



CHANUTE AFB
ILLINOIS

ADMINISTRATIVE RECORD
COVER SHEET

AR File Number 3339.1

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RESTORATION ADVISORY BOARD

FEBRUARY 5, 1998

Meeting of the Restoration Advisory Board, held
on February 5, 1998, at One Aviation Center Drive,
Suite 101, Rantoul, Illinois.

ORIGINAL

1 MR. SUITS: We'll go ahead and go
2 into the program unless you have any questions
3 before we start. Otherwise, we'll start right in on
4 the RI/FS landfills progress and status. And,
5 again, for perhaps those of you that are new, I'll
6 go ahead and I'll put the base map up to give you
7 some idea of some of the areas that we're talking
8 about. I know that some of you have seen this, and
9 with that please bear with me. But for the sake of
10 the people that have not been here, the primary area
11 that we're dealing with from an environmental
12 standpoint is what we call an operable unit two, and
13 that begins basically here and follows on around
14 this line and extends itself all the way out to the
15 east edge of the base. In that particular area we
16 do have four landfills. We've got a couple of fire
17 training areas. We've got three oil/water
18 separators. We've got a field training -- we've got
19 a field training area, and all in all I think we've
20 determined now there's now like instead of eleven
21 there's more like maybe even fourteen sites. Salt
22 Fork Creek, we'll be dealing with that. We'll be
23 dealing with Heritage Lake.

24 But as we go into this, you'll see

3

1 that, those of you that have driven that area, some
2 work has been ongoing here. This winter we've been
3 fortunate with the weather to be able to work on
4 some of our initiatives here in the way of steady
5 work. But, at any rate, we'll get into this a
6 little bit more.

7 I will be probably addressing two
8 other areas which are not in the operable unit two,
9 and one of those, for the sake of the newcomers, is
10 here, building 747. And it's always difficult for
11 me. I believe that's the building here. Correct me
12 somebody if I'm wrong. And then the other one here
13 is what we call the building 700 area. However,
14 there's no buildings left at that particular spot.
15 I believe I've captured all of them that are
16 outside. That whole area, amounting to some
17 seventeen hundred and some odd acres, does
18 constitute what we've known as the operable unit
19 one.

20 So for the landfills RI we've got, I
21 guess, a two part slide here, and I guess with that,
22 why, I'd ask Brian for your help here a little bit
23 as far as what we have done since then. I think
24 Brian will also be pointing out the results of some

1 of our work here over the past.

2 MR. BOUDREAUX: For those of you that
3 are new, RI is remedial investigation.

4 MR. SUITS: I'm sorry. Thank you,
5 Ray. I thought of that a while ago. I should have
6 said that, but the remedial feasibility study is
7 what the RI/FS stands for. So, Brian, if you will,
8 walk us through this. I'll change the slide
9 whenever you're ready.

10 MR. RUNDEL: Okay. I'm Brian Rundel.
11 I work for Jacobs, I think as was said earlier. I'm
12 a project manager for the landfills RI. Our focus
13 right now is what we would call kind of the initial
14 part of the remedial investigation. I think as
15 Virlon has up here on the slide, the first basic
16 thing would be you've probably, if you've driven by
17 the site, we have a field crew out there. I think
18 there's about approximately ten people, a little bit
19 more than that, doing different activities. But one
20 of the first things we needed to do to start the
21 real investigation is to clear some of the landfill
22 so we could get to the areas that we need to
23 investigate. That's pretty much done, and
24 there's -- it's varied from using bulldozers and in

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1 some cases saws to cut some of the trees to get some
2 of the equipment in there to complete some of the
3 other activities I'm going to talk about in a
4 minute.

5 Another activity that we did is we
6 set a grid out over the landfills and surveyed that
7 grid in. And the reason for that is that as the
8 project progresses, we need to document where we are
9 at in the field when we take a sample or when we do,
10 for instance, the geophysical survey down here and
11 so what we initially do on most remedial
12 investigations is we set out a series of stakes, and
13 in this case over the landfills we had a hundred
14 foot spacing on the stakes. We surveyed those in
15 and that way we know the exact X-Y-Z location of
16 that stake and we can use that then later to locate
17 other investigations that we're going to do. And
18 that's also been completed at the landfills. If
19 you've driven by them, you've probably seen the
20 stakes out there.

21 The next thing that we have finished
22 recently is when you investigate geologic
23 environment there's a lot of different ways to do
24 it, but a very efficient way to do it is to use

1 what's called a cone penetrometer. And sounds like
2 a complicated instrument; it's really not. All it
3 does is it measures the tip resistance and friction
4 as it's pushed through the soil, and from that you
5 can tell if soil is sand or clay. And we pushed
6 these CPTs, as they're called, cone penetrometers,
7 at approximately eighty locations across the area
8 that Virlon showed you, the OU-2 area, and that's
9 supposed to give you an idea. And this is all
10 important to assess where the groundwater is at,
11 where the groundwater is flowing, where the sand
12 units are at, and where the clay units are at. And
13 this is all adjacent to where the landfill areas
14 are.

15 And the last one which we're
16 currently undergoing, which I think is probably more
17 interesting in terms of just showing you what the
18 data looks like, is a geophysical survey. And
19 that's what I put up here. This is the one that
20 we're most currently done, have made the most
21 progress on. This is landfill two. And we want to
22 go back to this figure.

23 MR. BOUDREAUX: Just west of Heritage
24 Lake.

7

1 MR. RUNDEL: Yeah. This landfill two
2 is right in here. And this map represents -- what
3 they do is we're using a couple of different
4 instruments. Basically what they do is they drag an
5 instrument over the landfill with an ATV and that
6 forces an electromagnetic signal into the ground.
7 It's basically just like an electrical signal, and
8 that bounces off objects. And depending on how they
9 respond and are recorded by the instrument, then you
10 can tell whether you're in an area whether there may
11 be metal material. You can tell whether you're in
12 an area where the soil has been disturbed where it's
13 been excavated.

14 It gives you basically a subsurface
15 profile of a very shallow basis, within ten to
16 twelve feet or so, of what's under the ground that
17 you can't see. And our focus was to locate metallic
18 objects, things like drums, airplane wings, things
19 like that. What these maps show is -- this bottom
20 map is what I would call kind of the raw data. This
21 is the raw data that comes out of the instrument,
22 and this is the interpretation by the geophysical
23 expert on where he thinks areas of disturbed soil
24 are. And we're using this information to locate

1 where we think that there may be buried material in
2 the landfill and then that can direct us to go in
3 and dig into those materials and figure out what's
4 in the landfill.

5 As I was explaining, this is more of
6 the raw data here, it comes out of the instrument,
7 and you can see the areas that are red and yellow.
8 Those are the areas that we have interpreted as
9 disturbed soil and also have interpreted that
10 there's probably metallic material in these areas.
11 And this is all below ground. So you can't see
12 this, but the instrument locates the information.

13 And then the geophysical expert, he
14 takes that data, and then using a variety of
15 computer techniques he determines where he thinks
16 the areas of disturbed soil are. For instance, you
17 can look on here. An area like this, a large area
18 like this, it may be a trench that -- landfill two
19 is a pretty old landfill. It was being operated in
20 the fifties. So there isn't always good records on
21 where they buried their waste, but by using this
22 technique you can look on a map like this and have a
23 fairly good idea of where a good place would be to
24 go dig to locate what's in the landfill.

1 And I think that pretty much
2 summarizes where we're at. We're moving along with
3 fuel activities. We're trying to finish up this
4 activity. The next activity we'll be doing is we'll
5 actually be going into these areas with a back hoe
6 and digging into them to see what the material is to
7 verify what's in there. I don't know if people have
8 questions.

9 MR. RAUCH: Is the dark red spots,
10 quote, worse, end quotes, for lack of another word,
11 more likely to have metal in it?

12 MR. RUNDEL: More likely to have
13 metal, but not necessarily worse. For instance, if
14 I dug a hole and threw a tricycle in there and then
15 buried it and then I ran over this with a
16 geophysical instrument, it would show up as a dark
17 red area because it's a metal material. So it
18 doesn't necessarily mean that this is a worse area
19 in terms of contamination, but it certainly means
20 it's an area that we probably ought to go look at
21 and that we need to go investigate. It could be a
22 drum. It could be an airplane wing. It could be a
23 large pile of tin cans.

24 But, you know, you start out with

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1 what I call kind of gross investigation techniques
2 to slowly fine tune where you focus your
3 investigation. These landfills are very large. And
4 rather than haphazardly going out there and digging
5 around, it's better to focus where you dig. And
6 then if you look kind of vice versa in these areas
7 that don't show much, there's probably not much
8 there. The soil probably isn't very disturbed and
9 there doesn't appear to be very much metallic
10 materials in these areas.

11 MR. RAUCH: The reds are the more
12 severe?

13 MR. RUNDEL: Yeah, the red and
14 yellows are more the areas where it looks like
15 metallic material. The blues are more areas where
16 it doesn't appear there's metallic material.

17 MS. FOTHERGILL: What actual square
18 foot or whatever is that portion of the map or
19 what's the scale?

20 MR. RUNDEL: The scale here you can
21 see is -- this is fifty feet. But, for instance,
22 this interval right there, that's 150 feet. So
23 that's a pretty good-sized area. That could be a
24 trench. When people landfill material, they

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1 typically dig a pretty large area out and then they
2 fill in whatever material they want to put in there
3 and then they cover it with soil.

4 MR. SUITS: It's roughly twenty
5 acres. I realize that might not help.

6 MR. RUNDEL: One other thing I think
7 Steve pointed out which I think is important, we
8 did -- there was a lot of negotiations, but we
9 decided, based on a lot of meetings, that the grid
10 spacing was critical for this investigation.
11 Generally the finer the grid spacing the more
12 accurate the information; although, you collect more
13 data so you have to process more data. But we use
14 what would be considered extremely fine grid spacing
15 on a geophysical survey to make sure we're able to
16 locate very small objects like maybe a single cup of
17 drums or something. And the grid spacing we used
18 would be as we go across the landfill, which was ten
19 feet apart between the instrument readings. And
20 that's highly detailed for an investigation like
21 this. What it does is you can supervise very
22 detailed information on where the boundaries of
23 these anomalies are.

24 MR. WILKINSON: It gives you insight

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1 as to the depth of the --

2 MR. RUNDEL: Yeah. What it tells you
3 is the instrument that you see that this map came
4 off of, its maximum penetration depth depends on the
5 soil type. But if you're in a material that's maybe
6 a sandier material, the depth of penetration can be
7 up to fifteen or twenty feet. If it's pure clay,
8 then it tends to bounce the signal back faster.
9 Then the depth of penetration may be ten or twelve
10 feet. So this thing, I would say on average the
11 depth that you see on here that we're taking
12 readings on is probably about twelve to fifteen
13 feet. But it will vary depending on where you are
14 in the landfill.

15 I have another map which I could
16 show. We have what we call -- what they consider
17 mere surface anomalies and deep anomalies. From
18 that map you'll see that sometimes a red area will
19 show up on one map and not the other one, telling
20 you it's probably deeper or shallower depending on
21 which map you're looking at. But it's not highly
22 accurate because you got to understand that an
23 object that is highly metallic that is two feet deep
24 and one that is slightly metallic that's ten feet

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1 deep, they will give different signals and so it's a
2 little bit hard to interpret how deep it is and
3 that's why we'd have to go in and verify what's
4 there by actually digging the material up.

5 MR. WILKINSON: Does every small dot
6 on the map indicate a spot that has to be checked or
7 just the shaded areas?

8 MR. RUNDEL: Not necessarily. It's
9 hard to tell since we haven't even dug into the
10 landfill yet. It's possible some of these smaller
11 dots, if that was a single drum or single airplane
12 wing, it's possible that some of these would have to
13 be investigated. Certainly we're going to
14 concentrate our efforts on the bigger areas because
15 we believe that in those areas it's more likely that
16 more material was filled in. But that doesn't rule
17 out the fact that some of these other single red
18 dots aren't significant. They could be.

19 MR. SUITS: I think basically you've
20 addressed some of this.

21 MR. RUNDEL: Kind of along those
22 lines, very much in keeping with what we just looked
23 at, our objective initially here -- and we're trying
24 to collect some data very fast to help the Air Force

1 figure out how much money they need for this
2 project. What we're trying to do, or what we're
3 doing currently is we're taking these maps and we're
4 looking at these maps in concert with the
5 geophysical expert and in concert with any other
6 data we have available and we're deciding which we
7 think are the priority pits, which ones do we go out
8 right now and investigate as soon as we can.

9 And to meet the schedule for this
10 part of the project, we determined that about eight
11 pits is the most that we can investigate and get the
12 data available for this review meeting, and the
13 reason for that is it takes a while to do these
14 pits. I mean, you have to get out there. You have
15 to plan the investigation. You have to get the back
16 hoe out there. You have to have the people ready to
17 collect samples. So there's a limited number of
18 pits we can do in a period of time.

19 But if you look on these maps, eight
20 pits in some of the larger areas will cover most of
21 the landfill. Certainly a lot of the little red
22 dots won't be investigated, but most of these larger
23 areas which appear to be trenches, we'll cover
24 those. And within the pits our objective is to

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1 collect one sample at the surface of the ground, and
2 then once we dig into the ground with the back hoe
3 is collect a sample of the subsurface soil and in
4 the areas that we see that might be contaminated or
5 in areas that we suspect could have contaminants.
6 And then the last one is that any water that flows
7 into the pits, we'll collect a sample of that, too.
8 I don't know if there's questions about the
9 sampling.

10 MR. SUITS: Any other questions of
11 Brian? Okay. Thank you, Brian.

12 Next item on your agenda is the other
13 large remedial investigation which has to do with
14 so-called seven sites. I mentioned a few of those a
15 while ago. It would be -- help me out here, Jeff
16 Villino^{new}. It's the oil/water separators, the two
17 fire training areas, Salt Fork Creek and Heritage
18 Lake. And so if -- go ahead and brief your slide
19 here, Jeff.

20 MR. VILLINO^{now}: Sure. We're
21 essentially performing the same kind of work that
22 Brian just briefed you on for the landfills. It's a
23 remedial investigation of seven other sites out
24 there. As Virlon said, we've got essentially three

1 different sites. We're looking at two fire training
2 areas, three oil/water separators, and then the old
3 engine test cell facility out at building 975-995
4 and then some activities that occurred over at near
5 building 932, which is where the truck driving
6 training you were talking about is at.

7 At this point, we're probably about a
8 month out of phase with the project Brian described.
9 We're just still in the process of planning our
10 work. We recently submitted work plans to EPA and
11 the Illinois EPA. We're in the process of preparing
12 a sampling and analysis plan for our projects which
13 we will lay out where we intend to sample, how we
14 intend to sample, and what we intend to use the data
15 for.

16 And RI field work, the majority of
17 our field work is scheduled to begin in May. We do
18 have some activities that will start earlier, and
19 specifically cone penetrometer work similar to what
20 Brian described. We'll be out at all of these sites
21 in the next couple of weeks starting cone
22 penetrometer work to define the geology and
23 pathology of those sites. So you'll very likely see
24 some of us running around in our white tyvex and our

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1 hard hats and what they call penetrometer rig out
2 there.

3 Mike Carey with the Environmental
4 Company is our site manager. He'll be the guy
5 that's out here for the most part and you'll see him
6 with our field crews. That's where we're at with
7 our project. We're, again, a little bit behind the
8 deed that Brian did. If there's any questions, I
9 can answer questions.

10 MR. ADAMETZ: I've got a question in
11 regard to mowing and grounds work around buildings.
12 I think we have an oil/water separator, what, near
13 927. You have flags and you have some other stakes
14 in the ground or whatever.

15 MR. VILLI^{N/DW}~~NO~~: Yeah. I'm glad you
16 asked that. Another activity is clearing and
17 grubbing of areas that we need to get access to or
18 we potentially might need access to, so we'll have
19 people out cutting down some underbrush in some of
20 those areas. You'll see wooden stakes going up for
21 locations where we expect to put cone penetrometer
22 holes. And, again, that's -- Mike and some of our
23 crew will be out doing that and we'll be very
24 careful to coordinate with you.

1 MR. ADAMETZ: I meant as far as us
2 having a grounds contractor come out and work
3 around -- still be mowing around those areas. Is
4 that going to be a problem?

5 MR. BOUDREAUX: What you need to do
6 really is you need to come let us know, me, and I
7 will work with all the tenants out there so we can
8 say exactly what's going to happen in ten days and
9 what's going to happen in twenty days and what's
10 going to happen in -- because we have a lot of
11 tenants out there who understand because it's in
12 their documents that they must allow you access for
13 these government contracts to proceed to get this
14 environmental cleanup done. So that's not the
15 problem. The key issue is not knowing. So if you
16 don't talk to us, we can't talk to them. And what
17 happens is it becomes a sticky wicky. Just like
18 Bob, he wants to mow the grass. We don't want to
19 mow down the stuff you've just installed, so you
20 need to let us know and we'll make sure that
21 everybody gets the word. And I'm the right guy to
22 call.

23 MR. NUSSBAUM: That's one point,
24 though, to make is that the stakes are extremely

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1 important to Jeff and to him completing his work,
2 and the same for Brian. So please don't pull up the
3 stakes because it'll cost us to have to go back and
4 redo some work.

5 MR. VILLINO^{now}: Yeah. It certainly is
6 our intention to work closely with you all who are
7 out there running businesses. If we're out there
8 doing things that you don't understand or that you
9 don't feel like we communicated with you about, then
10 certainly get ahold of Mike or I or someone from the
11 Air Force and we'll take steps to make sure we're
12 communicating properly. Any other questions?

13 MR. WILKINSON: I guess I have one
14 more question. We're out on the back side of the
15 burn pit and notice there's no trespassing signs up
16 there on the road that goes from the north side of
17 the burn pit.

18 MR. VILLINO^{now}: Yeah. Those --

19 MR. WILKINSON: We use that road on a
20 regular basis. Is that supposed to be off limits to
21 us now or is that the ground that's north of there?

22 MR. BOUDREAUX: All they're doing is
23 driving around in a circle, and you come in one way
24 and then get out the other way.

1 MR. WILKINSON: That's our shifting
2 ranges is what that amounts to.

3 MR. EHRHARD: We just started putting
4 those signs up today to warn the general public that
5 there is an area of environmental concern and we're
6 just trying to protect the general public. If we
7 have to shut that road off again, we'll do like Jeff
8 said. We'll communicate with you. We'll give you
9 plenty of advance notice that we're going to have to
10 shut that road down to work. Right now we're just
11 trying to put up signs to caution the general public
12 and to caution people driving in that area it is an
13 area of environmental concern and just forewarn
14 them.

15 MR. WILKINSON: Great. Thank you.

16 MR. SUITS: Thank you, Jeff.

17 MR. EHRHARD: I'm Lou Ehrhard with
18 Jacobs Engineering, and I'm going to be working on
19 the EE/CA projects at fire training area two in
20 building 932. And the EE/CA, which stands for
21 Engineering Evaluation Cost Analysis, these are kind
22 of like fast-track remedial investigation and
23 feasibility studies so you go out there and clean up
24 the sites quickly, faster than the usual RI/FS

1 process. What we're going to be doing in fire
2 training area two is we're planning nontimed
3 critical removal action of the soils at fire area
4 training two. And as many of you may know, fire
5 training area two was a place where they used to
6 have fire training when the Air Force was here.
7 They used to set some mock airplanes on fire and
8 they used some JP4 fuel, maybe some other materials
9 were burned in fire training area two.

10 So we've got two things happening out
11 there right now under nontimed critical removal
12 actions. One is debris removal which was completed
13 in October, and that included taking down a few
14 buildings and hauling away that debris, taking down
15 the light poles and taking down the tower, and that
16 tower was moved over to the museum and I think the
17 village now, which they're actually using. That was
18 completed in October, so that work is now done.

19 We've got another free product
20 removal time removal action at fire training area
21 two. And during some area work last year we found
22 some free product which was some JP4 jet fuel in the
23 soil there and we are planning a site
24 characterization so we can identify the extent of

1 this free product, find out where it is and design a
2 system to remove it. We will -- we are currently
3 working on the plans right now, finalizing the plans
4 for this, and we are planning to go into the field
5 in early March to do our site characterization and
6 determine the extent of this contamination there.

7 The EE/CA part of fire training area
8 two, which is the nontimed critical removal area
9 aspect, is going to be the focus of the soils. At
10 this point we have reached agreement on the work
11 plan to do this work, and we had submitted a draft
12 sampling and analysis plan to IEPA and US EPA for
13 their review, and the scope of work out there is to
14 define the extent of contamination in fire training
15 area two in the unsaturated soils so that we can go
16 in there and remove those soils which are
17 contaminated above risk base levels.

18 MR. NUSSBAUM: Can you explain what
19 unsaturated soils means to the folks?

20 MR. EHRHARD: Sure. Basically in the
21 subsurface there are soils down to a depth around
22 here of about five feet which are considered
23 unsaturated because it is above the water table.
24 The water table around this area generally lies at

1 about five feet, sometimes a little bit deeper,
2 maybe up to ten feet depending on the topography.
3 So we will be digging down and removing soils or
4 remediating soils down to the water table. Any
5 contaminants at the site that are below the water
6 table will be investigated as part of what Jeff is
7 working on, will be investigated there, and they
8 will determine the appropriate remediation for the
9 groundwaters at that point. But the Air Force
10 really wanted to move on the contaminated soils at
11 this site, kind of get a jump on this and move
12 quickly on it and remediate that as quickly as
13 possible. So that's why we're kind of moving ahead
14 with this at this point.

15 Again, the site characterization work
16 for our EE/CA fire training area two is planned for
17 early March. We will be out there with a couple of
18 different types of drill rigs. We will be using a
19 CPT rig as Brian had mentioned. We will also be
20 using direct push technology which is essentially
21 just pushing a core barrel down into the soil,
22 retrieving a sample, and we will be sending those
23 samples out to the lab for analysis. In this way we
24 will be defining the extent of soil contamination at

1 the site so we can design an appropriate remedial
2 action at the site. Any questions?

3 MR. SUITS: Building 932 is next.

4 MR. EHRHARD: 932, we are doing a
5 very similar EE/CA. We are looking again at just
6 the unsaturated soils, those soils above the water
7 table. And, again, Jeff and his group will be
8 following on to look at any groundwater problems
9 that may be at the site with his RI/FS.

10 MS. ZEHR: Where exactly is building
11 932?

12 MR. BOUDREAUX: The old JB Hunt truck
13 driving range. There was a building there and the
14 building is no longer there. It's out there right
15 along that concrete.

16 MR. EHRHARD: We've been
17 investigating this whole area right in here.

18 MR. NUSSBAUM: Might as well point
19 out where fire area training two is.

20 MR. EHRHARD: Fire area training two
21 is down here. So, again, we're going to be using
22 the same type of investigative techniques out here
23 and our objectives are pretty much the same, trying
24 to identify the extent of unsaturated soil

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1 contamination so we can go out there and design a
2 remediation program and implement this remediation
3 program on kind of a fast track. And, again, the
4 plans, sampling analysis plan currently under review
5 by IEPA and US EPA. And we are planning on getting
6 in the field in early March, and we will be using
7 some of the same investigative techniques with
8 direct push technology or DPT. Taking our soil
9 samples with these cores. Any questions there?

10 MR. SUITS: I'm going to put this up
11 just for a second and then I'll go ahead and point
12 out on the map where building 747 is. This is up in
13 the northwest portion of the golf course.

14 MR. EHRHARD: Okay. We're planning
15 on doing an ESI, which stands for expanded site
16 inspection or expanded site investigation. This is
17 kind of a preliminary investigation to assess the
18 extent of a problem and whether it warrants a
19 full-scale investigation. We have limited
20 information here which some of you may be aware of
21 some low levels of contaminants that may have been
22 related to some chlorinated solvents in the
23 groundwater. Because of this we have developed work
24 ~~and~~ ^{Plans} and sampling analysis plan to further

1 investigate this site to determine whether it
2 warrants further action and exceeds risk base
3 clean-up objectives.

4 These plans are currently under
5 review by the Air Force at this point. Once we
6 incorporate comments from the Air Force, we will be
7 sending these on to the regulatory agencies for
8 review. But as Brian pointed out earlier, right now
9 the focus of our work is on the landfill test
10 pitting and on these two EE/CAs, 932 and fire
11 training area two EE/CAs. So at this point we're
12 not spending a lot of time on this and this will
13 probably be revisited later on this spring.

14 MS. FOTHERGILL: I have a question in
15 regards to this is the first time I've seen noted in
16 tonight's presentation about health and safety plan
17 and it wasn't applied to the other parcels or
18 buildings that were previously presented. What
19 makes this notable in this presentation?

20 MR. EHRHARD: I think just because it
21 was on the slide. We have a health and safety plan
22 for every activity.

23 MR. SUITS: It's fresh in his mind
24 right now, so I believe as they were developing the

1 slide, that's not to say that we've blown them off
2 on --

3 MS. FOTHERGILL: I was just wondering
4 if this was as it seemed it's presented and my
5 thinking would be then it was a higher issue or a
6 more pressing issue and it seemed like this was on
7 the back burner.

8 MR. EHRHARD: No. In fact, this site
9 probably is not as serious as some of the other
10 sites we're investigating.

11 MS. FOTHERGILL: So am I to assume,
12 then, with other things there's also then -- it's
13 not just put on the slides, that a health and safety
14 plan has been submitted?

15 MR. EHRHARD: We have a health and
16 safety plan for every one of our projects.

17 MR. NUSSBAUM: And everybody that
18 goes on-site complies with it.

19 MS. FOTHERGILL: And this must be
20 some of the equipment and so on and so forth.

21 MR. SUITS: I don't want to steal his
22 thunder right now.

23 MR. BOUDREAUX: You mentioned that at
24 747 that you had solvents out there. I don't

1 remember that. I remember that there was some
2 fertilizer and some weed killer and that kind of
3 stuff out there, but I hadn't remembered solvents
4 out there.

5 MR. EHRHARD: Well, building 747, I
6 guess, through the sixties and seventies --

7 MR. BOUDREAUX: Used to store lawn
8 equipment out there, right?

9 MR. EHRHARD: Well, that's what it is
10 now. In fact, in past history it was used as a
11 hangar for the air club and solvents was used out
12 there for washing parts and that kind of thing.
13 That's the only thing we can come up with at this
14 point. All we know right now is that it's there and
15 we're trying to investigate where it's coming from.

16 MR. SUITS: Any others? Item number
17 five is two fold. One of the first one of these is
18 the building 700 pump and treat system. We've
19 talked about this one before. This is the old
20 filling station. Up in that area up there.
21 Building 700 was the actual filling station, the one
22 that's been removed. There's another building
23 that's now gone, but we still refer to this as the
24 building 700 area but it's all gone. It's grassed

1 over.

2 MR. EHRHARD: Building 700 is located
3 just east of the north entrance of the base. Back
4 in September of 1996 we installed a remedial system
5 out there to pump the groundwater out of the site
6 and to treat it. The site was a former filling
7 station, had a number of underground storage tanks
8 there. Apparently some of those underground storage
9 tanks leaked some gasoline into the groundwater.
10 Soil out there was removed previously, so we put in
11 the system to pump out the groundwater and treat it,
12 and we have been pumping about a year and a half
13 now. And the latest results show that compared with
14 our August results of last year we've dropped
15 another order of magnitude. That's about a ten-fold
16 decrease in the contamination out there. So we have
17 significantly reduced the contamination in
18 groundwater, and I think at this point we are
19 probably within the IEPA clean-up objectives using
20 tier two evaluation. And so we will be working with
21 IEPA at this point to develop an approach, close out
22 the site using the tier two clean-up objectives.

23 MR. BOUDREAUX: You probably better
24 explain tier two for us.

1 MR. EHRHARD: Well, there's a number
2 of -- these are new regulations IEPA has. Former
3 ways of classifying the site were based on types of
4 soil, and you'd have different clean-up standards
5 based on type of soils you had. IEPA has a new
6 methodology which is a little bit more rigorous of
7 evaluating the clean-up levels for your sites. It's
8 based on soils, conductivity, many different
9 parameters of your soils, and evaluates transport of
10 your contaminants to potential receptors or users of
11 the groundwater. So using the approach, you kind
12 of -- instead of taking a clean-up objective right
13 out of a regulation or a piece of paper, you
14 actually calculate what the risk would be and
15 whether you are in an appropriate level of risk for
16 contaminants at the site.

17 MS. FOTHERGILL: With the tier two
18 clean-up, then, remind me what it was previous to
19 all this improvement.

20 MR. NUSSBAUM: Let me go back and
21 address the Illinois regulations. There are three
22 tiers of clean-up numbers, clean-up objectives that
23 are associated with the regulations that were passed
24 by the state. Tier one is a table. It's a sheet of

1 paper. You look at it. If you're below those
2 numbers you're done. Tier two, which is what Lou is
3 referring to, requires you to calculate using the
4 equations in the regulations various parameters,
5 like the kind of soil, the amount of carbon in the
6 soil, the soil saturation, lots of technical things
7 that relate to how is that contaminant going to move
8 from that site and potentially end up in somebody's
9 drinking water or a receptor or next to the property
10 boundary. And the next tier is a tier three which
11 basically would be what we're doing for all of the
12 rest, a very detailed, more time consuming, more
13 thorough investigation and calculation of potential
14 risk.

15 MS. FOTHERGILL: So, then, to move
16 one project as it's eventually cleaned up a
17 reassessment is done in regard to the magnitude and
18 all those kinds of things to then get it to a level
19 that it's then tier one, I mean, that's your
20 objective?

21 MR. NUSSBAUM: The regulations are
22 designed to allow the owner of the property an
23 opportunity to spend a lot of money cleaning up and
24 very little money investigating, just like use these

1 numbers and clean up till you're there; or spend a
2 moderate amount of money investigating, then
3 calculating and getting a little bit higher clean-up
4 objective because you're not as conservative as you
5 were before. So you might not have to dig up as
6 much or pump as much in this case. And then tier
7 three you spend quite a bit more money investigating
8 in the effort and your clean-up objectives, the
9 numbers are less conservative but they're still
10 conservative, but it would probably allow you to dig
11 up even less or pump less.

12 So it's all based upon what the
13 property owner wants to do with that property. And
14 it includes the use of deed restrictions and
15 institutional controls. So if the Air Force goes
16 with a tier two and goes with the clean-up
17 objectives they want to, they will probably put a
18 deed restriction on the property that says nobody in
19 the future can drink this water.

20 MS. FOTHERGILL: Or like in our
21 parcel, no one can ever drill a well.

22 MR. NUSSBAUM: The city has an
23 ordinance that says you can't anyway. Does that
24 make sense to you? Are you comfortable with that?

1 MS. FOTHERGILL: Yeah.

2 MR. BOUDREAUX: There's a reason you
3 don't want to do that because you don't want to
4 puncture the aquifer down there and maybe damage the
5 water for everybody else. So the whole key is you
6 let the pros dig the wells because that's where we
7 drink from.

8 MS. FOTHERGILL: I think I remember
9 that was mentioned long ago.

10 MR. NUSSBAUM: These are new
11 regulations, so --

12 MS. FOTHERGILL: So the federal EPA
13 also has the tier system?

14 MR. SCHAFER: No. Actually for the
15 universal sites that are dealt with, the petroleum
16 sites that are dealt with the underground storage
17 tanks, that is a program that is delegated by the
18 federal government to the state government. So the
19 state has come up with this set of regulations to
20 address that problem.

21 MS. FOTHERGILL: And each state might
22 vary in their process of correction or evaluation?

23 MR. SCHAFER: Yes.

24 MR. NUSSBAUM: Here to toot Illinois'

1 horn, we were one of the first ones to come up with
2 this, and there are a lot of states behind us doing
3 the same thing now.

4 MS. FOTHERGILL: Trailblazer.

5 MR. NUSSBAUM: Well, we did some
6 things that everybody might not like, but I guess
7 the general consensus was let the property owner
8 decide the use of that property and then clean it up
9 accordingly.

10 MR. SUITS: Any other questions of
11 Lou? 952 is back in the operable unit two area.
12 I'll put the map up and I'll show basically where
13 that is located. It's located in this general area.
14 I haven't had her come in because basically their
15 contract has expired but the folks that -- perhaps
16 you may recall Ann Smith who has briefed this. This
17 was a natural attenuation study, and we have been
18 and are in a position to where we went ahead and we
19 sent our final closure documentation to Illinois EPA
20 here in the middle of January. So we would expect
21 to hear from them fairly shortly as far as their
22 concurrence on basically closing this site. Any
23 questions on that one?

24 MR. ADAMETZ: Closing it being the

1 work is completed?

2 MR. SUITS: For this aspect of what
3 was involved here, yes, as far as our position on
4 this would be, that there's really no further action
5 required at this particular site. Steve, is there
6 anything more you'd want to say on that?

7 MR. NUSSBAUM: The petition is going
8 to be to close it with deed restrictions under the
9 tier objectives that nobody's going to drink the
10 groundwater.

11 MR. SUITS: Any other questions? The
12 next item on the agenda is basically an update on
13 what we talked about at the last meeting, and I had
14 passed out a handout that's entitled "Metal Nuggets
15 Containing Lead on the former Chanute Air Force
16 Base." I would first of all say to the group I wish
17 I would have had these in your hands sooner. You
18 could have read them through perhaps a little more
19 thoroughly and perhaps asked more questions. I'm a
20 captive audience here. And you're welcome to go
21 ahead and read through it at your leisure and then
22 perhaps address your questions to me at my office.
23 I think most all of you do know where my office is.

24 It goes through what we have done so

1 far and also some conjecture as far as how the metal
2 nuggets got to the particular site. [It goes into
3 what we did during September to address the issue
4 and the reasons for doing what we did relative to
5 the testing. On the second page it also gives
6 what -- it also gives that the laboratory results
7 indicate high lead concentrations in basically three
8 places there. One was a paint sample off of the
9 playground equipment. Another one was the soils in
10 the immediate vicinity of a metal chunk of which
11 contained the 4 to 6 percent lead. And the third
12 area was we took this chunk of lead and we wiped it
13 with almost like a baby wipe or whatever and then
14 that was sent in to test how readily it rubs off.
15 And it rubs off, and that certainly also contained,
16 you know, high levels of lead.

17 What we have concluded certainly from
18 that is that the lead nuggets that are there do
19 readily shed or, you know, rub off quite easily.
20 The other thing that we've concluded is that where
21 they've come in contact with the soil, the soil will
22 take on, you know, the lead characteristics. The
23 playground equipment, that certainly indicated the
24 lead from lead paint being used from many years ago

1 to paint the surface of the equipment.

2 What have we done since basically the
3 last meeting? First of all, I just released the
4 fact that the lead content was high at the last RAB
5 meeting and what we've done is confirm that with a
6 laboratory validation of the laboratory results.
7 And it did confirm that the laboratory results were
8 indeed valid and that the lead is there around the
9 metal nuggets. It was on the playground equipment
10 and, once again, it rubs off very easily. The other
11 thing we've done is just before Christmas we went
12 ahead and we removed the playground equipment so
13 that takes off one of the sources there. So that
14 has been removed from the site as of this time. We
15 will continue discussing this issue at our monthly
16 meetings as far as what the next approach would be,
17 you know, will be taken, and the public will be
18 informed as far as what our next steps will be.

19 The high concentrations, I have those
20 with me. I don't know what the numbers will mean to
21 you but, I mean, I could certainly give you those
22 concentrations. So they are in parts per million.
23 And for the soil that was in the immediate vicinity
24 of the sample, why, there's like between 27 and

1 28,000 parts per million. And that's compared to a
2 sample that we took of the soil that was not in the
3 immediate vicinity, and it appeared to us that it
4 would be a worse case as far as perhaps paint chips
5 and stuff coming off of the swing sets. We took
6 that from underneath the swing sets.

7 MR. NUSSBAUM: It's where the kids
8 scratch their feet.

9 MR. SUITS: Right. And in comparison
10 to that, that was 11.6 parts per million. So
11 certainly we know that we can conclude that, you
12 know, the lead has made an impact on both the soil
13 samples in the immediate vicinity and the chunks and
14 then also the chunk itself being soft to the point
15 where it will rub off.

16 MR. RAUCH: On the second page,
17 second section there, it says the soil beneath the
18 playground equipment did not indicate impact from
19 the lead paint. Since you pulled out the playground
20 equipment, that soil has no contamination from the
21 playground equipment itself, the lead paint on it;
22 is that what you said?

23 MR. SUITS: Well, that basically is
24 what we concluded, you know, with the sample that we

1 took. That is based on one sample. But that's why
2 we took it underneath the playground equipment so we
3 would get a fair shot at that. But it did not
4 indicate that, you know, any of that had really been
5 absorbed by the soil. I think probably the more
6 severe case of that would be the flaking of the
7 paint and the children would get paint chips in
8 their mouth or whatever, not so much from the soil.
9 But we did want to make sure. That's the reason we
10 took away the swing set.

11 MR. RAUCH: So the next step would be
12 several other actions and then releasing this to the
13 village?

14 MR. SUITS: Right.

15 MR. BOUDREAUX: The problem is he's
16 trying to find some more. I think Virlon spent two
17 hours searching for a piece of that stuff when they
18 actually collected a piece to send off for the
19 sample. I remember the day we were out there it
20 took us a while to find it.

21 MR. SUITS: The grass surface has
22 fairly effectively at least made a situation where
23 you just don't walk on the site and pick these
24 things up here and there like you would chunks of

1 gravel. So basically we're very thankful for that.
2 But they're not down deep. The paper says they're
3 under a four to twelve inch layer. I guess the sod
4 over the years has built itself up enough to where
5 effectively it's not at the surface, which I suppose
6 many years ago it was.

7 MS. WIRGES: Are there any other
8 playground sites on the base that need to be checked
9 out or are they still there?

10 MR. SUITS: I don't know. This is
11 one that maybe almost slipped up on us, you know.
12 The base itself did quite a bit of replacement of
13 playground equipment. I haven't really made a
14 survey of all the others since then.

15 MS. WIRGES: Because there is some
16 playground equipment over there across from the Fan
17 Marker along the old Kurlin housing area.

18 MR. SUITS: And we can take a look at
19 that. This from the particular equipment that was
20 here, from what we can gather, has been there a
21 long, long time. I know the particular contractor
22 that removed it said I played on this stuff when I
23 was a child. He was probably in his mid to late
24 forties. So it's been there a long time, and it's

1 probably just a situation where we didn't pay as
2 much attention to that. I know with particularly
3 family housing there was quite a bit of that
4 playground equipment that was removed and replaced.

5 MR. NUSSBAUM: Yeah, the Illinois EPA
6 actually wants to commend the Air Force for taking
7 quick action to get the playground equipment off.
8 We had encouraged them to do that, and as you guys
9 may be familiar sometimes it takes us a while to get
10 everything going and the contracts in place. But
11 the Air Force, within a period of a month and a half
12 after the results came in, had that playground
13 equipment off of there. They did a very good job in
14 reacting to the situation.

15 MR. SUITS: So we'll continue
16 updating you of the situation if we find out
17 anything. Any questions? We're at item number
18 seven. And, Mike, I guess now the fun starts. So
19 you're on. This is Mike Adams.

20 MR. ADAMS: The purpose for me being
21 here tonight is to -- I'm especially pleased, by the
22 way, that some of our neighbors are here, I mean the
23 neighbors that are immediately adjacent to the
24 landfill areas and we certainly appreciate

1 everybody's attendance and I appreciate the
2 opportunity to speak to you just briefly.

3 Now, at Jacobs we emphasize the
4 safety of our employees in these environmental
5 investigations. We plan to dig into the landfills.
6 You heard Brian outline the thirty-two test pits,
7 the eight per landfill areas that we plan to conduct
8 in the near future and that we have completed the
9 health and safety plan for that effort. And just
10 wanted to let you know what to expect in terms of
11 individuals in the area that are going to wear these
12 brightly colored suits and we've brought some of the
13 other toys that -- actually they're very serious
14 sets of personal protective equipment that our
15 people will wear during that effort.

16 The reason for this is we're very
17 conscience. Jacobs is one of the best, and that is
18 the lowest frequency of accidents among many of the
19 very large engineering and construction companies,
20 and the way that we have achieved that record is by
21 being very cautious with our employees. And as we
22 dig into these landfills, we will require a high
23 degree of personal protective equipment. We will
24 also be taking air monitoring results, and Dennis

1 may be able to hold up some of this equipment as I
2 talk about it. It'll be here so you can take a look
3 at it, turn the equipment on.

4 This particular instrument is a state
5 of the art gas monitoring system that will check for
6 total organics, combustible materials. That's gases
7 in the air. It also checks for carbon monoxide and
8 hydrogen sulfite, two of the kinds of contaminants
9 we may run into. And so these type of instruments
10 will be used to determine what kind of air levels.

11 Now our people will be protected with
12 this equipment, and we'll also be monitoring the
13 work area and also the perimeter to make sure that
14 we don't impact our neighbors adversely, and so
15 these types of equipment. Now we wanted you to be
16 aware that you'll see folks in these brightly
17 colored suits, and we've got a few slides that I'll
18 show you some of the things you might see out there.
19 That's not to alarm you, but we do want you to know
20 what to expect in terms of -- little cartoons here.
21 That actually would be probably greater -- we call
22 this level B.

23 EPA in the early days in this kind of
24 work defined levels of protection. They were

1 interested not only protecting the health and
2 welfare of the public but also the workers that were
3 going to do this kind of work and so they defined
4 these levels. We call this level B. Now the four
5 levels that were defined, level B is basically a
6 work uniform, hard hat, safety glasses, steel-toe
7 shoes and the work uniform.

8 A step up from that would add a
9 respirator, and Dennis could hold that up. This is
10 an air purifying respirator. Simply cleanses the
11 air that the worker may be breathing through those
12 carbon canisters that secure on the side of the
13 unit. They would also wear probably a white version
14 of this suit and that would be that level of
15 protection. A step up from that would then add a
16 higher level of a respiratory protective equipment,
17 and for this work effort our workers will wear a
18 segment like this. This is actually put over their
19 left shoulder and they're using a mask that would be
20 hooked via an air hose. We have one of those laying
21 under the table. It's like, you know, if you watch
22 Sea Hunt, that kind of deal of the undersea divers,
23 they're actually hooked obviously above ground but
24 hooked to an air line. This little bottle that they

1 wear on the side is very similar to what fire
2 fighters wear. They have a large tank on the back.
3 We have a small tank because our workers work in
4 this stuff all day. And so the small tank just lets
5 them get out. They can run to a larger tank so they
6 can breathe all day if necessary.

7 But this is the kind of equipment
8 they would be wearing in addition to these types of
9 suits. And so that is what is called level B.
10 Level A, by the way, is an upgrade from that, a
11 total encapsulating suit, the moon suit that you see
12 so often on the news. People that respond to spills
13 on the side of the highway wear a level A equipment.
14 But basically this is what our workers will look
15 like. Picture that in yellow. Again, not to alarm
16 you, but we are very cautious with our employees and
17 so we protect their health.

18 MR. NUSSBAUM: The main reason is
19 they're so close to these contaminants.

20 MR. ADAMS: That's correct. And
21 there is some level of uncertainty in terms of what
22 we will find and so we are very cautious with this
23 kind of equipment. This list of components, as I
24 went through those, we have the chemical resistant

1 suits, several pairs of gloves that they wear,
2 chemical resistant boots. And all of this material
3 is available for your perusal. That's the basic
4 components of this kind of system. They are
5 attached to, as I mentioned before, supplied air
6 system and they end up looking like this. This
7 segment here would be an air bottle of some type.
8 And we'll actually have those air bottles mounted on
9 the ~~track~~ ^{Back} hoe, the large piece of construction
10 equipment so the operator will breathe.

11 There's people on the ground that
12 will be connected to a series of cylinders like
13 this. Again, it's just protection for the workers.
14 They are in the immediate proximity of whatever may
15 be down there. And, again, with use of these
16 monitoring pieces of equipment, if we discover
17 something that's alarming to them or the general
18 public, then we will stop operations. And, again,
19 this is precautionary method.

20 MR. CAREY: Mike, could you point out
21 that the reason for this level B stuff is for when
22 we're digging holes in the landfill.

23 MR. ADAMS: That's correct.

24 MR. CAREY: You will see and you

1 probably have seen other people working on the
2 surface of the landfill where they're just wearing
3 level D, basically work clothes. This is -- the
4 bottom line of this is these landfills have unknown
5 contents. So we're digging holes in the landfills.
6 The people who are doing that are near proximity to
7 that work. They, for precautions, they are asked to
8 or they're required to utilize the level B
9 equipment.

10 MR. ADAMS: This just illustrates the
11 taping they use, duct tape or some other material to
12 actually tape these suits. That's what you can
13 expect to see. And we're telling you this not to
14 alarm you, obviously, but why they're doing this.
15 Because they are on top of whatever we're digging
16 and they'll be digging to a depth of approximately
17 fifteen feet. So those workers in that vicinity
18 will wear that because they're actually right there
19 and that's a precautionary method. Any questions
20 that you might have for me?

21 MR. RAUCH: Just a matter of
22 curiosity, the yellow suit and the gloves are
23 disposable at the end of the day?

24 MR. ADAMS: That's correct. If

48

1 they're heavily soiled they'll be treated as a waste
2 that will be drummed. If they're not heavily
3 soiled, they'll end up, according to our waste
4 management plan, they're handled that way as regular
5 waste.

6 This is another little device that is
7 a little more precise for things like vinyl
8 chloride, one of the particular contaminants. It's
9 called a drager pump. We spent a lot of money and
10 time in equipment on these type of monitors to make
11 sure that we don't impact our neighbors, and we take
12 that very seriously, the responsibility to deal with
13 that.

14 Any other questions? Good. We'll
15 keep the material here and you can take a look and
16 play with the gizmos if you'd like. Our areas, by
17 the way, will be delineated with signs of caution
18 tape and so we'll set out a large area around each
19 of those test pits and, of course, anyone entering
20 that area will have to take, you know, these steps
21 or something similar to that.

22 MR. BOUDREAUX: The plan is to take
23 the pit, dig it, take the sample and close it back
24 up before you go to the next pit?

1 MR. ADAMS: That's correct. Our plan
2 calls for not leaving any of the pits open during
3 the night. So we intend to back fill them before we
4 finish for that day.

5 MR. CAREY: One of the things first
6 people on the surface of the landfill, remember
7 there were three samples per pit. A crew will first
8 go around and sample the locations on the surface.
9 They won't have all this level B stuff. But when we
10 come back and start digging holes, then we'll have
11 the level B and go, you know, dig the pit and do the
12 sampling, cover it up, move to the next one, each
13 landfill in turn.

14 MR. ADAMS: Thank you for your
15 attention.

16 MR. SUITS: I guess from my
17 standpoint I would respectfully solicit your help
18 with the public in this. We had a selfish motive
19 for having Mike over here, you know, so that he
20 could at least make people here aware of that and we
21 invited as many people as what we could. I guess it
22 even helped me personally because I'm sure my farmer
23 friends outside the base are going to say, Virlon
24 Suits, what the heck is going on out there now? So

1 if you come into contact with many of my farmer
2 friends, why, help in spreading the word around
3 because there is a wondering when they see the
4 person here with the mask and everything on now.
5 It's been out here for all these years. How come --
6 and it is only because we certainly were opening it
7 up and gases or whatever we're subjecting people.

8 MR. BOUDREAU: And it's a good
9 thing. That's what we need to make sure. It's a
10 great thing that they're doing. We worked many,
11 many years before we finally got into this state
12 where we're actually turning some dirt. We're doing
13 some hard work. We understand that all the plans
14 had to be done, so it's really a good thing. These
15 people are good. Jacobs is really -- I'm really
16 happy with them.

17 MR. SUITS: It's really the only way.
18 It's the only right way to deal with it to be safe.
19 We don't want to hurt people. Any other questions?

20 MR. WILKINSON: Is that known if the
21 Air Force has buried some particular nasty things
22 back here or is it just a shot in the dark so far?

23 MR. SUITS: No one knows for sure.
24 Actually it's hearsay that there are some things

1 buried out there. We've identified what was a
2 records search back many years ago. And to be very
3 honest with you, that's why we're doing what we're
4 doing. We're having to address that at this point.

5 MR. NUSSBAUM: What do you mean by
6 your question? I'm trying to get you to get more
7 specific by nasty kind of stuff so that we can
8 answer it better for you.

9 MR. WILKINSON: I don't know.
10 Particularly nasty military chemicals. Maybe --

11 MR. NUSSBAUM: Biological weapons?

12 MR. WILKINSON; Yeah.

13 MR. NUSSBAUM: We have no evidence
14 that that was out there. Virlon, that's accurate,
15 right?

16 MR. SUITS: Right.

17 MR. NUSSBAUM: Is there anything else
18 that you thought may be particular nasty?

19 MR. WILKINSON: No. I didn't even
20 know if there was anything particularly nasty. I
21 don't even know what I'm talking about. Just
22 anything that you could open up a hole and before
23 you realize it we've got airborne carcinogens coming
24 all over the place.

1 MR. NUSSBAUM: When you use the term
2 carcinogens, we know in that landfill we'll probably
3 encounter what we consider a known human carcinogen
4 which is vinyl chloride you heard Mike address. So
5 that's why the precautions are there for those
6 people in the immediate area. But due to prevailing
7 wind direction and the dilution factor in the air,
8 he's going to have his safety zone striped out so
9 that by his estimates, by the time it gets outside
10 that yellow line, it's not going to be of a
11 concentration that's going to cause you harm. Is
12 that --

13 MR. WILKINSON: Yeah, that's fine.

14 MR. NUSSBAUM: Is that accurate,
15 Mike?

16 MR. ADAMS: Yes. We'll set up a
17 large zone. Again, the monitoring equipment will
18 help us make sure that that doesn't happen or to
19 stop operations if we are impacting the air like
20 that.

21 MR. BOUDREAUX: Could you explain on
22 how vinyl chloride is formed? That's kind of
23 interesting so that they'll understand how that
24 comes about?

1 MR. ADAMS: Yeah. The actual, I
2 mean, polyvinyl chloride, plastic products in your
3 house and landfills typically have a lot of these
4 kind of products that were placed in them, and also
5 some of the solvents break down via a pathway that
6 gives you vinyl chloride gas. It's a very volatile
7 material or even turns into a gas very readily.
8 And, again, municipal type landfills, it's a common
9 thing to find that kind of material. And so if we
10 went to, you know, any of the municipal landfills
11 that are in the area, you would expect to find it
12 there as well.

13 MR. NUSSBAUM: There's one more issue
14 that you might address.

15 MR. SUITS: Okay. And Mike can
16 probably help me with this one also. On landfill
17 four all the way in the corner, there was a concern
18 here that there was some unexploded ordnates
19 perhaps out in this area right here. You'll recall
20 maybe a little launching platform and fanning out in
21 this direction what was called the grenade launcher
22 range. There was a particular concern that we still
23 had some unexploded ordnates out in that particular
24 area, and we did a rather thorough records search

1 and I know we went out there and we got some of the
2 fragments that were still left. So we have gone
3 through that. I don't know if Mike can help me a
4 little more.

5 MR. ADAMS: Yeah. That area that's
6 called landfill four, it's right in the corner of
7 the base. It backs up to the fence on two sides.
8 And there is still the old sighting platform up
9 there on a mound of dirt that's pretty visible. We
10 dug through the records that are available, also
11 interviewed the base safety officer. He was either
12 the assistant or the base explosive safety officer
13 during the duration of the time that that particular
14 range was open. And because of the proximity to the
15 fence, there's actually a farm just south of there.
16 In fact, it's within range of one of those
17 launchers. And because of the concerns of that,
18 that particular range was only allowed to use what
19 was truly an inert ground and it was powered by
20 basically a 38 shell. So you think of a 38 shell,
21 and it would lob these and they were made out of
22 plastic. There was a plastic in them. It did have
23 a metal base plate and a die so the people that
24 practiced with these particular mortar rounds would

1 fire them out and the orange die would splat
2 basically and it was a talcum powder base with a die
3 in it and they could see what they were hitting.
4 But there was no explosives in that particular head
5 on this practice round.

6 So we researched that and talked to
7 the individuals that were in charge of safety for
8 that range. And so, you know, through that records
9 search we feel like that evidence is sound, you
10 know, based on eye witnesses and other things that
11 those kinds of explosive rounds were not used on
12 that range. We feel confident about that. We
13 wouldn't have allowed our bulldozer to actually
14 knock down the weeds and stuff to allow us to get
15 into that area. And that's all we have found to
16 date is these plastic heads on these practice
17 rounds.

18 MR. SUITS: Anything else? I'll go
19 on to the deeds then. Leave the map up for that.
20 Out of the fifteen parcels that were sold basically
21 to the private sector and to the public, we have
22 closed on all but four of those at this particular
23 time. We closed last week on what I call now the
24 Prairie Village parcel. So that has been closed on.

1 That just occurred last week. Next week we close on
2 the golf course parcel. That closing will occur in
3 Chicago, and one of our folks at least will go up
4 for that particular closing. That puts us down to
5 three. And one of those is the chapel. The other
6 one the library and building 3.

7 Those that have be keeping track here
8 will probably call me on this as far as that goes,
9 but I think we are at the thirty to sixty day stage
10 as far as being able to close on that.

11 MR. RAUCH: Building 3 is?

12 MR. SUITS: I'm sorry. That's White
13 Hall, the big building. I do expect in thirty to
14 sixty days. I hope I can stand before you at least
15 the next restoration advisory board meeting and say
16 that we've closed. We're working towards that end.

17 MR. BOUDREAUX: All three of those
18 pieces go to Jack Hayes. He's the one who is the
19 high bidder.

20 MR. SUITS: With that, our next
21 initiative is to start transferring airport parcel,
22 the airport support parcels, and then actually we're
23 looking at the airport airfield itself. Obviously
24 the transfer that will be made will be made to this

1 piece of property for the time being. But we will
2 be looking at doing that here.

3 MR. BOUDREAUX: Are you going to do
4 that before you do the rec properties, Virlon?

5 MR. SUITS: They'll probably run
6 coincidentally because, you know, there's still some
7 work now that we have to do with the rec properties.
8 We thought we were there on the rec properties.

9 MR. BOUDREAUX: I should probably
10 explain that, too.

11 MR. SUITS: What Ray is referring to
12 is this particular parcel here. It's maybe hard to
13 see the outline, but it's the athletic ~~farm~~^{Forum} and the
14 arts and crafts auto hobby shop and the old swimming
15 pool was located there. The village has the desire
16 to go ahead and to include this portion into the
17 airport support parcel rather than the recreation.
18 That is being worked at this time, in addition to
19 this entire parcel, which is where the old family
20 camp facility was and there's a tennis court here
21 just north of the Fan Marker Inn complex.

22 MR. BOUDREAUX: Maybe I should
23 explain that, Virlon, so that they understand the
24 reasons behind that. All we're doing is changing

1 the category of transfer from department of interior
2 to FAA, and basically the reason is because it gives
3 us more flexibility for use of those parcels which
4 the recreation department has determined are not
5 recreation useful. If we take those and put them
6 into revenue generating properties for the airport,
7 we can lease them out, we can use them for a
8 commercial or industrial or whatever development.
9 Where they are right now really have no uses for
10 recreation purposes. The swimming pool can not be
11 retrofitted. The family camp is no longer practical
12 when we've got the huge one down on the south side.
13 It would take an awful lot of money to bring it back
14 up. So now what we'll be able to do is lease those
15 out. You can not do that with recreational
16 property.

17 MR. SUITS: What Ray is referring to,
18 and obviously those are recreational, there's one of
19 them on here which was in what we call the transfer
20 letter from the Air Force to the department of
21 interior. That one stays as is. This one here
22 stays as is, and obviously this one now and this one
23 will be changed. This parcel here is also
24 recreation.

1 But with that, why, we'll have to
2 finish our work in the so-called operable area
3 before we can do anything about that one. And
4 except for the portion of the property going to the
5 University of Illinois, which is this parcel,
6 everything else here is in an airport transfer.
7 That's all airport support property. But that again
8 will have to wait until we get our remediation
9 activity in place. Anyway, that's pretty much it
10 for the deeds.

11 MR. ADAMETZ: For the University of
12 Illinois, that parcel, is that just pending, the
13 oil/water separator, or is it because of the
14 surrounding parcels issues?

15 MR. SUITS: Well, probably both. You
16 know, it is but certainly your parcel contains that,
17 but it's also the other. We want to, you know, we
18 want to go through that whole thing and do the full
19 characterization, you know, before we basically make
20 the commitments, you know, on portions of that
21 property. Am I correct on that, Steve and Gary,
22 basically that's our initiative? We need to do
23 that?

24 MR. NUSSBAUM: They need to know

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1 what's there and then they need to be able to make a
2 decision about how much they want to clean up which
3 will affect you, in fact, would be able to use it
4 for.

5 MR. SUITS: We're already running
6 into a few things, Bob. I'll submit those to the
7 group that were a little bit unexpected on our part.
8 Specifically what I would address is, you know, the
9 actual edges of the landfills, if you will. They're
10 certainly not exactly where we thought they were, so
11 that's a little bit of an example. We need to know
12 where these -- we need to know where things are at
13 more exact than what we do know. Ray?

14 MR. BOUDREAUX: Things are just
15 cooking right along. I don't know last month what
16 we talked about, maybe an update on youth services.
17 Huge progress on their construction project out
18 there. They've spent about a million and a half
19 dollars on the building, and you should see the
20 inside of it. It's not anywhere close to what it
21 used to be. Classrooms now and libraries and
22 sleeping rooms and all different kinds of things.
23 So it's electronic wizardry everywhere where
24 everything is controlled by cameras and buzzers and

1 it's really pretty impressive. They're still
2 planning on having students in March sometime.
3 Greyhound, you've seen some buses out there driving
4 around. Well --

5 MR. RAUCH: They have stopped parking
6 in the parking lot at Smith Hall. Now they're
7 parking between Smith Hall and that warehouse.

8 MR. BOUDREAUX: Yeah. It's a little
9 inconvenient when we have to get in the other
10 building and you can't open the door, I mean, even a
11 man door you can't open. But we're working all
12 those little bugs out. Class two starts the 15th.

13 MS. WIRGES: How many classes are
14 there?

15 MR. BOUDREAUX: Four classes. The
16 first class there were 75 students checked in.
17 Forty-nine graduated, which is about a typical
18 washout rate. They're very happy with what's going
19 on. We're very happy that they're in the building
20 and the building is being used. They're not paying
21 quite enough to pay for the utilities yet, but this
22 is on a temporary basis. We're doing a test period
23 to see if it works for us and if it works for them.
24 So far they love it and we'll see how it progresses.

1 For some of you that might be
2 military retirees here, we are very, very near to an
3 agreement with Blue Cross Blue Shield of Illinois
4 whose got the contract with -- who got the contract
5 for Tricare and Champus and those kinds of programs
6 for health care for military retired people.
7 They'll be right here in this building. We'll be
8 building out their space here starting in the next
9 couple of weeks. In fact, they hired Chuck Smith to
10 be the director of that program here to take care of
11 all those people who have problems with their
12 retiree health care programs. So local people.
13 Joyce Gray, if you know Joyce Gray, will be the
14 nurse in that program. So, you know, Rantoul people
15 serving Rantoul people. It's just -- doesn't get
16 any better than that.

17 As far as other actions going on in
18 the reuse, we've been building some fact sheets
19 because now we've got about four or five really good
20 buildings that are available now. So if you find
21 anybody that wants to build airplanes or maintain
22 airplanes, let me know because that big old hangar
23 sure could use an aviation tenant.

24 MS. FOTHERGILL: Hangar two.

1 MR. BOUDREAUX: Hangar two. Right
2 now it's being used as a warehouse but we're month
3 to month on that. We still want aviation in there
4 just like all of us in Rantoul want to see aviation
5 in those big buildings. The projects to get the
6 ramps all done are complete. We actually came in
7 \$20,000 under budget. The AWAS project was
8 completed at the end of this month so by the next
9 meeting I should be able to give you the telephone
10 number. When you want to know what the weather is
11 like, you can call up and you'll have an
12 instantaneous weather forecast right by the
13 telephone and it'll be right here on your airport.
14 That's about all I got.

15 MR. CAREY: Ray, you do have a new
16 tenant in building 937.

17 MR. BOUDREAUX: Yeah, I could have
18 said that. As a matter of fact, Jacobs Engineering
19 is paying the rent and it's really nice to have a
20 government contractor out there in 937 that used to
21 be occupied by Comet Trucking. Not only that, but
22 today I found you can keep the other building as
23 long as you want. So 728 is yours for as long as
24 you need it. At least that's what they said Tuesday

1 night at the study session. We'll see what happens
2 Tuesday night at the vote.

3 MS. WIRGES: My pet eyesore over
4 along highway 45 is a little better than it was, but
5 there's still a circle of weeds that hides the trash
6 on the inside.

7 MR. BOUDREAUX: Well, they burned it.
8 I think that's a stump.

9 MS. WIRGES: You ought to see it now.

10 MR. BOUDREAUX: Well, I'll go look
11 again. I got a great list that you gave me before,
12 and we've been chipping away at it.

13 MS. WIRGES: I got to nag.

14 MR. BOUDREAUX: I know. We've been
15 chipping away at it, Lorraine, we really have, and
16 all it is is time and money. And you know street
17 departments is the people that we look to to get
18 that kind of work done for us. We pay their wages
19 to get it done.

20 MS. WIRGES: This is that one spot
21 where the owner stacked everything, and he did burn
22 it but he let the weeds grow up around the outside
23 of it so he could keep stuff piled on the inside.

24 MR. BOUDREAUX: Okay. Well, I didn't

1 know there was anything else piled.

2 MR. RAUCH: Are the guys from
3 Greyhound staying at Fan Marker?

4 MR. BOUDREAUX: The guys from
5 Greyhound are staying at the Fan Marker Inn
6 currently. The plan is that if this goes permanent
7 they will build out a dormitory in Smith Hall so
8 that they'll have everything in one building and
9 they will actually put in a dining hall and
10 everything. At least that's their plan. They are
11 really looking forward to having a bus driver U.
12 And I can't remember what they called it, but they
13 got a really nifty name for it. It's called like
14 TransAmerica U or something like that. There are
15 some buses that have different names on it that
16 aren't Greyhound buses. They're called -- I don't
17 ride the bus so I don't know. Maybe it's
18 TransAmerica or CrossAmerica U or something like
19 that. So hopefully they won't disturb you all as
20 much as they've disturbed the steam pits. One of
21 them cut a corner the other day and busted a daggum
22 steam trench.

23 MR. RAUCH: Where they cut the corner
24 there at Century and International and all of a

1 sudden the concrete --

2 MR. BOUDREAUX: It's been cleaned up
3 and we're taking care of it, but they'll learn all
4 that stuff. And they didn't realize that there was
5 that drastic a consequence by cutting a corner. But
6 it is a drastic consequence. You start breaking a
7 steam pipe and it could get nasty real quick. They
8 pay for it. We fix it, send them the bill.

9 MR. SUITS: He just underestimated
10 like Mr. Clinton's pilot.

11 MR. BOUDREAUX: I think it's very
12 important, since he brings that up, interesting to
13 know that your four wheel drive aircraft tug was
14 driven down to Champaign to pull the president's
15 airplane out. It took us about two hours to get
16 there at fifteen miles an hour. They ended up using
17 our tug because -- it's interesting. Four wheel
18 drive and four wheel turn. You can make that thing
19 do all kind of different things. It's very
20 important to have that type of piece of equipment
21 when you're on the nose of a big airplane. Then
22 they took two great big farm tractor vehicles and
23 pushed it out. Amazing.

24 MR. NUSSBAUM: Got any pictures, Ray?

1 I don't believe it.

2 MR. BOUDREAUX: If I did, I'd throw
3 them away.

4 MR. RAUCH: The weird part was that
5 was the lead story on the local news.

6 MS. WIRGES: Local, international.

7 MR. BOUDREAUX: Actually, I thought
8 everybody I talked to, the president's visit was
9 very, very good. I don't care what you think about
10 Bill Clinton because that's not important. But that
11 person happens to be the president of the
12 United States, and Champaign County did it up proud.
13 It was a nice job. The president was well received
14 and that's very important. He's still the leader of
15 the free world and the leader of our nation, and he
16 did a nice job. We all click our heels and sing
17 sweetly. You know what? It's past my dinner time.

18 MR. SUITS: Any others?

19 MR. NUSSBAUM: Does everybody
20 understand, we talked about this one time before,
21 but the process that we go through for these sites?
22 Like when they say remedial investigation, do you
23 have an idea what that means? Let me give it to you
24 real quick because there are a lot of new people

1 here. In order -- let me put it in how we do
2 things.

3 The first thing that we do, we just
4 don't go out and say you have to investigate
5 everything. They did a records search and found out
6 where things may have been or some places that
7 contaminants may be that maybe we need to look at.
8 And then we do an investigation on those, and we
9 take soil samples and find out how big the area is,
10 and we also do in that investigation a risk
11 assessment to determine what are the risks to human
12 health and the environment ecological posed by these
13 contaminants at this concentration at this site.
14 And then when that's put together it's called a
15 remedial investigation and it's got a baseline risk
16 assessment with it.

17 As soon as the data starts rolling
18 in, we start thinking about -- and we know there's a
19 risk or we know we're going to have to clean it up,
20 we start thinking about how we're going to clean it
21 up and that's where that second part fits in, that
22 feasibility study, because you don't remediate
23 certain contaminants the same way. For metals, you
24 can't incinerate them. They won't go away. So what

1 you would do is you would, say, mix them with
2 concrete, stabilize them so they didn't leech into
3 the groundwater. But with some contaminants like
4 gasoline that are volatile, you might heat them up
5 and strip off the volatile contamination, then put
6 the soil back and you might be done.

7 So we look at the different
8 remediation technologies for those contaminants and
9 we find out which one is the most efficient and we
10 compare them to nine different criteria. Protection
11 of human health, is it really going to clean it up,
12 how much is it going to cost, what's the short-term
13 risk, long-term risk. All these criteria get
14 evaluated, and that's what the feasibility study
15 does. We don't pick -- all we focus on is like six
16 or eight ways to clean it up, and then one of those
17 is selected by the Air Force in consultation with us
18 and they say this is the way we want to do it,
19 folks, and they say here's our proposed plan on how
20 to clean it up. That goes to the community and to
21 everybody and you as a community get to write
22 comments and say we don't like it or we want you to
23 change this or we don't want you driving this way.

24 Anything that bothers you or concerns

1 you, you get to tell the Air Force and then they
2 give you a written response to that. There's a
3 responsive summary that gets attached to that and
4 then we all sign it and that's what's called a
5 record of decision. Once it's a record of decision,
6 it's binding upon the Air Force. The local
7 community, US EPA, IEPA, we have to do what that
8 says. And once we get that record of decision
9 signed, it's signed by my director, Gary Schafer's
10 regional administrator, and the assistant secretary
11 for the Air Force, correct?

12 MR. SUITS: (Nods head.)

13 MR. NUSSBAUM: Or secretary of the
14 Air Force. So the top dogs sign that document, and
15 then we set about to design all the things that Phil
16 and the rest of the guys need to do on-site to
17 remediate that and that's called remedial design.
18 And then we actually get the bulldozers rolling and
19 that's called remedial action. So if you see the
20 process we're going through, that's why Lorraine
21 says a long time, we do it in steps so we don't make
22 a mistake and we do it in steps to make sure the
23 community gets an opportunity to have comment on
24 what gets done.

1 MR. SUITS: Thank you, Steve. That
2 was excellent.

3 MS. WIRGES: All this digging and
4 stuff, is that going to be going on all summer long,
5 too?

6 MR. NUSSBAUM: The way it looks.

7 MR. BOUDREAU: Because they're going
8 to start out -- they're going to start out doing the
9 pits. Then they've got to do the margin, they've
10 got to find out where the margins actually are. You
11 actually put a trench out there perpendicular. Then
12 you can tell exactly where the edge is, and so then
13 you know precisely. So, Lord, that probably will
14 take all summer.

15 MR. CAREY: Through the two
16 activities for the seven sites that Jeff's in charge
17 of and the landfills work, we will be working
18 throughout the summer, I'm fairly certain.

19 MR. BOUDREAU: The one thing we want
20 to make certain we don't interfere with is the
21 balloons 7 to 16 August. You need to cover all
22 those holes and --

23 MR. CAREY: I think that's probably a
24 true statement.

1 MS. WIRGES: Will Heritage Lake be
2 accessible this summer or that area?

3 MR. BOUDREAUX: It's supposed to be.
4 However, they are doing some work over there.
5 Depends on what they found, and I believe that's why
6 they're doing landfill two first, is that not
7 correct?

8 MR. CAREY: The work we're doing
9 there first, I guess there were other reasons why we
10 started there.

11 MR. BOUDREAUX: Is that right? I
12 just presumed.

13 MR. CAREY: Yeah. In terms of what
14 access, restrictions, and I'd have to say we can't
15 tell you at this point what they might be, but we
16 will be, I mean, we'll come to the next meeting and
17 have a layout of what sort of restrictions might be
18 hoping for.

19 MR. BOUDREAUX: Hopefully you won't
20 be disturbing anything that might disturb our lake.

21 MR. NUSSBAUM: Those were designed by
22 the regulatory agencies and promulgated into law by
23 US EPA. They were designed to shorten the process
24 so those are quicker and we're doing things a lot

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1 quicker. We're not looking at many things, we know
2 things have to go on, so we're trying to shorten
3 those and get the things we know done. And that's
4 what Lou is doing with those two sites he has and
5 the terms EE/CA and the term nontimed critical
6 action came up. That's a way to say shortening that
7 big long process down to something that's much
8 shorter.

9 MR. SUITS: Anything else?

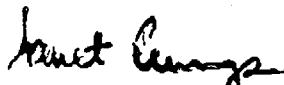
10 (Meeting adjourned.)

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1 STATE OF ILLINOIS)
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I, JANET CUMMINGS, do hereby certify that I am a court reporter doing business in the State of Illinois, County of Champaign, City of Champaign; that I reported in machine shorthand the Restoration Advisory Board Meeting, on February 5, 1998, and that the foregoing transcript is a true and correct copy of my shorthand notes.



JANET CUMMINGS, CSR NO. 084-3526
NOTARY PUBLIC, STATE OF ILLINOIS
MY COMMISSION EXPIRES 1/24/2001.

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ADMINISTRATIVE RECORD

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