management branch to run it.

16 MAJ. AYALA: Do you think that  
17 term may be inflammatory in some way?

18 MR. SMITH: It is to me. I -- my  
19 technical background and what I do and how I feel  
20 about the environment and this community,  
21 Mr. Quintanilla, I'm not sure sometimes exactly  
22 where you're coming from. To clear the air on  
23 some of it, my grandmother's name was Grace  
24 Mercedes Benavides. I'm not somebody from  
25 outside. This is my community. I happen to be

1 connected because I work with Union Pacific  
2 Railroad who is affected. But I'm going to be  
3 part of this process to get this community  
4 cleaned back up. That's why I'm here.

5 MR. QUINTANILLA: That's the  
6 reason I am. I have fuel under my home.

7 MR. SMITH: I'm not selective  
8 about ethnicity or anything else. I'm here to  
9 get this problem solved, and there's not going to  
10 be any rubber stamping on my part. I haven't set  
11 anything at the meetings that I have attended as  
12 a member or the meeting that I attended before I  
13 was a member because I wanted to get my feet wet.  
14 They're wet now and I'm coming.

15 MR. QUINTANILLA: Hey, welcome  
16 aboard. We need you.

17 MR. SMITH: We're going to get  
18 into this and I'm going to have a lot more to  
19 say, but I'm not a rubber stamp.

20 MR. QUINTANILLA: Okay. And we  
21 don't want you to be. I don't want you to be. I  
22 don't want to be one either.

23 MR. SMITH: I haven't been and  
24 we're not going to be. And I'm finished.

25 PROF. LENE: This I suspect is

1 going to be on the agenda at our next board  
2 meeting. So, we'll discuss it more at that time.  
3 But if we have nothing else to bring up  
4 tonight --

5 MR. SMITH: I will ask one  
6 question. When is the next one? I got confused  
7 about --

8 PROF. LENE: Oh, it's in August.

9 MR. SMITH: The 21st?

10 MR. QUINTANILLA: It's July the  
11 27th.

12 PROF. LENE: No, there's a public  
13 meeting on the 20th.

14 MR. WALTERS: The 27th is now --

15 PROF. LENE: Is there one the  
16 27th of July? I thought it was in August.

17 MR. SMITH: Like I said, I'm  
18 confused. There's been several documents that  
19 was different dates. I don't know where I'm  
20 supposed to be when.

21 MR. SAIN: So, the public hearing  
22 is not the 20th anymore?

23 MR. ESTRADA: It's on the 27th.  
24 The comment area will start on the 17th of July,  
25 end on August 15th. And there will be a

1 bilingual ad in this Sunday's Express-News  
2 announcing that.

3 MR. SMITH: Public meeting July  
4 27th. Where?

5 MR. ESTRADA: At Grace Avenue  
6 Elementary School.

7 MR. HEFNER: What time is that?

8 MR. WALTERS: 7:00 p.m.

9 MR. RICE: Were we going to get  
10 -- we will receive a notification in the mail?

11 MR. ESTRADA: Yes, it's at the  
12 printing plant right now.

13 PROF. LENE: Nothing happening on  
14 the 20th; right?

15 MR. WALTERS: Nothing.

16 PROF. LENE: Nothing going on the  
17 20th. So, that date has changed. Okay.

18 MR. SMITH: That's what I have is  
19 the 20th. Now, August?

20 PROF. LENE: Next RAB meeting --

21 MR. RICE: Can I ask a question  
22 about that other meeting?

23 PROF. LENE: Go ahead.

24 MR. RICE: At our last regular  
25 RAB meeting we were told that we were going to

1 get the updated little summaries of what's  
2 happening at every sight and the preferred  
3 alternate and all that. Are we still going to  
4 get those before the public meeting?

5 MR. SMITH: I stand by your  
6 question, but I don't want to put it as a  
7 question. We need those documents before the  
8 public meeting.

9 MR. ESTRADA: What I've got right  
10 now is the red-line versions for the two  
11 operating units in zone two. If the contractors  
12 have not provided us with zone three, which is  
13 one operating unit, and zone one, which is two  
14 operating units -- they should come in any day.

15 MR. RICE: May I make a request  
16 that my copies be sent to my alternate because I  
17 won't be here.

18 MR. HEFNER: Can I add something?  
19 I am not receiving any of the information. I was  
20 wondering if y'all could put me on the mailing  
21 list.

22 MR. ESTRADA: Do me a favor.  
23 Write your name and address down.

24 MAJ. AYALA: Does somebody know  
25 what the format is going to be for this public

1 meeting? Is that already --

2 MR. ESTRADA: Dick is going up to  
3 Oakridge tomorrow afternoon. He'll spend two  
4 days there talking to our contractors. But  
5 basically a person from this base will open the  
6 meeting, probably Mr. Bailey. Our individual  
7 team leaders for the various three zones will go  
8 up and brief what it is that we propose to do,  
9 hopefully in language that everybody can  
10 understand. And then we're going to have Tom  
11 Teague, who is a facilitator we've been using at  
12 the RAB meetings, he will take over the meeting  
13 at that point and take public comment from  
14 anybody who is signed up to speak.

15 MAJ. AYALA: Do you have the list  
16 so far as --

17 MR. ESTRADA: We'll do that at  
18 the door when people actually come in.

19 MS. FALKENBERG: What will be the  
20 function of the RAB members that evening?

21 MR. ESTRADA: If you wish to  
22 comment, that would be one function. We're going  
23 to have some poster stations set up along the  
24 outer walls with various types of displays. It  
25 would be nice if some of the RAB members would be

1 at those poster stations to be able to talk to  
2 the citizens if they have questions about  
3 specific areas of the cleanup program or about  
4 the RAB itself.

5 MR. RICE: The comment period  
6 runs through -- or until the 15th of August?

7 MR. ESTRADA: Yes.

8 MR. WALTERS: And it would also  
9 be beneficial to you as a RAB member to hear what  
10 the people who sign up to speak have to say  
11 because this is our public speaking basically.

12 MR. QUINTANILLA: This public  
13 hearing will be only on the ground water; it will  
14 not be on the soil?

15 MR. ESTRADA: Ground water and  
16 zones one, two and three.

17 MR. QUINTANILLA: But not on the  
18 soil?

19 MR. WALTERS: That is correct.  
20 This is only the water. And it's not going to  
21 cover the north part of the gardens or East Kelly  
22 or any of those other issues. In fact, the  
23 moderator will cut off discussion if somebody  
24 begins reading a statement into the record on the  
25 fuel tanks on Growdon Drive. That's not relevant



1 to the issue. Also, in this meeting Kelly will  
2 not answer questions. We will take comments and  
3 we will take questions and people will get their  
4 answers in writing. But the way that it's  
5 structured in the circle is we are only there to  
6 take public comment. If we begin allowing the  
7 interplay of question and answer, question and  
8 answer, people will not get their opportunity to  
9 read their comment into the record because the  
10 meeting will go until 2:00 in the morning.

11 MR. QUINTANILLA: Once they've  
12 read the comments into the record, where do these  
13 comments go? Do they stay here at Kelly or do  
14 they go to TNRCC or do they go to the Air Force?

15 MR. WALTERS: First of all, the  
16 comments are taken, transcribed and they go out  
17 to the technical staff. Staff has to answer each  
18 one. No matter if it's just my opinion, I don't  
19 like this or you're causing my house to subside,  
20 my foundation is cracked -- every issue has got  
21 to be addressed by the staff with an answer.  
22 Those answers will be compiled and put with the  
23 decision document as to whether or not we go  
24 ahead with this remedy because what we're  
25 actually looking for is for people to say, yes,

1 that looks good; but instead of spending all this  
2 money on UV oxydation treatment, why don't you  
3 use an airstripper; or instead of pumping the  
4 water out from my house, why don't you just buy  
5 all our houses and it would be cheaper. I don't  
6 know what they're going to input. But all of  
7 those issues will have to be answered. And they  
8 go into the package that goes to, first of all,  
9 the general to sign the record of decision and  
10 then to the headquarters and EPA region 6, the  
11 TNRCC, all of whom look at the record of  
12 decision. And it does not become final until  
13 they approve it.

14 MR. QUINTANILLA: They only look  
15 at the staff comments and none --

16 MR. WALTERS: They look at the  
17 comment and the staff response. They look at the  
18 whole package.

19 MAJ. AYALA: Do those go to the  
20 general first or would they come to the RAB?  
21 Does the RAB somewhere along on the lines there  
22 get to input their --

23 MR. WALTERS: The response and  
24 the summary -- the whole thing could be provided  
25 probably at the August RAB meeting. I don't want

1 to commit because I don't know how much comment  
2 we're going to get and how much staff work we're  
3 going to have to do before we can go to signature  
4 because it can't go to signature until all the  
5 answers are together.

6 MR. SAIN: You're asking if we  
7 would have some opportunity to provide input  
8 before the general gets it or --

9 MAJ. AYALA: Or in parallel with  
10 what he's getting there.

11 MR. ESTRADA: If the RAB has  
12 input, you either need to put it on paper and  
13 send it to me now as part of the comment process  
14 or be at the meeting on the 27th to put major  
15 input into the record.

16 MR. QUINTANILLA: I have a little  
17 problem with that. The law states it that, you  
18 know, "The Air Force shall consult with and seek  
19 the advice of the board on the following issues:  
20 Identifying environmental restoration activities  
21 and projects at Kelly Air Force Base, monitoring  
22 progress on these activities and projects,  
23 collecting information regarding restoration  
24 priorities at Kelly, addressing land use level or  
25 restoration, acceptable risk in waste management

1 and technology development issues related to  
2 environmental restoration at Kelly Air Force  
3 Base, and developing environmental restoration  
4 strategy for Kelly Air Force Base." That's what  
5 the law says. Isn't that what you're talking  
6 about?

7 MAJ. AYALA: That's what it's  
8 touching on because that's -- if it goes straight  
9 from the meeting to the general -- I'm trying to  
10 think whether -- I would think that General  
11 Curtis is thinking, "Well, I've got a RAB out  
12 there and" --

13 MR. BROWN: Don't we already have  
14 -- you don't right now have the actual contents  
15 of what these recommendations are at this point;  
16 do you?

17 MR. ESTRADA: I mean the public  
18 as to tell us what it thinks before we can --

19 MR. BROWN: But that has to be  
20 read into the record like you say by the staff at  
21 the beginning of the meeting. Well, the only  
22 space that you would be able to comment would be  
23 after it comes out at the meeting because that's  
24 the formulation of --

25 MR. WALTERS: The public comment

1 period begins on the 17th and runs until about  
2 mid August.

3 MR. RICE: Can you explain how  
4 that's possible if they're not read into the  
5 record until the 27th?

6 MR. BROWN: The solutions are  
7 read into the record at that time, and then the  
8 comments. And what the comments are and the  
9 staff's response to it, that's an answer.  
10 Whether it's the right answer, that's what you're  
11 concerned about and I'm concerned about.

12 MR. WALTERS: After that public  
13 meeting if someone still has a comment to make,  
14 they can still submit that comment in writing up  
15 until the close of comment period. RAB members  
16 will have their propose plans before anybody in  
17 the public ever sees them. And you can make a  
18 comment at any point you want including speaking  
19 at the microphone for the record.

20 MR. RICE: I guess my question is  
21 then the proposed plan has to exist no later than  
22 the 17th because that's when the comment period  
23 comes --

24 MR. WALTERS: Absolutely, and it  
25 should be in your hands prior to the 17th.

1 MR. ESTRADA: You already have a  
2 copy that went to TNRCC months ago.

3 MR. BROWN: But we need public  
4 input in that. That's my question.

5 MR. ESTRADA: That's what it's  
6 all about, that is the public input. You can't  
7 respond to that because you haven't got it. You  
8 won't have it until August 15th.

9 MR. QUINTANILLA: That's the  
10 responsibility of the RAB --

11 MR. ESTRADA: No, it's not.

12 MR. QUINTANILLA: Yes, it is,  
13 according to the law.

14 MR. WALTERS: The RAB's  
15 responsibility is to draw out the public and get  
16 the comments.

17 MR. RICE: I'm a little confused  
18 on the proposal --

19 MR. SMITH: I think we're getting  
20 one step ahead here on what we're talking about  
21 and what they're talking about. If there is a  
22 problem here, they have to issue forth with these  
23 solutions what do you think about them, folks,  
24 and that's the public comment period. We don't  
25 have anything to look at yet -- well, we do.

1 We're waiting for those documents that are  
2 coming. You just asked for it at the start of  
3 this conversation. And when we get the proposals  
4 on one, two and three, then we can join in the  
5 public comment period. And when they make their  
6 recommendation, when they make their answers to  
7 the public comment period, then we'll have it  
8 again.

9 MR. RICE: My question is when --  
10 those proposed plans must be issued before the  
11 17th. They have not yet been issued; correct?

12 MR. WALTERS: That is correct

13 MR. RICE: Because these are  
14 revisions of what we already have in --

15 MR. ESTRADA: Let me correct  
16 that. In both information repositories and in  
17 your binders, you've got the earlier version, the  
18 proposed plan that went to TNRCC. TNRCC made  
19 some very minor changes to it from what I've seen  
20 so far, nothing that effects any national  
21 proposals we make. So, what you've got now is  
22 enough to start forming proposals and comments.

23 MR. QUINTANILLA: Only one and  
24 two, not on three because you haven't gotten  
25 TNRCC's comments three yet, or the contractors

1 comments on three yet.

2 MR. WALTERS: We have TNRCC's  
3 comments but the contractor has not melded them  
4 into the earlier version and gotten them back.  
5 But the remedy does not change.

6 MR. ESTRADA: I don't have the  
7 red-line version. I've got the public comment  
8 version.

9 MAJ. AYALA: I guess my overall  
10 concern is that once the public comment period is  
11 closed out somewhere between the time that all of  
12 these comments are collected, both the ones from  
13 the session and the ones that are submitted  
14 afterwards -- once that all is compiled and fed  
15 to the general, somewhere in between those two  
16 events there -- the closure of comments and the  
17 general receiving them that this board should  
18 have some type of a --

19 MR. WALTERS: An opportunity to  
20 see the comments and the staff response is what  
21 you're asking for, to see the comment and the  
22 staff response. That does not exist right now  
23 within the process unless there is a special RAB  
24 meeting held forth.

25 MAJ. AYALA: I think that's the



1 essence of what we're --

2 MR. SMITH: At the next RAB  
3 meeting we taking the documents from the public  
4 meeting and their answers, go over it and advise  
5 these people whether these answers are acceptable  
6 to these questions. And that's --

7 MR. QUINTANILLA: Very good.

8 MR. SMITH: I intend on doing  
9 that.

10 MAJ. AYALA: To include whether  
11 or not the forum was particularly an effective  
12 one.

13 MR. SMITH: Certainly. We can  
14 address anything we choose to.

15 MR. ESTRADA: Let me suggest that  
16 you bring that up with either the co-chairs. Let  
17 them know that that's what the RAB wants to do.  
18 In my opinion, it's going to take us at least a  
19 month to prepare this response and summary. By  
20 the time of the next official RAB meeting, that  
21 thing will probably still be in draft form.

22 MR. SMITH: That's fine.

23 MAJ. AYALA: That's an  
24 administrative --

25 MR. SMITH: This is a time line

1 we're all going to have to live with.

2 MAJ. AYALA: That's on the record  
3 now. The co-chairs are going to get a copy of  
4 this Thursday morning.

5 MR. WALTERS: We will be  
6 addressing this later.

7 MR. RICE: I still have a  
8 question. When are you going to mail us the  
9 final proposed plans?

10 MR. ESTRADA: Right now if the  
11 contractor working in zone three keeps to the  
12 schedule, I hope to have them in the mail  
13 Thursday. The feasibility study --

14 MR. RICE: And that will also go  
15 to alternates?

16 MR. ESTRADA: Alternates for whom  
17 I have addresses. And I don't have very many  
18 addresses for all the entities. The feasibility  
19 studies -- the corrected feasibility studies I  
20 have three copies in my office now for any of the  
21 RAB members who want to check them out, but  
22 they're big. And they will be in the information  
23 repositories probably by Friday in anticipation  
24 of that ad running Sunday.

25 MR. SMITH: To continue on this

1 just a moment -- everybody is looking at their  
2 watches and stuff. At some point in time when we  
3 get all of these documents out, I'll be going  
4 through them. And if you're using a particular  
5 process or a particular site, I'll forewarn you  
6 or whatever terminology we use. I'll be asking  
7 laymen's questions about how is that process  
8 working, what time line did you have it on, is it  
9 on time; if it is, good; if it isn't, why isn't  
10 it; what other alternatives do you have to offer  
11 to get it back on time. I have to do these  
12 things in answer to TNRCC when we have a problem.  
13 I know how they work. And I'm going to be trying  
14 to elicit laymen terms answers for the advisory  
15 board. If you're using airstripping process out  
16 there, what percent --

17 MR. ESTRADA: You're talking  
18 about once the system is in place?

19 MR. SMITH: That's correct.

20 MR. ESTRADA: Definitely.

21 MR. SMITH: Once it's in place  
22 and you expect on certain dates to be a certain  
23 percent cleanup or certain percent resolution, if  
24 it isn't, why isn't it. All of these are going  
25 to be coming.

1 MR. ESTRADA: That's part of the  
2 proposed plan that should be saying is that we --  
3 these systems are designed and installed. We've  
4 got to go out there and monitor their  
5 effectiveness. And if it doesn't look like  
6 they're working, then depending upon the proposed  
7 solution make them work. If it's significant  
8 enough, we start this process all over again. Go  
9 with another public comment period, et cetera.  
10 Hopefully it's going to work. It's not going to  
11 take 30 years to clean it up. We're hoping five,  
12 six years we'll be done with that.

13 MR. QUINTANILLA: I think you're  
14 quoting here that it's going to take 25 or more  
15 years, Mike?

16 MR. ESTRADA: That's what the  
17 document says. We're hoping we can do it faster.

18 MR. WALTERS: I have a question.  
19 Dan Morales says you can't transfer land that's  
20 not clean.

21 MR. RICE: I have a question that  
22 I hope would be addressed at the next meeting,  
23 but I've heard rumors that from time to time a  
24 drinking water system here at Kelly has been shut  
25 down and people have been advised not to drink

1 the water.

2 MR. ESTRADA: It's not a rumor.  
3 There is one specific building, the jet engine  
4 test cells, where jet fuel was coming out of one  
5 of the drinking water fountains. We identified  
6 what the problem was. It was a cross connection  
7 in the cooling system. That fountain was shut  
8 down and bottled water was taken in there. To  
9 this day civil engineering has not fixed that  
10 cross connection.

11 MAJ. AYALA: That was addressed  
12 for to the record also last week I believe.

13 MR. ESTRADA: Mr. Bailey is  
14 giving the civil engineer holy heck over that.

15 MR. SAIN: Something happened  
16 several years ago where --

17 MR. ESTRADA: That was several  
18 years ago and it's just been sitting there ever  
19 since.

20 MR. SAIN: This was basewide  
21 where they told us to quit drinking the water  
22 and --

23 MR. RICE: Could I ask that the  
24 staff to look into this and tell the RAB about  
25 all of the instances because I've heard stuff

1 going back ten years. Now, these are rumors.  
2 But if you could take the time to tell us what's  
3 happened regarding the drinking water system,  
4 then I --

5 MR. ESTRADA: I'm working on a  
6 story for the base paper now.

7 MR. RICE: And I assume these are  
8 all from Edwards. So, I'd appreciate it if we  
9 could get that information.

10 MR. QUINTANILLA: The litigation  
11 building, has that been checked out where they're  
12 working on this 300 million discrimination  
13 complaint by the golf course -- right in front of  
14 the golf course, where the water is supposed to  
15 be bad?

16 MR. ESTRADA: That one I'm not  
17 familiar with. I don't have much information on  
18 that. Back in '90 or '91 -- I can't recall -- we  
19 had a series or incidents where we had ecoli  
20 bacteria found in the drinking water. And under  
21 state and federal law if you find it, you have to  
22 go out and retest it. If it's still there, you  
23 have to notify the public, which we did. It was  
24 still there. The general at the time was very  
25 concerned about the impression that would give to

1 the overall base, and he attempted to speed the  
2 process of clearing the lines. We went through  
3 four rounds of telling the people it's safe to  
4 drink the water. The next day it's not safe to  
5 drink the water. And that has caused us nothing  
6 but grief on this base because people do not  
7 trust the water now. In fact, what the thing  
8 turned out to be -- we were take the samples  
9 wrong. After the first hit of ecoli, which was  
10 valid up on Security Hill, he were introducing  
11 the ecoli ourselves by splash-off from the  
12 buildings, from taking it from water faucets and  
13 so on.

14 MR. BROWN: You have to burn the  
15 actual place you're going to take the sample.

16 MR. ESTRADA: See, we weren't  
17 doing that. We were going over to the water  
18 faucet out here and sticking a bag under there,  
19 turning that sucker on fall blast. Some of the  
20 water was hitting the side of the building,  
21 splashing into the bag and we were getting ecoli.  
22 Finally, the -- I forget what department or state  
23 it was, they actually went around with our  
24 sergeants who were taking water samples and said  
25 that one is going to come back contaminated and

1 that one is going to come back contaminated, and  
2 they did. So, what we did is go out and set  
3 dedicated water taps on the main lines now at the  
4 direction of the state, and we haven't had a hit  
5 since then.

6 MR. RICE: This is all Edwards  
7 water?

8 MR. ESTRADA: Yeah.

9 MR. BROWN: But it wasn't  
10 Edwards water that was creating the problem.

11 MR. ESTRADA: No, that first hit  
12 was in a cooling tower up on Security Hill. The  
13 birds sit on the cooling tower and droppings went  
14 in. There was a cross connection sitting in  
15 there that had gone bad and it got into the  
16 drinking water. And that's what started the  
17 mess.

18 PROF. LENE: It is healthy for us  
19 to know this; because if we're contacted by the  
20 community, they're going to ask us about things  
21 about this. And once they know they can get some  
22 information from you, they may want to know,  
23 well, what about back in so and so, what was that  
24 all about. So, we need to know that.

25 MR. ESTRADA: That incident in



1 '91 we basically shot ourselves in the foot four  
2 times.

3 MR. SAIN: And there's still  
4 people bringing in bottled water.

5 MR. WALTERS: I think it's  
6 getting later.

7 PROF. LENE: Yes, it is getting  
8 late. Do I hear a motion to adjourn?

9 MAJ. AYALA: I do so.

10 MR. SMITH: I second it.

11 PROF. LENE: And it's been  
12 seconded. So, I guess we are adjourned.

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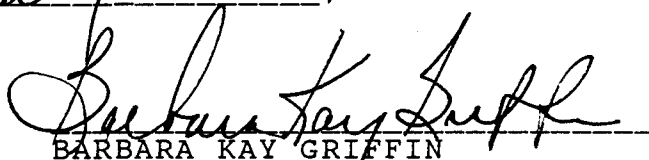
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THE STATE OF TEXAS

COUNTY OF BEXAR

I, BARBARA KAY GRIFFIN, a  
Certified Shorthand Reporter in and for the  
State of Texas, do hereby certify that the above  
and foregoing contain a true and correct  
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occurred and were reported by me.

WITNESS MY HAND, this the  
12<sup>th</sup> day of July, A.D. 1995.

  
BARBARA KAY GRIFFIN

Cert No. 2494 Certified Shorthand Reporter  
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**FINAL PAGE**

**ADMINISTRATIVE RECORD**

**FINAL PAGE**